Welcome from the Vice-Chancellor

A century of education

Melbourne

The Swinburne difference

Our campuses

Accommodation

We’ll look after you

Study style

English courses

Foundation Studies and Degree Transfer Programs

English Language Requirements

Apply now!

Foundation, Degree Transfer, TAFE and Undergraduate courses

Arts, Psychology and Social Science

Business, Entrepreneurship and Management

Design and Film&TV

Engineering and Technology

Health and Community Services

Hospitality and Tourism

Information and Communication Technologies

Multimedia

Science and the Environment

Contents

Above: Southbank precinct and Degraves Street cafés.
In 2008, Swinburne celebrated 100 years since its establishment. From its beginnings as a technical college, Swinburne has grown to be one of Australia’s leading teaching and research universities.

While we are proud of our history and extensive achievements, Swinburne is a university that looks confidently to the future. We are at the beginning of a new century with a new, creative vision for our place in the world. We are committed to investing $250 million in the next four years alone to provide state-of-the-art facilities and resources for teaching and research. These include IT developments, a multipurpose student services centre, sophisticated new research equipment and a $140 million Advanced Technology Centre.

Today, Swinburne offers courses that span a spread of key disciplines, from engineering to business and biotechnology. It is one of the few Australian universities offering a clear pathway of study from apprenticeships to PhDs.

Swinburne has expanded to develop strategic partnerships in more than 30 countries, but we remain a comparatively small, personal, highly focused university committed to the pursuit of excellence in teaching and learning outcomes. Swinburne’s success in this endeavour has been consistently recognised with top rankings by the Australian Government and the Good Universities Guide.

For every generation, the future is an exciting challenge, and we embrace it with confidence in the enormous potential of education and innovation. I invite you to join with us in creating an extraordinary future, and I look forward to welcoming you to the Swinburne community.

Professor Ian Young
Vice-Chancellor and President
A century of education

Swinburne University of Technology has been educating students for 100 years. We are a career-oriented institution where you can gain real-world experience through practical courses. Swinburne has grown into a multidisciplinary, multi-campus institution, with more than 26,000 full-time students, including over 5,000 international students from around the world.

Our strengths
Swinburne’s strengths are built around a solid technology base and influential links to industry, plus ground-breaking specialist research centres. We have a flexible and forward-thinking understanding of international government, education and business priorities, and are responsive to the changing needs of industry.

With a reputation for educational and research excellence, Swinburne attracts highly qualified academics and educational leaders.

A truly international university, Swinburne has developed successful relationships with universities around the world, and established Swinburne University of Technology (Sarawak campus) in Malaysia, in 2000. There is extensive collaborative research and mobility of teaching staff between Swinburne and our partner universities.

Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECU), which aims to foster student and staff mobility and share innovative programs to give students a competitive edge in today’s global employment market.

A range of course options
Because Swinburne offers courses in both the higher education and vocational sectors, we provide distinct advantages for our international students. Qualifications ranging from Foundation Studies, certificates, diplomas, bachelor and master courses to PhDs allow you to choose pathways to suit your individual interests and career aspirations. All Swinburne programs comply with Australian Government requirements.

Scholarships
You may be eligible for a scholarship to study at Swinburne. A range of scholarships are offered by the Australian Government, including scholarships managed by the Australian Agency for International Development (AusAID), and the Department of Education, Science and Training (DEST). To find out more about scholarships at Swinburne, visit www.international.swinburne.edu.au/scholarships

Study Lilydale Scholarships
Announced in 2008, Swinburne’s centenary year, the Study Lilydale Scholarships provide international students with an opportunity to experience the refreshed learning and living environment of the Lilydale campus. A Study Lilydale Scholarship reduces your course fee by 10% per annum for the duration of your degree. All students who apply to study an on-campus, single degree at Lilydale are considered for the scholarship – no separate application is required. For more information visit www.international.swinburne.edu.au/studylilydale
Melbourne

Capital city of the state of Victoria, Melbourne is recognised as one of the world’s most liveable cities. Home to 3.7 million people, it is considered Australia’s cultural, culinary and sporting capital.

A mild climate, affordable living costs, an extensive public transport network and an abundance of parkland and public space combine to provide a great way of life.

Your community
When we ask our international students what they like most about Melbourne, they almost always say ‘the people’. It is a welcoming place where the locals are keen to help you feel at home.

There are people from over 200 countries living in Melbourne, and with more than 180 languages spoken here, it is a truly multicultural city. There are numerous ethnic community centres and groups, providing fantastic networks for newcomers.

Areas in Melbourne specialise in food from China, Vietnam, Spain, the Middle East, Greece and Italy. Supermarkets are stocked with goods from around the world – you’ll have no trouble finding the ingredients to make your favourite dishes from home.

Character, art and culture
In the city centre you can explore Melbourne’s many laneway shops, bars and cafés. Other inner-urban villages have their own character. St Kilda offers beaches, clubs, restaurants and live music venues. Carlton has an Italian feel, with coffee shops, bookshops and an art-house cinema. Prahran is the place to find trendy fashion boutiques. The historic port of Williamstown is a great place to cycle or lie on the beach.

Melbourne’s Federation Square is home to the National Gallery of Victoria’s Australian collection plus the Australian Centre for the Moving Image (ACMI). Also within the city are the Immigration Museum, the Arts Centre and many other cultural and arts venues.

Melbourne is the birthplace of Australian Rules Football, and its passion for sport is famous. Major events include the Australian Tennis Open, the Melbourne Cup horse race and the F1 Grand Prix.

Melbourne hosts a wide range of festivals for all interests, including the Melbourne International Film Festival, the International Arts Festival, Food and Wine Festival and more.

Explore Victoria
The state of Victoria is home to many wonderful natural attractions. Travelling along the Great Ocean Road to the Twelve Apostles, you can visit some of the world’s best surf spots.

On the coast to the east of Melbourne you can find Phillip Island, home of the famous Penguin Parade, or explore the untamed wilderness of Wilsons Promontory. Other areas to discover include the historical goldfields of Ballarat and Bendigo, the Dandenong Ranges and the Victorian snowfields.

See Australia!
From Melbourne you can take the overnight ferry to Tasmania, take a train or bus trip, or fly to major destinations around Australia from Melbourne’s two airports. Or you can hire a car and take a road trip with your new friends. It’s up to you!
At Swinburne we don’t teach students what to think, rather how to think and how to get out and make things happen.

At Swinburne we help our students to become self-sufficient, resourceful and entrepreneurial, by providing a challenging and supportive education environment. Being a student at Swinburne is not just about coming away with a piece of paper and a list of results. It’s about getting real experience through our practical courses.

Teaching and learning quality

Swinburne’s learning environment and teaching style foster excellence at all levels.

Swinburne’s ratings in the Good Universities Guide 2008 placed us as the best university in Melbourne for Teaching Quality, Generic Skills and Graduate Satisfaction, and one of the top three for Research Intensity.

The Department of Education, Science and Training placed Swinburne’s IT, science, engineering, business and arts courses in the top tier of the Learning and Teaching Performance Fund 2008.

Swinburne has also been placed in the top 10 universities in Australia for teaching and learning excellence by the Australian newspaper. This is the third year that Swinburne has been ranked with the Group of Eight universities in learning and teaching performance rankings.

International connections

At Swinburne we ensure that our graduates are well-prepared for the international workplace.

Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECIU). Key goals of ECIU include fostering student and staff mobility, and sharing innovative programs that give students a competitive edge in today’s global employment market.

A Northeastern Study Centre was established at Swinburne’s Hawthorn campus in 2006 under a landmark agreement between Swinburne University of Technology and Northeastern University (Boston, USA) to offer combined courses.

Swinburne’s 2006 records show that 16% of our undergraduate students gain international study experience during their studies, compared with the national figure of 6% (Source: Australian Universities International Directors Forum AUIDF, 2005).

Practical courses

Swinburne courses are designed to prepare you for the workplace. They tackle real-world issues and provide hands-on learning.

Most Swinburne courses involve applied learning: classes in the studio or laboratory, case studies, excursions, team work, research projects, and project-based assignments assessed by industry practitioners are just a few examples of the different ways we teach our students practical skills.

The curriculums of Swinburne’s courses are developed and regularly reviewed in consultation with industry. This ensures that in Australia alone, more than 30 professional and accrediting bodies recognise Swinburne courses.

The Swinburne difference

Swinburne University of Technology

SWINBURNE FACTS

- Established in 1908
- University and TAFE: Foundation Studies to PhDs
- The best university in Melbourne for Graduate Satisfaction, Teaching Quality and Generic Skills
- In the top three universities in Melbourne for Research Intensity
- Ranked with Group of Eight universities for learning and teaching performance three years in a row.*
- Member of the European Consortium of Innovative Universities
- Practical, career-oriented courses
- Five campuses in Melbourne, one in Sarawak, Malaysia
- Main campus 10–15 minutes to the city centre

* Source: The Australian, 10/07
Research excellence
Research underpins and invigorates all Swinburne activities.
Swinburne was placed in the top three universities in Melbourne for Research Intensity in the Good Universities Guide 2008.

