

Transcript

Title: Bachelor Health Science
Creator: Swinburne University of Technology
Year: 2023

Audio/video for this transcript available from: <https://commons.swinburne.edu.au>



JASON HOWITT: The area of Health Science is one of the largest expanding areas in terms of careers in the world right now and Swinburne is at the technological forefront of health sciences.

BRUNA: When I decided the university that I wanted, I focused on thinking five years from now, like what would be important in a career? I wanted to choose a university that prepare you as well for the real-life situations.

JASON HOWITT: Swinburne's had a long history of working with industry partners and we guarantee that all of our students actually get a work integrated experience. That gives you contact with industry, helps you develop your career, and also get an understanding if that's where you really want to be in the future.

BRUNA: Technology is something that we cannot ignore. At Swinburne you use future focused technology.

JUNHUA XIAO: To better prepare our students we incorporate a range of digital technologies. So for example, instead of using traditional methods, we incorporate virtual dissection table, which means students can use 3D reconstruction image to digitally dissect the human body and also using virtual reality to really immersively walk into the human structure, to learn the internal structure of the human body and how they function together.

BRUNA: For me as an international student it was important to feel supported. For me was very important to feel that the university didn't just treat me as a number.

JASON HOWITT:: Our lecturers will know who you are. Having that experience of talking to lecturers who have been there and done that and worked in industry and worked in research. And that's really critical in developing not only your knowledge but also your career pathway and where you want to get to.

JUNHUA XIAO: Swinburne is a young but fast-growing University and we offer students with the latest digital learning opportunities to learn a range of health science courses and majors. When students leave the university, they don't leave as a graduate, but they leave as a workforce ready practitioner.

[END OF TRANSCRIPT]