

## Module 1-2 - What students want

Author: Tracey Frayne

Year: 2017

What is the purpose of the first class for the student?

This is our student Susan. What does she want from your first class of teaching?

Susan wants clarity about the core aspects of the subject, such as learning outcomes, content, learning and teaching activities, assessments, key dates, and the subject's broader context (in the course, in relation to the Graduate capabilities, the discipline, to industry / community needs).

Susan wants a sense of the online learning environment used in the subject, the content, structure, and expectations for engaging with it. To know what your expectations are regarding her learning and etiquette, in both the face-to-face space and online learning environment.

Susan wants a bit of knowledge about you and your credentials for teaching the subject (experience, research background and interests), to know your professional contact details about how she can access you and information about how you intend to support her learning.

Susan wants: Details about other relevant support services at the university such as counselling, careers, disability or how to make appointments with academic skills advisors. To know about student experiences of the subject as borne out from prior evaluations. Susan wants the opportunity to engage with other students at different points of the class in some active learning experiences and to ask questions about the subject.

Ideally this will also enable you as the teacher to get some initial sense of the variety of students you have and their experiences and interests.



This resource is part of the *Contemporary Approaches to University Teaching* Course available through the [Canvas Network](#) under a [CC Attribution Share Alike](#) license.