In 2007, Swinburne’s research income continued to grow strongly, exceeding the results of previous years. Swinburne was awarded $4.2 million in Australian Research Council (ARC) funding under the ARC’s 2008 Discovery Projects Grants. Swinburne also achieved excellent outcomes in other ARC funding schemes for 2008.

Unique learning centres
Swinburne is home to some of Australia’s most dynamic, innovative and creative learning centres.
Swinburne’s Australian Graduate School of Entrepreneurship (AGSE) is one of the most experienced graduate schools in the Australasia and Pacific region. The AGSE’s MBA program was awarded four-star ratings for Corporate Links and Graduate Salary in the Good Universities Guide 2008 rankings.

The National Institute of Circus Arts (NICA) on Swinburne’s Prahran campus is a national centre of excellence for professional training in circus arts and physical theatre. NICA is an Associate Member of the Federation of European Circus Schools (FEDEC).

Swinburne’s Faculty of Design incorporates the National Institute for Design Research (NIDR). It is Australia’s premier design research institution. See outstanding work by Design staff and students at: www.swinburne.edu.au/design/awards

Professional, real-world learning
Swinburne combines teaching, research and industry expertise within a supportive real-world learning environment, to produce professionally oriented graduates equipped with skill sets matched to contemporary industry needs.

Within Swinburne’s Professional Learning Model, undergraduate students undertake a range of experiential learning activities. You will receive feedback on your development of generic skills while becoming increasingly capable in your chosen discipline. The Professional Learning Model provides you with a structured range of development opportunities, including complementary Electives Plus studies designed to diversify your career profile, and options to speed up or spread out your studies by enrolling in Winter or Summer Terms.

In addition, final-year major projects provide you with professionally focused learning experiences during your final year of study. Designed to prepare graduates for the transition to professional practice, these industry-oriented projects use real-world, authentic activities and challenges in a supportive and collaborative environment.

Electives Plus
Electives Plus sequences provide you with options to broaden your career skills and strengthen your employability. Electives Plus allows you to complete up to three specially selected units of study from outside your degree discipline. Electives Plus themes may include Sustainability; Multimedia – Web Development; and Establishing and Running a Business. Some selected Electives Plus units are offered during Winter Term.

I chose Swinburne because there is really good student integration.

The location of the Hawthorn campus is awesome; it has a really chilled atmosphere. Swinburne always organises social events so that you can meet other people from all around the world, which gives you a very global and more open-minded perspective. It allows you to learn about different cultures and make friends globally.

My advice to other students is that if you have the opportunity, come to study at Swinburne; it’s an awesome experience and you will be very well-prepared for your future career.”

FERNANDO GOMEZ
BACHELOR OF BUSINESS INFORMATION SYSTEMS
from Mexico

www.international.swinburne.edu.au
Our campuses

The ideal study environment

Swinburne has five campuses around the inner and eastern suburbs of Melbourne, and a campus in Sarawak, Malaysia. Each campus is a lively student community with its own character and a range of specialised courses and services.

The majority of Swinburne’s international students study at our Hawthorn, Lilydale and Prahran campuses. Swinburne also has campuses at Croydon and Wantirna; friendly and relaxed outer-suburban locations.

Services and facilities

Students have access to excellent facilities including well-equipped laboratories, extensive libraries, health centres and cafes. Swinburne has a wide range of sporting teams and facilities, and our special interest clubs offer many outdoor and extracurricular activities. All campuses have easy access to shops, accommodation, entertainment venues and transport.

Hawthorn campus

Student population: 12,300
Distance from city centre: 8 km
Travel time from city centre by train: 10–15 minutes

Swinburne’s main campus is in the inner-city suburb of Hawthorn. Set among the cafés, boutiques and bookshops of Glenferrie Road, and with the convenience of a supermarket and train station practically on campus, it offers an ideal lifestyle. There are several on-campus accommodation options, or you could choose to live nearby and walk to class through the tree-lined streets.

The campus has many specialised facilities and is the hub of our research and development activities. It is also home to the Swinburne College.

Campus facilities include accommodation, library, computer labs, wireless internet, bookshop, sports and recreation centre, health service, counselling, automatic bank teller machine (ATM), cafés and a bistro.

Hawthorn is one of Melbourne’s most beautiful residential areas; many of Melbourne’s most exclusive private schools and colleges are located here.

Lilydale campus

Student population: 2,200
Distance from city centre: 40 km
Travel time from city centre by train: 1 hour

Located at the gateway to the beautiful Yarra Valley wine and tourism region, the tranquil setting and friendly, supportive atmosphere of our Lilydale campus ensures you will have a valuable learning experience.

The campus is easily accessible by train and you’ll enjoy the convenience of a shopping centre within walking distance.

Campus facilities include the on-site Student Village accommodation, which overlooks the beautiful Lillydale Lake, Mitchell’s View training restaurant (for hospitality students), library, health and counselling services, bookshop, cafés, computer labs, wireless internet, ATM and free parking.

Prahran campus

Student population: 4,150
Distance from city centre: 6 km
Travel time from city centre by train: 10 minutes

Home to the Faculty of Design and the National Institute of Circus Arts, Swinburne’s Prahran campus is a creative, lively learning environment. Prahran is one of inner Melbourne’s most vibrant suburbs.

The Swinburne campus is just off the famous Chapel Street shopping precinct, which is lined with restaurants, night clubs, and shops stocked with the latest local and international fashions. With a train station just around the corner and easy access to trams, it is a convenient location, whether you’re heading into the city centre or to the neighbouring beachside suburb of St Kilda.

Campus facilities include a library, bookshop, café, health and counselling services, computer labs and wireless internet.
Sarawak campus
Swinburne Sarawak in Malaysia offers a unique study experience.

Student population: 2,000
Distance from city centre: 3 km
Travel time from city centre by bus or car: 15 mins

As the largest city in the state of Sarawak, Kuching is rapidly developing, boasting a population of more than half a million. In the city itself, you can find bustling shopping hubs and eclectic buildings, with a mix of modern and postcolonial architecture. Within minutes of its outer boundaries are magnificent mountains, unspoilt beaches and even an award-winning “living” museum, the Sarawak Cultural Village.

Voted as one of the most liveable cities in Asia in the year 2000, Kuching is a superb choice for local and international students to live in while pursuing quality tertiary education. The Sarawak campus is close to major commercial centres, with easy access to food courts and public transport.

Swinburne, Sarawak offers programs that are identical to those offered at our Australian campuses. Since the courses and subjects are the same, students have a choice to complete their programs in Sarawak or transfer to complete them at the Hawthorn campus in Melbourne.

The Sarawak campus, expanded in 2008, features custom-designed buildings for the schools of business, engineering, IT and multimedia. Facilities include lecture theatres and halls, engineering workshops, computer and research labs, state-of-the-art digital resource centre, auditorium, multipurpose hall, cafeterias serving halal food, student lounge, sporting facilities and ample parking space.

On-campus accommodation features furnished rooms, shared laundry, bathrooms and recreation areas, and 24-hour security.

The information in this guide pertains to applying to study at Swinburne’s Melbourne campuses, and living in Australia.

For information about Sarawak, email: info@swinburne.edu.my

DID YOU KNOW?
Swinburne Sarawak is the university’s only international campus

Left: Model of Swinburne Sarawak redevelopment, to be completed in 2008.
Accommodation

Where you live can make all the difference to your study experience in Australia.

At Swinburne, we offer various accommodation options to ensure that your home environment suits your lifestyle.

On-campus residences
Swinburne’s survey shows that 90% of on-campus residents believe that living on campus is conducive to success in their studies.

There are on-campus residences at the Hawthorn and Lilydale campuses. Prahran students can choose to live at the Hawthorn residences and commute to Prahran by train (30-minute trip).

For further information on Swinburne accommodation, including how to apply, current fees and other costs, see www.international.swinburne.edu.au/accommodation

UniLodge @ Swinburne Place (Hawthorn)
These modern apartments accommodate 371 students in a range of open-plan studios and two-, three- and four-bedroom apartments, including terrace apartments and townhouses. The fully furnished apartments offer private bed/study rooms, bathroom, fully equipped kitchen with an open-plan living/dining area, broadband internet socket, TV and telephone.

All apartments are fully secured, and bedrooms in shared apartments are lockable. Shared facilities include laundry facilities, study/tutorial rooms, an outdoor barbecue area and car parking. In 2008, weekly prices for multi-share apartment rooms start at A$188, and studios from A$273.

The Residential College (Hawthorn)
The Residential College has 84 single study bedrooms, which are fully furnished. It offers a safe and supportive environment particularly suited to students who have not lived away from home before. Each room has a single bed, a built-in desk with bookshelf, a basin and vanity cupboard, an electric jug, desk lamp, telephone, broadband internet connection, ergonomic study chair and a visitor’s chair. Bedrooms are heated and bed linen is provided.

Shared facilities include bathroom and toilets on each floor; kitchen with self-catering facilities; recreation/TV lounge areas; laundry facilities and tutorial rooms. The fees in 2008 are A$235–$255 per week.

Student Residence Apartments (Hawthorn)
The apartments offer independent living and are particularly suited to senior students or to those who have lived away from home before.

