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Where we are
Croydon campus
12–15 Norton Road, Croydon Vic 3136
(03) 9214 8000

Hawthorn campus
John Street, Hawthorn Vic 3122
(03) 9214 8000

Lilydale campus
Melba Avenue, Lilydale Vic 3140
(03) 9215 7000

Prahran campus
144 High Street, Prahran Vic 3181
(03) 9214 8000

Wantirna campus
369 Stud Road, Wantirna Vic 3152
(03) 9214 8000

The iconic National Institute of Circus Arts
building at Swinburne’s Prahran campus.

Where to apply
80 Pathways from TAFE to University
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See our sealed Parental Guidance Reading [PGR] section between pages 22 and 32

open day
Sunday 17 August 2008
10am–4pm
www.swinburne.edu.au/openday

www.swinburne.edu.au/openday
The Swinburne vision

At Swinburne we are proud of our reputation as a progressive institution that delivers relevant, real-world learning and exceptional teaching.

Our dedication to quality education has been recognised by the 2008 Good Universities Guide, rating Swinburne as the best university in Victoria for Teaching Quality and Graduate Satisfaction, and one of the top three for Research Intensity.

While we are proud about our achievements of the past, Swinburne is focused on the future, committing $266 million towards infrastructure projects over the next four years. This investment will result in new research equipment, IT developments and a multi-purpose student services centre, as well as a $100 million Advanced Technology Building. This impressive facility will be home to the university’s research and teaching in advanced technologies, with the aim to develop the future of Victoria and Australia’s manufacturing industry.

At Swinburne we also recognise today’s environmental issues. Home to the National Centre for Sustainability, Swinburne was the first Australian university to sign a sustainability covenant with the Environmental Protection Authority. As a result Swinburne implements and promotes sustainable practices through all aspects of teaching, learning and research.

Swinburne is committed to creating an inspiring culture of creativity and innovation. By choosing to study at Swinburne, you will be making the most of your potential.

Professor Ian Young
Vice-Chancellor and President
How to choose a career

Moving into tertiary education is going to be a huge step in your life. It's confusing enough trying to figure out what type of career you want, let alone which courses to apply for. It's important to talk to people about the various options that are available to you. Be open minded – you never know where it may lead you.

**Step one**

The first step in choosing a career is to think about what type of person you are and what you are good at. Start by making a list of your strengths – are you analytical, creative, persuasive, adventurous, or good at solving problems? Also consider your interests – do you like fixing things, writing, helping people or do you love the high-tech? Have you done any volunteer work, or are you involved in any extra-curricular activities? Self reflection is not an easy task, so don’t worry if it takes a bit of time to draw your conclusions.

**Step two**

Once you have thought about what kind of person you are, brainstorm careers that would complement your attributes and personality. The best way to do this is to talk to your career adviser and people in the working world. Also attend Tertiary Information Service (TIS) events and Swinburne’s Open Day. After narrowing the field down, it is also a great idea to undertake some work experience. This will let you see what your potential career is really all about.

**Step three**

When you have thought about the type of career you would like to have, it’s time to choose a course. There are a whole range of things to consider when making this decision:

- Is the course professionally recognised?
- Does it offer Industry-Based Learning?
- What pathways are available?
- What do current tertiary students have to say?

All of this info is available throughout this guide. If there is anything you can’t find, visit our comprehensive course database, shoot us an email, or call our information hotline:

- Email: study@swinburne.edu.au
- Phone: 1300 ASK SWIN (1300 275 794)

“**I went to open days for all of the universities around Melbourne. When I went to Swinburne it was easy to access information and teachers. This degree was also recommended by family and friends who work in medical research.**”

*Michael White  
Bachelor of Science (Biotechnology)*
## Course index

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Course information hotline: 1300 ASK SWIN
### Health and Community Services – TAFE Courses

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### Horticulture and Sustainability – TAFE Courses

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### Hospitality, Tourism and Event Management – University Degrees

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### Information and Communication Technologies – University Degrees

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## Information and Communication Technologies – TAFE Courses

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## Multimedia – University Degrees

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## Multimedia – TAFE Courses

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## Science – University Degrees

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## Visual, Performing and Circus Arts – University Degrees

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## Visual, Performing and Circus Arts – TAFE Courses

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## Apprenticeships and Traineeships – Pre-Apprenticeships

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<td>Certificate III in Horticulture (Turf)</td>
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<td></td>
<td>Hospitality</td>
<td>Certificate III in Hospitality (Commercial Cookery)</td>
<td>L, P</td>
<td>75</td>
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<tr>
<td><strong>Apprenticeships and Traineeships – Traineeships</strong></td>
<td>Automotive</td>
<td>Certificate II in Automotive (Mechanical – Air Conditioning)</td>
<td>W</td>
<td>75</td>
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<td></td>
<td>Business Administration</td>
<td>Certificate III in Business</td>
<td>WP</td>
<td>75</td>
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<td></td>
<td>Call Centre Operations</td>
<td>Certificate III/IV in Customer Contact</td>
<td>WP</td>
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<td></td>
<td>Child Care</td>
<td>Certificate III in Children’s Services</td>
<td>C, P, WP</td>
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<td></td>
<td>Child Care – Out of School Hours</td>
<td>Certificate IV/Diploma of Out of School Hours Care</td>
<td>C, P, WP</td>
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<td></td>
<td>Conservation and Land Management</td>
<td>Certificate III in Conservation and Land Management</td>
<td>L</td>
<td>75</td>
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<td></td>
<td>Disability Services</td>
<td>Certificate IV in Disability Work</td>
<td>C, P</td>
<td>75</td>
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<td></td>
<td>Engineering</td>
<td>Certificate III in Engineering (Production Systems)</td>
<td>H, W</td>
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<td></td>
<td>Financial Services</td>
<td>Certificate III in Financial Services (Accounts Clerical)</td>
<td>WP</td>
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<td></td>
<td>Floristry</td>
<td>Certificate II in Floristry</td>
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<td>Government</td>
<td>Certificate III/IV in Local Government</td>
<td>WP</td>
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<td></td>
<td>Certificate IV in Local Government (Planning)</td>
<td>WP</td>
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<td></td>
<td>Certificate IV in Government (Statutory Compliance)</td>
<td>WP</td>
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<td></td>
<td>Horticulture</td>
<td>Certificate II in Horticulture</td>
<td>W</td>
<td>76</td>
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<td></td>
<td>Information Technology</td>
<td>Certificate III in Information Technology</td>
<td>WP</td>
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<td>Laboratory</td>
<td>Certificate III in Laboratory Skills</td>
<td>WP</td>
<td>76</td>
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<td>Legal Administration</td>
<td>Certificate III in Business (Legal Administration)</td>
<td>WP</td>
<td>76</td>
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<td></td>
<td>Medical Administration</td>
<td>Certificate III in Business (Medical Administration)</td>
<td>WP</td>
<td>76</td>
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<td></td>
<td>Pharmaceutical Manufacturing</td>
<td>Certificate III in Pharmaceutical Manufacturing</td>
<td>WP</td>
<td>76</td>
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<td>Pharmacy</td>
<td>Certificate III in Community Pharmacy</td>
<td>WP</td>
<td>76</td>
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<td>Real Estate</td>
<td>Certificate III in Real Estate</td>
<td>C</td>
<td>76</td>
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<td>Recreation</td>
<td>Certificate III in Outdoor Recreation</td>
<td>C and EV</td>
<td>76</td>
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<td></td>
<td>Retail Operations</td>
<td>Certificate III/IV in Retail Operations</td>
<td>WP</td>
<td>76</td>
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<td></td>
<td>Viticulture</td>
<td>Certificate III in Food Processing (Wine)</td>
<td>L</td>
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<td>Warehouse and Storage</td>
<td>Certificate III/IV in Transport and Distribution (Warehouse and Storage)</td>
<td>WP</td>
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<tr>
<td><strong>Preparatory and English Language Programs – TAFE Courses</strong></td>
<td>Bridging Science</td>
<td>Certificate IV in Science</td>
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<td></td>
<td>Concurrent Study</td>
<td>Course in Concurrent Study</td>
<td>C, H, L, P, W</td>
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<td>Certificate III in ESL (Access)</td>
<td>H, P, W</td>
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<td></td>
<td>English – Employment</td>
<td>Certificate IV in ESL (Employment)</td>
<td>P, W</td>
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<tr>
<td></td>
<td>English – Accounting</td>
<td>Certificate IV in ESL (Further Study) – Accounting Stream</td>
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<td></td>
<td></td>
<td>Diploma in Further Education – Accounting Stream</td>
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<td></td>
<td>General Education for Adults</td>
<td>Course in Initial General Education for Adults</td>
<td>C, H, P, W</td>
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<tr>
<td></td>
<td></td>
<td>Certificate I in General Education for Adults</td>
<td>C, H, P, W</td>
<td>78</td>
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<tr>
<td></td>
<td>Information Technology</td>
<td>Certificate II in Information Technology</td>
<td>C, H, L, W</td>
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<td>Certificate II in Information Technology</td>
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<td>Liberal Arts</td>
<td>Diploma of Liberal Arts incorporating a Certificate IV</td>
<td>C, P</td>
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<td>Multimedia</td>
<td>Certificate II in Multimedia</td>
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<td>Transition Education</td>
<td>Certificate I in Transition Education</td>
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<td>VCAL</td>
<td>Victorian Certificate of Applied Learning</td>
<td>C, H, P, W</td>
<td>79</td>
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<td></td>
<td>Work Education</td>
<td>Certificate I in Work Education</td>
<td>H, L, W</td>
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</table>
When choosing a course, a big decision that you will have to make is whether to undertake university or TAFE education. At Swinburne, we offer both of these options, so you should base your decision on your preferred learning style, future goals and industry requirements.

University degrees
As a provider of higher education, Swinburne offers both generalist university degrees, such as arts, and those that lead to specific professional outcomes, such as mechanical engineering.

Different degrees offer different majors and minors. A major is a specialisation that makes up a large component of your degree and usually consists of an approved grouping of seven or eight units. A minor is a specialisation that makes up a lesser component of your degree, and usually consists of an approved grouping of five units.

Depending on your chosen area of study, your degree will take at least three years, with many courses offering an additional year of Industry-Based Learning. This will allow you to gain valuable work experience as part of your studies.

Studying at university, you will be exposed to a more independent learning environment; undertaking research, attending lectures and tutorials and seeking help from academics in your own time. You will also have greater opportunities to combine studies across discipline areas, diversifying your degree.

All Swinburne students undertaking a university degree will also take part in our unique Careers in the Curriculum program, which is targeted at developing career planning and career management skills. This maximises your opportunities to not only gain employment, but to develop a career in your chosen area.

TAFE courses
Primarily intended to lead to a specific vocational outcome, Swinburne TAFE courses are all about hands-on learning. With certificates and diplomas that range in duration from six months to two years, TAFE courses take less time to complete than a university degree and generally cost less.

Students studying at TAFE have access to a lot of support, and smaller classes. Because of the practical nature of the study, students will have more contact hours than those at university. Swinburne TAFE is one of Victoria’s largest providers of vocational education and training, and produces work-ready graduates who can think on their feet. This is reflected by the 96% of Swinburne TAFE graduates who are employed or in further study after their training.*

* Source: 2005 Student Outcomes Survey, NCVER

Pathways
As an intersectoral institution, Swinburne is able to capitalise on the advantages of operating at both TAFE and higher education levels. We offer students an advanced credit transfer system known as the Pathways Program. This means it has never been easier to move between courses offered by TAFE and university. For information on pathways, including available courses, exemptions and completion times see the pathways section on page 80 of this guide.

Also look out for the symbol throughout this guide to see which courses offer a direct pathway between TAFE and university.

POSTGRADUATE PROGRAMS
For those who want to further develop their career, Swinburne also offers a broad range of postgraduate programs, from graduate certificates to PhDs. Visit: www.swinburne.edu.au/postgrad
Why Swinburne?

As a Swinburne student you will study in small class sizes. This personalized environment will ensure one-on-one attention, fostering your growth.

You will get real experience through our practical courses, including our renowned Industry-Based Learning program, which gives you paid experience in the workforce while you study. You may also have the opportunity to work, or study part of your course overseas. No wonder our graduates are widely valued for being work-ready.

You will have the advantage of learning in a caring study environment, with exceptional access to your teachers and innovative learning resources that will help you build skills for life.

A wide range of support services at our five campuses will assist you in every aspect of student life and help to ensure you get the most out of your time studying.

We are leading the way with new kinds of teaching and thinking — stimulating diversity, resourcefulness and creativity, and cultivating practical innovations and ideas in every area of human activity.

Today the demands of the real world are changing. Swinburne is changing with them, developing students who are flexible, self-reliant and effective team players. At Swinburne we won’t teach you what to think, but how to think and how to get out and make things happen. Our aim is to make you self-sufficient and resourceful enough to create your own opportunities.

“I chose Swinburne primarily because of Industry-Based Learning and the close ties it has with industry. I think Swinburne provides great opportunities to gain experience and make graduates more employable.”

James Searle
Bachelor of Business Information Systems
Why Swinburne?

As part of its major Professional Learning initiative, Swinburne is increasing its range of project based learning options, strengthening industry connections and integrating career skills development even more firmly in undergraduate teaching.

Industry-Based Learning
Why wait until you have finished university to get a great job? Giving students a foot in the workforce door with valued industry experience is a key part of Swinburne’s Industry-Based Learning (IBL) program. We call it increasing students’ employability. More than temporary work experience, IBL gives you a chance to combine your degree with meaningful, paid work in your chosen field for 6 or 12 months, allowing you to apply what you have learnt in the real world.

Swinburne has built an exceptional reputation for having close industry ties. Our IBL program is one of the largest of its kind in Australia, offering paid employment to over 400 students annually from over 50 courses in more than 220 companies.

Increasingly, employers look to IBL as a way of recruiting new staff, while for students IBL is a significant opportunity for working out career aspirations and directions.

Students who undertake IBL stand apart from the crowd and often:
- Have a higher graduate starting salary
- Have a higher level of responsibility in their first graduate job
- Secure a job faster than their non-IBL counterparts

Some students even return to their IBL employer on completion of their degree.

Look out for the symbol throughout this guide to see which courses offer Industry-Based Learning.

For more information visit: www.swinburne.edu.au/ibl

Electives Plus
The university’s newly introduced Electives Plus sequences provide you with options to broaden your career skills and strengthen your employability by selecting units from outside your degree discipline. You can choose an Electives Plus theme of up to three units from the following areas:

- Design: Process and Strategy
- Effective Communication
- Enterprising Marketing
- Establishing and Running a Business
- Information Orientation and Knowledge Management
- Language Practice and Culture
- Multimedia – Web Development
- The Networked Economy
- Sustainability
- Undergraduate Research Skills

Shaun Douglas
Bachelor of Business

“Why Swinburne?
I chose to study at Swinburne based on the strength of its Industry-Based Learning program. I knew it would be a great way to get my foot in the door and gain some valuable real world experience.

I am now in the middle of my placement, and I’m gaining the skills needed to work within a corporate environment. Not only do I have the education, but I now have the experience to go along with it. I know that I can make a valuable contribution to any organisation and that I will have a definite edge in the highly competitive graduate job market.”
Careers in the Curriculum
You will also complete a zero cost Careers in the Curriculum unit of study targeted at developing career planning and career management skills. Careers in the Curriculum has been developed by the Swinburne Careers and Employment Unit and provides advice and feedback on completing job applications and undergoing interviews, and is directed at obtaining professional placements and graduate employment.

Capstone Projects
In your final year you’ll have the opportunity to undertake a professionally focused, real world project.

These elements are just a part of Swinburne’s innovative model for Professional Learning. International opportunities and professional placements further add value to students’ learning, to their employment prospects on graduation, and to their options for the future.

For more information visit: www.swinburne.edu.au/professionallearning

Flexible Learning
Swinburne understands that there are a lot of demands on you to fit your study in with work, family commitments and friends. That’s why we’ve made flexible learning a key philosophy, with courses offered when, where and how you need them.

Part-time study, weekend classes, distance learning and work-based training are just some of the ways that we meet your studying needs. As a university student you will also have greater flexibility when it comes to how, where and when you access content. With iLectures available for download, you never need to miss a class. Shortly after a lecture has been recorded it is uploaded onto the Swinburne website and can be transferred to your iPod, 3G phone or PDA. Simply download the file, copy it to the appropriate device and away you go.

Summer and Winter Terms also allow you to speed up your completion or spread out your studies more evenly across the year.

Samantha Molineux
Advanced Diploma of Business (Marketing)

As a marketing student I entered Swinburne’s Venture Cup competition for business planning. I knew it was a prestigious award that could open up a lot of doors for my skin care business, Lily Loves Pearl. The competition gave my business structure and made me accountable for meeting deadlines and following through on my strategies. I was thrilled when we won, and the $10,000 prize money was a great cash injection for the business that will go towards our advertising and promotional plan.

Lily Loves Pearl has been my passion for the past five years. I realised that there was a niche market in the skincare industry that was not being filled. There were no products that were 100% natural, used organic ingredients yet were effectual, smelt great, with a rapid absorption rate and gave measurable results. Now Lily Loves Pearl is an award winning business. It’s great to be associated with Swinburne, a university renowned for producing some of the world’s finest entrepreneurs.”
Study at Sarawak

Swinburne students also have the option to study at our Sarawak campus in Malaysia. Sarawak is a modern city with excellent infrastructure and facilities. This international study experience equips graduates to thrive in an increasingly globalised environment, and provides you with diverse international, living and working opportunities.

Almost all university students have the opportunity to study at Sarawak for one or two semesters of their degree. In some cases, students can even study their entire Swinburne degree at Sarawak. Students interested in this option can choose from the following courses:

- Bachelor of Business
- Bachelor of Business (Accounting)
- Bachelor of Business (Human Resource Management)
- Bachelor of Business (International Business)
- Bachelor of Business (Marketing)
- Bachelor of Business Information Systems
- Bachelor of Engineering (Civil Engineering)
- Bachelor of Engineering (Electrical and Electronic Engineering)
- Bachelor of Engineering (Electronics and Computer Systems)
- Bachelor of Engineering (Mechanical Engineering)
- Bachelor of Engineering (Robotics and Mechatronics)
- Bachelor of Engineering (Telecommunication and Network Engineering)
- Bachelor of Multimedia (Business Marketing)
- Bachelor of Multimedia (Multimedia Software Development)
- Bachelor of Science (Computer and Software Development)

For more information on Sarawak applications and entry requirements visit: www.swinburne.edu.my

DID YOU KNOW?

Swinburne’s 2006 records show that 16 percent of our undergraduate students gain international study experience, compared with the national figure of just 6 percent.

(Source: Australian Universities International Director’s Forum)
Swinburne realises that there is more to life than study and that sometimes you need a bit of extra support to help you get the most out of your time at university. There is a full range of student services available at each campus including:

- health services
- career advice
- counselling
- financial advice
- housing and residential advice
- disability support
- sport and recreation
- child care facilities

Every student also has the opportunity to gain free, personal tutoring, study assistance and advice as well as exam preparation through our Access Department.

When personal factors get in the way of study we try to empower students with practical support. One of the ways we do this is through our Stop B4 U Drop program, which gives TAFE students at risk of dropping out as much chance as possible of continuing with their studies. The program highlights practical options such as changing your course structure to include flexible options such as evening or part-time classes. At Swinburne we do everything in our power to help you reach your potential and succeed.

Filia Papadimitriou
Swinburne counsellor

"University life is what you make it. Swinburne offers plenty of opportunities for challenges and fun – it’s a question of creating your own experiences by going after what you need. As a student counsellor, I have seen how students can overcome personal, social and academic difficulties with the right support. Swinburne Student Services has a team of friendly and approachable staff that will try to help students any way they can. Students come to see student counsellors with small questions and big life issues and Swinburne counsellors can usually find a way to help or make things easier. It’s just a question of dropping in and asking."

Facilities
At Swinburne we offer a range of facilities that are designed to support you and make your life easier. All of our campuses are fitted out with up-to-date technology in a contemporary environment.

Wireless network access at Swinburne means that students can simply turn on their laptops anytime, anywhere within a coverage area, and have access to the university network. This means that you are able to access email, internet and library resources – all without having to plug-in!

As a Swinburne student you will also have access to a comprehensive collection of resource material that can be accessed from any of our libraries. With a range of group meeting rooms and quiet areas, students are able to study in conditions that best suit them. Swinburne Library also has a number of PC labs, including Hawthorn’s Late Lab which offers 24 hour, 7 day access.
Campus life

Get started now

Why wait until enrolment?
There are a number of ways that you can experience Swinburne before you even get here, including Open Day, virtual campus tours, and education programs.

Check out Swinburne’s Open Day on Sunday 17 August, to see all that we have to offer. It’s a fantastic opportunity to discuss course options with staff and talk to our students about what life is really like at Swinburne. There is also live entertainment, info sessions, student displays and giveaways. Visit www.swinburne.edu.au/openday

Rural students who want to come to Open Day should apply for an Experience Swinburne Grant. Details can be found on page 19.

If you can’t make it to Open Day, then a virtual campus tour is a great way to get to know the place where you will be studying. Visit www.swinburne.edu.au/tours

Also, if you are in Years 9 to 12, then you are eligible to participate in Swinburne’s range of innovative education programs that link to your secondary school curriculum. The programs, which run throughout the year, can assist you when making decisions about tertiary study. Visit www.swinburne.edu.au/edprograms

Orientation

Orientation week, known as ‘O Week’, is for new students and is held before classes begin to help familiarise you with your campus and the services available. Orientation Hosts will take you on tours and give you the inside story on life at Swinburne! There are also info sessions, live entertainment and free food.

