

Module 3-1 - Feedback for learning

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Hello, this is Caroline Cottman. I'm at the Centre for Support and Advancement of Learning and Teaching at the University of the Sunshine Coast.

This is the introduction to the module on feedback for learning.

This module aims to take you through three things:

To discuss what constitutes feedback and feedforward, and then to help you to aim to help you to reflect on the ways you design feedback processes to enhance student learning. The third learning outcome is to consider how to engage students effectively with the feedback they receive.

The approach we suggest you take with this module is to consider a learning pathway that takes you through items to read, to watch, then to apply various questions and to reflect. Keep in the mind the questions and prompts as you make your way through the module.

We do suggest you keep notes or a reflective journal as you think, read and listen, so you can record you own questions and comments – and then consider how you can put these ideas into action in your own teaching practice.

The final activity for the module is on Padlet, and we encourage you to add your own ideas and strategies for giving feedback on learning.

The module has various resources given under the heading of 'Further resources'. These go deeper into the ideas and concepts covered here. We give annotations for each of these resources, and indicate why you might access them, and the reason they have been selected as the further resources. Other useful web links are also given.

Enjoy learning from this module and enjoy giving useful feedback to your students on their learning.



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