There are 56 apartments capable of accommodating 156 students. They are partly furnished and feature bedrooms with single bed, desk and ergonomic chair, telephone and broadband internet connection; kitchen with stove, oven, fridge and electric jug; gas heating; dining table and chairs; lounge with chairs and coffee table; laundry with washing machine and dryer; individual apartment and bedroom locks; and a security entrance. The fees in 2008 are A$185–$245 per week.

Lilydale Student Village
The Student Village has 25 fully furnished modern apartments, each containing four to five separately keyed bedrooms with either ensuite or twin-share bathroom, a kitchen, dining and lounge/study area. Wheelchair access is also available for a number of apartments. The Student Village has a common room with a pool table, lounge area, large flat-screen TV with pay TV and DVD, public telephone, laundry facilities, wireless internet, outdoor barbecue and on-site private parking. The Student Village is walking distance to the train station and local shops. The fees in 2008 are A$150–$175 per week, including utilities.

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Homestay
Homestay means living with a local family or resident. It is a good environment for learning English and experiencing the Australian lifestyle. Full homestay includes three meals per day, a furnished bedroom, electricity, gas and water. Students generally prepare their own breakfast and lunch from ingredients provided by the host. Hot dinners are prepared by the host. The cost is approximately A$220–A$250 per week depending on the quality of accommodation.

Part homestay is the same but without meals. The cost is approximately A$130–A$160 per week.

Temporary accommodation in homestay is for a minimum period of four weeks. Homestay bookings should be made at least 10 days prior to arrival. Upon arrival, a bond and two weeks’ rent is paid to the host. The bond is refundable at the end of your stay if there are no outstanding bills or property damage.

Visit www.international.swinburne.edu.au/homestay

Private rental and share accommodation
You could choose to rent your own apartment, or share a two- or three-room rental house or apartment with other students. You cannot pre-book share accommodation, so we recommend that if you are seeking this type of accommodation you choose a short-term accommodation option for when you first arrive, and look for something to rent after a few months settling in. Share accommodation vacancies can easily be found online at the Swinburne Student Housing Database: swinaccomm.visualeyes.net.au

In 2008, the average cost of share accommodation is A$110 per week for a room plus utilities (gas, electricity and water), which are approximately A$17 per week.

If you choose to establish your own household in a privately rented flat or house, Swinburne International can provide you with advice on location, and a reference letter confirming your enrolment at Swinburne. Remember that setting up your own flat or house will also mean furnishing it, so you’ll need to budget for that.

Visit www.international.swinburne.edu.au/renting

Living costs
Living costs vary according to the type of accommodation you choose and the lifestyle you lead. You will require approximately A$19,000–A$20,000 per year for ongoing living costs (not including tuition fees or airfares). You will also need to budget approximately A$2,000–A$3,000 for the initial costs of establishing yourself in Melbourne and it is recommended you allow A$1,500–A$2,000 for the purchase of a computer.

Costs for students with families
If you are bringing your family, you will also need an approximate minimum of A$8,000 per year for your spouse and A$5,000 per year for each child (not including school fees and uniforms).

All costs are indicative only.

For further information on bringing your family to Melbourne, please see page 58.

SOPHIA BUCKLEY
MASTER OF BUSINESS (INTERNATIONAL BUSINESS) (LEADERSHIP STREAM)
from United Kingdom

“I had only planned to stay at UniLodge for a week, however I have found the atmosphere to be really social and there is a real mix of ages that live here... so I have extended my stay for six months!

The location of UniLodge is so convenient; it’s right on top of the train station and literally next to Glenferrie Road. The area is also really well lit and full of students so I feel really safe going to the supermarket at night, or even doing the short walk from the station.

The apartments are really well presented and have pretty much everything you need. Even if you are missing something the reception staff are so friendly that I’m sure you wouldn’t be without it for long! It’s a great place to meet new friends, live in excellent surroundings and never be late to class!”

www.international.swinburne.edu.au
We’ll look after you

Swinburne offers a fantastic lifestyle for international students.

Swinburne International
Swinburne International is responsible for the admission, orientation and support of all international students. It will be your first point of contact when you arrive and will provide ongoing support throughout your time here.

Just some of the areas we can help you with include your application, accommodation, visas, health insurance, course information and referrals to other services both on- and off-campus. Plus many of our staff speak languages other than English.

Advice and support
Visit www.international.swinburne.edu.au/support

International student activities
There is so much more to studying in Australia than just being in the classroom, which is why Swinburne International organises affordable daytrips and activities for all our international students. Trips to popular tourist destinations are run most weekends during the teaching period. We also arrange numerous adventure activities. These trips are a great way to make new friends while seeing the rest of what Australia has to offer.

Visit www.international.swinburne.edu.au/activities

SEMESTER TRIPS
Here is just a taste of some of the activities that international students have enjoyed:

- Outback Australia Trip: A nine-day trip to the heart of the Northern Territory – a journey of discovery into the natural history of this vast, ancient land.
- Great Ocean Road Daytrip: See one of the most beautiful stretches of road in Australia. Enjoy the scenic beauty that is Loch Ard Gorge and then head across to the spectacular view of the Twelve Apostles.
- MCG (Melbourne Cricket Ground) Tour: Take a tour of the home of Australian sport and the new National Sports Museum.
- Grampians Overnight Trip: Visit the famous McKenzie Falls and travel through the rugged mountain ranges of the spectacular Grampians National Park.
- Phillip Island Koalas and Penguins: See koalas in their natural habitat at the Conservation Centre. Then head to the Penguin Parade to watch the cute little fairy penguins emerge from the water and make their way to their burrows.

SWIM AT LUNCHTIME
Free access to the 50-metre pool at Hawthorn Aquatic and Leisure Centre
Student clubs

Joining a club gives you the opportunity to form new friendships. As close networks are made, club members become an excellent source of support and information. This is particularly true when you first arrive.

Clubs have regular social activities, cultural nights and sporting events. From the Indonesian Students Association, the Aviation Society, the Multicultural Student Fellowship and the Malaysian Association of Swinburne, the Sri Lankan Students Association to the Anime Club and a range of sports clubs, you’re sure to find a group where you’ll feel right at home.

Visit www.swinburne.edu.au/ssaa

Student services

Numerous services are available to all Swinburne students, including careers and employment advice, childcare facilities, counselling, services for students with a disability, health services, financial advice and study support.

Visit www.swinburne.edu.au/stuserv

Sponsored Students Unit (SSU)

The SSU, located within Swinburne International, is dedicated to meeting the needs of sponsors and scholarship recipients. A sponsored student is someone who will receive financial assistance from a government or organisation (not private individuals) to attain specific skills and qualifications for the purpose of human-resource capacity building.

The SSU is the main point of contact for general enquiries and liaison for supporting agencies and international sponsored students including AusAID students. The SSU provides a range of services from specialist activities and workshops to assisting students on an individual basis to manage any difficulties that may occur during their studies.

In addition, all sponsored students are allocated an International Student Advisor upon commencement of studies, thereby further extending the academic services and pastoral care for the benefit and wellbeing of our sponsored students at Swinburne.

Language and Academic Skills Unit (LAS)

The LAS runs workshops throughout the teaching period to assist students in developing the necessary skills and techniques to achieve their academic goals. Students can also make individual appointments with the LAS Advisors (including maths and computing teachers) to review assignments and prepare for examinations.

Visit www.international.swinburne.edu.au/las

GET EXTRA SUPPORT

From the Language and Academic Skills Unit

Visit www.international.swinburne.edu.au
Study style

Teaching and assessment

Modes of study
At Swinburne our teachers are focused on optimising your learning experience. Our teaching staff will use a number of innovative delivery methods to promote your understanding of your chosen course. While you are studying with us you will have the opportunity to participate in a variety of lectures, tutorials, laboratory and studio sessions, group work, cross-discipline projects, case studies, practical sessions, discussion groups and individual research projects, depending on the course you choose.

Swinburne students are encouraged to participate in culturally diverse study groups and to take responsibility for their own learning. Much of your success will depend on your commitment to developing a mature and self-directed learning style.

Flexible delivery
You will also be exposed to the latest in flexible-delivery options such as podcasts and video-streamed lectures, video conferences, simulations, discussion forums and online chats. You will have plenty of opportunities to meet and interact with other students to optimise your learning and build professional networks.

Assessment methods
Assessment takes various forms. Generally coursework students will be assessed through a combination of assignments, examinations, practical sessions, individual and group projects, and presentations.

For more information visit www.international.swinburne.edu.au/courses

Learning facilities

Library
Students have access to library services across all campuses. Swinburne libraries provide information resources, information-literacy training (library orientation and skills in finding, evaluating, organising and using information) and information access services. The Hawthorn campus library also provides 24-hour computer labs, which allow students access to networked PCs, printing, photocopying and scanning facilities at any time.

Information technology
The Information Technology Services department provides computing services and support including computer labs, online library services, dial-in access and webmail. Wireless internet access is available across the whole Hawthorn campus and within selected parts of Lilydale, Prahran, Croydon and Wantirna campuses.

DID YOU KNOW?
You can apply for credit for your previous studies and reduce the duration of your course. See page 57.

Academic terminology

Course/Program
This is what we call your doctorate, degree, diploma, certificate or complete program of study. It is made up of a number of units.

Unit of study (unit)
An individual subject or module studied as part of a course/program.

Prerequisite
A unit of study or other requirement that must be completed in order to take further units at Swinburne.