Generally the big O Week events will be scheduled for particular days – but individual events are often organised locally for some teaching areas, so look out for these too.

Welcome Back Week

First day of the academic year marks the beginning of a week of festivities. Students are given the opportunity to participate in a number of coordinated events. Bands, beer, sausage sizzles, comedy, street theatre, club displays, competitions and much more continue throughout the week and into the new year.

Social activities and clubs

Throughout the year there are a range of social activities for students to attend, including evenings of music and entertainment, river cruises, movie nights, nightclub tours and end of year balls. There are also a range of clubs and societies affiliated across Swinburne’s campuses. Clubs cover a range of interests including academic, cultural, religious, sporting and social – so there is something for everyone.

Meeting places

Swinburne students not only enjoy a vibrant learning environment, they are also surrounded by bars, cafes and places to socialise with others – whether it is to discuss a group assignment, or just relax and enjoy a coffee.

Students at our Hawthorn and Lilydale campuses can enjoy the buzzing atmosphere of centrally located atriums, which see students gathering for events such as sporting competitions, live music and free entertainment throughout the year.

“My advice to prospective students is to have fun, join clubs, meet as many people as you can and learn how to network. Making contacts is a very valuable tool that will come in handy later in your career”

Tim James
Bachelor of Multimedia (Business Marketing)
Swinburne Student Radio (3SSR) is an independent association founded by Swinburne students in 1975. Broadcasting on the Internet, 3SSR provides a range of programs appealing to a broad cross-section of the Swinburne community.

Your 15 minutes of fame awaits you in the studios of 3SSR. Join and you could have your own radio show. For more information visit: www.3ssr.org.au

Swinergy
With Swinergy looking after Swinburne’s sporting needs, students can enjoy health and fitness facilities and inter-university sporting competitions. With all sorts of sporting activities, recreational tours and team events, Swinergy is a great way to have fun and meet new people. For more information visit: www.swinburne.edu.au/swinergy

Swinburne Student Amenities Association
The Swinburne Student Amenities Association (SSAA) provides high quality, cost effective services for all Swinburne students. With student representation on its board, the SSAA provides academic advice and advocacy, activities and events, clubs and societies, student publications, night buses and student loans. For more information visit www.swinburne.edu.au/ssaa

TYPICAL DAY 1
11:00 Catch the tram to uni
11:30 Go to the library to study for an upcoming exam
12:30 Grab a quick bite to eat
1:00 Head off to my weekly lab session
2:00 Go to a lecture
3:30 Head home to do some more study

TYPICAL DAY 2
9:00 Catch the train in to uni
9:30 Go to my first lecture of the day
11:00 Meet up in the library to work on a group project
12:00 Head off to a tutorial
1:30 Catch up with some friends for lunch
2:30 Go to my second lecture
3:30 Catch up for a coffee
4:30 Do a work out at Swinergy
5:30 Jump on the train home

Days in the Life of a Student

Phone Us
1300 ASK SWIN
or visit
www.swinburne.edu.au
Swinburne’s campuses

**HAWTHORN**

John Street
Hawthorn Vic 3122

Swinburne’s main campus at Hawthorn is situated in the middle of a lively restaurant and shopping district. It offers a wide range of undergraduate and postgraduate programs, TAFE courses and short courses, and is also the site of many of Swinburne’s research centres.

Melway reference: 45 E10

**Getting there**

With Glenferrie station situated in the centre of the Hawthorn campus, it is easily accessible by public transport. Glenferrie station is located on the Alamein, Belgrave and Lilydale lines. Alternatively you can get to the Hawthorn campus by taking the Number 16 tram, or you can utilise on-campus ticketed parking.

**PRAHRAN**

144 High Street
Prahran Vic 3181

Home to the Faculty of Design, the Prahran campus is situated in one of Melbourne’s key design precincts, surrounded by bars, cafes, design-based retail outlets and a growing design community. Here Swinburne offers a range of design and film and television degrees at undergraduate and postgraduate level. Prahran also offers TAFE courses in areas such as business, social sciences, visual and performing arts and hospitality.

Melway reference: 58 D6

**Getting there**

Prahran campus is just a two minute walk from Prahran station, on the Sandringham train line. Alternatively you can jump on the number 6, 79 or 79 tram, or you can utilise on-campus ticketed parking.

Course information hotline: 1300 ASK SWIN
SARAWAK
Located in Kuching, East Malaysia, Swinburne’s Sarawak campus offers courses in engineering, business and IT as well as a pre-university foundation year. The 16-acre city campus has approximately 1,000 students, and is currently undergoing an expansion that will see the construction of seven additional buildings, and an increase to around 3,000 students. Sarawak puts Swinburne in a strong position to expand and diversify its international education activities in Asia.

LILYDALE
Melba Avenue
Lilydale Vic 3140
Situated in the Yarra Valley, our Lilydale campus offers a range of university degrees and TAFE courses. The tranquil setting and friendly and supportive environment ensures students have a valuable learning experience. The campus and its facilities include the Student Village, Mitchell’s View training restaurant and a high-tech postgraduate research building. Lilydale campus also has an annex at Healesville, which offers a range of courses to meet community needs.
Melway reference: 38 D6

Getting there
Lilydale campus is about a 15 minute walk from Lilydale station, located at the end of the Lilydale train line. Buses on the 680 route also regularly travel between the station and Lilydale campus. Alternatively you can utilise free on-campus parking.

WANTIRNA
369 Stud Road
Wantirna Vic 3152
A short trip from Knox Ozone and Knox City Shopping Centre, the Wantirna campus offers diploma and certificate courses in the areas of art and design, automotive, business and management, computing and information technology, engineering and electronics and horticulture. Short courses in a wide range of areas are also offered in either day or evening time slots.
Melway reference: 63 J12

Getting there
To get to Wantirna campus, catch the train to Ringwood station (located on the Belgrave and Lilydale lines). From there you can jump on the 665 bus, which will drop you straight at the campus door. Alternatively you can utilise free on-campus parking.

CROYDON
12–50 Norton Road
Croydon Vic 3136
Croydon offers TAFE courses in the areas of health and human services. It also offers pre-apprenticeship and apprenticeship courses in building and construction, and a wide variety of short courses. At the Croydon campus you will be just around the corner from Main Street, where there is an abundance of places to eat and drink.
Melway reference: 50 K5

Getting there
Croydon campus is about a ten minute walk from Croydon station, located on the Lilydale train line. If you don’t feel like walking, the 737 bus will take you from the station straight to Norton Road. Alternatively you can utilise free on-campus parking.
Accommodation

For many students entering tertiary education means leaving home for the first time and moving to Melbourne from the country, or from overseas, while others simply decide it’s time to assert their independence and move out of home.

Deciding where to make your next home can be a daunting task – one which too many students think about only after they have received an offer into a particular course. At Swinburne, our support staff can assist you in your decision.

Swinburne offers a range of on-campus and off-campus accommodation options, including specialised student accommodation at our Hawthorn and Lilydale campuses.

When thinking about accommodation, consider how independent you want to be and what your budget is. Demand for accommodation is quite high, so if you would like to live on campus you should contact Swinburne in September when you lodge your VTAC application.

**Hawthorn campus**

**Swinburne Place**
Located in the heart of the Hawthorn campus, Swinburne Place offers 125 brand new apartments that can accommodate up to 371 students. Designed by award winning architects, Swinburne Place apartments are contemporary and spacious offering a combination of indoor and outdoor living that is secure, private and affordable.

These stylish apartments are modern and come fully furnished with a private study/bedroom, bathroom, fully equipped kitchen and an open plan living and dining area.

Prices range from $188 to $313* per week per person and include all utilities. There are a range of accommodation options including four bedroom, two bedroom and studio apartments.

Telephone: (03) 9914 2900

**Swinburne Residential College and Apartments**

Swinburne also offers accommodation in our 84 room Residential College that features individual fully furnished study/bedrooms with shared bathroom, kitchen, laundry and lounge/recreation facilities as well as a daily continental breakfast. The college offers a safe and supportive environment which is particularly suited to students who have not lived away from home before.

Accommodation in the Residential College costs between $235 and $255* per week per person. This includes gas, water, electricity and a daily continental breakfast.

There are also 56 on-campus apartments comprising either two or three bedrooms, providing independent living for more senior students.

Apartments range from $185 to $245* per week per person and include gas, water and electricity.

Telephone: (03) 9214 5555

* Prices are indicative only and are subject to change.
Lilydale campus

The Lilydale Student Village is located on Lillydale Lake foreshore and provides a tranquil and secure environment for campus life and study. The units are a short walk from academic buildings, leisure facilities and public transport connections. The furnished apartments contain four separately keyed bedrooms, a kitchen, lounge/study room and storage locker. A common room, central laundry, free parking and BBQ facilities are available to all residents. Prices range from $150 to $175* per week per person and include gas, water, electricity and furnishings.

Telephone: (03) 9735 9309
Visit: www.lilydale.swinburne.edu.au/village

* Prices are indicative only and are subject to change.

Off-campus options

Swinburne has off-campus housing officers on each campus to help you find affordable and secure accommodation. This service provides:

- A website of hostel and housing offers at www.swinburne.edu.au/housing
- Information and guidance on tenants’ rights and responsibilities
- Emergency and short-term accommodation assistance
- Information on bond assistance

A housing adviser will assist you in deciding which type of accommodation will best suit your needs and financial situation.

Further information

(03) 9726 1712 (Croydon)
(03) 9214 8882 (Hawthorn)
(03) 9215 7105 (Lilydale)
(03) 9214 6728 (Prahran)
(03) 9210 1905 (Wantirna)

Visit: www.swinburne.edu.au/housing

Regional Bonus Scheme

If you are applying for a university degree at Lilydale and come from an outer eastern postcode, then you may be eligible for a five point ENTER bonus. If you achieve an ENTER of at least 50, then Swinburne will adjust it upwards during the selection period.

For a full list of eligible postcodes visit: www.lilydale.swinburne.edu.au

Experience Swinburne Grants

Experience Swinburne Grants are designed to assist secondary students from rural areas of Victoria to overcome the cost of travelling to our Open Day.

The grant is available to students in Year 11 or 12, and includes the return cost of travelling to Melbourne and lunch for the day. For more information visit www.swinburne.edu.au/scholarships

Having grown up in Gippsland, I was a bit scared about the transition to a university where I didn’t know anybody. When I got here everyone on campus was really friendly, so it was not as big a change as I thought it might be. We were all in the same position, so within a week I had already made a lot of friends.

I think it is okay to feel scared initially, but if you’re prepared to say g’day and meet new people you’ll make friends extremely quickly. I’m really glad I made the choice to live on campus, it is such a great environment and I love it.”

Paul Nichols
Gippsland, Victoria

Experience Swinburne Grants

www.swinburne.edu.au
Scholarships

Swinburne offers a wide variety of scholarships that will bring you a step closer to achieving your goals. Students who are awarded a Swinburne scholarship not only receive extra money to help with study-related costs, they also benefit from career and personal development. Employers place a high value on scholarship recipients, as they have demonstrated achievement and a commitment to study.

The following scholarships are open to students who are commencing at Swinburne in 2009. Higher education students who are applying for any of these scholarships must be enrolling in a Commonwealth Supported Place (CSP). For a comprehensive list of selection criteria, application procedures and application forms visit www.swinburne.edu.au/scholarships or phone 1300 ASK SWIN (1300 275 794).

“Receiving the Commonwealth Accommodation Scholarship and Rural and Regional Equity Merit Scholarship has made the transition from high school to university much easier for me. It meant I didn’t have to get a job straight away and I could focus on study. Being a film and TV student, the grant also enabled me to buy equipment when I needed it, not just when I could afford it!”

Eloise Luxton
Academic and merit scholarships
Swinburne offers a range of scholarships that acknowledge and reward academic and social achievement.

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Course</th>
<th>Value</th>
<th>Selection Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Information Technology Scholarships</td>
<td>Bachelor of Information Technology</td>
<td>$33,500 over three years</td>
<td>Refer to course description on page 62</td>
</tr>
<tr>
<td>Pratt Foundation Scholarship</td>
<td>Any degree or doubled degree offered at the Lilydale campus</td>
<td>$2000 grant</td>
<td>Awarded on academic merit, community service and demonstrated leadership skills</td>
</tr>
<tr>
<td>Sir Reginald Ansett Memorial Scholarships</td>
<td>Bachelor of Business or Bachelor of Business/ Bachelor of Arts (Languages) offered at the Hawthorn campus</td>
<td>$4500 over three years</td>
<td>Awarded on academic ability and financial need</td>
</tr>
<tr>
<td>Swinburne University, Lilydale Scholarship</td>
<td>Any degree or double degree offered at the Lilydale campus</td>
<td>$1500 grant</td>
<td>Awarded on academic merit, community service and demonstrated leadership skills</td>
</tr>
<tr>
<td>TAFE School of Engineering scholarship</td>
<td>A number of TAFE courses including building, engineering, information technology and multimedia</td>
<td>Course fee waiver and $500 towards materials and books</td>
<td>Awarded on academic merit, community service and demonstrated interest in the relevant industry</td>
</tr>
<tr>
<td>Vice-Chancellor’s Scholarships</td>
<td>Any degree or double degree</td>
<td></td>
<td>Students must achieve a minimum ENTER of 95.00 and meet specific course prerequisites</td>
</tr>
</tbody>
</table>

Equity scholarships
Swinburne offers a number of scholarships to ensure that disadvantaged students have fair access to tertiary education.

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Course</th>
<th>Value</th>
<th>Selection Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Alexander Foundation Scholarship for Living Support</td>
<td>Any degree or double degree</td>
<td>$6000 per year for three consecutive years</td>
<td>Applicants must be from a rural and/or isolated region, have a low socioeconomic background, be required to reside away from home and achieve an ENTER of at least 80.00</td>
</tr>
<tr>
<td>Rural and Regional Equity Merit Scholarships</td>
<td>Any degree or double degree</td>
<td>$3000 grant</td>
<td>Applicants must come from a rural and/or isolated region and have a low socio-economic background. Swinburne Alumni offers an additional Rural and Regional Equity Merit Scholarship to a student who has a link to a Swinburne Alumni member through their network of family and friends. The Glenferrie Rotary Club also offers a Rural and Regional Equity Merit Scholarship to a student enrolling at the Hawthorn campus</td>
</tr>
<tr>
<td>Shire of Yarra Ranges Scholarship</td>
<td>Any degree or double degree offered at the Lilydale campus</td>
<td>$1000 grant</td>
<td>Awarded on academic merit and financial need to a permanent resident of the Shire of Yarra Ranges</td>
</tr>
<tr>
<td>Swinburne Foundation Boroondara Scholarship</td>
<td>Any degree or double degree</td>
<td>Fee waiver for course duration, plus a Commonwealth Education Costs Scholarships</td>
<td>Applicants must be able to demonstrate financial disadvantage and be residing or studying in the City of Boroondara</td>
</tr>
<tr>
<td>Swinburne Lilydale, Aboriginal or Torres Strait Islander Scholarship</td>
<td>Any degree or double degree offered at the Lilydale campus</td>
<td>$1500 grant</td>
<td>Awarded to a commencing indigenous student based on academic merit, community service and demonstrated leadership skills</td>
</tr>
<tr>
<td>Swinburne Lilydale Student Village Scholarship</td>
<td>And degree, double degree or TAFE course offered at the Lilydale Student Village</td>
<td>$1500 towards the cost of accommodation at the Lilydale Student Village</td>
<td>Applicants must come from a rural and/or isolated region and come from a low socio-economic background</td>
</tr>
<tr>
<td>TAFE Pathways Equity Scholarship</td>
<td>Any degree or double degree</td>
<td>$3000 grant</td>
<td>Applicants must come from a low socio-economic background and have completed a TAFE course as a pathway to university</td>
</tr>
</tbody>
</table>

Commonwealth scholarships
In addition to the scholarships offered by Swinburne, the Commonwealth Government offers scholarships for prospective students.

<table>
<thead>
<tr>
<th>Scholarship</th>
<th>Course</th>
<th>Value</th>
<th>Selection Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commonwealth Accommodation Scholarship</td>
<td>Any degree or double degree</td>
<td>$2000 per semester for up to eight semesters</td>
<td>Applicants must come from a rural and/or isolated region and have a low socio-economic background</td>
</tr>
<tr>
<td>Commonwealth Education Costs Scholarship</td>
<td>Any degree or double degree</td>
<td>$1000 per semester for up to eight semesters</td>
<td>Applicants must come from a low socio-economic background</td>
</tr>
</tbody>
</table>
How to apply

University degrees
The minimum requirement for entry into Swinburne degree courses is the successful completion of the Victorian Certificate of Education (VCE) with a study score of at least 20 in Units 3 and 4 English (any) OR equivalent studies.

Equivalent studies to the VCE include:

- A qualification obtained interstate or overseas at either secondary or tertiary level; OR
- Successful completion of a TAFE diploma or certificate IV or any tertiary units.

Some courses have prerequisite subjects in VCE and/or special requirements, which applicants must satisfy in order to be eligible for entry into a particular course.

Non-Year 12 applicants are individually considered on the basis of a range of factors, such as previous studies, work experience and any extra requirements specified for the course.

Swinburne TAFE students who wish to continue on to Swinburne’s higher education sector are eligible to apply for direct entry if they are in the final year of their course. For full details see the pathways section on page 80 of this publication.

Commonwealth Supported Places
When applying for a university degree, most students will opt for a Commonwealth Supported Place (CSP). Students who commence study in a CSP place will only need to pay part of the cost of their tuition, with the government funding the remainder. The government also offers a financing arrangement called HECS-HELP, whereby students can defer their contribution and repay it through the taxation system once they reach a set income threshold.

CSP courses have VTAC codes ending in 1.

Full-Fee Paying Places
You may also wish to apply for a full-fee paying place in order to increase your chances of being accepted into a course. Students who commence study in a full-fee paying place are required to pay the full cost of their tuition.

Full-fee paying courses have VTAC codes ending in 2.

TAFE courses
For entry into TAFE certificate IV, diploma and advanced diploma courses, students must have satisfactorily completed the Victorian Year 12 or its equivalent or a TAFE certificate level qualification or relevant work experience. Some courses have a minimum age requirement.

As with university degree courses, some TAFE courses also have special requirements or prerequisite subjects. Refer to individual course entries for details.

VTAC applications
If you wish to study a full-time or some part-time degree courses or most TAFE certificate IV, diploma and advanced diploma courses, you will need to apply through the Victorian Tertiary Admissions Centre (VTAC). VTAC is an important part of the application process, so understanding the steps involved will make the whole process easier, and ensure that you get the most out of every opportunity.

Step one – Find the right course
When deciding what course you want to study it helps to brainstorm interests and occupations. It’s a great idea to talk to your careers adviser, tertiary students and staff, as well as people who are already working in the profession you are interested in. You should also attend Tertiary Information Service (TIS) events where representatives from a range of institutions speak to secondary schools.

For more information on how to choose the right course refer to page 2 of this guide.

Step two – Lodge your application
Once you have decided on a course you will need to ensure that you have met all prerequisites and extra requirements. You will then need to lodge your first application through VTAC. Visit www.vtac.edu.au


Step three – Come to Open Day
On August 17 come along to Swinburne Open Day to check out the place where you will be studying.

Step four – Change your preferences
Change of Preference is a great opportunity for students to reassess the courses they initially listed with VTAC in light of their results. A Change of Preference advice Hotline is available during the VTAC advertised Change of Preference period (late December). Consult the current VTAC Guide or the VTAC website for relevant dates.

For advice on course options at Swinburne call our hotline on 1300 368 777.

Applicants are advised to obtain a copy of the VTAC Guide for the forthcoming year, which can be purchased in newsagencies from July onwards. Alternatively, the VTAC Guide can be accessed online from VTAC’s website: www.vtac.edu.au

Direct applications
Entry into all TAFE part-time courses, some full-time TAFE courses and several part-time university courses is by direct application to Swinburne.

Students who wish to commence mid-year will also need to apply directly to Swinburne. You can register your interest for mid-year entry online from late March. Visit: www.swinburne.edu.au/midyear

Still weighing up your options?
If you can’t decide between studying in 2009 or taking time off to travel, then why not do both? While studying at one of Swinburne’s many partner institutions, not only will you gain credit towards your course, you will also get to see the world. Alternatively you can take advantage of our mid-year entry or deferment options.

At Swinburne we give new undergraduate students the option to defer their study for up to one year, except for those who are accepted into a scholarship program. Application to Deferment forms can be downloaded from www.swinburne.edu.au/deferment

Special entry schemes
At Swinburne, we are committed to ensuring our tertiary courses are accessible to students from a range of backgrounds. The Special Entry Access Scheme is targeted at applicants who have been unable to reach their full educational potential or have been restricted because of their life circumstances. Applicants in the following categories may apply for special admission to Swinburne:

- Mature age entry
- Non-English speaking background
- Recognition as an Indigenous Australian
- Difficult family circumstances
- Disadvantaged socio-economic background
- Rural or isolated applicants
- Under-represented schools
- Women in non-traditional courses
- Personal disability of long-term medical condition
- Year 12 special consideration

For more information visit: www.vtac.edu.au/seas

International students
The information in this course guide is only applicable to domestic students. International students who wish to study at Swinburne should contact Swinburne International, which is responsible for the admission, orientation and support of all international students.

Telephone: 1800 897 973 (within Australia)
Telephone: +61 3 8676 7002 (worldwide)
Email: international@swin.edu.au
Web: www.international.swinburne.edu.au

Course information hotline: 1300 ASK SWIN
Everything the conscientious parent needs to know about all the grown-up stuff your school leaver will be doing this time next year.
Simply this: we’re communicating with you because the kids might forget – they’ve got a lot on their minds.

