

CONTEMPORARY APPROACHES TO UNIVERSITY TEACHING COURSE

Module 13-1 - Work integrated learning - introduction

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Hello, welcome to this Introductory and short course on Work Integrated Learning commonly referred to as WIL. I'm Leoni Russell, Senior Advisor Learning & Teaching in Careers & Employability at RMIT University.

Friederika Kayider

And I'm Friederika Kayider, Lecturer, Course Enhancement in the Faculty of Arts and Education at Deakin University and between us, Leoni and I have over 30 years of experience in WIL. We've worked as practitioners, lecturers, researchers and strategic planners.

Leoni Russell

You've most likely been drawn to this course for a variety of reasons:

- Possibly you're new to the field and want to know more about Work Integrated Learning.
- You could be an experienced practitioner, either a teacher or professional staff member who is developing WIL courses and want to double check that you're covering all bases.
- Possibly, you might be placing students in internships or other types of placements or you could be organising projects with industry and you want to make sure that you've ticked all the boxes.
- You possibly could be interested and curious in finding out a lot more about Work Integrated Learning.

The type of learning in this open online course will enable you to:

- Self-direct your own learning at a pace that suits you.
- You can learn in an independent yet guided way.
- You can share your experiences and expertise with others and you can also learn from experience and expertise of your peers.
- You can actively interact and collaborate with each other.

You'll get the most benefit out of the course if you:

- intellectually engage with all of the material.
- do the reading.
- watch the fantastic videos and collaborate with your peers.

And don't forget to reflect on what you've learnt and apply what you've learnt to your own professional situation

Friederika Kayider

We'll be covering two big questions in parts A and B of the course and the first one is: What is WIL and why do it and the second is: What does WIL look like in practice?

Exploring these issues will give you the opportunity to:

Define WIL and explain the benefits to the stakeholders and that's including students, employers, universities and communities. It will enable you to design an authentic and meaningful WIL learning activity and assessment and it will also afford you the opportunity to understand the nexus between WIL pedagogy, practice and research.

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So, again, welcome to the course and we trust that you'll enjoy it and gain some benefit from it. There are two good places to start: One is the Office for Learning and Teaching website and the other is the professional WIL association the Australian Collaborative Education network, commonly known as ACEN.

All the best to you on your WIL journey.



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