Credit point
Each Swinburne unit of study has a credit point value. Most units are 12.5 credit points.

Study load
Load relates to the number of credit points studied in each teaching period. International student-visa holders are normally required to take a full-time study load. For most courses at Swinburne, a full-time study load is 50 credit points in each semester.
English courses

Swinburne College provides English Language Intensive Courses for Overseas Students (ELICOS). These courses are ideal for international students who intend to study in Australia or wish to improve their English for social or business purposes. Swinburne College is located on the Hawthorn campus.

Courses
Courses range from Pre-Intermediate to Advanced levels, so you can undertake a program suited to your needs and reach the English level required for your further studies.

Programs range in duration from 5 to 40 weeks. There are many intakes throughout the year, with programs starting every five weeks. Each level has a duration of 10 weeks (200 classroom hours; 50 hours in the Independent Learning Centre).

During the orientation program, you will be interviewed and tested to determine the course level appropriate for you.

General English, Levels 1 and 2 (Pre-Intermediate and Intermediate): This course extends your basic knowledge of grammar and vocabulary. The focus is on increasing your confidence in using English for communication in social situations.

Pre-Intermediate | Intermediate | Upper Intermediate | Advanced | Further Studies
---|---|---|---|---
General English Level 1* | General English Level 2* | English for Academic Purposes, Level 1* | English for Academic Purposes, Level 2* | Foundation
Recommended Entry Level: IELTS 4, TOEFL 410/103 (computer based) plus TWE 2–2.5, or TOEFL IBT 34, or ELICOS placement test result | Recommended Entry Level: IELTS 4.5, TOEFL 450/133 (computer based) plus TWE 2.5–3, or TOEFL IBT 46, or ELICOS placement test result | Recommended Entry Level: IELTS 5, TOEFL 500/173 (computer based) plus TWE 3.5, or TOEFL IBT 61 or ELICOS placement test result | Recommended Entry Level: IELTS 5.5, TOEFL 525/196 (computer based) plus TWE 4, or TOEFL IBT 70 or ELICOS placement test result | Unilink
10 weeks | 10 weeks | 10 weeks | 10 weeks | TAFE
Maximum duration: 40 weeks

* Recommended entry levels are a guide only. Test results are assessed individually to determine your course level and duration.

If you achieve a specific level within the general entry requirements you may be eligible to commence General English 1, General English 2 or English for Academic Purposes 1 halfway into the course.

Learning style
- **Class times:** 25 hours per week between 8.30 am and 4.30 pm
- **Class size:** Average of 15 students per group
- **Facilities:** Computer rooms, Independent Learning Centre, fully equipped modern classrooms and student lounge
- **Teachers:** Friendly, experienced, postgraduate-qualified ESL/EFL teachers
- **Materials:** Print, audio, video and computer-based materials are provided for all programs
- **Certificates:** Reports and certificates are issued at the end of each program
- **Orientation program:** A program is conducted by bilingual staff from Swinburne International. It provides information on banking, housing, transport and social activities to help you adjust to living in Melbourne.

English at Sarawak
Swinburne also offers English language courses at Sarawak, Malaysia.

For details, see [www.swinburne.edu.my/courses.htm](http://www.swinburne.edu.my/courses.htm)

**SALEM AL NUAIMI**
ELICOS
from United Arab Emirates

I like the ELICOS teachers. They provide me with lots of assistance and are easy to communicate with.

I like my homestay with an Australian family, too, because they look after me. Staying with them also helps me practise and develop my English skills.”
Foundation Studies and Degree Transfer Programs

Swinburne’s Foundation Studies and Degree Transfer Programs (Unilink) are designed to prepare you for further study in Australia and allow a smooth transition into Swinburne’s undergraduate programs.

Both programs are a cost-effective option for students.

Foundation Studies is designed for students who have not achieved the requirements for direct entry to a bachelor degree, or who wish to complete their Year 12 studies in a university environment.

Unilink provides a pathway for students who have not achieved the requirements for direct entry to a bachelor degree and wish to pursue another pathway to a degree. Unilink is ideal for students who are seeking greater support in their transition to degree studies.

Both programs support students in their transition to further academic studies and offer the advantage of small class, greater contact hours and more student–teacher interaction.

Foundation Studies programs are the equivalent to an Australian Year 12, whereas Unilink programs are the equivalent of the first year of a bachelor degree and prepare students for second-year entry.

The advantages of Unilink and Foundation Studies

Our teaching style
- Significantly greater contact hours than university programs
- Small class sizes for greater student–teacher interaction
- Innovative teaching methods: online delivery, interactive activities; preparation of class magazine at Foundation level, and a business report in Unilink; activities designed to develop collaborative learning and teamwork skills

Your learning environment
- New, vibrant custom-designed facilities
- Centrally located at Swinburne’s main campuses
- Culturally diverse student population
- Part of the university

We are here to help you
- Specialised pastoral care program to meet your academic, personal and social needs
- One point of contact for access to student services, assistance with immigration and other agencies
- Free academic assistance available in mathematics, English and information technology
- Extensive orientation program
- Social activities encouraging cultural exchange within an Australian family setting

How the programs work

DID YOU KNOW?
We also offer Swinburne Foundation Studies at the Sarawak campus. See pages 16–21.
### English Language Requirements

<table>
<thead>
<tr>
<th>Level of Study</th>
<th>IELTS (Academic Module)</th>
<th>TOEFL Paper Based</th>
<th>TOEFL Computer Based</th>
<th>TOEFL Internet Based</th>
<th>GCE ‘A’ Level</th>
<th>International Baccalaureate</th>
<th>Swinburne English Language Centre</th>
<th>English as the Language of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation and Degree Transfer Programs TAFE</td>
<td>Overall 5.5</td>
<td>527 (minimum Test of Written English [TWE] score of 4.5)</td>
<td>106 (minimum Essay Writing score of 4.5)</td>
<td>71</td>
<td>Score of “C” or better for A level English from one of: Singapore, Hong Kong, Britain, Kenya, South Africa</td>
<td>Minimum of 4 in English A1 or A2 (Higher and Standard Levels) or Minimum of 5 in English B (Higher Level)</td>
<td>Completion of English for Academic Purposes (Level 2) module with teacher’s recommendation for the appropriate level of study</td>
<td>English as the language of instruction AND satisfactory performance achieved</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>Overall 6.0</td>
<td>550 (minimum Test of Written English [TWE] score of 5)</td>
<td>213 (minimum Essay Writing score of 5)</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### European students

<table>
<thead>
<tr>
<th>Country</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Denmark</td>
<td>Studentereksamen grade 8 for English in English</td>
</tr>
<tr>
<td>Germany</td>
<td>Abitur minimum 3 in English and B in all sections of the DAAD language test</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Voorbereidend Wetenschappelijk Onderwijs minimum 7 in English</td>
</tr>
<tr>
<td>Norway</td>
<td>Vitnemal den Viderregaende Skole minimum 4 in English</td>
</tr>
<tr>
<td>Sweden</td>
<td>VG in English</td>
</tr>
</tbody>
</table>