At this stage of a student’s life, confusion rules. On the one hand there’s the exciting prospect of a whole life ahead. On the other, there’s that first truly frightening decision – where to next?

Not to mention the nail-gnawing stress of Year 12 itself.

So, let’s just talk among ourselves.

When our daughter Lauren was choosing university courses, we took on a supportive role, attending Open Days and course information sessions with her.

Lauren knew that she wanted to study business at university, but was unsure of the specific course to choose. Together, we helped her work out a shortlist of preferred business courses based on her strengths and weaknesses.

For us, what stood out about Swinburne, and in particular the business courses offered, was the entrepreneurial focus. For Lauren the chance to take up an Industry-Based Learning position and get real experience while she studied was a drawcard. We felt that this would give her an edge among other business graduates and now after completing her second year of a Bachelor of Business (Marketing) degree she is already working in the marketing department of a large public organisation.

At Swinburne’s Open Day, Lauren met course mentors and had a chance to discuss the courses with business lecturers in more detail, which made the decision easier. In the end, the decision was left up to Lauren and we supported and advised her along the way.

We wrote this PGR section to provide you with an overview of what it’s like to study at Swinburne. Over the years, parents of Year 12s have asked us a lot of questions. This is where we answer them for you. (If there’s anything we haven’t covered, please ring us direct on 1300 275 794.)

Before long, your son or daughter will want to talk to you about tomorrow. We hope this brief guide will give you enough broad information to help you help them make a smart decision.
decision.

Career planning is part of the course.

All Swinburne degree students complete a no-cost Careers in the Curriculum unit of study. The course covers job applications, interviews, self-analysis, resume writing, networking, employer expectations and selection processes.

Real-life problem-solving in final year.

We call it ‘Capstone’.

In final year, Swinburne students join a team to work on industry-related projects. Known as Capstone Projects, these offer unique hands-on, career-building experiences.

Capstone Projects provide the opportunity to work with an industry representative, giving students a unique insider’s view of a real work environment. Students are also encouraged to use their learning to identify personal strengths and to develop project management, teamwork and personal skills.

Students enjoy Swinburne more.

The Good Universities Guide 2008* has awarded Swinburne top ratings for:

★★★★★ Graduate Satisfaction
★★★★ Teaching Quality
★★★★ Research Intensity

*The Good Universities Guide is Australia’s only comprehensive degree and university rating guide.

As the best university in Victoria for Teaching Quality and Graduate Satisfaction, and one of the top three for Research Intensity, Swinburne continues to advance its position as one of Australia’s highest ranking universities, dedicated to providing quality education.

Q: What really makes Swinburne a different Uni experience?

A: Frankly, it all comes down to our experience, attitude, commitment and vision.

Our teaching and learning approach is based on giving our students access to real experience, solving real problems in real industry environments.

This unique hands-on approach fosters industry connections, builds career skills and produces great professional outcomes for graduates.

Our Professional Learning approach.

Swinburne uses an innovative Professional Learning model across its university degrees. By combining teaching, research and industry expertise within a supportive real-world learning environment, Swinburne produces great professional outcomes for graduates.

As well as providing Industry-Based Learning options and international study opportunities, our Professional Learning initiatives include a greater focus on final-year Capstone Projects, career skills and elective sequencing.

Not just temporary work experience.

Swinburne has built an exceptional reputation for having close industry ties. Our Industry-Based Learning (IBL) program is one of the largest of its kind in Australia, offering paid employment to over 400 students annually from over 50 courses in more than 220 companies. Increasingly, employers look to IBL as a way of recruiting new staff, while for students IBL is a significant opportunity for working out career aspirations and directions.

Electives that improve employability.

Swinburne’s Electives Plus sequences aim to broaden a student’s career skills and strengthen their employability. Students get to choose an Electives Plus theme of up to three units from outside their degree discipline (see next page).

Q: TAFE and Uni: what’s the difference?

A: TAFE offers hands-on, practical training, issuing both certificates and diplomas. Swinburne TAFE is one of Victoria’s biggest providers of vocational education and training, offering several hundred accredited courses spread across our five campuses.

One of our special TAFE features is that we offer a range of pre-apprenticeship courses that enable a student to ‘road test’ an industry, undertaking part of an apprenticeship without having to find an employer. Such courses are available in building, bricklaying/blocklaying, electrotechnology, horticulture, hospitality, painting and decorating.

Of course, if a TAFE student wants to go on to further study, the Swinburne Pathways Direct Program recognises previous learning and work experience, giving students credits toward the next levels of study.

Over a quarter of our TAFE students go on to higher education – the highest number in Australia.

Swinburne’s excellence in learning and teaching has also been recognised with a top ranking in the Australian Government’s Learning and Teaching Performance Fund for the third year in a row.

The university earned a top rating in each of the three discipline groupings for which it is eligible: Science, Computing, Engineering, Architecture & Agriculture; Business, Law & Economics; and Humanities, Arts & Education.
Q: How do students choose the best course for better job opportunities?

A: In a nutshell – your school leaver should pick the course best suited to their particular talents and interests.

However, to broaden a student’s overall knowledge (and, of course, his or her value to an employer), Swinburne’s Electives Plus approach builds personal development into the core study program. Students take three electives in a themed stream. These are built around the skills that employers tell us they want. For example:

**Design, Process and Strategy:** To introduce non-designers to the importance of design and design thinking in contemporary culture and business environments.

**Effective Communication:** To develop students’ oral and written communication skills to a high level.

**Enterprising Marketing:** Suitable for students who wish to grasp the basics of marketing.

**Establishing and Running a Business:** Gives a broad overview of business practice for students who intend to start a business or work as sole contractors.

**Information Orientation and Knowledge Management:** Explores how information and knowledge resources can directly contribute to increased efficiency and effectiveness in contemporary organisations.

**Language Practice and Culture:** Students can undertake a language sequence at beginner or advanced level, in either Italian or Japanese.

**Multimedia – Web Development:** Provides a general introduction to multimedia creation, focusing on web page development before moving into website interactivity.

**The Networked Economy:** Focuses on enterprise design, people and commercial performance in the context of e-commerce and the networked economy.

**Sustainability:** Introduces the issues of sustainability, providing some basic scientific and technical approaches to a complex and challenging issue.

**Undergraduate Research Skills:** Graduates need to understand the logic of research if they are to flourish in the workplace.

Q: What if the ENTER doesn’t quite measure up?

A: You – and they – are not alone in this situation, and there are many options available:

- They may be able to apply for a fee-paying place in the course of their choice. If they achieve a 75%+ average in their first year, they may be able to transfer to a Commonwealth Supported Place (CSP).

- They could enter a TAFE program with a pathway into a degree. Interestingly, once in the university, students who come via TAFE do as well as those who entered from Year 12.

- They could opt for a TAFE course as a stand-alone program.

- If students live in the outer-eastern suburbs or nearby regional areas, the Swinburne Regional Bonus Scheme could put a degree course at Lilydale campus within easier reach: Students who meet the minimum ENTER (50.00) for undergraduate programs at Lilydale and live within one of the nominated postcodes will have their aggregate ENTER adjusted upwards by five points during the selection period. That’s a bonus of five points on their ENTER, applicable to the following courses: Bachelor of Business (60.10); Bachelor of Business (Accounting) (61.45); Bachelor of Business (Tourism & Management) (66.95); Bachelor of Business/Bachelor of Social Science (RC); Bachelor of Communications (69.65); Bachelor of Social Science (60.40); Bachelor of Social Science (Psychology) (66.85).
Q: So, what are employers looking for?

A: Almost unanimously, employers tell us that the communication and interpersonal skills of new graduates can tip the balance in hiring. Similarly important is the applicant’s previous industry experiences facilitated by our Capstone Projects and Industry-Based Learning (IBL) program.

Capstone Projects provide Swinburne degree students with professionally focused learning experiences during their final year of study. These experiences enhance students’ CVs, preparing them for successful employment and for their future careers.

Giving students a foot in the workforce door with valued industry experience is a key part of Swinburne’s IBL program. Students who undertake IBL stand apart from the crowd and often:

- Have a higher graduate starting salary
- Have a higher level of responsibility in their first graduate job
- Secure a job faster than their non-IBL counterparts

In TAFE, programs including Skills Passport and Pre-Apprenticeships provide similar opportunities.

Q: What if my kid wants to travel instead?

A: Swinburne ranks in Australia’s top three universities in international student mobility. (See: www.international.swinburne.edu.au/abroad)

Students can spend one or two semesters studying at one of our partner universities or at our Sarawak campus in Malaysia and receive credits towards their degrees.

Overseas study tours are also built into some of our TAFE programs. (See: www.international.swinburne.edu.au/abroad)

Such international experience helps students develop cross-cultural awareness and industry-ready skills.

Q: Why is a flexible academic calendar important?

A: A flexible academic calendar means that students can fit other commitments such as family and work in with their study.

As a Swinburne student, your son or daughter will have the opportunity to speed up or spread out their degree by enrolling in our Winter Term or Summer Semester.

### UNIVERSITY STUDENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Start Date</th>
<th>Finish Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER SEMESTER (TERM A)</td>
<td>08 December</td>
<td>23 December</td>
</tr>
<tr>
<td>SUMMER SEMESTER (TERM B)</td>
<td>05 January</td>
<td>13 February</td>
</tr>
<tr>
<td>SEMESTER 1</td>
<td>02 March</td>
<td>29 May</td>
</tr>
<tr>
<td>WINTER TERM</td>
<td>22 June</td>
<td>31 July</td>
</tr>
<tr>
<td>SEMESTER 2</td>
<td>10 August</td>
<td>06 November</td>
</tr>
</tbody>
</table>

### TAFE STUDENTS

<table>
<thead>
<tr>
<th>Term</th>
<th>Start Date</th>
<th>Finish Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>09 February</td>
<td>09 April</td>
</tr>
<tr>
<td>TERM 2</td>
<td>20 April</td>
<td>19 June</td>
</tr>
<tr>
<td>TERM 3</td>
<td>13 July</td>
<td>11 September</td>
</tr>
<tr>
<td>TERM 4</td>
<td>28 September</td>
<td>27 November</td>
</tr>
</tbody>
</table>
Q: OK, so how much does it cost?

**University fees**

Students who start study in a Commonwealth Supported Place (CSP) must contribute towards the cost of their tuition. The amount they pay depends on which units they study and the payment method they choose. Current student contribution amounts range from $5095 to $8499 per year.

Many students choose to defer their student contribution by taking out an interest-free HECS-HELP loan. Under this option, the Commonwealth Government pays the loan amount directly to Swinburne. Then, when the student’s salary reaches the minimum repayment threshold (currently $39,825 per year) they will make compulsory repayments through the taxation system.

**TAFE fees**

If your son or daughter chooses to study at TAFE, their fees will be determined by the number of contact hours the course requires per semester.

In 2008, the annual tuition fee for students enrolled in a government-funded TAFE course is $1.37 per enrolled hour, with a yearly maximum of $877 and a yearly minimum of $55*. Students are also required to pay a compulsory amenities fee that contributes to a range of services that provide a direct benefit to students.

For some courses, there may be an additional materials fee and/or ancillary fee. When this occurs, students will be told prior to enrolment.

*Students who hold a Commonwealth Health Care Card, Pensioner Concession Card or Veteran’s Gold Card are only required to pay the minimum fee of $55 per annum.

**Other expenses**

As well as tuition fees, students will need to be able to cover resource costs such as textbooks, materials, art supplies or software. To minimise these costs students can choose to buy textbooks second-hand or, alternatively, can access them through one of Swinburne’s libraries.

Accommodation and general living expenses will also vary depending on the student’s chosen living arrangements, however the sample student budget provided below will give an indication of costs. For information about on-campus accommodation see page 10 of this course guide.

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**SAMPLE STUDENT BUDGET**

<table>
<thead>
<tr>
<th></th>
<th>Average Weekly Expense</th>
<th>Average Annual Expense</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LIVING EXPENSES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RENT</td>
<td>$140</td>
<td>$7,780</td>
<td></td>
</tr>
<tr>
<td>BOND</td>
<td>$606</td>
<td></td>
<td>ONE-OFF EXPENSE</td>
</tr>
<tr>
<td>ESTABLISHMENT COSTS</td>
<td>$600</td>
<td></td>
<td>FOR EXAMPLE A DESK &amp; BED</td>
</tr>
<tr>
<td>UTILITIES</td>
<td>$25</td>
<td>$1,300</td>
<td>DEPENDS ON USAGE</td>
</tr>
<tr>
<td><strong>FOOD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KITTY</td>
<td>$65</td>
<td>$3,380</td>
<td>VARIATES ACCORDING TO NEEDS</td>
</tr>
<tr>
<td>LUNCH AND DRINKS, MONDAY–FRIDAY</td>
<td>$35</td>
<td>$1,820</td>
<td></td>
</tr>
<tr>
<td><strong>SPENDING MONEY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HAIRCUTS, SPORT, ENTERTAINMENT, CHEMIST, HOUSEHOLD INSURANCE</td>
<td>$40</td>
<td>$2,080</td>
<td>VARIATES ACCORDING TO NEEDS</td>
</tr>
<tr>
<td><strong>TRAVEL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEEKLY FARES</td>
<td>$15</td>
<td>$780</td>
<td>ZONE 1 TRAVEL</td>
</tr>
<tr>
<td><strong>OTHER COSTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOOKS, STATIONERY, PHOTOCOPYING AND SECOND-HAND BOOKS</td>
<td>$600</td>
<td></td>
<td>VARIATES ACCORDING TO COURSE; COULD BE AS MUCH AS $2000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$320</td>
<td>$18,446</td>
<td></td>
</tr>
</tbody>
</table>

Note: This budget does not include course fees and is based on a student living in a shared household near campus. Other expenses such as mobile phone bills and running a car should also be considered.
Q: What sort of support does Swinburne offer?

A: Our goal is to make the secondary school student’s transition to tertiary education as smooth as possible. By providing a range of support services, we are able to assist students during their orientation, and throughout their course.

Disability and equity services
Swinburne is committed to increasing and enhancing educational opportunities for people with disabilities. Disability liaison officers are available on each campus.

Our Equity Unit also supports students who come from educationally and financially disadvantaged backgrounds, and rural and regional students.

Financial aid
It is no secret that money plays an important role in the lives of students. However, financial burdens and strains can often be managed with assistance from an on-campus financial adviser, who can assist with financial counselling, including budgeting and student loans.

Scholarships
Swinburne offers a wide range of scholarships that can assist with tuition fees and study-related costs. See page 20 of this course guide for detailed information.

Study assistance
To maximise every student’s chance of success, Swinburne offers free, personal tutoring, study assistance and advice, as well as exam preparation through our Access Department.

And support for parents too!
Each faculty provides an orientation session for parents of new students to help them understand the choices and opportunities facing their child.

Faculty of Business and Enterprise: Wednesday 18 February 2009
Faculty of Design: Tuesday 24 February 2009
Faculty of Engineering and Industrial Sciences: Tuesday 24 February 2009
Faculty of Higher Education, Lilydale: Thursday 26 February 2009
Faculty of Information and Communication Technologies: Wednesday 18 February 2009
Faculty of Life and Social Sciences: Thursday 19 February 2009

Careers and employment
Students and recent graduates can access a range of free career services including career information and education, career planning, student and graduate recruitment programs and resume checking services.

Counselling and health services
We provide a free counselling service that can help your son or daughter work through any transition, study, work, personal or relationship problems.

Swinburne also offers friendly and accessible health services including first aid, medical consultations, health counselling, health promotion and health information. These services are provided to students at minimal or no cost in a strictly confidential manner.
Important Parental Guidance
Dates in 2008–2009

Keep your eye on the Swinburne Calendar this year. These are the dates that will interest you:

- Parent Information Sessions
  February 2009 (see previous page for dates)
- Open Day
  Sunday 17 August 2008
- Apprenticeship Expo
  Thursday 7 August 2008

If you have any questions about courses or enrolment details:
- visit the Swinburne website: www.swinburne.edu.au
- call our enquiries hotline: 1300 368 777
- visit the VTAC website: www.vtac.edu.au
Arts, Psychology and Social Science

If you want to explore more than what’s in front of you, Swinburne’s arts, psychology and social science courses will give you a broad foundation for life long learning as well as a specialisation that will assist you in your chosen career.

University Degrees

Arts

Bachelor of Arts

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34321 (CSP), 34322 (Fee)
2008 Round 1 Clearly-In ENTER: 75.05

The Bachelor of Arts is designed to foster individual student development and to develop research and analytical skills which can be applied to a range of situations. Arts students learn how to gather, synthesise and assess information, how to conceptualise issues, and how to express themselves effectively both orally and in writing.

Students undertake a major study in Australian Studies, Cultural Studies, Electronic Society, Italian Studies, Japanese Studies, Literature, Media Studies, or Philosophy and Cultural Inquiry. They may also undertake studies in Business, Politics, Psychology or Sociology.

Career opportunities
Employment opportunities include policy analysis and development, research, community development, administration, public relations, publishing, media and professional psychology. Arts graduates find employment as journalists, psychologists, librarians, teachers, interpreters, sociologists, publishers, internet providers and marketers.

Professional recognition
The three year undergraduate major sequence in Psychology is accredited by the Australian Psychological Society.

Communications

Bachelor of Communications

Campus: Lilydale and Prahran
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 35011 (CSP), 35012 (Fee)
2008 Round 1 Clearly-In ENTER: 69.65

Communications offers some of the most exciting, demanding and rewarding jobs around. This course aims to equip students with the skills, knowledge and key theoretical insights to enable them to succeed in a wide range of communications roles. It blends design, media studies and public relations in ways that take account of both present industry needs and projected requirements.

Career opportunities
Employment can be found in areas such as advertising, public relations, radio, film and television and communications research.

Note: Subject to accreditation, Swinburne Lilydale will also offer a Bachelor of Communications (Public Relations) and a Bachelor of Communications (Media) from 2009. Visit CourseFinder for details.

Community Health

Bachelor of Social Science (Community Health)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34261 (CSP), 34262 (Fee)
2008 Round 1 Clearly-In ENTER: n/a

This course offers students the opportunity to combine different disciplinary approaches to health and the environment. A range of topics are covered, including public and community health, health ethics, policy, law and sociology. These areas all focus on understanding or improving the health status of individuals and communities in different settings.

The course encapsulates the principles of public and environmental health, including an understanding of the risk management aspects of maintaining good health and environment. It also familiarises students with a social model of health service provision.

Career opportunities
Graduates are employable across a range of vocational areas such as community and public health promotion and planning, policy development, social and market research, risk management and health education.

Liberal Arts

See the Diploma of Liberal Arts on page 78.

www.swinburne.edu.au
Psychology [Hawthorn]

Bachelor of Social Science (Psychology)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34071 (CSP), 34072 (Fee)
2008 Round 1 Clearly-In ENTER: 76.70

This course covers media and communications practices, influences and policies. It incorporates a wide range of academic and production units covering textual analysis – how we make sense of media materials, a study of the political economy of media and telecommunications, and hands-on units in which the emphasis is on electronic and print publishing, online and convergent radio production and workplace experience. Students may also undertake studies from arts, social science and business.

Career opportunities
Employment can be found in areas such as journalism, radio production, public relations and communications research.

Psychology [Lilydale]

Bachelor of Social Science (Psychology)

Campus: Lilydale
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 35071 (CSP), 65072 (fee)
2008 Round 1 Clearly-In ENTER: 66.85

Psychology is the systematic study of human behaviour and experience. This degree will provide you with the opportunity to evaluate preconceived ideas and prejudices and discover methods and theories to understand and explain people’s thinking, feeling and behaviour. In addition to introductory psychology units you will undertake specialist units in developmental psychology, cognition and human performance, the psychology of personality, abnormal psychology, psychological measurement, and social psychology. Students may also undertake studies in media, public relations, sociology or business.

Career opportunities
Employment can be found in areas such as human services, research, citizenship, social policy and human services management.

This course provides the first step to becoming a professional psychologist. With further studies, students can obtain qualifications to become clinical, counselling, forensic or neuropsychologists or social workers.

Professional recognition
The three year undergraduate major sequence in Psychology included in the degree is accredited by the Australian Psychological Society (APS). Swinburne also offers an honours year in psychology which is an APS accredited fourth year.
Psychology and Psychophysiology [Science]

Bachelor of Science (Psychology and Psychophysiology)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisites: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in one of Biology, Chemistry, Mathematics (any), Physics or Psychology.
Application: VTAC
VTAC code: 34141 (CSP), 34142 (Fee)
2008 Round 1 Clearly-In ENTER: 76.05

This course covers psychology and associated physiological processes and will enable students to acquire knowledge of psychological theories which will improve their ability to explain human behaviour, whilst also providing extensive opportunities for application to real-life situations. Psychology provides a scientific understanding of human behaviour with specialised study in social and personality psychology, psychological assessment, abnormal psychology and research methods. Psychophysiology emphasises the monitoring and measurement of physiological processes using biomedical instrumentation and relates this to behaviour and psychological states. Science electives are chosen as part of this course.

Career opportunities
Areas of employment include community health services, neuropsychological areas of hospitals, research institutes and other institutions that assess and manage neurological and physiological problems. With further training graduates can take up careers in clinical psychology, clinical neuropsychology or sports psychology.

Professional recognition
The three year undergraduate major sequence in Psychology included in the degree is accredited by the Australian Psychological Society (APS). Swinburne also offers an honours year in psychology which is an APS accredited fourth year.

Social Science [Hawthorn]

Bachelor of Social Science

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34221 (CSP), 34222 (Fee)
2008 Round 1 Clearly-In ENTER: n/a

The Bachelor of Social Science at Hawthorn is focused on the scientific study of individuals, groups and human societies. Students learn how social relationships and institutions shape individuals, and in turn how they shape these social institutions. The major areas of study within this degree are Politics, Psychology and Sociology. Students may also undertake studies from Arts and Business.

Career opportunities
Employment can be found in areas such as policy analysis and development, research, community development, administration and human services management. With further studies, students with appropriate majors can obtain qualifications to become psychologists, librarians, teachers, personnel officers, social workers, sociologists or researchers.

Professional recognition
The three year undergraduate major sequence in Psychology offered as part of the degree is accredited by the Australian Psychological Society (APS). Swinburne also offers an honours year in psychology which is an APS accredited fourth year.

Social Science [Lilydale]

Bachelor of Social Science

Campus: Lilydale
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 35201 (CSP), 35202 (Fee)
2008 Round 1 Clearly-In ENTER: 60.40

The Bachelor of Social Science at Lilydale provides students with the skills and abilities pertinent to a variety of professional careers in the public and private sectors. Students are encouraged to develop a theoretical insight of their chosen disciplines to enable them to understand not only current developments in society and the workplace, but also to adapt and respond appropriately to future developments as they occur. Students are required to undertake a major study sequence in one of Media Studies, Psychology, Public Relations, or Sociology. In addition students may select majors and/or minors from business areas.

Career opportunities
Depending on the chosen major, employment may be found in areas such as social research, administration, planning, welfare, community development, human resources, policy development, public relations, communications research, marketing or psychology. Further studies in areas of professional psychology such as clinical, counselling, organisational, forensic, developmental, health, human factors and sports psychology can lead to a wide range of career opportunities.

Professional recognition
The three year undergraduate major sequence in Psychology offered as part of the degree is accredited by the Australian Psychological Society (APS). Swinburne also offers an honours year in psychology which is an APS accredited fourth year.

Social Science/Business

See the Bachelor of Business/ Bachelor of Social Science on page 37.

Vice-Chancellor’s Scholarship

Vice-Chancellor’s Scholarship – Arts and Social Sciences

Campus: Hawthorn, Lilydale
Prerequisite: Successful completion of an appropriate Victorian Year 12 or its equivalent, with a minimum ENTER of 95.00. Refer to individual course entries for specific prerequisites.
Application: VTAC. In addition students must submit a supplementary application form to Swinburne.

VTAC code: 34101
2008 Round 1 Clearly-In ENTER: 95.30

Under this program, students may select a degree or double degree in the arts and social sciences area and receive a HECS waiver scholarship for the duration of the course.

www.swinburne.edu.au
With a targeted suite of quality, professionally-oriented business programs, Swinburne equips students with a diverse range of theoretical knowledge and practical skills to prepare them for the demands of tomorrow’s business world.

Business Degrees at Hawthorn

Swinburne’s business courses at Hawthorn are run through the Faculty of Business and Enterprise. Offering comprehensive learning pathways, the faculty prepares students who wish to contribute to the success of organisations, or those who wish to establish their own business.

The faculty offers a range of business study areas including accounting, business law, entrepreneurship and innovation, finance, human resource management, international business, management, marketing, and the languages of Italian and Japanese.

With a distinctive global approach, Hawthorn’s business degrees provide a truly international educational experience. Links with universities and corporations throughout the world mean that students can access a range of international work experience and study tour options. Students even have the option of studying their Swinburne units in Italy or Malaysia.

### Accounting
**Bachelor of Business (Accounting)**

- **Campus:** Hawthorn
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any)
- **Application:** VTAC
  - VTAC code: 34181 (CSP), 34182 (Fee)
  - 2008 Round 1 Clearly-In ENTER: 75.20

This is a vocationally oriented degree designed to assist in the intellectual, social and personal development of students as they prepare to enter the field of accounting. Swinburne takes particular pride in producing business graduates who are employment-ready, of immediate practical relevance to their employers and capable of excellent career development from a strong commencing base.

**Career opportunities**
Graduates find rewarding work in industry, commerce, the public sector, the finance industry, business consulting and public accounting.

**Professional recognition**
This course is recognised by CPA Australia and the Institute of Chartered Accountants of Australia.

### Accounting and Finance
**Bachelor of Business (Accounting and Finance)**

- **Campus:** Hawthorn
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any)
- **Application:** VTAC
  - VTAC code: 34411 (CSP), 34412 (Fee)
  - 2008 Round 1 Clearly-In ENTER: 76.15

This course is specifically designed for students who want to work in the accounting, banking, finance and consulting industries. Traditional accounting and finance studies are integrated with an understanding of the conduct of business in a growing global economy. Students are fast-tracked towards accreditation with the major international professional accounting bodies.

**Career opportunities**
Graduates find rewarding work in leading-edge positions in the accounting, investment and finance industries.

**Professional recognition**
This course is accredited by CPA Australia, the Institute of Chartered Accountants, and the National Institute of Accountants.

* Please note: This course will be offered subject to accreditation.

### Business
**Bachelor of Business**

- **Campus:** Hawthorn
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any)
- **Application:** VTAC
  - VTAC code: 34411 (CSP), 34412 (Fee)
  - 2008 Round 1 Clearly-In ENTER: 76.15

The Bachelor of Business at Hawthorn equips students with a diverse range of theoretical knowledge and practical skills to prepare them for the demands of tomorrow’s business world. Graduates will be well prepared to either seek professional entry as an employee in their chosen field, or to grasp innovative business opportunities to employ themselves and others. Students undertake a selection of majors and minors from Accounting, Asian Business#, Business Law, Economics#, Entrepreneurship/Innovation, European Business#, Finance, Human Resource Management/Organisation Behaviour, International Business, Management or Marketing. Students may also undertake studies from a wide range of units in the Bachelor of Arts and Bachelor of Social Science.

#Available as a minor study sequence only
Career opportunities
Depending on the chosen majors, employment may be found in accounting, business management, computer programming, financial management, human resources, marketing and sales management, systems analysis, international trade or manufacturing management.

Professional recognition
To be eligible for professional recognition by various professional organisations, students must meet specific requirements. Students who meet specific unit requirements may be eligible for membership to the following organisations: Australian Human Resources Institute; CPA Australia; Institute of Chartered Accountants in Australia; Australian Institute of Banking and Finance; Australian Institute of Management; Australian Marketing Institute; Institute of Corporate Managers, Secretaries and Administrators.

Business/Italian
Bachelor of Business / Bachelor of Arts (Italian)
[Image 334x10 to 554x193]

Business/Japanese
Bachelor of Business / Bachelor of Arts (Japanese)

Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any). Bonus points will be given for VCE LOTE.
Application: VTAC
VTAC code: 34801 (CSP), 34802 (Fee)
2008 Round 1 Clearly-In ENTER: 75.10

This course offers the opportunity to undertake a business degree while providing competence and fluency in the Japanese language and an understanding of modern Japanese culture including its social, political and economic aspects. In addition to its academic and practical skills, the course also opens up a myriad of international study and work opportunities upon which to build networks within Japan.

Career opportunities
Graduates may seek employment with international and Australian organisations or companies dealing with, or located in, Japan. Graduates who have completed the Stage 3 units of study in the Advanced Japanese stream may also be able to teach Japanese to others.

Professional recognition
Refer to the entry for the Bachelor of Business at Hawthorn on page 34.

Entrepreneurship
Bachelor of Business (Entrepreneurship and Innovation)*

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any). Bonus points will be given for VCE LOTE.
Application: VTAC
VTAC code: 34411 (CSP), 34412 (Fee)
2008 Round 1 Clearly-In ENTER: 76.15

This degree provides an entry into the investment and trade industries. Graduates will gain the technical and analytical skills required to facilitate business development, banking, finance and insurance functions. Students will be given a solid grounding in business principles, followed by a set sequence of units that develop the skills graduates will need to become finance professionals. Students will be encouraged to choose their specialisation from a variety of co-majors and minors.

Career opportunities
This degree can lead to careers in merchant banking, corporate treasury, investment banking, trade and marketing, imports and exports, superannuation and insurance.

Professional recognition
When combined with accounting units, students may qualify for membership of CPA Australia, the Institute of Chartered Accountants, and the National Institute of Accountants.

* Please note: This course will be offered subject to accreditation.

Finance
Bachelor of Business (Finance)*

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34411 (CSP), 34412 (Fee)
2008 Round 1 Clearly-In ENTER: New course for 2009

This degree provides an entry into the investment and trade industries. Graduates will gain the technical and analytical skills required to facilitate business development, banking, finance and insurance functions. Students will be given a solid grounding in business principles, followed by a set sequence of units that develop the skills graduates will need to become finance professionals. Students will be encouraged to choose their specialisation from a variety of co-majors and minors.

Career opportunities
This degree can lead to careers in merchant banking, corporate treasury, investment banking, trade and marketing, imports and exports, superannuation and insurance.

Professional recognition
When combined with accounting units, students may qualify for membership of CPA Australia, the Institute of Chartered Accountants, and the National Institute of Accountants.

* Please note: This course will be offered subject to accreditation.

Human Resources
Bachelor of Business (Human Resource Management)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34411 (CSP), 34412 (Fee)
2008 Round 1 Clearly-In ENTER: 76.15

This degree has been specifically designed for students who are seeking recognition by the Australian Human Resources Institute. It offers specialisation in the human resources field while developing sound general business knowledge and practical business skills.

Career opportunities
Graduates may seek employment in human resources, training management, recruitment, quality coordination and customer service.

Professional recognition
Graduates of this course are recognised by the Australian Human Resources Institute.

www.swinburne.edu.au
International Business
Bachelor of Business
(International Business)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34411 (CSP), 34412 (fee)
2008 Round 1 Clearly-In ENTER: 76.15

The degree was developed in response to the pressures and opportunities of globalisation which is creating a need for Australian business to specialise in the international business field while developing sound general business knowledge and practical business skills. Graduates will be well equipped to operate in a global marketplace.

Career opportunities
Graduates may find rewarding careers in legal and trade sections of import/export companies, finance, marketing, tourism, hospitality, government departments, multinational companies and financial institutions that seek to serve international clients.

Professional recognition
Refer to the entry for the Bachelor of Business at Hawthorn on page 34.

International Business / Japanese
Bachelor of Business
(International Business) / Bachelor of Arts (Japanese)

Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any). Bonus points will be given for VCE LOTE.
Application: VTAC
VTAC code: 34801 (CSP), 34802 (fee)
2008 Round 1 Clearly-In ENTER: 75.10

This course offers the opportunity to undertake an international business specialisation while providing competencies in the Japanese language and an understanding of associated areas including culture, social, political and economic aspects. In addition to its academic and practical skills, the course also opens up a myriad of international study and work opportunities upon which to build networks within Japan.

Career opportunities
Graduates may seek employment with Australian and international organisations especially those dealing with, or located in, Japan. Graduates who have completed the Stage 3 units of study in the Advanced Japanese stream may also be able to teach Japanese to others.

Professional recognition
Refer to the entry for the Bachelor of Business at Hawthorn on page 34.

INDUSTRY-BASED LEARNING
Get in the real world. See page 10 for details.

Marketing
Bachelor of Business
(Marketing)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34411 (CSP), 34412 (fee)
2008 Round 1 Clearly-In ENTER: 76.15

Marketing theory and practice are essential ingredients to building a successful organisation. This degree focuses on marketing and how it deals with the building and implementation of customer focus. Topics include advertising and promotion, consumer behaviour, market research and business to business marketing.

Career opportunities
Graduates may find employment in services marketing, advertising, public relations, product/brand management, market research, direct marketing and international marketing.

Professional recognition
Graduates may be eligible to become associates of the Australian Marketing Institute. This course also fulfils the educational requirements for recognition as a Certified Practising Marketer.

Vice-Chancellor’s Scholarship – Business

Campus: Hawthorn, Lilydale
Prerequisite: Successful completion of an appropriate Victorian Year 12 or its equivalent, with a minimum ENTER of 95.00. Refer to individual course entries for specific prerequisites.
Application: VTAC
VTAC code: 34031
2008 Round 1 Clearly-In ENTER: 95.00

Under this program, students may select a degree or double degree in the business area and receive a HECS waiver scholarship for the duration of the program.
Business Degrees at Lilydale

Higher Education Lilydale is a small and friendly faculty known for its strong student focus and sense of community. The campus is a modern, well resourced complex situated on 24 hectares of land alongside Lilydale Lake.

Students can choose from a range of traditional and non-traditional areas such as accounting, economics, economics/finance, human resource management, management, marketing, public relations and tourism. You can also design your degree to suit your needs by combining business units with those from any other Lilydale program.

Business
Bachelor of Business

Campus: Lilydale
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 35101 (CSP), 35102 (Fee)
2008 Round 1 Clearly-In ENTER: 60.10

The Bachelor of Business at Lilydale provides students with the skills and abilities pertinent to a variety of professional careers in the private and public sectors. The course introduces the world of business through a range of compulsory core units and enables students to specialise in the field of their chosen profession. Students undertake a selection of majors and minors from: Accounting, Business Law#, eCommerce#, Economics#, Economics/Finance, Human Resource Management, Information Systems#, Management, Marketing, Public Relations or Tourism. In addition, students may select majors and/or minors from the social science areas of Media Studies, Psychology, Social Statistics# or Sociology.

# Available as a minor study sequence only

This degree is also available through Open Universities Australia.

Career opportunities
Depending on the chosen majors, career opportunities are available in a wide range of fields such as accounting, communications, financial advice, human resources, management, marketing, public relations, sales and tourism.

Professional recognition
To be eligible for professional recognition by various professional organisations, students must meet specific requirements. Students who meet specific unit requirements may be eligible for membership to the following organisations: Australian Human Resources Institute; CPA Australia; Institute of Chartered Accountants in Australia; Australian Institute of Banking and Finance; Financial Services Institute of Australasia; Australian Institute of Management; Australian Marketing Institute; and the Institute of Corporate Managers, Secretaries and Administrators.

Business/Social Science
Bachelor of Business/
Bachelor of Social Science

Campus: Lilydale
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 35141 (CSP), 35142 (Fee)
2008 Round 1 Clearly-In ENTER: Entry is based on a range of criteria

This course prepares students for employment or self-employment in the rapidly changing cultural, technological and business environments. Students are able to extend their areas of study beyond the combinations of major and minor sequences required in single degree courses, giving students flexibility and expertise beyond the limits of a narrow vocational orientation. Students select one business major from: Accounting, Economics, Economics/Finance, Human Resource Management, Management, Marketing or Tourism. Students also select one social science major from: Media Studies, Psychology, Public Relations or Sociology.

Career opportunities
The wide scope of available specialisations within the double degree allows for a diverse range of career opportunities. For specific career opportunities, refer to the individual degree entries on pages 33 and 37.

Professional recognition
Accounting graduates are eligible to apply for membership to CPA or the Institute of Chartered Accountants in Australia. The Psychology program is accredited by the Australian Psychological Society. Students seeking professional recognition may not be able to complete the double degree without undertaking extra units. Students who meet specific unit requirements may be eligible for membership to other organisations. Refer to the Bachelor of Business at Lilydale on page 37.
Accounting

Advanced Diploma of Accounting incorporating a Diploma and Certificate IV/III

Campus: Full-time – Hawthorn, Lilydale
Part-time – Hawthorn, Wantirna
Note: Some units may be offered online.
Duration: Two years full-time or four years part-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time or Certificate III applications)
VTAC code: 77201 (Hawthorn), 70721 (Lilydale)

This course aims to provide the skills relating to manual and computerised accounting, costing, budgeting, taxation, financial accounting and financial management, as well as spread-sheeting and word processing software. On satisfactory completion of the advanced diploma, including three taxation modules, students may register as a tax agent if they have relevant work experience.

Career opportunities
Employment can be found in a variety of professional accounting positions.

Professional recognition
Graduates are eligible for membership of the National Institute of Accountants.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Advertising

Advanced Diploma of Advertising incorporating a Diploma and Certificate IV

Campus: Prahran
Duration: Two years full-time
Prerequisite: Satisfactory completion Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 78001

This course combines generic business management and operations with advertising specific skills and knowledge. It covers advertising principles and practice, advertising communication and presentation techniques, advertising research, marketing, business law, software applications and consumer behaviour.

Career opportunities
A wide range of occupations within the advertising industry, including advertising manager, account service executive, brand or product manager, copywriter/designer, marketing researcher and strategic planner.

Professional recognition
Graduates may be admitted as members of the Advertising Institute of Australia.

Advertising/Marketing

Advanced Diploma of Advertising/Advanced Diploma of Marketing

Campus: Prahran
Duration: Two years full-time
Prerequisite: Satisfactory completion Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 78141

This dual diploma combines generic business management and operations with advertising and marketing specific skills and knowledge. It covers advertising principles and practice, advertising communication and presentation techniques, advertising research, marketing, business law, software applications and consumer behaviour.

Career opportunities
A wide range of occupations within the advertising and marketing industries, including advertising manager, marketing manager, account service executive, brand or product manager, copywriter/designer, marketing researcher and strategic planner.

Professional recognition
Graduates may be admitted as members of the Advertising Institute of Australia.

Banking

Diploma of Financial Services (Banking)

Campus: Hawthorn
Duration: One year full-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 77951

This course provides training for people who currently work, or who are seeking employment, in the banking and finance industry. Students will develop and enhance their skills and knowledge in basic accounting, business law, credit processing, customer service in a finance setting and staff management.

Career opportunities
Employment in the banking and finance industry undertaking specialised functions in a large branch or head office or pursuing a career as a bank branch manager. Eligible students may also receive substantial credits towards a Swinburne Diploma of Retail Management.

Business

Diploma of Business incorporating a Certificate IV/III

Campus: Hawthorn, Wantirna.
Note: Some units may be studied off-campus.
Duration: Eighteen months full-time or equivalent part-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time or Certificate III applications)
VTAC code: 77241 (Hawthorn), 71241 (Wantirna)

The course provides participants with the experience, knowledge and procedures to effectively manage a variety of roles, related to administration in a business office environment.

Career opportunities
Graduates will be able to apply sustainability principles and how to apply them in business, government and the community sectors.

Professional recognition
Graduates are eligible for membership of the Australian Business Foundation.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Frontline Management

Diploma of Business (Frontline Management)

Campus: Workplace training
Duration: One to two years part-time
Prerequisite: Participants need to be working in a team leader or supervisory position.
Application: Direct to Swinburne

This program is for frontline managers and supervisors. It has been developed to enhance skills when dealing with workplace change; the need to constantly learn new skills; and meeting the challenges of a competitive business world.

Career opportunities
Graduates will be able to apply the skills they have developed to advance to more senior management positions.
Human Resources

Diploma of Human Resource Management incorporating a Certificate IV

Campus: Full-time – Hawthorn, Lilydale
Part-time – Hawthorn
Duration: One year full-time or three years part-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 77001 (Hawthorn), 70291 (Lilydale)

The course aims to provide participants with the skills, knowledge and professional practices to enable them to perform duties related to human resource operation in private or public organisations.

Career opportunities
Support staff and management positions in HR organisations or departments.

Professional recognition
Students and graduates are eligible to register with the Australian Human Resources Institute.

Human Resources/ Sustainability

Diploma of Human Resource Management/
Diploma of Sustainability

Campus: Hawthorn, Lilydale
Duration: One year full-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 77091 (Hawthorn), 77051 (Hawthorn), 70061 (Lilydale), 78801 (Prahran), 71071 (Wantirna), 77171 (Hawthorn)

This course is designed to develop a set of human resource competencies to enable participants to work in a specific human resource role. Students will also develop a working knowledge of sustainability principles and how to apply them in business, government and the community sector.

Career opportunities
Support staff and management positions in HR organisations or departments. Graduates will be able to apply sustainability principles to these areas of business.

Professional recognition
Students and graduates are eligible to register with the Australian Human Resources Institute.

International Business

Advanced Diploma of Business (International Business)
incorporating a Diploma and Certificate IV

Campus: Hawthorn
Duration: Two years full-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age. No formal entry requirements apply to the Certificate III. However, applicants should possess basic communication and keyboard skills, along with word processing and spreadsheet fundamentals.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 77221

This course focuses on the various strategies involved in moving into overseas markets and the methods utilised in engaging in overseas business. It offers participants the opportunity to apply practical managerial skills to business and commercial enterprises.

Career opportunities
Management positions in shipping, transport and public and private import/export organisations.

Legal Practice

Advanced Diploma of Business (Legal Practice)

Campus: Hawthorn, Wantirna
Duration: Two years full-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 77051 (Hawthorn), 71071 (Wantirna)

This course provides essential qualifications for people wishing to work in the legal area without having to complete a law degree. Students develop sound principles, practices and knowledge including a broad overview of legal terminology and high level technology legal skills to provide guidance and services to clients in a legal environment.

Career opportunities
Employment may be found as a law clerk, legal secretary or in a paralegal position.

Library/Information services

Diploma of Library/ Information Services
incorporating a Certificate III

Campus: Prahran
Note: Some units may be studied off-campus.
Duration: Two years full-time or equivalent part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 70061 (Lilydale), 78221 (Prahran), 77171 (Hawthorn)

This course aims to develop the skills required to effectively manage people in the workplace and focuses on the importance of financial aspects when making decisions. It also aims to develop an innovative and entrepreneurial attitude to management by studying a range of modules designed to enhance advanced skills in management.

Career opportunities
Employment in frontine and middle management positions in a range of companies in the private and public sectors.

Professional recognition
Students and graduates may be eligible to register with the Australian Institute of Management.