JOIN students from over 100 countries at Swinburne

www.international.swinburne.edu.au

www.international.swinburne.edu.au
## Undergraduate and TAFE courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>2009 indicative fees**</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arts, Psychology and Social Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diploma of Circus Artsa</td>
<td>23</td>
<td>P</td>
<td>1 year</td>
<td>Jan</td>
<td>AS$15,500 total</td>
<td>INT</td>
</tr>
<tr>
<td>Diploma of Make-up</td>
<td>CF</td>
<td>P</td>
<td>1 year</td>
<td>Feb</td>
<td>AS$12,250 total</td>
<td>INT</td>
</tr>
<tr>
<td>Advanced Diploma of Circus Artsa</td>
<td>23</td>
<td>P</td>
<td>1 year</td>
<td>Jan</td>
<td>AS$15,500 total</td>
<td>INT</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>22</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Arts (Media and Communications)</td>
<td>22</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Arts (Psychology and Psychophysiology)</td>
<td>23</td>
<td>H</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$17,750 annual</td>
<td>1 of MA, BI, CH, PHY or PSY</td>
</tr>
<tr>
<td>Bachelor of Artsa</td>
<td>23</td>
<td>P</td>
<td>1 year</td>
<td>Jan</td>
<td>AS$15,500 total</td>
<td>INT</td>
</tr>
<tr>
<td>Bachelor of Communications</td>
<td>23</td>
<td>L, P</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Science (Psychology and Biochemistry)</td>
<td>23</td>
<td>H</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$19,750 annual</td>
<td>MA</td>
</tr>
<tr>
<td>Bachelor of Science (Psychology and Psychophysiology)</td>
<td>24</td>
<td>H</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$19,750 annual</td>
<td>1 of MA, BI, CH, PHY or PSY</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>24</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>24</td>
<td>L</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Social Science (Community Health)</td>
<td>24</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$15,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Social Science (Psychology)</td>
<td>25</td>
<td>H</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$18,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Social Science (Psychology)</td>
<td>25</td>
<td>L</td>
<td>3 years</td>
<td>Feb</td>
<td>AS$18,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Business, Entrepreneurship and Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swinburne Foundation Studies (Business)a</td>
<td>26</td>
<td>H</td>
<td>8 months</td>
<td>Feb, Jun, Oct</td>
<td>AS$13,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Swinburne Foundation Studies (Business)</td>
<td>26</td>
<td>S</td>
<td>1 year</td>
<td>Jan, Mar, Jul</td>
<td>RM13,650 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Unilink Business Degree Transfer Programa</td>
<td>27</td>
<td>H</td>
<td>8 months</td>
<td>Feb, Jun, Oct</td>
<td>AS$14,000 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Certificate IV in Business (International Trade)b</td>
<td>28</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Certificate IV in Retail Managementc</td>
<td>29</td>
<td>P</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Diploma of Business</td>
<td>27</td>
<td>H</td>
<td>18 months</td>
<td>Feb, Jul</td>
<td>AS$10,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Diploma of Business and Information Systems</td>
<td>27</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM7,665 annual</td>
<td>MA</td>
</tr>
<tr>
<td>Diploma of Business Management</td>
<td>27</td>
<td>H, L, P</td>
<td>1 year</td>
<td>Feb</td>
<td>AS$10,500 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Diploma of International Businessa</td>
<td>28</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Diploma of Retail Managementc</td>
<td>29</td>
<td>P</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Advanced Diploma of Accounting</td>
<td>28</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Jul</td>
<td>AS$10,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Advanced Diploma of Business (International Business)b</td>
<td>28</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Advanced Diploma of Business (Marketing)c</td>
<td>28</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Jul</td>
<td>AS$10,500 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Advanced Diploma of Business (Specialising in the Retail Industry)c</td>
<td>29</td>
<td>P</td>
<td>6 months</td>
<td>Feb, Jul</td>
<td>AS$5,250 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business</td>
<td>29</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)</td>
<td>29</td>
<td>L</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)</td>
<td>29</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,800 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)/Bachelor of Arts (Japanese)</td>
<td>30</td>
<td>H</td>
<td>4 years</td>
<td>Feb</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Social Science)</td>
<td>30</td>
<td>L</td>
<td>4 years</td>
<td>Feb</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Accounting)</td>
<td>30</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Accounting)</td>
<td>30</td>
<td>L</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Accounting)</td>
<td>30</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,800 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Human Resource Management)</td>
<td>31</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Human Resource Management)c</td>
<td>31</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)</td>
<td>31</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,800 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)/Bachelor of Arts (Italian)</td>
<td>31</td>
<td>H</td>
<td>4 years</td>
<td>Feb</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (International Business)/Bachelor of Arts (Japanese)</td>
<td>31</td>
<td>H</td>
<td>4 years</td>
<td>Feb</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Marketing)</td>
<td>31</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>AS$16,750 annual</td>
<td>Nil</td>
</tr>
<tr>
<td>Bachelor of Business (Marketing)</td>
<td>31</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,800 annual</td>
<td>Nil</td>
</tr>
<tr>
<td><strong>Design</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swinburne Foundation Studies (Design)d</td>
<td>32</td>
<td>P</td>
<td>8 months</td>
<td>Feb, Jun, Oct</td>
<td>AS$14,500 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Swinburne Foundation Studies (Design)</td>
<td>32</td>
<td>S</td>
<td>1 year</td>
<td>Jan, Mar, Jul</td>
<td>RM13,650 total</td>
<td>Nil</td>
</tr>
<tr>
<td>Unilink Design Degree Transfer Programd</td>
<td>33</td>
<td>P</td>
<td>8 months</td>
<td>Feb, Jun, Oct</td>
<td>AS$16,500 total</td>
<td>Any art, design or media subject</td>
</tr>
</tbody>
</table>

### Course fees

- **Arts, Psychology and Social Sciences**
- **Business, Entrepreneurship and Management**
- **Design**

### Additional costs

Tuition fees do not include minor equipment costs that may be incurred as part of your course (e.g., statistics calculators, some design equipment, etc.). Contact us via international@swinburne.edu.au for details.

### Codes

- **AM**: Advanced Maths
- **BI**: Biology
- **CH**: Chemistry
- **INT**: Interview required for entry
- **IS**: Information Systems
- **IT**: Information Technology
- **MA**: Maths (any)
- **PHY**: Physics
- **PSY**: Psychology
- **SC**: Science
- **SM**: Specialist Maths
- **C**: Completion

**Note:** The indicative course fees detailed in this publication relate to 2009 only. They are based on a standard study load per year. However, please note that fees are assessed according to a student’s study load in each semester, and variation to study load will result in an adjustment to tuition fees. All fees are subject to annual review and may be adjusted.

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**Contact us via international@swinburne.edu.au for details.**
Completion of an Australian Year 11, or equivalent, at a satisfactory level.

Bangladesh Secondary School Cert: 60% Average, China SM2: 70% Average, GCE 'O' Levels: 5 credits, Indonesia SMA II: 7.0 Average, Iran High School Year 11: 12pts Average, Kenya KCSE: C Average, Myanmar Matriculation Examination: 60% Average, SPM: 5 Credits, UEC: 4B, Vietnam Senior High School Year 11: 60% Average, West African SSC: 5C Average

Completion of an Australian Year 11, or equivalent, at a satisfactory level.

Bangladesh Secondary School Cert: 60% Average, China SM2: 70% Average, GCE 'O' Levels: 5 credits, Indonesia SMA II: 7.0 Average, Iran High School Year 11: 12pts Average, Kenya KCSE: C Average, Myanmar Matriculation Examination: 60% Average, SPM: 5 Credits, UEC: 4B, Vietnam Senior High School Year 11: 60% Average, West African SSC: 5C Average

Notes
* Completion of this qualification does not satisfy the entry requirements for this course.

a Note that these three courses are normally taken in combination. The diploma is a prerequisite for the advanced diploma, and the advanced diploma is a prerequisite for the bachelor. The combined duration is 3 years.
b Not all majors are available in the August intake.
c Students in this course will study at both Lilydale and Prahran campuses.
d Note that students who do not meet the entry requirements for an undergraduate degree will automatically be considered for a Foundation or Degree Transfer program.
e Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
f September intake is available to students progressing from Unilink Business.
g Current mode of offer: Two years in Sarawak, one year in Melbourne.
h Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
i Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
j Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
k Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
l Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.
m Note that these three courses are normally taken in combination. The Certificate IV is a prerequisite for the diploma, and the diploma is a prerequisite for the advanced diploma. The combined duration is 18 months.

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Design continued

Bachelor of Design (Communication Design) 33 P 3 yearsl Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Communication Design)/Bachelor of Business 33 L, Pc 4 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Industrial Design) 34 P 3 yearsl Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Industrial Design)/Bachelor of Business 34 L, Pc 4 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Interior Design) 34 P 3 yearsl Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Interior Design)/Bachelor of Business 34 L, Pc 4 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Multimedia Design) 35 P 3 yearsl Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Design (Multimedia Design)/Bachelor of Business 35 L, Pc 4 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Engineering (Product Design Engineering) 35 H, Pi 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Film and Television 35 P 3 yearsl Feb, Aug AS$19,750 annual Nil

Engineering and Technology

Bachelor of Engineering (Telecommunication and Network Engineering) 40 H 5 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Engineering (Robotics and Mechatronics)/Bachelor of Business 35 L, Pc 4 years Feb, Aug AS$19,750 annual Any art, design or media subject
Bachelor of Engineering (Product Design Engineering) 35 H, Pi 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Biomedical Engineering) 38 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Civil Engineering) 38 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Civil Engineering)/Bachelor of Business 38 H 5 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Electrical and Electronic Engineering) 38 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Electrical and Electronic Engineering)/Bachelor of Business 38 H 5 years Mar, Aug, RM22,575 annual MA + PHY or SC
Bachelor of Engineering (Electronics and Computer Systems) 39 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Electronics and Computer Systems)/Bachelor of Business 39 H 5 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Mechanical Engineering) 39 S 5 years Mar, Aug, RM22,575 annual MA + PHY or SC
Bachelor of Engineering (Mechanical Engineering)/Bachelor of Business 39 S 5 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Product Design Engineering) 40 H, Pi 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Robotics and Mechatronics) 40 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Robotics and Mechatronics)/Bachelor of Business 40 H 5 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Robotics and Mechatronics)/Bachelor of Science (Computer Science and Software Engineering) 40 S 5 years Mar, Aug, RM22,575 annual MA + PHY or SC
Bachelor of Engineering (Robotics and Mechatronics)/Bachelor of Science (Engineering and Technology) 40 S 5 years Mar, Aug, RM22,575 annual MA + PH or SC
Bachelor of Engineering (Telecommunication and Network Engineering) 40 H 4 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Telecommunication and Network Engineering)/Bachelor of Business 40 S 4 years Mar, Aug, RM22,575 annual MA + PHY or SC
Bachelor of Engineering (Telecommunication and Network Engineering)/Bachelor of Science (Computer Science and Software Engineering) 41 H 5 years Feb, Aug, As$19,750 annual AM
Bachelor of Engineering (Air Transportation Management) 41 H 3 years Feb, Aug, AS$21,000 annual AM
Bachelor of Engineering (Air Transportation Management)/Bachelor of Business 41 H 4 years Feb, Aug, AS$21,000 annual AM
Bachelor of Engineering (Aviation) 41 H 3 years Feb, Aug, AS$21,000 annual plus flying school feesm AM
Bachelor of Technology (Aviation)/Bachelor of Business 41 H 4 years Feb, Aug, AS$21,000 annual plus flying school feesm AM

Health and Community Services

Diploma of Children’s Services 42 C, P 2 years Feb AS$10,000 annual Nil
Diploma of Community Development 42 P 2 years Feb AS$10,000 annual See course entry
Diploma of Community Welfare Work 43 C, P 2 years Feb AS$10,000 annual See course entry

Campuses

C Croydon
H Hawthorn
L Ultimo
P Prahran
S Sarawak, Malaysia
W Warrnambool

Course fees

** The indicative course fees detailed in this publication relate to 2009 only. They are based on a standard study load per year. However, please note that fees are assessed according to a student’s study load in each semester and variation to study load will result in an adjustment to tuition fees. All fees are subject to annual review and may be adjusted.