Management

Diploma of Management
incorporating a Certificate IV

Campus: Full-time – Hawthorn, Lilydale, Prahran
Part-time – Hawthorn, Prahran, Wantirna
Duration: One year full-time or three years part-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 70061 (Lilydale), 78221 (Prahran), 77171 (Hawthorn)

This course aims to develop the skills required to effectively manage people in the workplace and focuses on the importance of financial aspects when making decisions. It also aims to develop an innovative and entrepreneurial attitude to management by studying a range of modules designed to enhance advanced skills in management.

Career opportunities
Employment in frontine and middle management positions in a range of companies in the private and public sectors.

Professional recognition
Students and graduates may be eligible to register with the Australian Institute of Management.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.
Management/ Human Resources

Diploma of Management/ Diploma of Human Resource Management

Campus: Full-time – Hawthorn, Lilydale, Prahran
Part-time – Prahran, Wantirna
Duration: One year full-time or three and half years part-time
Prerequisite: Successful completion of an appropriate Victorian Year 12 or its equivalent
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 77261 (Hawthorn), 78161 (Prahran), 70031 (Lilydale)

This dual qualification aims to develop an innovative and entrepreneurial approach to human resource management by studying a range of units designed to enhance advanced skills in management, with a human resources specialisation.

Career opportunities
Management of small, medium and large organisations, or a position within the human resources industry.

Professional recognition
Students and graduates may be eligible to register with the Australian Institute of Management and the Australian Human Resources Institute.

Marketing

Advanced Diploma of Marketing incorporating a Diploma and Certificate IV/III

Campus: Hawthorn, Lilydale
Duration: Two years full-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 77261 (Hawthorn), 70301 (Lilydale)

This course explores specialised aspects of marketing such as strategic, services and direct marketing, product management and research. These areas of study are examined, researched and applied by students to encourage professional development of skills to be used in the workforce.

Career opportunities
Employment may be found as a marketing officer, market researcher or a position in marketing and sales management.

Professional recognition
Graduates of the advanced diploma are eligible for membership of the Australian Marketing Institute (AMI).

Jo Williamson
Advances Diploma of Business (Public Relations)

“I wanted a career in PR, so decided to enrol in Swinburne’s Advanced Diploma of Business (Public Relations). I found the hands-on style of learning that TAFE employs to be really effective, and the content of the course was exactly what I was looking for. We have covered topics such as writing for the media, communication techniques and crisis management. I now work in the industry full-time, so having the option of continuing my qualification part-time has also been a real benefit.”

Marketing

Diploma of Marketing
Campus: Hawthorn, Wantirna
Duration: One year part-time
Prerequisite: Mature age with at least three years experience in a business environment and/or demonstrated ability to participate in the course.
Application: Direct to Swinburne

This course provides executive candidates with sound theory, knowledge and practice of marketing which will enable them to progress their career prospects in sales and marketing management. This is a fast track course for students with work experience in sales or marketing who have the required energy, ambition and commitment to expand their careers.

Career opportunities
Graduates may advance to management positions in sales and marketing.

Professional recognition
Graduates are eligible for membership of the Australian Marketing Institute (AMI).

Medical Administration

Certificate III in Business (Medical Administration)
Medical Office Essentials Certificate

Campus: Wantirna
Duration: Each course is six months part-time (two days per week)
Prerequisite: There are no formal entry requirements for the Medical Office Essentials Certificate. Students must complete this certificate, or have equivalent workplace knowledge, before progressing to the Certificate III.
Application: Direct to Swinburne

These courses cover terminology of specialist medical areas, provide greater understanding and awareness of the national medical system and health insurance industry and develop advanced skills to produce documents relevant to the medical industry.

Career opportunities
Employment as a receptionist, secretary or office administrator in medical specialist fields and hospitals.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

New Enterprise

New Enterprise Incentive Scheme (NEIS)

Campus: Croydon, Hawthorn, Healesville, Wantirna
Duration: Seven weeks full-time
Prerequisite: Centrelink eligibility
Application: Direct to Swinburne NEIS office on (03) 9726 1402

NEIS is a federally funded small business program to assist those who are receiving Centrelink payments to establish their own commercially viable business and become self-employed. The course provides free training and business advice as well as income support to applicants who meet the NEIS eligibility criteria and whose business ideas are assessed as having the greatest potential. The NEIS program includes:

- A seven week training program in the Certificate IV in Business (Small Business Management) including the preparation of a business plan.
- 12 months of income support plus all the business profits
- Business mentoring

Career opportunities
Self-employment

Project Management

Diploma of Project Management

Campus: Prahran
Duration: One year part-time
Prerequisite: Mature age applicants with at least two years relevant employment experience.
Application: Direct to Swinburne

This course offers a practical, hands on approach to learning with an emphasis on solving real business problems interwoven with theory and case studies on project management.

Career opportunities
This course will enhance promotion prospects for those already in project management or project officer roles and those wanting to enter project management.
Public Relations

Advanced Diploma of Business (Public Relations) incorporating a Certificate IV

Campus: Prahran
Duration: Two years full-time or equivalent part-time
Prerequisite: Satisfactory completion of Year 12 or its equivalent, or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 78101

This course provides students with the sound skills, practices and principles utilised in the public relations industry. It consists of units from the disciplines of public relations, advertising, writing, information technology, marketing and research, fundraising, legal, finance and government.

Career opportunities
Graduates may seek employment as a media officer, public relations event facilitator, community development officer, technical communicator, media information officer, public relations officer, publicity officer or website officer.

Professional recognition
Graduates are eligible for admission to the Public Relations Institute of Australia (PRIA).

Real Estate

Certificate IV in Property (Real Estate Agency Practice)

Course in Property (Agents’ Representatives)

Campus: Croydon, Prahran or off-campus study
Duration: Course in Property – Seven weeks part-time or two weeks full-time Certificate IV – One year full-time or part-time evening (Prahran only).
Prerequisite: There are no formal entry requirements for the Course in Property. After completing the Course in Property, students are eligible to apply for the Certificate IV.
Application: Direct to Swinburne

The Course in Property (Agents’ Representatives) introduces students to the real estate industry and its functions. Successful completion of this course is necessary to obtain employment in sales or property management.

Participants who successfully complete the Certificate IV in Property (Real Estate Agency Practice) will have acquired the educational knowledge and skills required to operate as a licensed estate agent.

Career opportunities
Employment in the real estate industry.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Retail Management

Advanced Diploma of Business Management (Retail Industry) incorporating a Diploma and Certificate IV

Campus: Prahran
Duration: One and a half years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC (Diploma and Certificate IV) or direct to Swinburne (Advanced Diploma)
VTAC code: 78241

This course provides students with the sound skills, practices and principles utilised in the retail industry. It consists of units from the disciplines of retail management, purchasing, store control, human resources, logistics and financial management.

Career opportunities
Management and executive positions in retail organisations including suppliers and franchise operations.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Small Business Management

Certificate IV in Business (Small Business Management)

Campus: Hawthorn, Lilydale, Wantirna
Duration: One to two years part-time
Prerequisite: There are no formal entry requirements.
Application: Direct to Swinburne

This course considers the factors and skills required to start or run a successful small business. It also looks at the legal, marketing and financial implications of setting up a small business. The course is suitable for: people planning to set up a small business; anyone in the early stages of running a small business; small businesses ready to expand; department managers in a large business; or employees in a small business.

Career opportunities
Opportunities in small business as an owner-operator or employee.
Swinburne’s design and film & TV courses allow you to immerse yourself in a world of ideas. Encouraging creativity and individuality, we are committed to producing exceptional designers who are continually recognised for their work.

### University Degrees

#### Communication Design

**Bachelor of Design (Communication Design)**

- **Campus:** Prahran
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4—a study score of at least 20 in English (any) and in one of Visual Communication and Design, Studio Arts or Art.
- **Application:** VTAC
- **VTAC code:** 36101 (CSP), 36102 (fee)
- **2008 Round 1 Clearly-In ENTER:** 81.05

This course aims to produce imaginative designers who work effectively in areas where information is primarily conveyed by visual means—such as advertising, publishing, publicity, printing, merchandising, multimedia, education and research. It educates students to be effective designers and communicators through a wide variety of visual communication-based projects, together with contextual and professional studies.

All high achieving students may also be eligible for the Honours program, which includes work experience, either as an Industry Placement or at the Design Centre. Industry Placement is a 48-week placement in a professional design environment based in Melbourne or internationally. The Design Centre is an internal multi-disciplinary design consultancy that conducts commercial design projects for external clients.

**Career opportunities**

Employment may be found in design consultancy, advertising, publishing, merchandising and government instrumentalities.

**Professional recognition**

Graduates of the program are eligible for membership of the Australian Graphic Design Association and Associate Membership of the Design Institute of Australia.

#### Communication Design/ Business

**Bachelor of Design (Communication Design)/ Bachelor of Business**

- **Campus:** Prahran and Lilydale (students study at both campuses)
- **Duration:** Four years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4—a study score of at least 20 in English (any) and in one of Art, Design or Media (any).
- **Application:** VTAC
- **VTAC code:** 36011 (CSP), 36012 (fee)
- **2008 Round 1 Clearly-In ENTER:** 77.00

This program provides students with the unique opportunity to explore the creative and practical skills of design while learning the principles of business and management. This ensures students are well equipped for employment in an increasingly creative industry.

**Career opportunities**

Employment may be found in design or business consultancy, advertising, publishing, publicity, printing, merchandising, multimedia, education and research, or in the student’s chosen area of major business study.

**Professional recognition**

Graduates of the program are eligible for membership of the following industry bodies: Australian Graphic Designers Association, Design Institute of Australia, Melbourne Art Directors Club, Australian Cinematographers Society.

### Film and Television

**Bachelor of Film and Television**

- **Campus:** Prahran
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4—a study score of at least 20 in English (any).
- **Application:** VTAC
- **VTAC code:** 36321 (CSP), 36322 (fee)
- **2008 Round 1 Clearly-In ENTER:** 85.50

This course provides comprehensive education for digital outcomes in broadcast film and video post-production, computer/video game development and mobile network telecommunications—particularly in relation to advanced production skills, creative direction and project management.

**Career opportunities**

Broadcast film and video post-production, computer/video game development and mobile network telecommunications.

**Professional recognition**

Graduates of the program are eligible for membership of the following industry bodies: Australian Screen Editors Guild, Screenservices Association of Victoria, Australian Graphic Designers Association, Design Institute of Australia, Melbourne Art Directors Club, Australian Cinematographers Society.
**Industrial Design**

*Bachelor of Design (Industrial Design)*

| Campus: Prahran  
| Duration: Three years full-time or the equivalent part-time  
| VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), Mathematics (any) and in one of Visual Communication and Design, Design and Technology or Physics.  
| Application: VTAC  
| VTAC code: 36201 (CSP), 36202 (Fee)  
| 2008 Round 1 Clearly-In ENTER: 76.95 |

Students learn a variety of presentation and communication techniques including digital modelling and model-making utilising a wide range of industry software and workshop based prototyping facilities. New materials and manufacturing techniques are explored with a view to creating product concepts for the future. The creative and technological thrust of the program is supported by business studies, professional practice, consumer knowledge, and ethics.

All high achieving students may also be eligible for the Honours program which includes work experience, either as an Industry Placement or at the Design Centre. Industry Placement is a 48-week placement in a professional design environment based in Melbourne or internationally. The Design Centre is an internal multi-disciplinary design consultancy that conducts commercial design projects for external clients.

**Career opportunities**

Employment opportunities exist in industry sectors such as furniture, automotive, sporting equipment, medical, exhibition, and set design.

**Professional recognition**

Graduates of the program are eligible for Associate Membership of the Design Institute of Australia.

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**Industrial Design/Business**

*Bachelor of Design (Industrial Design)/Bachelor of Business*

| Campus: Prahran and Lilydale (students study at both campuses)  
| Duration: Four years full-time or the equivalent part-time  
| VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in one of Visual Communication and Design or Studio Arts  
| Application: VTAC  
| VTAC code: 36011 (CSP), 36012 (Fee)  
| 2008 Round 1 Clearly-In ENTER: 77.00 |

This degree looks at the humanistic elements of space and how the environments in which we spend our day-to-day existence are formed and fabricated. Students in the course engage with a variety of projects which deal with both small-scale (eg. residential) and large-scale (eg. offices and hospitals) projects.

**Career opportunities**

Employment opportunities exist in interior and exhibition design, hotel/retail design, theatre design, museum design, computer aided design and design management.

**Professional recognition**

Graduates of the program are eligible for Associate Membership of the Design Institute of Australia.

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**Interior Design**

*Bachelor of Design (Interior Design)*

| Campus: Prahran  
| Duration: Three years full-time or the equivalent part-time  
| VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in one of Art, Design or Media (any).  
| Application: VTAC  
| VTAC code: 36031 (CSP), 36032 (Fee)  
| 2008 Round 1 Clearly-In ENTER: 76.65 |

This degree looks at the humanistic elements of space and how the environments in which we spend our day-to-day existence are formed and fabricated. Students in the course engage with a variety of projects which deal with both small-scale (eg. residential) and large-scale (eg. offices and hospitals) projects.

**Career opportunities**

Employment opportunities exist in interior and exhibition design, hotel/retail design, theatre design, museum design, computer aided design and design management.

**Professional recognition**

Graduates of the program are eligible for Associate Membership of the Design Institute of Australia.

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**Interior Design/Business**

*Bachelor of Design (Interior Design)/Bachelor of Business*

| Campus: Prahran and Lilydale (students study at both campuses)  
| Duration: Four years full-time or the equivalent part-time  
| VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in one of Art, Design or Media (any).  
| Application: VTAC  
| VTAC code: 36011 (CSP), 36012 (Fee)  
| 2008 Round 1 Clearly-In ENTER: 77.00 |

Students in this program have the unique opportunity to explore the creative and practical skills of design while learning the principles of business and management. This ensures students are well equipped for employment in an increasingly creative industry.

The interior design stream looks at the humanistic elements of space and how the environments in which we spend our day-to-day existence are formed and fabricated. Students in the course engage with a variety of projects which deal with both small-scale (eg. residential) and large-scale (eg. offices and hospitals) projects.

**Career opportunities**

Employment opportunities exist in interior and exhibition design, hotel/retail design, theatre design, museum design, computer aided design and design management.

**Professional recognition**

Graduates of the program are eligible for Associate Membership of the Design Institute of Australia.
<table>
<thead>
<tr>
<th>Multimedia Design</th>
<th>Multimedia Design/ Business</th>
<th>Product Design Engineering</th>
<th>Vice-Chancellor’s Scholarship – Design</th>
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</thead>
<tbody>
<tr>
<td><strong>Bachelor of Design (Multimedia Design)</strong></td>
<td><strong>Bachelor of Design (Multimedia Design)/ Bachelor of Business</strong></td>
<td><strong>Bachelor of Engineering (Product Design Engineering)</strong></td>
<td><strong>Vice-Chancellor’s Scholarship</strong></td>
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<tr>
<td><strong>Campus:</strong> Prahran</td>
<td><strong>Campus:</strong> Prahran and Lilydale (students study at both campuses)</td>
<td><strong>Campus:</strong> Hawthorn and Prahran (students study at both campuses)</td>
<td><strong>Vice-Chancellor’s Scholarship – Design</strong></td>
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<td><strong>Duration:</strong> Three years full-time or equivalent part-time</td>
<td><strong>Duration:</strong> Four years full-time or equivalent part-time if full-time, or part-time, up to five years</td>
<td><strong>Duration:</strong> Four years full-time or the equivalent part-time</td>
<td><strong>Vice-Chancellor’s Scholarship – Design</strong></td>
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<td><strong>VCE Prerequisite:</strong> Units 3 and 4 – a study score of at least 20 in English (any) and in one of Multimedia, Visual Communication and Design or Design and Technology</td>
<td><strong>VCE Prerequisite:</strong> Units 3 and 4 – a study score of at least 20 in English (any), and in one of Art, Design or Media (any).</td>
<td><strong>VCE Prerequisite:</strong> Units 3 and 4 – a study score of at least 20 in English (any), and a study score of at least 25 in Mathematical Methods (either).</td>
<td><strong>Prerequisite:</strong> Successful completion of an appropriate Victorian Year 12 or its equivalent, with a minimum ENTER of 95.00. Refer to individual course entries for specific prerequisites.</td>
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<td><strong>Application:</strong> VTAC</td>
<td><strong>Application:</strong> VTAC</td>
<td><strong>Application:</strong> VTAC. In addition selection will include a pre-selection program and interview.</td>
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<tr>
<td><strong>VTAC code:</strong> 36001 (CSP), 36002 (Fee)</td>
<td><strong>VTAC code:</strong> 36011 (CSP), 36012 (Fee)</td>
<td><strong>VTAC code:</strong> 34121 (CSP), 34122 (Fee)</td>
<td><strong>VTAC code:</strong> 34131</td>
</tr>
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<td><strong>2008 Round 1 Clearly-In ENTER:</strong> 78.60</td>
<td><strong>2008 Round 1 Clearly-In ENTER:</strong> 77.00</td>
<td><strong>2008 Round 1 Clearly-In ENTER:</strong> 77.00</td>
<td><strong>2008 Round 1 Clearly-In ENTER:</strong> 95.90</td>
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</table>

This course prepares students to work with design for digital film production, the World Wide Web and computer interactive media. The study of time-based sequence design provides students with expertise in animation, 3D modelling, digital video, audio, media, and communication design for electronic media.

All high achieving students may also be eligible for the Honours program which includes work experience, either as an Industry Placement or at the Design Centre, Industry Placement is a 48-week placement in a professional design environment based in Melbourne or internationally. The Design Centre is an internal multi-disciplinary design consultancy that conducts commercial design projects for external clients.

**Career opportunities**
Graders may find work in design consultancies, information technology companies, media and entertainment studios, advertising agencies and government instrumentalities.

**Professional recognition**
Graduates of the program are eligible for membership of the Australian Graphic Design Association, membership of multimedia Industry Network (mmIN) and associate membership of the Design Institute of Australia (DIA)

Career opportunities
Graduates will find employment in industries dealing in the design, development and manufacture of domestic products or the automobile industry. Their role will be primarily in the area of design, innovation, project management and manufacturing.

**Professional recognition**
Graduates are eligible to apply for membership of Engineers Australia and the Design Institute of Australia.

**Course information hotline:** 1300 ASK SWIN
**TAFE Courses**

**Design**

**Certificate IV in Design**

- **Campus:** Prahran, Wantirna
- **Duration:** One year full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. All applicants are required to present a folio of work at interview.
- **Application:** VTAC and direct to Swinburne (both are required)
- **VTAC code:** 78011 (Prahran), 71011 (Wantirna)

This course provides an overview of the historical and contextual basis for design as well as providing an introduction to the practical skills and the aesthetic engagement required for a designer.

**Career opportunities**

This course emphasises preparatory training in graphic design enabling students to apply for further vocation design studies in TAFE or degree courses.

**Digital Film and Television**

**Advanced Diploma of Screen (Digital Film and Television)**

- **Campus:** Prahran
- **Duration:** Two years full-time
- **Prerequisite:** Entry to this course is post-VCE. Successful completion of at least twelve months of an approved art, design or media course is preferable.
- **Application:** VTAC and direct to Swinburne (both are required).
- **VTAC code:** 78061

This course provides participants with an in-depth knowledge of the film making production process and its related technical aspects of camera operation, sound recording, non-linear editing, script development and interpretation, and project management. The delivery also includes research projects and media theory, which will enable students to develop their productions within a broader cultural and theoretical context.

**Career opportunities**

Employment may be found in the film and television industry or as independent producers, directors, editors and special effects developers.

**Graphic Design**

**Diploma of Arts (Graphic Arts)**

- **Campus:** Prahran, Wantirna
- **Duration:** Two years full-time
- **Prerequisite:** Successful completion of Year 12 or equivalent. Applicants will also be required to attend an interview and present a folio of work.
- **Application:** VTAC and direct to Swinburne (both are required).
- **VTAC code:** 78111 (Prahran), 71081 (Wantirna)

This course prepares students to create and execute design concepts efficiently and economically and to be capable of using traditional media and computer technology to assemble ‘camera-ready’ and digital artwork with the necessary understanding of graphic reproduction techniques. Web design and production is also an important facet of the course.

**Career opportunities**

Career opportunities exist within advertising agencies and the graphic design and finished art studios which service them. Employment can also be found in a number of other areas of the industry, such as publishing (newspaper and magazines), retail advertising, large corporations, printers, film and television production houses, educational institutions and government departments.

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**PATHWAYS**

**Move easily between TAFE and university. See page 80 for details**
Engineering and technology at Swinburne is devoted to maximising career opportunities. Not only do students gain a comprehensive theoretical understanding of processes, they also get to undertake real-world learning for the twenty-first century.

### University Degrees

#### Air Transportation Management

**Bachelor of Technology**

(Air Transportation Management)

- **Campus:** Hawthorn
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any), and in Mathematical Methods (either).
- **Application:** VTAC
- **VTAC code:** 34421 (CSP), 34422 (Fee)
- **2008 Round 1 Clearly-In ENTER:** 78.85

This course provides graduates with the necessary preparation for non-flying professional careers in the air transportation industry. It covers the multi-organisational aspects of commercial aircraft and airport operation.

**Career opportunities**

Employment may be found in the areas of airline management, airline flight operations, airline ground operations, airport management, airport operations, airport planning, aviation consultancy firms, aviation charter firms, air services, aviation regulatory and safety services and aviation safety authorities.

#### Air Transportation Management/Business

**Bachelor of Technology (Air Transportation Management)/ Bachelor of Business**

- **Campus:** Hawthorn
- **Duration:** Four years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any), and in Mathematical Methods (either).
- **Application:** VTAC
- **VTAC code:** 34421 (CSP), 34422 (Fee)
- **2008 Round 1 Clearly-In ENTER:** 78.85

This course provides graduates with the necessary preparation for non-flying professional careers in the air transportation industry. It covers the multi-organisational aspects of commercial aircraft and airport operation. The additional business studies aim to expand the range of employment opportunities into management areas. For business majors refer to the Bachelor of Business at Hawthorn on page 34.

**Career opportunities**

Graduates find employment in the areas of airline management, airline flight operations, airline ground operations, airport management, airport operations, airport planning, aviation consultancy firms, aviation charter firms, air services, aviation regulatory and safety services, aviation safety authorities.

#### Professional recognition

The combined degree fulfils the educational requirements for associate membership of the Institute of Corporate Managers, Secretaries and Administrators, affiliate membership of the Australian Institute of Banking and Finance, and initial membership requirements for the Australian Institute of Management.

#### Aviation

**Bachelor of Technology (Aviation)**

- **Campus:** Hawthorn and Moorabbin Airport
- **Duration:** Three years full-time or equivalent part-time
- **VCE Prerequisite:** Units 3 and 4 – a study score of at least 20 in English (any), and in Mathematical Methods (either).
- **Application:** VTAC and direct to Swinburne (both are required). Applicants must also attend an interview. Civil Aviation Safety Authority medical requirements and flying fees apply.
- **VTAC code:** 34511 (CSP), 34512 (Fee)
- **2008 Round 1 Clearly-In ENTER:** Entry is based on a range of criteria

This degree prepares students for careers in the air transportation industry as professional pilots. Skill training and education processes are weighted equally in the course where there is a need to provide a high level of both flying prowess and the ability to solve problems through the application of methodical and rational thinking.

**Career opportunities**

Employment as a professional pilot in areas including airlines, flying instruction, charter work, police and air traffic control.

**Professional recognition**

The combined degree fulfils the educational requirements for associate membership of the Institute of Corporate Managers, Secretaries and Administrators, affiliate membership of the Australian Institute of Banking and Finance, and initial membership requirements for the Australian Institute of Management.

**PATHWAYS**

See page 80 for details

**INDUSTRY-BASED LEARNING**

See page 10 for details

Course information hotline: 1300 ASK SWIN
Aviation/Business
Bachelor of Technology (Aviation)/Bachelor of Business
Campus: Hawthorn and Moorabbin Airport
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and in Mathematical Methods (either).
Application: VTAC and direct to Swinburne (both are required). Applicants must also attend an interview. Civil Aviation Safety Authority medical requirements and flying fees apply.
VTAC code: 34511 (CSP), 34512 (Fee)
2008 Round 1 Clearly-In ENTER: 75.25

This double degree prepares students for careers in the air transportation industry as professional pilots. Skill training and education processes are weighted equally in the course where there is a need to provide a high level of both flying prowess and the ability to solve problems through the application of methodical and rational thinking. Business studies are undertaken with core units, a management major and a choice of minors. For business majors refer to the Bachelor of Business at Hawthorn on page 34.

Career opportunities
Employment as a professional pilot in areas including airlines, flying instruction, charter work, police, air traffic control.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia; Australasian College of Physical Scientists and; Engineers in Medicine.

Civil Engineering
Bachelor of Engineering (Civil Engineering)
Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34691 (CSP), 34692 (Fee)
2008 Round 1 Clearly-In ENTER: 76.25

Civil engineering deals with the design, construction, and improvement of the built environment. This degree provides the technical expertise and management skills needed to plan, design, construct and maintain such facilities as buildings, bridges, dams, water supply systems, waste treatment systems, road and rail networks and air and sea ports.

Career opportunities
Civil engineers work as planners, designers, construction managers, administrators, investigation and research engineers and consultants. They work for public authorities, municipalities, consulting firms and industry, or are self-employed. The business studies provide graduates with enhanced employment opportunities in all areas of civil engineering.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia.

This degree maximises a student’s career choices through a combination of the study of the physical aspects of human physiology and the related technologies for clinical care and biomedical monitoring. Biomedical engineering graduates are capable of designing, developing, installing and servicing sophisticated systems such as medical monitoring systems, respiratory and life support systems.

Career opportunities
Graduates may work in biomedical areas of either the public sector, for example in hospitals, or in the health industry, for example with medical electronics companies, but also in areas of human factors. Alternatively, graduates may choose to work as an electrical engineer.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia; Australasian College of Physical Scientists and; Engineers in Medicine.

Civil Engineering
Bachelor of Engineering (Civil Engineering)
Campus: Hawthorn
Duration: Five years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34691 (CSP), 34692 (Fee)
2008 Round 1 Clearly-In ENTER: 76.25

Career opportunities
Graduates can take up careers in a wide spectrum of industries including automotive, robotics, aerospace, power systems, electronics, manufacturing and industrial research. Contributions can be made to these industries in a variety of roles including design engineer, project planner, product designer and project manager.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia.

Electronics and Computer Systems
Bachelor of Engineering (Electronics and Computer Systems)
Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34711 (CSP), 34712 (Fee)
2008 Round 1 Clearly-In ENTER: 76.85

This course prepares graduates for professions characterised by the growth of new technologies and new opportunities. It covers a range of dynamic high-technology areas including the overlapping fields of computer hardware and software, telecommunications, electronics and electrical systems.

Career opportunities
Graduates can take up careers in a wide spectrum of industries including telecommunications, automotive, robotics, power, aerospace, electronics, manufacturing and chip design, and industrial research. Contributions can be made to these industries in a variety of roles including design engineer, software engineer, project planner, product designer and project manager.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia.
Electronics and Computer Systems/Business
Bachelor of Engineering (Electronics and Computer Systems)/Bachelor of Business

Campus: Hawthorn
Duration: Five years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 — a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34591 (CSP), 34592 (Fee)
2008 Round 1 Clearly-In ENTER: n/a

This double degree maximises a student’s career choices through the study of engineering and business units. In addition to the objectives of the single degree, this course is designed to produce engineering and business qualified graduates equipped with multi-disciplinary and entrepreneurial skills, allowing them either to play leading parts in engineering corporations or to develop their own business ventures in the fields of electronics and computer systems engineering. For business majors refer to the Bachelor of Business at Hawthorn on page 34.

Career opportunities
Business studies provide graduates with advanced employment opportunities in the following industries: telecommunications, automotive, robotics, power, aerospace, electronics, manufacturing and chip design, and industrial research.

Contributions can be made to these industries in a variety of roles including design engineer, software engineer, project planner, product designer and project manager.

Professional recognition
Graduates will be eligible to apply for membership of Engineers Australia. For business professional recognition refer to the Bachelor of Business at Hawthorn on page 34.

Electronics and Computer Systems/Computer Science and Software Engineering
Bachelor of Engineering (Electronics and Computer Systems)/Bachelor of Science (Computer Science and Software Engineering)

Campus: Hawthorn
Duration: Five years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 — a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34231 (CSP), 34232 (Fee)
2008 Round 1 Clearly-In ENTER: 75.96

This double degree aims to develop design expertise in electronics, computer systems and software engineering. It cultivates logical and lateral thinking that leads to creation and innovation in the pursuit of solutions to engineering problems.

Career opportunities
This course equips graduates for careers in the automotive industry, consumer electronics design, telecommunications and medicine or any other field where the ability to cope with complexity in electronic design, computer systems and software development is an asset.

Professional recognition
Graduates of the electronics and computer systems degree are eligible to apply for membership of Engineers Australia. The computer science and software engineering degree has been accredited at professional level by the Australian Computer Society. The double degree would provide a similar level of recognition by these organisations.

Advanced Manufacturing Technology is a Swinburne area of research excellence
I came to Swinburne straight out of Year 12 with no idea what to expect. I had never done any hands-on electronic work, and had only briefly touched on electronic theory as part of Year 12 Physics coursework. Three years later I could not be happier with my choice.

I am half-way through my Industry-Based Learning placement at Rubicon Systems Australia, who create and build control systems for open channel irrigation. The engineering units that I have taken as part of my degree have provided an excellent base upon which to build my knowledge at work. The style of teaching within my course has also been very hands-on, meaning an easy transition to my job at Rubicon Systems, where I can directly apply the knowledge I have gained so far.”

Product Design Engineering

Bachelor of Engineering (Product Design Engineering)

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Campus: Hawthorn and Prahran (students study at both campuses)
Duration: Four years full-time or the equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC and direct to Swinburne (both are required). Selection will include a pre-selection program and interview.
VTAC code: 34121 (CSP), 34122 (Fee)
2008 Round 1 Clearly-In ENTER: Entry is based on a range of criteria

This course is a combination of two traditionally separate fields each with its own strength. Engineering with its scientific material and manufacturing knowledge and industrial design with its human-centred approach have been brought together to produce graduates who will develop competitive products in both quality and design for Australian and international consumption.

Career opportunities
Graduates will find employment in industries dealing in the design, development and manufacture of domestic products or the automobile industry. Their role will be primarily in the area of design, innovation, project management and manufacturing.

Professional recognition
Graduates are eligible to apply for membership of Engineers Australia and the Design Institute of Australia.

Robots and Mechatronics/Computer Science and Software Engineering

Bachelor of Engineering (Robotics and Mechatronics)/Bachelor of Science (Computer Science and Software Engineering)

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Campus: Hawthorn
Duration: Five years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).
Application: VTAC
VTAC code: 34991 (CSP), 34992 (Fee)
2008 Round 1 Clearly-In ENTER: Entry is based on a range of criteria

This course provides a major focus on the application of advanced computing techniques on the design and operation of robotic and mechatronic systems. It combines mechanical engineering, electrical engineering and electronic and software engineering in the design, development and control of diverse systems used in a range of industries including manufacturing, medicine and the service industries.

Career opportunities
Graduates from this program can take up careers in a wide spectrum of industries including robotics, aerospace, chemical, defence, automotive and manufacturing where complex software plays a major role, as well as in businesses that require extensive computer support, such as banking and commerce. Contributions can be made to these industries in a variety of roles including design engineer, software engineer, project planner, product designer and project manager.
TAFE Courses

**Automotive**

**Certificate III in Automotive Mechanical Technology (Gas Specialist)**

- **Campus:** Lilydale, Wantirna
- **Duration:** 112 hours part-time
- **Prerequisite:** Satisfactory completion of the Certificate III in Automotive or equivalent automotive trade qualification.
- **Application:** Direct to Swinburne

This course is the minimum qualification required by automotive tradespeople seeking AAFRB accreditation. The course covers the installation, repair and servicing of automotive LPG systems and components.

**Career opportunities**

Employment as an LPG gas installer/repairer and RWC testing.

**Automotive Technology**

**Certificate IV in Automotive Technology**

- **Campus:** Lilydale, Wantirna
- **Duration:** Two years part-time
- **Prerequisite:** Successful completion of an automotive apprenticeship
- **Application:** Direct to Swinburne

This course covers advanced units for automotive tradespeople upskilling in technologies such as induction systems, engine design and development and vehicle handling and stability. Students who have already completed an apprenticeship course will develop a higher level of ability in current vehicle technologies and systems.

**Career opportunities**

Enhanced employment opportunities in the automotive industry.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

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**Aviation**

**Advanced Diploma of Technology (Aviation) incorporating a Diploma and Certificate IV**

- **Campus:** Hawthorn and Moorabbin Airport
- **Duration:** Two years full-time
- **VCE Prerequisite:** Units 1 and 2 – General Mathematics and Units 3 and 4 – English (any). A pass in Physics is desirable but not essential.
- **Application:** VTAC and direct to Swinburne (both are required). Applicants must also attend an interview.
- **Civil Aviation Safety Authority medical requirements and flying fees apply.**
- **VTAC code:** 77032

This course enables students to seek a career in the aviation industry as commercial pilots with major and regional airlines. Students have the option to undertake one of three elective streams: the Command Instrument Rating stream; the Flight Instructor Rating stream or the Bridging stream (for students wishing to articulate into Swinburne’s aviation degree program).

**Career opportunities**

Professional careers in general aviation as aeroplane pilots (particularly those with aspirations for a career with regional airlines, and leading to major airlines).

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**Building**

**Diploma of Building**

- **Campus:** Croydon
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
- **Application:** VTAC
- **VTAC Code:** 70031

This course covers low-rise buildings up to 25 metres and associated steel structures. Students develop specialist skills and knowledge in plan interpretation, drafting, quantities take off, estimating, scheduling, construction technology, OHS, site supervisor surveying, cost control and business management. General skills in design, problem solving, construction technology, full project documentation, project administration and office practice, including quality assurance.

**Career opportunities**

Building Works Supervisor, Estimator, Contract Administration or Builder.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

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**Building Design and Technology**

**Diploma of Building Design and Technology**

- **Campus:** Croydon
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
- **Application:** VTAC
- **VTAC Code:** 70191

This course covers building theory and practice related to residential, industrial and commercial buildings. Graduates will have developed specialist skills and knowledge in design, problem solving, construction technology, full project documentation, CAD, project administration and office practice, including quality assurance.

**Career opportunities**

Employment as an architectural technician or building designer.

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**PATHWAYS**

Move easily between TAFE and university. See page 80 for details.

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Course information hotline: 1300 ASK SWIN
Computer Systems Engineering

Advanced Diploma of Computer Systems Engineering

Campus: Hawthorn
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC
VTAC code: 77341

This course is designed to provide a sound background and theoretical application of hardware and software components of modern computing systems including network technologies.

Career opportunities

Graduates may gain employment as an engineering officer who performs design, manufacture, analysis, supervision and engineering liaison. Other opportunities include a systems manager or support officer for computer systems.

Professional recognition

Successful completion of this award may include a systems manager or support officer for computer systems. Other opportunities include manufacturing, maintenance and design of industrial and medical equipment.

Electrical

Certificate IV in Electrical

Campus: Wantima
Duration: Two to four years part-time
Prerequisite: Satisfactory completion of an electrical apprenticeship, the Certificate III in Electrical or an equivalent engineering certificate or diploma.
Application: Direct to Swinburne

This electrical course is designed for students who have completed an electrical apprenticeship to gain higher level skills, or qualified electricians wishing to gain further training in specialised post-trade fields.

Career opportunities

Work as technicians capable of performing a range of complex functions without direct supervision.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Electronics Engineering

Advanced Diploma of Electronics Engineering

Campus: Hawthorn
Duration: Two years full-time or equivalent part-time
VCE Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, with passes in Units 1 and 2 or Units 3 and 4 — Mathematics (any).
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 77431

This course is suitable for people seeking to develop a career or undertake further studies in the computer and electronic industries. Students will gain a broad background in electronics, with an emphasis on Embedded Controllers, Gata Array Technologies, Photonics, Computer Hardware Interfacing and RF technologies.

Career opportunities

Graduates may gain employment as a technical officer who performs planning, design, analysis, supervision or engineering liaison. Other opportunities include manufacturing, maintenance and design of industrial and medical equipment.

Emergency Management

Advanced Diploma of Public Safety (Emergency Management)

Campus: Croydon
Duration: One and a half years part-time
Prerequisite: Applicants must be working in the emergency services or a related industry and have had some years experience at a supervisory or management level.
Application: Direct to Swinburne

This course is for people who currently work in emergency management or a related field who wish to gain a competency based qualification.

Career opportunities

Graduates will increase their employment prospects in the emergency management field.

Engineering Technology

Advanced Diploma of Engineering Technology with streams in Mechanical or Robotics and Mechatronics

Campus: Hawthorn
Duration: Two years full-time or equivalent part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent with passes in Units 1 and 2 or Mathematics, or completion of a mechanical or fabrication trade certificate, or mature age.
Application: VTAC (full-time) or direct to Swinburne (part-time)
VTAC code: 77441 (Mechanical stream), 77061 (Robotics and Mechatronics stream)

This course aims to equip students with the knowledge and skills required for a career in manufacturing and mechanical control engineering. The course also provides high level of training at the para-professional level for the mechanical and manufacturing industry with major emphasis on automation systems. Students choose to specialise in either Mechanical Engineering or Robotics and Mechatronics Engineering.

Career opportunities

Students who choose the Mechanical Engineering stream may find employment as a tool designer, drafting technician, production supervisor, production planner, production control estimator, or plant and equipment sales technical officer.

Students who choose the Robotics and Mechatronics stream may find employment as a technician in any engineering industry with automation such as process control with robotics and mechatronics. Roles may include drafting technician, production supervisor, production planner, production controller or plant and control equipment sales technical officer.

Professional recognition

Graduates are eligible to apply for associate membership to Engineers Australia.

See also ‘Apprenticeships and Traineeships’ on page 74–76.

Engineering Technology (Post Trade)

Certificate IV in Engineering Technology with streams in CNC Machining/Press Toolmaking/Maintenance Fluid Power

Campus: Hawthorn, Wantima
Duration: Two years part-time
Prerequisite: Successful completion of a fitting and machining apprenticeship, or mechanically related trade, or Certificate III in Engineering (Production Systems).
Application: Direct to Swinburne

Students who have already completed an apprenticeship course will develop a higher level of ability in the theoretical side of the selected stream which will enable them to enter more highly skilled positions of responsibility in a wide variety of manufacturing industries.

Career opportunities

Employment in the mechanical post trade area equaling to a C7 classification under the Metal Industry Award Restructure and Training program.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Firefighting

Certificate II/III in Public Safety (Firefighting and Emergency Operations)

Certificate II/III in Public Safety (Firefighting Operations)

Campus: Croydon
Duration: One year part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 10 or its equivalent, or mature age.
Application: Direct to Swinburne

This course is targeted at people wishing to further their level of knowledge and skills in firefighting. Participants will ideally be currently engaged in firefighting activities in the community or workplace. The course will require access to a suitable workplace environment, which includes a supportive workplace coach or mentor to supervise aspects of learning on the job.

Career opportunities

Graduates may find employment in the firefighting industry. It is important to note that there is no direct employment offered upon completion of this course.

www.swinburne.edu.au
**Engineering and Technology  TAFE Degrees**

### Fire Protection

**Certificate II/III in Asset Maintenance (Fire Protection Equipment)**

**Certificate IV in Asset Maintenance (Fire Safety Systems Inspection)**

- **Campus:** Croydon
- **Duration:** One year part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 10 or its equivalent, or mature age. Mature age applicants, particularly those with experience in the fire protection industry, will be considered favourably.

The Certificate II is an entry level fire equipment servicing course. The Certificate III is a supervisory level course for fire equipment servicing technicians. It involves all aspects of extinguisher and associated equipment servicing and maintenance at a supervisor’s level.

The Certificate IV provides entry level training in auditing and inspection of structural fire safety systems. It provides the underpinning knowledge and skills to work in the fire safety systems inspection sector.

**Career opportunities**

Employment may be found as service technicians and fire safety system inspectors within the fire protection industry.

### Fire Technology

**Diploma of Fire Technology incorporating a Certificate IV**

- **Campus:** Hawthorn
- **Duration:** Two years full-time or equivalent part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
- **Application:** VTAC (full-time) or direct to Swinburne (part-time)
- **VTAC code:** 77631

This course is designed to develop technical skills and knowledge and to train practitioners and designers to work with engineers and related professionals in the development, commissioning, monitoring and assessment of fire safety systems, practices and products and investigation of fire emergency incidents.

**Career opportunities**

Employment as practitioners in fire safety, insurance, essential services and systems design.

### Manufacturing

**Advanced Diploma of Engineering – Technical (Manufacturing) incorporating a Diploma**

- **Campus:** Workplace training
- **Duration:** Two years part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or equivalent and currently employed in the technical field.
- **Application:** Direct to Swinburne

This course is designed to provide training at the engineering associate level. It includes basic trade skills in welding, machining, OH&S, reading plans and using hand tools. Students also develop knowledge in computing packages, mathematics, engineering principles, strength of materials, project management, computer aided design, and the environment.

**Career opportunities**

Graduates may find middle level employment in the engineering field, in such positions as technical support staff for professional staff in industry.

### Renewable Energy Technology

**Diploma of Electrotechnology (Renewable Energy) incorporating a Certificate IV**

- **Campus:** Hawthorn
- **Duration:** Four years part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or equivalent with passes in Units 1 and 2 Mathematics, or mature age.
- **Application:** Direct to Swinburne

This course covers the principles for operation of renewable energy systems such as indirect solar for heating of buildings and heat storage, radiant solar energy used for solar hot water, solar space heating and photovoltaic electricity, wind energy, micro-hydro systems, solar biological energy, and the use and re-use of plant animal material to generate energy.

**Career opportunities**

Employment opportunities exist in engineering, sales, local government, system design, installation, gardening and building.

### Fire Protection

**Certificate II/III in Asset Maintenance (Fire Protection Equipment)**

**Certificate IV in Asset Maintenance (Fire Safety Systems Inspection)**

- **Campus:** Croydon
- **Duration:** One year part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 10 or its equivalent, or mature age. Mature age applicants, particularly those with experience in the fire protection industry, will be considered favourably.

The Certificate II is an entry level fire equipment servicing course. The Certificate III is a supervisory level course for fire equipment servicing technicians. It involves all aspects of extinguisher and associated equipment servicing and maintenance at a supervisor’s level.

The Certificate IV provides entry level training in auditing and inspection of structural fire safety systems. It provides the underpinning knowledge and skills to work in the fire safety systems inspection sector.

**Career opportunities**

Employment may be found as service technicians and fire safety system inspectors within the fire protection industry.