Additional costs

Tuition fees do not include minor equipment costs that may be incurred as part of your course (e.g. statistics calculators, some design equipment, etc.). Contact us via international@swinburne.edu.au for details.

Codes

AM Advanced Maths
BI Biology
CH Chemistry
IT Information Technology
IS Information Systems
MB Mathematics
MZ Medical Science
PSY Psychology
SC Science
SM Specialist Maths

* expressed in Australian dollars (AUD)
## Score

<table>
<thead>
<tr>
<th>Score</th>
<th>International Baccalaureate</th>
<th>Foundation Entry Qualification (min %)</th>
<th>Australian Foundation Entry Qualification (min %)</th>
<th>Ontario 6COP</th>
<th>IB Levels</th>
<th>US Levels (Min 3 A Level Math or Science + LACC)</th>
<th>Canadian (Min 3 A Level Math or Science + LACC)</th>
<th>Hong Kong level 3</th>
<th>Malaysia GCE 'O' Levels</th>
<th>Sri Lanka A Level</th>
<th>Sweden GPA</th>
<th>Vietnam Senior High School Year 11</th>
<th>France Bac Bachelor at</th>
<th>Notes</th>
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<td>9</td>
<td>13</td>
<td>70%</td>
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</tbody>
</table>

### Completion of an Australian Year 11, or equivalent, at a satisfactory level.

- Bangladesh Secondary School Cert: 60% Average, China SM2: 70% Average, GCE 'O' Levels: 5 credits, Indonesia SMA II: 7.0 Average, Iran High School Year 11: 12pts Average, Myanmar Matriculation Examination: 60% Average, SPM: 5 Credits, UEC: 4B, Vietnam Senior High School Year 11: 60% Average, West African SSC: 3C Average

### Notes

- * Completion of this qualification does not satisfy the entry requirements for this course.
- c Students in this course will study at both Lilydale and Prahran campuses.
- d Note that students who do not meet the entry requirements for an undergraduate degree will automatically be considered for a Foundation or Degree Transfer program.
- e Students in this course will study at both Hawthorn and Prahran campuses.
- k In addition to course fees, a materials fee of approximately $250 is payable.
- l September intake is available to students progressing from Unilink Engineering.
- m Additional fees apply for flying school.
- i The Faculty of Design offers an optional six-week winter term allowing you to complete extra units between the standard semesters and therefore complete the course over a shorter period, or spread out your studies. The winter term is not mandatory, but is offered if you wish to vary your study load.

### Score Calculation

- **A Level: Total best 3 subjects including prerequisite subjects. Calculation of Score:**
  - A = 5 points, B = 4 points, C = 3 points, D = 2 points, E = 1 point.
- **Sri Lankan A Level:** Total best three academic subjects including prerequisite subjects, excluding English.
- **Calculation of Score:**
  - A = 5 points, B = 4 points, C = 3 points, D = 2 points, E = 1 point.
- **STPM:** Calculation of Score:
  - (A & A-) = 5 points, (B+) = 4 points, (B) = 3 points, (B & C+) = 2 points, (C) = 1 point.
<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>2009 indicative fees**</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td><strong>Hospitality and Tourism</strong></td>
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<tr>
<td>Diploma of Event Management</td>
<td>44</td>
<td>P</td>
<td>18 months</td>
<td>Feb</td>
<td>A$10,000 annual</td>
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<td>Diploma of Tourism (Operations Management)</td>
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<td>2 years</td>
<td>Feb</td>
<td>A$10,000 annual</td>
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<tr>
<td>Advanced Diploma of Hospitality Management</td>
<td>45</td>
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<td>2 years</td>
<td>Feb, Jul</td>
<td>A$10,000 annual plus materials fee</td>
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<tr>
<td>Bachelor of Business (Tourism and Management)</td>
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<td>3 years</td>
<td>Feb, Aug</td>
<td>A$16,750 annual</td>
<td>Nil</td>
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<tr>
<td><strong>Information and Communication Technologies</strong></td>
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<tr>
<td>Swinburne Foundation Studies (Information Technology/Multimedia)</td>
<td>46</td>
<td>H</td>
<td>8 months</td>
<td>Feb, Jun, Oct</td>
<td>As$13,250 total</td>
<td>Nil</td>
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<tr>
<td>Swinburne Foundation Studies (Information Technology/Multimedia)</td>
<td>46</td>
<td>S</td>
<td>1 year</td>
<td>Jan, Mar, Jul</td>
<td>RM13,650 total</td>
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<td>Unitlink Information Technology Degree Transfer Program</td>
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<td>8 months</td>
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<td>Certificate IV in Information Technology (Multimedia)D</td>
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<td>Feb</td>
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<tr>
<td>Diploma of Information Technology (Multimedia)P</td>
<td>47</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>A$10,500 total</td>
<td>See course entry</td>
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<tr>
<td>Diploma of Information Technology (Networking)P</td>
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<td>1 year</td>
<td>Feb</td>
<td>A$10,500 total</td>
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<td>Diploma of Information Technology (Software Development)D</td>
<td>47</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>A$10,500 total</td>
<td>See course entry</td>
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<tr>
<td>Advanced Diploma of Computer Science (Multimedia, Instrumentation, Software Development and Network Analysis)</td>
<td>48</td>
<td>L, P</td>
<td>18 months</td>
<td>Feb, Jul</td>
<td>A$16,500 annual</td>
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<td>Bachelor of Business Information Systems</td>
<td>48</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>A$16,500 annual</td>
<td>Nil</td>
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<td>Bachelor of Business Information Systems</td>
<td>48</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,600 annual</td>
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<td>Bachelor of Business Information Systems/Bachelor of Business</td>
<td>48</td>
<td>H</td>
<td>4 years</td>
<td>Feb, Aug</td>
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<td>Nil</td>
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<tr>
<td>Bachelor of Computing</td>
<td>48</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>A$16,500 annual</td>
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<tr>
<td>Bachelor of Computing</td>
<td>48</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
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<td>Bachelor of Computing (Network Design and Security)</td>
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<td>3 years</td>
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<tr>
<td>Bachelor of Science (Computer Science and Software Engineering)</td>
<td>49</td>
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<td>3 years</td>
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<td>Bachelor of Science (Computer Science and Software Engineering)</td>
<td>49</td>
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<td>3 years</td>
<td>Mar, Aug</td>
<td>RM16,480 annual</td>
<td>MA or PHY</td>
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<tr>
<td>Bachelor of Science (Information Technology)</td>
<td>49</td>
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<td>1 year</td>
<td>Feb, Aug</td>
<td>A$18,750 annual</td>
<td>See course entry</td>
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<td><strong>Multimedia</strong></td>
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<td>1 year</td>
<td>Jan, Mar, Jul</td>
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<tr>
<td>Bachelor of Arts (Games and Interactivity)</td>
<td>51</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
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<td>Bachelor of Multimedia</td>
<td>51</td>
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<td>2 years</td>
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<tr>
<td>Bachelor of Multimedia (Business Marketing)</td>
<td>51</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
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<td>Nil</td>
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<tr>
<td>Bachelor of Multimedia (Business Marketing)</td>
<td>51</td>
<td>S</td>
<td>3 years</td>
<td>Mar, Aug</td>
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<tr>
<td>Bachelor of Multimedia (Games and Interactivity)/ Bachelor of Science (Computer Science and Software Engineering)</td>
<td>51</td>
<td>H</td>
<td>4 years</td>
<td>Feb, Aug</td>
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<td>AM</td>
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<tr>
<td>Bachelor of Multimedia (Media Studies)</td>
<td>52</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
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<tr>
<td>Bachelor of Multimedia (Multimedia Software Development)</td>
<td>52</td>
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<td>Feb, Aug</td>
<td>A$18,750 annual</td>
<td>MA</td>
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<tr>
<td>Bachelor of Multimedia (Multimedia Software Development)</td>
<td>52</td>
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<td>Mar, Aug</td>
<td>RM18,480 annual</td>
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<td><strong>Science and the Environment</strong></td>
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<tr>
<td>Swinburne Foundation Studies (Science/Engineering)</td>
<td>53</td>
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<td>Swinburne Foundation Studies (Science/Engineering)</td>
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<td>1 year</td>
<td>Jan, Mar, Jul</td>
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<td>Diploma of Conservation and Land Management</td>
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<td>Diploma of Horticulture</td>
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<td>Diploma of Laboratory Technology</td>
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<td>2 years</td>
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<td>Nil</td>
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<td>Bachelor of Health Science (Public and Environmental Health)</td>
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<td>3 years</td>
<td>Feb</td>
<td>A$19,750 annual</td>
<td>MA</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>55</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>MA or SM + 1 of BI, CH, PHY or PSY</td>
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<td>Bachelor of Science (Biochemistry and Chemistry)</td>
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<td>A$19,750 annual</td>
<td>MA</td>
</tr>
<tr>
<td>Bachelor of Science (Biomedical Sciences)</td>
<td>55</td>
<td>H</td>
<td>5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>MA</td>
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<tr>
<td>Bachelor of Science (Biotechnology)</td>
<td>56</td>
<td>H</td>
<td>3 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>MA</td>
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<tr>
<td>Bachelor of Science (Biotechnology)/Bachelor of Arts (Media and Communications)</td>
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<td>H</td>
<td>4 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>MA</td>
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</tbody>
</table>