### Fire Technology

**Diploma of Fire Technology incorporating a Certificate IV**

- **Campus:** Hawthorn
- **Duration:** Two years full-time or equivalent part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
- **Application:** VTAC (full-time) or direct to Swinburne (part-time)
- **VTAC code:** 77631

This course is designed to develop technical skills and knowledge and to train practitioners and designers to work with engineers and related professionals in the development, commissioning, monitoring and assessment of fire safety systems, practices and products and investigation of fire emergency incidents.

**Career opportunities**

Employment as practitioners in fire safety, insurance, essential services and systems design.

### Mechanical Trade

**See ‘Apprenticeships and Traineeships’ on pages 74–76.**
If you are the type of person who wants to extend a hand, then Swinburne offers a range of health and community services courses, all of which are taught in a supportive and communicative environment.

### TAFE Courses

#### Aged Care Work/Home and Community Care

**Certificate III in Aged Care Work in conjunction with the Certificate III in Home and Community Care**

- **Campus:** Croydon
- **Duration:** One year part-time
- **Prerequisite:** Preference is given to people with experience working with older people or people with disabilities.
- **Application:** Direct to Swinburne

This course is relevant to those with an interest in personal care support in aged care services including residential and home care, people with a disability, and rehabilitation.

**Career opportunities**
Employment as aged care or personal care worker with older people and people with disabilities in both community and residential settings.

#### Alcohol and Other Drugs Work

**Certificate IV in Alcohol and Other Drugs Work**

- **Campus:** Croydon, Prahran
- **Duration:** One year full-time
- **Prerequisite:** Preference will be given to those currently employed in the industry, those who have experience in caring for people with alcohol and/or other drug issues.
- **Application:** Direct to Swinburne

This course has been developed to give students the skills needed to provide a range of services and interventions to clients with alcohol and other drugs issues. It will also cover how to implement health promotion and community interventions.

**Career opportunities**
Employment in the community services sector as a case worker, community support worker, detoxification worker, drug and alcohol worker, family support worker, support worker or health education officer.

#### Allied Health Assistance

**Certificate IV in Allied Health Assistance**

- **Campus:** Croydon
- **Duration:** One year full-time
- **Prerequisite:** Satisfactory completion of selected competencies from the Health Training Package. Alternatively students may study these concurrently with the Certificate IV.
- **Application:** Direct to Swinburne

This course gives students the skills to provide therapeutic and program related support to allied health professionals. Students conduct therapeutic and program related activities under the guidance of an allied health professional and upon completion will be able to identify client circumstances that need additional input from the allied health professional.

**Career opportunities**
Graduates may find employment as a physiotherapy assistant, podiatry assistant, occupational therapy assistant or dietetic assistant.

#### Children’s Services

**Diploma of Children’s Services**

- **Campus:** Croydon, Prahran
- **Duration:** Diploma – Two years full-time or three years part-time
  Certificate III – One year part-time
- **Prerequisite:** Diploma – Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
  Certificate III – Demonstrated interest and suitability to work in the children’s services field.

- **Application:** VTAC and direct to Swinburne (both are required for full-time applications), Part-time and Certificate III applications only apply direct to Swinburne.
  **VTAC code:** 70021 (Croydon), 78051 (Prahran)

The diploma is designed to provide the skills, knowledge and understanding required for those who want to work with children as fully qualified child care professionals. Graduates provide care for the social, emotional, physical and educational needs of infants and children, specialising in children 0–6 years.

**Career opportunities**
Students studying at the Certificate III level choose from one of the following streams: General, Bilingual, Family Day Care, Indigenous or Traineeship.

#### Alcohol and Other Drugs Work

**Certificate IV in Alcohol and Other Drugs Work**

- **Campus:** Croydon
- **Duration:** One year full-time
- **Prerequisite:** Satisfactory completion of selected competencies from the Health Training Package. Alternatively students may study these concurrently with the Certificate IV.
- **Application:** Direct to Swinburne

This course has been developed to give students the skills needed to provide a range of services and interventions to clients with alcohol and other drugs issues. It will also cover how to implement health promotion and community interventions.

**Career opportunities**
Employment in the community services sector as a case worker, community support worker, detoxification worker, drug and alcohol worker, family support worker, support worker or health education officer.

#### Biomedical Sciences

See the Bachelor of Science (Biomedical Sciences) on page 68.
Career opportunities
The majority of graduates work as fully qualified professionals in child care centres where they are responsible for providing a program of care and education to children under six.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Children’s Services

Advanced Diploma of Children’s Services

Campus: Prahran
Duration: One year part-time
Prerequisite: Successful completion of the Diploma of Children’s Services or equivalent, and one to two years’ experience. Students will need to be working within a children’s service.
Application: Direct to Swinburne

This course is designed to further the leadership and management skills of those working in children’s services who hold positions of responsibility or who wish to gain positions of responsibility.

Career opportunities
Leadership and management roles in the children’s services industry, such as centre directors and team leaders.

Children’s Services – Out of School Hours Care

Diploma of Out of School Hours Care incorporating a Certificate IV

Campus: Croydon, Prahran, off-campus
Duration: Two years part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. Applicants must also be working in the Out of School Hours childcare industry.
Application: Direct to Swinburne

This course is designed to provide the skills, knowledge, understanding and practical skills to work with children and their families in Outside School Hours Care (OSHC) programs. Graduates provide quality care for the social, emotional, physical, educational and recreational needs of school age children (5–12 years).

Career opportunities
Career opportunities include work as qualified professionals in before school care, after school care and vacation care.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Community Development

Diploma of Community Development

Campus: Croydon, Prahran
Duration: Two years full-time
Prerequisite: Applicants are required to demonstrate personal maturity and aptitude for involvement in the course. Paid or unpaid experience relevant to the course is an advantage.
Application: Direct to Swinburne

This course is designed to provide graduates with the skills, knowledge and understanding necessary to work with communities that experience disadvantage and discrimination. Students will learn how to identify and understand people and groups who are affected by social problems, and help them work to achieve social change.

Career opportunities
Graduates work in a range of community environments including community houses, women’s groups, ethnic groups, youth groups, action groups, environmental groups, trade unions and housing groups. They are involved in advocacy work, community planning, project development and management, resource provision, policy development, community engagement and community capacity building.

Disability Work

Advanced Diploma of Disability Work

Certificate IV in Disability Work

Campus: Croydon
Duration: Advanced Diploma – Two years part-time (flexible delivery)
Certificate IV – One year full-time
Prerequisite: For the Certificate IV preference is given to people who have experience with people with disabilities. Students must complete the Certificate IV before progressing to the Advanced Diploma.
Application: Direct to Swinburne

These courses aim to provide training for people working with people with disabilities. They are delivered in a flexible mode that may include Saturday workshops, online tutorials, project work and some workbook study.

Career opportunities
Graduates may work in Community Residential Services, Adult Support Services, Employment Services, Community Settings and the homes of service users.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Lifestyle and Leisure

Certificate IV in Community Services (Lifestyle and Leisure)

Campus: Hawthorn
Duration: One and a half years part-time
Prerequisite: Applicants are required to attend a group interview for selection and demonstrate written, group and communication skills.
Application: Direct to Swinburne

Providing leisure opportunities for older people and people with disabilities is a growing field in Australia. This course aims to provide accredited training for people currently working or wishing to work within this area.

Career opportunities
Graduates may work as diversional therapists or leisure and lifestyle coordinators in aged care facilities, day centres, rehabilitation services and acute care settings.
**Occupational Health and Safety**

**Diploma of Occupational Health and Safety incorporating a Certificate IV**

**Campus:** Hawthorn  
**Duration:** Two years part-time  
**Prerequisite:** Work experience and a demonstrated interest in OH&S.  
**Application:** Direct to Swinburne

This course concerns the identification, assessment and control of conditions in the work environment that are harmful to the health and safety of people in all occupations. It also covers the prevention of accidents, injuries and ill health and the rehabilitation of injured workers.

**Career opportunities**

Occupational health and safety personnel are employed in a wide range of public and private organisations.

**Professional recognition**

Successful completion of the diploma plus five years appropriate experience is required for admission to Member grade of the Safety Institute of Australia. Graduates of the diploma without the required experience may apply for the Associate grade of the Safety Institute.

**Outdoor Recreation**

**Diploma of Outdoor Recreation incorporating a Certificate IV**

**Campus:** Healesville and External Venue (Eleldon)  
**Duration:** Two years full-time  
**Prerequisite:** Applicants over 21 years of age are preferred and a background in outdoor recreation is highly recommended.  
**Application:** Direct to Swinburne

Within the recreation sector, the role of outdoor recreation is expanding, particularly in outdoor education and adventure tourism. This course is delivered in partnership with the Outdoor Education Group (OEG), which is based at Eleldon in North East Victoria. It aims to develop technical and interpersonal skills, professional judgement and prudent safety skills.

**Career opportunities**

Graduates will be able to undertake a significant role in the management of outdoor recreation enterprises or facilities and have the capacity to develop and conduct extended outdoor programs or activities in a variety of environmental conditions.

**Professional recognition**

External accreditation standards aimed for: Australian Canoe Federation – Proficiency in Kayak and Basic Skills Instructor in Canoe (C2); Australian Snowsports Professional Instructor; Wilderness First Aid qualified; Qualified River Rescue (Rescue 3) International Accreditation. Internal accreditation in line with industry standards includes: Assistant Climbing Instructor; Level 1 Rafting Guide; Level 1 Bushwalking Leader.  
**See also ‘Apprenticeships and Traineeships’ on page 74–76.**

**Parent Education Leadership Training**

**Course in Parent Education Leadership Training**

**Campus:** Prahran  
**Duration:** 12–14 weeks part-time  
**Prerequisite:** Formal qualifications in community and family support and/or health and/or education and/or extensive experience working with children. Applicants are required to show maturity and understanding in working with people.  
**Application:** Direct to Swinburne

This course offers participants the necessary practical and theoretical training to lead parenting groups or provide services in parenting support and related areas.

**Career opportunities**

Employment opportunities exist as direct service provision workers in family support /parent program agencies.

**Population Health**

**Diploma of Population Health**

**Campus:** Croydon  
**Duration:** 18 months part-time  
**Prerequisite:** There are no formal prerequisites, however preference is given to applicants with existing specialist/clinical health qualifications.  
**Application:** Direct to Swinburne

This course is suitable for people who want to contribute to the implementation of population health projects or programs. Graduates will be able to apply significant judgement when carrying out broad plans set out by population health professionals.

**Career opportunities**

Graduates may find employment as community development workers, indigenous health workers, project managers or environmental health workers.

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**Kirk Gibson**  
**Diploma of Community Development**

After spending five months in Nepal, teaching English and working with young folk around waste recycling and management, I realised that I loved the idea of working with communities, but had no idea what I was doing. When I got back to Australia I sought out a course that suited my educational and political needs. I found Swinburne’s community development diploma, which is all about challenging the structures that create disadvantage.

Being selected as Outstanding Student of the Year at the Victorian Training Awards has opened up a lot of exciting opportunities for me. It has led to me getting a job in community development, and the grant will also allow me to continue further study.”

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**Contact:**  
Direct to Swinburne  
Application: www.swinburne.edu.au  
**PhonE US:** 1300 ASk Swin  
www.swinburne.edu.au
Protective Care/Youth Work

Certificate IV in Community Services (Protective Care) in conjunction with the Certificate IV in Youth Work

Campus: Croydon, Prahran
Duration: One year full-time
Prerequisite: Applicants are required to demonstrate personal maturity and aptitude for involvement in the course. Paid or unpaid experience relevant to the course is an advantage. All applicants are required to attend an information session.
Application: Direct to Swinburne

Protective care involves working in short to long term residential care programs with children and young people who are unable to live with their own families. The protective care course is designed to provide the skills, knowledge and understanding for those who want to work with children and young people in residential and out of home care.

The youth work qualification provides the skills needed to develop and co-ordinate community-based programs designed to address the social, behavioural, health, welfare, developmental and protection needs of young people.

Career opportunities
Employment as a residential worker, family worker, direct care worker, children’s support worker, community development worker, youth worker or foster parent.

Public and Environmental Health

See the Bachelor of Health Science (Public and Environmental Health) on page 70.

Remedial Massage

Diploma of Remedial Massage incorporating a Certificate IV

Campus: Croydon
Duration: Two years part-time
Prerequisite: Attendance in a massage course of at least 10 hours or previous massage experience
Application: Direct to Swinburne

This course covers a variety of remedial massage techniques with particular emphasis on human anatomy, orthopedic assessment, diagnostic imaging, biomechanics and exercise, sport injury management and clinical placements.

Career opportunities
Graduates will be eligible to gain WorkCover registration and treat clients seeking health fund rebates and those with injuries and soft tissue dysfunction.

Professional recognition
Graduates will be eligible to apply for membership of the Australian Association of Massage Therapists.

Sport and Recreation

Diploma of Sport and Recreation incorporating a Certificate IV

Campus: Hawthorn
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent or mature age. Preference will be given to applicants who can demonstrate sport or recreation experience.
Application: VTAC and direct to Swinburne (both are required)
VTAC code: 77981

This course aims to provide an accredited training program for people wishing to pursue a career in management and administration in the sport and recreation industry.

Career opportunities
Employment in the recreation industry.

Welfare Work

Diploma of Community Welfare Work

Campus: Croydon, Prahran
Duration: Two years full-time
Prerequisite: Applicants are required to have one or more years paid or unpaid welfare related work experience.
Application: Direct to Swinburne

The course is designed to equip participants with the skills, knowledge and understanding to work in the community welfare sector in service delivery to clients, in a wide variety of settings. Graduates from this program provide a holistic approach to client needs including social, emotional, psychological and practical support. They also develop knowledge and skills of specific client needs and the operation of the community welfare sector.

Career opportunities
Graduates may find employment as a community development officer, economic development manager, outcomes manager, community builder, community housing resources worker, migrant resource worker and neighbourhood centre manager.
Swinburne’s horticulture and sustainability courses look at ways to address the critical challenge of environmental conservation. Students gain the skills needed to protect and develop our environment, while meeting the demands of government and industry.

TAFE Courses

Conservation and Land Management

Diploma of Conservation and Land Management
Certificate IV in Conservation and Land Management

Campus: Lilydale
Duration: Diploma – Two years full-time or equivalent part-time
Certificate IV – Two years part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. It is strongly recommended that applicants should have completed at least one VCE unit in each of English, Chemistry, Biology and Mathematics.

Application: Diploma – VTAC and direct to Swinburne (both are required)
Certificate IV – Direct to Swinburne
VTAC code: 70751

This course aims to develop a broad knowledge in environmental science and specialises in the development of management strategies for the sustainable use of our resources. It will also introduce students to sustainability concepts and explores how these concepts can be applied across a broad range of disciplines. In particular, students will learn about production and consumption and the related impacts on society and the environment.

Career opportunities
Careers in the public and private sector in: Forest, park and catchment management; Ecotourism; Environmental science research; Revegetation and land rehabilitation; Hydrography; Irrigation and ground water management; environmental education.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Conservation and Land Management/Sustainability

Diploma of Conservation and Land Management/Diploma of Sustainability

Campus: Lilydale
Duration: Two years full-time
Prerequisite: Successful completion of Year 12 or recognised equivalent, or mature age. It is strongly recommended that applicants should have completed at least one VCE unit in each of English, Chemistry, Biology and Mathematics.

Application: VTAC and direct to Swinburne (both are required)
VTAC code: 70101

This dual diploma will develop a broad knowledge in environmental science and specialise in the development of management strategies for the sustainable use of our resources. It will also introduce students to sustainability concepts and explores how these concepts can be applied across a broad range of disciplines. In particular, students will learn about production and consumption and the related impacts on society and the environment.

Career opportunities
Careers in the public and private sector in: Forest, park and catchment management; Ecotourism; Environmental science research; Revegetation and land rehabilitation; Hydrography; Irrigation and ground water management; environmental education.

Horticulture

Diploma of Horticulture
Certificate IV in Horticulture

Campus: Wantirna
Duration: Diploma – Two years full-time or equivalent part-time
Certificate IV – Three to four years part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.

Application: Diploma – VTAC and direct to Swinburne (both are required)
Certificate IV – Direct to Swinburne
VTAC code: 71311

This course is suitable for those who have a demonstrated commitment to horticulture and wish to pursue a career within the nursery, landscape, parks and gardens, turf, arboriculture or floriculture industries. Included are competencies relating to general horticultural practices such as plant nutrition, plant health, propagation and recognition of plants, products and services, as well as competencies relating to business management and administration.

Career opportunities
Employment in the horticulture industry at a technical, supervisory or management level.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.
Horticulture and Sustainability

TAFE Courses

**Horticulture/ Sustainability**

**Diploma of Horticulture/ Diploma of Sustainability**

- **Campus:** Wantirna
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
- **Application:** VTAC and direct to Swinburne (both are required)
- **VTAC code:** 71041

This dual diploma program provides education and practical training for students to graduate as horticulture industry professionals with an understanding of sustainable development. Sustainability is an important issue for all organisations because of the impact they have on people and the environment in which they operate.

**Career opportunities**

Employment in a technical, supervisory or management role in the horticultural industry or further study. Many organisations are now seeking graduates from traditional fields who also have an understanding of sustainable development.

**Professional recognition**

Graduates are eligible to apply for membership of the Australian Institute of Horticulture and industry associations.

**Landscape Design**

**Certificate IV in Applied Design (Landscape)**

- **Campus:** Wantirna
- **Duration:** Two years part-time
- **Prerequisite:** Applicants need to demonstrate competent literacy and numeracy skills and preferably be involved in the horticultural industry.
- **Application:** Direct to Swinburne

This course is designed for tradespersons, landscapers and horticulturists wishing to develop applied design skills applicable to landscape or wishing to gain recognition for skills already held.

**Career opportunities**

Graduates may find employment as landscape designers.

**Sustainability**

**Diploma of Sustainability**

- **Campus:** Hawthorn, Lilydale, Prahran, Wantirna
- **Duration:** One year full-time
- **Prerequisite:** This course is available to current Swinburne students studying a diploma or degree, or those who have completed a diploma or higher qualification and relevant work experience.
- **Application:** Direct to Swinburne for the diploma. For dual awards (as listed throughout this guide) apply through VTAC.

This course is offered to current Swinburne students as a dual qualification and to anyone who has obtained a diploma or higher level qualification and has current, related work experience. It introduces concepts of sustainability and explores the relationship between the economy, society and the natural environment.

**Career opportunities**

Sustainability is increasingly being recognised as a core objective in both business and government. There has been strong growth in the number of jobs that specifically address sustainability issues, as well as those that apply sustainability concepts to traditional disciplines.

**Professional recognition**

Graduates will be eligible to apply for membership of the Australian Institute of Horticulture and industry associations.

**Water and Catchment Management**

**Diploma of Sustainable Water and Catchment Management**

- **Campus:** Llydiad, Wantirna
- **Duration:** One year full-time
- **Prerequisite:** Applicants must demonstrate experience, commitment or current employment in the water industry management role.
- **Application:** Direct to Swinburne

This course provides skills and knowledge required to manage water resources for regional and state catchment management authorities using integrated and sustainable strategies.

**Career opportunities**

Graduates may find employment with water and catchment authorities, local government, private enterprises and consultancies.

**Viticulture**

**Diploma of Production Horticulture specialising in Viticulture, incorporating a Certificate IV**

- **Campus:** Lilydale
- **Duration:** Three to four years part-time
- **Prerequisite:** Applicants must demonstrate experience, commitment or current employment in the wine industry.
- **Application:** Direct to Swinburne

This course provides students with the skills and abilities appropriate to meet the needs of the viticulture industry. Included is an introduction to wine analysis, evaluation and production. Students also gain knowledge in collecting, analysing and organising information, solving problems and using technology

**Career opportunities**

Self-employment as a vineyard supervisor or employment in a technical or supervisory role in the wine industry or further study.

**Professional recognition**

Graduates will be eligible to apply for membership of the Australian Society of Viticulture and Oenology and industry associations.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Danielle James

**Diploma of Conservation and Land Management/ Diploma of Sustainability**

Having put my career aspirations on hold for 15 years to focus on a young family, I was ready to get back into it. After such a long hiatus I knew I needed to undertake further study. I wanted to complement my degree in agricultural science and bring my qualifications up to date. I was still passionate about the environment and wanted to make a practical contribution to conservation, land management and sustainability.

After meeting Swinburne’s teaching staff I was impressed with their professionalism, enthusiasm and focus on delivering a course at the cutting edge, so I decided to enrol in the dual diploma. As part of the course I have gained exposure to industry representatives and participated in work placement programs, giving me the opportunity to gain real hands on experience.”

Diploma of Sustainable Enterprise Management

**Diploma of Sustainable Enterprise Management incorporating a Certificate IV**

- **Campus:** Hawthorn
- **Duration:** Two years full-time or equivalent part-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent or mature age.
- **Application:** VTAC (full-time) or direct to Swinburne
- **VTAC code:** 77741

This course gives students the skills to use legislation, education and science to reduce negative impacts on the environment and remedy damage that has already been done by the practices of primary, secondary and tertiary industries.

**Career opportunities**

Career opportunities are available in local government and a range of private industries including waste treatment and disposal companies, emergency services, chemical transport and private consultancies that focus on ecologically sustainable development.
At Swinburne we offer study options in the rapidly growing areas of hospitality, tourism and event management. Students will develop a range of skills in their chosen field and gain a broad awareness and understanding of the industry.