**Campuses**
H Hawthorn
L Lilydale
P Prahran
S Sarawak, Malaysia
W Wantirna

**Codes**
AM Advanced Maths
BI Biology
CH Chemistry
INT Interview required for entry
IS Information Systems
IT Information Technology
MA Maths (any)
PHY Physics
PSY Psychology
SC Science
SM Specialist Maths
C Completion
CF Refer to CourseFinder for more information about this program: www.international.swinburne.edu.au/courses

**Additional costs**
Tuition fees do not include minor equipment costs that may be incurred as part of your course (e.g. statistics calculators, some design equipment, etc). Contact us via international@swinburne.edu.au for details.

**Notes**
- **CF** Refer to CourseFinder for more information about this program: www.international.swinburne.edu.au/courses
- **Completion**
- **Interview required for entry**
Completion of an Australian Year 11, or equivalent, at a satisfactory level.

Bangladesh Secondary School Cert: 60% Average, China SM2: 70% Average, GCE 'O' Levels: 5 credits, Indonesia SMA II: 7.0 Average, Iran High School Year 11: 12pts Average, Kenya KCSE: C Average, Myanmar Matriculation Examination: 60% Average, SPM: 5 Credits, UEC: 4B, Vietnam Senior High School Year 11: 60% Average, West African SSC: 5C Average

Notes
- Completion of this qualification does not satisfy the entry requirements for this course.
- Note that students who do not meet the entry requirements for an undergraduate degree will automatically be considered for a Foundation or Degree Transfer program.
- Prior to submitting an application for this course, please contact Swinburne International to check if applications can be accepted. Email international@swinburne.edu.au or contact your agent.

A Level: Total best 3 subjects including prerequisite subjects. Calculation of Score: A = 5 points, B = 4 points, C = 3 points, D = 2 points, E = 1 point.
- Note that these two courses are normally taken in combination and the Certificate IV is a prerequisite for the diploma. The combined duration is two years.
- A September intake is available to students progressing from Unilink Information Technology.
University Degrees

Bachelor of Arts
Campus: Hawthorn
Duration: Three years
Intake: February, August*

*Note: Not all majors are available for the August intake

This course provides a broad introduction to the study of human culture, specifically languages, media studies and philosophy. It develops skills of investigation, analysis, critical thinking and effective communication, and prepares you for a wide range of professional employment and further study options.

Units include
You will be required to undertake a combination of majors, or a major and minor, of which one major must be from Australian Studies, Cultural Studies, Electronic Society, Italian Studies, Japanese Studies, Literature, Media Studies, or Philosophy and Cultural Inquiry. You may also undertake studies from Politics, Psychology, Sociology or Business.

Career opportunities
Graduates are equipped for careers in policy analysis and development, research, community development, administration, public relations, publishing, media, and professional psychology. Arts graduates find employment as journalists, psychologists, librarians, teachers, interpreters, sociologists, publishers, internet providers and marketers.

Bachelor of Arts (Media and Communications)
Campus: Hawthorn
Duration: Three years
Intake: February, August

This course covers media and communications practices, influences and policies, and provides an ideal foundation for further studies in a range of specialised areas. It incorporates a wide range of academic and production units covering textual analysis – how we make sense of both film and ‘media’ materials (TV, print, new media), a study of the political economy of media and telecommunications, and hands-on units which have an emphasis on publishing and radio production. High-achieving students have the option of undertaking workplace experience. You may also undertake studies from Arts, Social Science and Business.

Units include
Media, Literature, Films: Texts and Contexts; Media in Australia; Reading, Writing and Criticism; Journalism Processes and Practices; Network Cultures; Network Literacy; Popular Culture; New Media; the Telecommunications Revolution; eSociety: Sociology of the Electronic Age; Making News and Making Policy: the Media and Politics; Cinema Studies; Media Project; Radio Production A and B; and Information Society: A Global Perspective.

Career opportunities
Graduates are equipped for careers in journalism, radio production, public relations and communications research.
Bachelor of Arts (Psychology and Psychophysiology)
Campus: Hawthorn
Duration: Three years
Intake: February

This course covers psychology and associated physiological processes. It will enable you to acquire knowledge of psychological theories which will improve your ability to explain human behaviour and physiology, while also providing extensive opportunities for application to real-life situations. Psychology provides a scientific understanding of human behaviour with specialised study in social and personality psychology, psychological assessment, abnormal psychology, and research methods. Psychophysiology emphasises the monitoring and measurement of physiological processes using biomedical instrumentation and relates this to behaviour and psychological states.

Units include
- Statistics and Research Methods
- Physiological and Scientific Concepts
- Technology and Data Acquisition
- Neuropsychology
- Neurological Monitoring, Design and Measurement
- Developmental Psychology
- Sensorimotor Systems, Perception and Motor Systems
- Cognition and Human Performance
- Social Psychology
- Sleep and Attention
- Higher Cortical Function
- Psychology of Personality
- Psychological Measurement
- Abnormal Psychology

Electives are chosen as part of the course.

Career opportunities
Graduates are equipped for a wide range of career options, including neuropsychological areas of hospitals, research areas of universities and research institutes within the private and public sectors, community health services and clinics, and areas associated with sports psychology, ergonomics and psychophysiology. The psychology major provides the first step to becoming a professional psychologist. With further studies, graduates can obtain qualifications to become specialist psychologists in areas such as clinical, counselling or forensic psychology, or clinical neuropsychology.

Professional recognition
The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society (APS).
**Bachelor of Science**

*(Psychology and Psychophysiology)*

**Campus:** Hawthorn  
**Duration:** Three years  
**Intake:** February, August*

This course covers psychology and associated physiological processes. It will enable you to acquire knowledge of psychological theories which will improve your ability to explain human behaviour and physiology, while also providing extensive opportunities for application to real-life situations. Psychology provides a scientific understanding of human behaviour with specialised study in social and personality psychology, psychological assessment, abnormal psychology, and research methods. Psychophysiology emphasises the monitoring and measurement of physiological processes using biomedical instrumentation and relates this to behaviour and psychological states.

**Units include**
- Statistics and Research Methods, Physiological and Scientific Concepts, Technology and Data Acquisition, Neurophysiology, Neurological Monitoring, Design and Measurement, Developmental Psychology, Sensory Systems, Perception and Motor Systems, Cognition and Human Performance, Social Psychology, Sleep and Attention, Higher Cortical Function, Psychology of Personality, Psychological Measurement, and Abnormal Psychology. Electives are chosen as part of the course.

**Career opportunities**
Graduates are equipped for careers in neuropsychological areas of hospitals, research areas of universities and research institutes within the private and public sectors, community health services and clinics, and areas associated with sports psychology, ergonomics, and psychophysiology. The psychology major provides the first step to becoming a professional psychologist. With further studies, graduates can obtain qualifications to become specialist psychologists in areas such as clinical, counselling or forensic psychology, or clinical neuropsychology.

**Professional recognition**
The psychology major is accredited by the Australian Psychological Society (APS).

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**Bachelor of Social Science**

**Campus:** Hawthorn  
**Duration:** Three years  
**Intake:** February, August*

*Note: Not all majors are available for the August intake*

This course introduces you to the scientific study of individuals, groups and human societies. You will learn how social relationships and institutions shape individuals and how they in turn have the capacity to shape these social institutions. The course develops skills of investigation and analysis, critical thinking and effective communication.

**Units include**
You are required to undertake a combination of majors, or a major and minor, of which one major must be from Politics, Psychology or Sociology. You may also undertake studies from Australian Studies, Cultural Studies, Electronic Society, Italian Studies, Japanese Studies, Literature, Media Studies, Philosophy and Cultural Enquiry, and Business.

**Career opportunities**
Graduates are equipped for careers in areas such as policy analysis and development, research, community development, administration and human services management. With further studies, students with appropriate majors can obtain qualifications to become psychologists, librarians, teachers, personnel officers, social workers or sociologists. The psychology major provides the first step to becoming a professional psychologist. With further studies, graduates can obtain qualifications to become specialist psychologists in areas such as clinical, counselling or forensic psychology, or clinical neuropsychology.

**Professional recognition**
The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society (APS).
Swinburne is very culturally diverse and it is not too far or too near to the city.

My advice to other students coming to Swinburne is to expect that you’ll be different from others, but you’ll never be strange in such a cosmopolitan country.”

ANOUSONE SOSENGINH  
BACHELOR OF SOCIAL SCIENCE (PSYCHOLOGY)

I chose this course because this qualification is in high demand in Laos and is crucial for social development.

Bachelor of Social Science (Psychology)
Campus: Hawthorn
Duration: Three years
Intake: February

This course provides you with wide-ranging, flexible skills in critical thinking, persistence and initiative. An extensive program of research project work develops problem-solving strategies, data analysis skills, and the ability to present qualitative and quantitative data. Many of the major problems facing our society involve psychological causes or consequences. Solutions to such problems virtually always require changes in attitudes, values, behaviours and lifestyles, and knowledge of such strategies is developed in this course.

You will develop the skills required to understand and explain human behaviour, and analyse and devise social policies. The psychology major provides a broad introduction to a range of relevant studies, with more-specialised study in developmental psychology, cognition, social psychology, personality, design and measurement, psychological measurement, and abnormal psychology.

Units include
- Psychology, Cognition and Human Performance
- Developmental Psychology
- Design and Measurement
- Social Psychology
- Psychology of Personality
- Psychological Measurement
- Abnormal Psychology

You may also undertake studies from Arts, Social Science and Business.

Career opportunities
Graduates may seek employment in community/mental health, research, welfare, social work, human resource management, journalism, marketing and advertising. The psychology major provides the first step to becoming a professional psychologist. With further studies, graduates can obtain qualifications to become specialist psychologists in areas such as clinical, counselling or forensic psychology, or clinical neuropsychology.

Professional recognition
The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society (APS).

Professional recognition
Graduates are equipped for careers as research officers, human resource managers, marketing and advertising personnel, in policy development, research, welfare, community and youth work.

Bachelor of Social Science (Psychology)
Campus: Lilydale
Duration: Three years
Intake: February

This course provides you with skills and abilities relevant to a variety of professional careers in the public and private sectors. It provides you with the opportunity to evaluate preconceived ideas and prejudices, and discover methods and theories to understand and explain people’s thinking, feelings and behaviour. You are encouraged to develop a theoretical insight, which will enable you to understand current developments in society and the workplace, and also to adapt and respond appropriately to future developments as they occur. Solutions to many of the major problems facing our society, which involve psychological causes or consequences, usually require changes in attitudes, values, behaviours and lifestyles. In this course you will develop knowledge of such strategies.

In addition, you will develop a number of generic skills that are highly valued by employers, such as self-awareness, and presentation and communication skills.

Units include
- Psychology, Cognition and Human Performance
- Developmental Psychology
- Design and Measurement
- Social Psychology
- Psychology of Personality
- Psychological Measurement
- Abnormal Psychology

You must also undertake three units from Social Science core. You also have the opportunity to take studies from Arts, Social Science and Business.

Intake:
February

Duration:
Three years

Campus:
Lilydale

Bachelor of Social Science (Psychology)
Campus: Lilydale
Duration: Three years
Intake: February

This course provides you with skills and abilities relevant to a variety of professional careers in the public and private sectors. It provides you with the opportunity to evaluate preconceived ideas and prejudices, and discover methods and theories to understand and explain people’s thinking, feelings and behaviour. You are encouraged to develop a theoretical insight, which will enable you to understand current developments in society and the workplace, and also to adapt and respond appropriately to future developments as they occur. Solutions to many of the major problems facing our society, which involve psychological causes or consequences, usually require changes in attitudes, values, behaviours and lifestyles. In this course you will develop knowledge of such strategies.

In addition, you will develop a number of generic skills that are highly valued by employers, such as self-awareness, and presentation and communication skills.

Units include
- Psychology, Cognition and Human Performance
- Developmental Psychology
- Design and Measurement
- Social Psychology
- Psychology of Personality
- Psychological Measurement
- Abnormal Psychology

You must also undertake three units from Social Science core. You also have the opportunity to take studies from Arts, Social Science and Business.

Intake:
February

Duration:
Three years

Career opportunities
Graduates are equipped for careers as research officers, human resource managers, marketing and advertising personnel, in policy development, research, welfare, community and youth work.

With further studies, students can obtain qualifications to become counselling, health, clinical, organisational and sports psychologists.

Professional recognition
The three-year undergraduate sequence in psychology is accredited by the Australian Psychological Society (APS).

Students applying for this course may be eligible for a Study Lilydale Scholarship (a 10% fee reduction). For more information visit www.international.swinburne.edu.au/studylilydale

Work Integrated Learning (WIL)
WIL is an optional project where you undertake real projects that focus on work required by industry clients. It is a unit that provides you with experience in developing a real project for industry without extending the duration of your course. It is a third-year unit that can be undertaken by students from any bachelor degree offered at Lilydale.
Foundation Studies

Swinburne Foundation Studies (Business)

Campus: Hawthorn
Duration: Eight months
Intake: February, June, October

This course is designed to prepare you for further studies in business-related fields such as accounting, marketing, human resource management, international business and e-commerce. It will allow you to develop fundamental communications, IT and mathematical skills and introduce you to specialised business study areas such as economics, accounting and law.

Units include
Core units: English and Communications Skills, Innovations and Change, General Mathematics, Information Technology.
Business stream units: Law, Accounting, Marketing and Economics.

Pathways
On successful completion of this program you will progress directly into the Unilink Business Degree Transfer Program OR, if you have achieved an overall average mark of 65% (credit) and would prefer to start your bachelor degree sooner, you can apply for entry into first year of Bachelor of Business, Bachelor of Business (Accounting), Bachelor of Business (Human Resource Management), Bachelor of Business (International Business), Bachelor of Business (Marketing), Bachelor of Business (Tourism and Management), and Bachelor of Computing.

Career opportunities
Graduates may be equipped for careers in accounting, administration, e-commerce, human resources, international business, management, marketing, project management, public relations, software development, systems analysis or tourism, depending on the bachelor course and major specialisation selected.

Swinburne Foundation Studies (Business)

Campus: Sarawak
Duration: One year
Intake: January, March, July

This course is designed to prepare you for further studies in business-related fields such as accounting, marketing, human resource management, international business and e-commerce. It will allow you to develop fundamental communications, IT and mathematical skills and introduce you to specialised business study areas such as economics, accounting and law.

Units include
Core units: English and Communications Skills, Innovations and Change, General Mathematics, Information Technology.
Business stream units: Law, Accounting, Marketing and Economics.

Pathways
For students who have completed SPM/’O’ levels or equivalent qualification, this course provides direct entry into Bachelor of Business degree courses at the Sarawak campus. You can also progress into the Hawthorn Unilink Business Degree Transfer Program OR, if you attain an overall average mark of 65% (credit) into Hawthorn Bachelor of Business courses.

Career opportunities
With further studies, graduates may be equipped for careers in accounting, administration, e-commerce, human resources, international business, management, marketing, project management, public relations, software development, systems analysis or tourism, depending on the bachelor course and major specialisation selected.

With a targeted suite of quality, professionally oriented business programs, Swinburne equips you with a diverse range of theoretical knowledge and practical skills to prepare you for the demands of tomorrow’s business world.
Degree Transfer Programs

Unilink Business
Degree Transfer Program
Campus: Hawthorn
Duration: Eight months
Intake: February, June, October

This course offers you an alternative pathway to the Bachelor of Business. It is the equivalent to the first year of degree studies. Unilink Business offers you small classes and greater student–teacher interaction. This course also includes two communication units, which are designed to develop and enhance your verbal and written academic skills.

Units include

Elective units: Market Behaviour, Financial Information Systems.

Degree transfer
Transfer to second year of the following degrees is guaranteed for students who pass six of the eight units studied, with Academic Culture and Communication, and Business Culture and Communication counting as one unit: Bachelor of Business, Bachelor of Business (Accounting), Bachelor of Business (Human Resource Management), Bachelor of Business (International Business), Bachelor of Business (Marketing), Bachelor of Business (Tourism and Management).

Career opportunities
Graduates may be equipped for careers in accounting, administration, e-commerce, human resources, international business, management, marketing, project management, public relations, software development, systems analysis or tourism.

TAFE Courses

Diploma of Business
Campus: Hawthorn
Duration: Eighteen months
Intake: February, July

This course provides you with the experience, knowledge and procedures to effectively manage a variety of roles, related to administration in a business/office environment.

Units include

Career opportunities
Graduates are equipped for work as an executive assistant, administrative supervisor, or in senior administrative positions.

Diploma of Business and Information Systems
Campus: Sarawak
Duration: Three years
Intake: March, August

This course provides you with the experience, knowledge and procedures to effectively apply the required practices and manage a variety of roles related to administration in a business/office enterprise.

Units include

Ministry of Higher Education units
The Malaysian Ministry of Higher Education requires Malaysian students to successfully complete the following compulsory subjects (Mata Pelajaran Wajib) prior to graduation, at no extra cost: Malaysian Studies, Islamic Studies/Moral Studies, Bahasa Kebangsaan.

Pathways
Successful graduates of this program can obtain up to eight exemptions in the Bachelor of Business.

Career opportunities
Management of small, medium and large organisations.

Professional recognition
Students and graduates may be eligible to register with the Australian Institute of Management (AIM).

www.international.swinburne.edu.au