**University Degrees**

**Tourism and Management**

**Bachelor of Business (Tourism and Management)**

*Campus: Lilydale*

*Duration: Three years full-time or equivalent part-time*

*VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).*

*Application: VTAC*

*VTAC code: 35031 (CSP), 35032 (Fee)*

2008 Round 1 Clearly-In ENTER: 66.95

This course prepares graduates for self-employment or professional careers in public and private sector organisations concerned with tourism. The core tourism units provide the knowledge and basic skills required in the broad business environment, while the management stream extends and reinforce these foundations as they apply in the operation of small and medium sized organisations. Students may select a major or minor from the Bachelor of Business at Lilydale. Refer to page 37.

**Career opportunities**

Graduates of this course may find employment in the wide range of tourism enterprises (eg attractions, transport and tour services), in other enterprises where tourists are involved (eg museums and national parks), and in administrative or coordinating organisations such as regional tourism authorities. They will also be equipped to develop and run their own businesses in the tourism field.

**TAFE Courses**

**Event Management**

**Diploma of Event Management**

*Campus: Prahran*

*Duration: 18 months full-time*

*Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.*

*Application: VTAC and direct to Swinburne (both are required)*

*VTAC code: 78191*

This course is designed to prepare graduates with the skills and knowledge for employment in a cross section of event management and hospitality (event/function coordination) enterprises. The core units provide the knowledge and basic skills required in the broad business environment, while the management stream extends and reinforces these foundations as they apply in the operation of small and medium sized organisations.

**Career opportunities**

Graduates may find employment in areas such as meeting and conference administration, registration or supervision and event management and function coordination.

**Event Management / Sustainability**

**Diploma of Event Management / Diploma of Sustainability**

*Campus: Prahran*

*Duration: 18 months full-time*

*Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.*

*Application: VTAC and direct to Swinburne (both are required)*

*VTAC code: 78171*

The dual diploma is designed to develop knowledge and skills in sustainable event management practices. The course has a strong focus on experiential learning activities in major events, festivals, exhibitions and conferences. Students are introduced to sustainability concepts and explore issues of developments and the impact they have on people and the natural environment.

**Career opportunities**

Employers are recognising the business benefits of operating in ways that deliver good outcomes for people and the environment. Opportunities exist through applying sustainability concepts in areas of meeting and conference administration, registration or supervision, onsite event management and function coordination.
Hospitality Management

Advanced Diploma of Hospitality Management

Campus: Lilydale, Prahran
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC and direct to Swinburne (both are required)
VTAC code: 70211 (Lilydale), 78571 (Prahran)

This course is designed to prepare graduates with the skills and knowledge to develop a broad awareness and understanding of the hospitality industry, with a particular emphasis on skills required by managers and supervisors. Industry relevance is provided with industry guest speakers and visits to top hospitality establishments. Participants also gain valuable experience through front and back of house duties at Swinburne’s two training restaurants.

Career opportunities
Graduates may find employment in hospitality operations at a management level or further study at degree level.

See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Hospitality Management/ Sustainability

Advanced Diploma of Hospitality Management/ Diploma of Sustainability

Campus: Lilydale, Prahran
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC and direct to Swinburne (both are required)
VTAC code: 70111 (Lilydale), 78231 (Prahran)

The dual diploma is designed to develop knowledge and skills in sustainable hospitality management. The course has a strong focus on the front and back of house hospitality operations and management. Students are introduced to sustainability concepts and explore issues of developments and the impact they have on people and the natural environment.

Career opportunities
Employers are recognising the business benefits of operating in ways that deliver good outcomes for people and the environment. Opportunities exist through applying sustainability concepts in areas of hospitality operations.

Tourism Operations Management/ Event Management

Diploma of Tourism (Operations Management)/ Diploma of Event Management

Campus: Lilydale
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.
Application: VTAC and direct to Swinburne (both are required)
VTAC code: 70591

This dual diploma has a strong focus on experiential learning that is applied through learning activities, including participation in Yarra Valley and regional events and attractions, and major events, festivals and exhibitions. Students will develop a broad awareness and understanding of the tourism and events industry and provide participants with the knowledge and skills to manage and work within the operations sector.

Career opportunities
Employment as operations or attractions manager, operations consultant, tour coordinator, specialist guide, event manager or function coordinator.

Nick Veanes
Advanced Diploma of Hospitality Management

“With an interest in drinks, food, restaurants and bars it was easy deciding that I wanted to study hospitality management. The practical cooking classes have been a favourite of mine, as well as the field trips to breweries and wineries. I have also gained a much greater understanding of the industry and expectations that customers have.

In the recent Waiter of the Year competition I won the Best Communicator Award. This has opened up a lot of opportunities for me, including working at Flemington during the Spring Racing Carnival. In the next few years I hope to work and travel through Europe, and ultimately I’d love to run a successful bar or restaurant.”

Gain Experience in our two training restaurants

GAIN EXPERIENCE in our two training restaurants

Course information hotline: 1300 ASK SWIN
A career in Information and Communication Technologies (ICT) remains one of the most exciting and evolving areas, both in Australia and internationally. As a recognised leader in ICT education, Swinburne has moved with the times and developed a range of programs that are sensitive to the demands of the modern information economy. This ensures our graduates are confident, business-savvy work-ready professionals.

University Degrees

**Business Information Systems**

**Bachelor of Business Information Systems**

Campus: Hawthorn
Duration: Three years full-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34641 (CSP), 34642 (Fee)

Information Systems (IS) are widely diffused across modern organisations. Industry is demanding IS graduates who are well versed in business concepts and understand the role and contribution of information systems in driving and enabling the achievement of business goals and objectives. This degree has been designed to meet this need, and will produce graduates who are competent and knowledgeable in the discipline, possess excellent interpersonal and communication skills, and who are able to critically analyse business problems and develop creative and innovative enterprise solutions.

**Career opportunities**
Graduates should expect employment in areas such as systems and business analysis, business requirements analysis, project management, IS/IT consultancy, business relationship management and business development management.

**Professional recognition**
This course is accredited at the professional level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

**Business Information Systems/Business**

**Bachelor of Business Information Systems/Bachelor of Business**

Campus: Hawthorn
Duration: Four years full-time or the equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34561 (CSP), 34562 (Fee)

This double degree combines specialist studies in business information systems with a full business degree leading to a choice of a generalist or specialist career in the use of information systems to solve business problems.

Information systems expertise in areas such as business and systems analysis, project management, the provision of IS services, and the management of information systems, are combined with business specialisations in areas such as accounting, business law, economics, finance or human resource management. For business majors refer to the Bachelor of Business at Hawthorn on page 34.

**Career opportunities**
Graduates will have the advantage of having expertise in one or more areas of business, and are likely to pursue careers in business and systems analysis, business development, business relationship management and after gaining experience will move into senior IT and management positions.

**Professional recognition**
This course is accredited at the professional level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

**Computing**

**Bachelor of Computing**

Campus: Hawthorn
Duration: Three years full-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and Units 1 and 2 – Mathematics (any).
Application: VTAC
VTAC code: 34171 (CSP), 34172 (Fee)

This course has a flexible structure allowing students to choose from a number of specialisations including software development, information systems, networks, multimedia and games development. The program will suit students who are seeking a general ICT program with flexible outcomes, or those who have not decided which area of ICT to specialise in.

**Career opportunities**
Graduates can seek employment in computer programming, game design, internet systems development, multimedia software development, systems analysis and design, database administration and computer network support.

**Professional recognition**
This course is accredited at the professional level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

www.swinburne.edu.au
Information and Communication Technologies

**Information Technology – Scholarship Program**

**Bachelor of Information Technology**

Campus: Hawthorn

Duration: Three years full-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematics (any).

Application: VTAC and direct to Swinburne (both are required)

VTAC Code: 3411

2008 Round 1 Clearly-In ENTER: 81.15

Swinburne’s Bachelor of Information Technology (BIT) is one of Australia’s most prestigious IT degrees and aims to provide future leaders for the ICT industry. The program has been designed in partnership with many of Australia’s top companies to ensure that graduates have the right knowledge, skills and focus to move quickly into leadership roles. The emphasis of the degree is on the development and use of IT in business.

The degree offers students state-of-the-art skills in analysis, design, programming and implementation of systems plus the management skills necessary to apply information technology in the modern business world.

Developed in cooperation with industry, the degree is a fast track program (students complete a full four-year degree in three years with all students being granted a scholarship of approximately $33,500 paid over the duration of the course (tax free), funded by sponsoring organisations. Successful applicants who receive an ENTER of 95.00 or above also receive a Student Contribution Waiver. All students spend a total of 40 weeks (2 x 20 week periods) working in industry.

**Career opportunities**

Graduates may find employment as an IT/IS consultant, software developer, systems analyst, project manager, business analyst, programmer, client service network consultant, network coordinator or in a range of other IT/IS management roles.

**Professional recognition**

This course is accredited at the professional level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

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**Network Design and Security**

**Bachelor of Computing (Network Design and Security)**

Campus: Hawthorn

Duration: Three years full-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in units 1 and 2 Mathematics (any).

Application: VTAC

VTAC Code: 34211 (CSP), 34212 (Fee) 2008 Round 1 Clearly-In ENTER: 70.45

This course has been designed to meet the growing industry demand (identified by government) for security specialists who are competent in and knowledgeable about computer security and network technologies. While the program has a strong industry focus with units that prepare students for professional certification (Cisco Certified Network Associate and Microsoft Certified Systems Engineer), students are encouraged to study widely in a broad range of disciplines.

In addition students will learn programming skills including object oriented programming, will be competent evaluating and managing business information systems, be experienced in managing security projects, have an understanding of the complexities and methodologies associated with software development and have a comprehensive knowledge of internet security.

**Career opportunities**

Graduates may find employment as an information security analyst, network security practitioner, information security professional, IT systems administrator, security director or network security analyst.

**Professional recognition**

This course is accredited at the professional level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

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**Software Development**

**Bachelor of Science (Professional Software Development)**

Campus: Hawthorn

Duration: Three years full-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and Units 1 and 2 – Mathematics (any).

Application: VTAC

VTAC Code: 34001 (CSP), 34002 (Fee) 2008 Round 1 Clearly-In ENTER: 70.50

This course has been developed in conjunction with representatives of the local and global software industry. It covers advanced software development with an emphasis on problem solving, practical software engineering including the critical skills of quality assurance, project management and the use of industry-standard development techniques and tools. Graduates will develop deep technical skills with an understanding of software architecture and its role in an organisation. The program maintains regular industry interaction through seminars, site visits and industry-based projects, equipping graduates with a valuable combination of industry and academic knowledge for future application in the global software industry.

**Career opportunities**

Graduates will be prepared to work in a variety of roles including software development, software design, web development, games/multimedia, software testing, systems analysis, solution architecture and project management.

**Professional recognition**

This course is accredited at the professional level with the Australian Computer Society (ACS). It has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

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**Telecommunication and Network Engineering**

**Bachelor of Engineering (Telecommunication and Network Engineering)**

Campus: Hawthorn

Duration: Four years full-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and at least 25 in one of Mathematical Methods (either) or Specialist Mathematics.

Application: VTAC

VTAC Code: 34201 (CSP), 34202 (Fee) 2008 Round 1 Clearly-In ENTER: 75.25

This course provides an in-depth understanding of the technology directly associated with the internet, network security and the international telecommunications industry. It encompasses the internet, local and global digital networking and wireless mobile communication systems as we advance towards a technological future. Graduates will gain specialist skills in wireless secure communications, advanced level networking, software programming and mathematics. The course also offers electives that prepare students for both Cisco Certified Network Associate and Microsoft Certified Systems Engineer certifications.

**Career opportunities**

Graduates will find rewarding, high-tech careers in the telecommunications, multimedia and Internet IT industries. Career outcomes include internet applications engineer, telecommunications link designer, embedded computing systems designer, embedded software systems designer, network switching and protocol designer, manager of internal corporate multimedia networks or a network administrator.

**Professional recognition**

This course is fully accredited by Engineers Australia and graduates are eligible to apply for graduate membership of Engineers Australia.
Telecommunication and Network Engineering/Computer Science and Software Engineering

Bachelor of Engineering (Telecommunication and Network Engineering)/Bachelor of Science (Computer Science and Software Engineering)

Campus: Hawthorn
Duration: Five years full-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and at least 25 in one of Mathematical Methods (either) or Specialist Mathematics.
Application: VTAC
VTAC code: 34191 (CSP), 34192 (Fee)
2008 Round 1 Clearly-In ENTER: 75.60

This double degree prepares students for professional careers in the converging telecommunications, internet and information industries. It has a major focus on the application of computers and computer networking in the internet/telecommunications field, and the software engineering techniques involved.

Students undertake advanced software development and practical software engineering including quality assurance and industry standard development techniques and tools. Students will also gain a thorough understanding of security issues, contemporary communications infrastructure and a strong knowledge of networks.

Career opportunities
Graduates will find careers in the converging telecommunications, multimedia and internet IT industries. Career outcomes include internet applications engineer, telecommunications link designer, embedded computing systems designer, embedded software systems designer, network switching and protocol designer, manger of internal corporate multimedia networks, network administrator or software engineer.

Professional recognition
This program is fully accredited by Engineers Australia and graduates are eligible to apply for graduate membership of Engineers Australia. The course is also accredited at the Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by the ACS, ensuring it meets the highest standard of the profession and industry.

Vice-Chancellor’s Scholarship

I have an interest in IT as well as business, so the Bachelor of Information Technology seemed like the ideal course. I chose Swinburne because it is a leading university with a strong Industry-Based Learning program, small grounds and a very convenient location – and the scholarship was an extra bonus!

Highlights from the course have been the social life, meeting new people and broadening my knowledge of IT and business related subjects. In the future, my plan is to climb the corporate ladder in the field of business.”

Sage Williams
Bachelor of Information Technology

Under this program, students may select a degree or double degree in the science or IT areas and receive a HECS waiver scholarship for the duration of the course.
**TAFE Courses**

**Computer Science**

**Advanced Diploma of Computer Science**

- **Campus:** Hawthorn
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent
- **Application:** VTAC and direct to Swinburne (both are required)
- **VTAC code:** 77231

This course is specifically designed to introduce students to both the fundamental and advanced computing techniques used in the scientific instrumentation and multimedia industry. It allows students to choose one of the following streams: Multimedia, Instrumentation, Software Development, or Network Analysis. Students will also have the opportunity to study the QSCO CONA Curriculum.

**Career opportunities**

Employment may be found in a wide range of positions in technology based industries including data acquisition and control, network and systems management, programming, computer services and multimedia.

**Computer Science/Sustainability**

**Advanced Diploma of Computer Science/ Diploma of Sustainability**

- **Campus:** Hawthorn
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent
- **Application:** VTAC and direct to Swinburne (both are required)
- **VTAC code:** 77231

This course prepares students to work in all areas of software and website development, including the integration of internal business systems with internet interactivity, database programming and the integration and development of ebusiness applications. Some possible positions include systems analyst, analyst programmer, web programmer, web designer and Java developer.

**Networking/Systems Administration**

**Diploma of Information Technology (Networking)/Diploma of Information Technology (Systems Administration) incorporating a Certificate IV**

- **Campus:** Hawthorn, Lilydale, Wantirna
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent
- **Application:** VTAC and direct to Swinburne (both are required)
- **VTAC code:** 77071 (Hawthorn), 70051 (Lilydale), 71051 (Wantirna)

This dual diploma provides the skills to build and manage network systems in a business environment. Emphasis is places on practical skills using a hands-on approach, including an industry-based work placement. Areas of study include Cisco, security, internetworking, SQL database management, Linux, Microsoft and Novell operating systems.

**Career opportunities**

Students have the option of exiting the course after one year with the Certificate IV in Information Technology (Networking) or continuing on to complete the dual diploma.

**Computer Systems Engineering**

See the Advanced Diploma of Computer Systems Engineering on page 51.

**Software Development/Website Development**

**Diploma of Information Technology (Software Development)/Diploma of Information Technology (Website Development) incorporating a Certificate IV**

- **Campus:** Hawthorn, Lilydale, Wantirna
- **Duration:** Two years full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent
- **Application:** VTAC
- **VTAC code:** 77181 (Hawthorn), 70081 (Lilydale), 71061 (Wantirna)

This dual diploma is designed to provide students with the skills needed to work in the IT industry as programmers, analysts or designers. Areas covered include communication skills, object-oriented programming in a number of languages, object oriented systems analysis and design, quality and project management, markup languages, client-side and server-side programming.

**Career opportunities**

Students have the option of exiting the program after one year with the Certificate IV in Information Technology (Programming) or continuing on to complete the dual diploma.

**Websites**

**Certificate IV in Information Technology (Websites)**

- **Campus:** Hawthorn, Lilydale, Wantirna
- **Duration:** One year full-time
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent
- **Application:** Direct to Swinburne

This course has been developed with industry assistance and provides students with a broad range of multimedia skills that are required to develop websites and associated products.

**Career opportunities**

Graduates will be able to design and produce web pages with graphics, edit multimedia material and produce animation for the web.

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Course information hotline: 1300 ASK SWIN
Multimedia at Swinburne is more than just theory. It’s practical and applied, exploring the integration of graphics, animation, text, sound and video with the interactive power of the computer and communications potential of the Internet.

University Degrees

Business Marketing

Bachelor of Multimedia (Business Marketing)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34061 (CSP), 34062 (Fee)
2008 Round 1 Clearly-In ENTER: 76.35

This course provides comprehensive skills in the principles and practice of marketing along with the applied and creative aspects of multimedia production. An emphasis on eBusiness and eMarketing is complemented by a thorough grounding in the related areas of web development, video production and promotional CD/DVD authoring.

Career opportunities
In addition to the typical career options for marketing graduates such as public relations, advertising, product/brand management, market research, direct marketing and international marketing, graduates of this course are qualified to pursue further career opportunities in eCommerce consulting, customer relationship management, digital media production, web design, video production and animation.

Professional recognition
Students and graduates will be eligible for membership of the Australasian Interactive Media Industry Association.

Games and Interactivity

Bachelor of Arts (Games and Interactivity)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).
Application: VTAC
VTAC code: 34021 (CSP), 34022 (Fee)
2008 Round 1 Clearly-In ENTER: 75.00

This course focuses on the role of games in contemporary society, while at the same time equipping graduates with the practical and creative skills needed to work in the rapidly evolving games industry or the broader multimedia sector (web, animation digital video/ audio). It recognises the increasing convergence of games and other forms of media by complementing a core set of games specific units with units drawn from the wider field of media and communications studies. This works to broaden students’ skill sets, as well as provide them with important contextual knowledge about how games are developing as a culture industry.

Career opportunities
There are an increasing number of career opportunities for graduates in the rapidly developing games industry, both locally and internationally – particularly in the areas focusing on interactive content creation, game design, interface design and rapid prototyping. The broad skills base developed by this degree also means that students have additional options should they decide to pursue a non-games career – for example in the broader media, multimedia and communications sectors.

Professional recognition
Students are an increasing number of career opportunities for graduates in the rapidly developing games industry, both locally and internationally – particularly in the areas focusing on interactive content creation, game design, interface design and rapid prototyping. The broad skills base developed by this degree also means that students have additional options should they decide to pursue a non-games career – for example in the broader media, multimedia and communications sectors.

Games and Interactivity/ Computer Science and Software Engineering

Bachelor of Multimedia (Games and Interactivity)/ Bachelor of Science (Computer Science and Software Engineering)

Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either) or Specialist Mathematics.
Application: VTAC
VTAC code: 34721 (CSP), 34722 (Fee)
2008 Round 1 Clearly-In ENTER: 77.55

This double degree aims to provide students with a broad range of multimedia production skills combined with extensive skills in software engineering and development required to create games and interactive applications. The degree is designed to combine theoretical and practical knowledge through a range of production-based teaching methods, and apply these to the development of games. Students completing this degree will possess a highly-desirable combination of creative multimedia and programming skills, enabling them to find work in a variety of positions in the games industry as well as in the broader information and communications technology sector.
Career opportunities
Graduates are qualified to find employment in the multimedia, information technology and electronic games industries, particularly in the rapid prototyping of games and as C++ and/or Java programmers. Graduates who possess multimedia skills are expected to be in high demand as the media industry progressively shifts its delivery to the newer high-definition digital platforms, in areas such as 3D modelling and animation, digital video and audio, and web development.

Professional recognition
It is expected that the program will be accredited at Professional Level with the Australian Computer Society. It is expected that the program will be accredited at Professional Level with the Australian Computer Society.

Media Studies
Bachelor of Multimedia (Media Studies)

Campus: Hawthorn
Duration: Two years full-time

Prerequisite: Successful completion of a two-year diploma (or its equivalent) with a grade average of at least 65%, although this may vary depending on the course and awarding institution. In some cases a selection interview may be required.

Application: VTAC
VTAC code: 34152 (Fee)

This course is designed for students who have prior tertiary level studies, such as a diploma or equivalent. It incorporates a comprehensive approach to multimedia with a strong emphasis on practical skills and techniques, including web design/programming, animation and digital video/audio. Elective studies can be taken in diverse areas from ICT through to Arts or Business.

Please note: The number of Commonwealth Supported Places (CSP) available in this program is extremely limited.

Career opportunities
Career opportunities may include web development, video production, animation, information architecture, CD/DVD production, multimedia project management and starting a multimedia business.

Professional recognition
Students and graduates will be eligible for membership of the Australasian Interactive Media Industry Association.

Multimedia Design
Bachelor of Design (Multimedia Design)

Campus: Prahran
Duration: Three years full-time or equivalent part-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any).

Application: VTAC
VTAC code: 36001 (CSP), 36002 (Fee)
2008 Round 1 Clearly-In ENTER: 76.90

This course prepares students to work with design for digital film production, the World Wide Web and computer interactive media. The study of time-based sequence design provides students with expertise in animation, 3D modelling, digital video, audio media, and communication design for electronic media.

All high achieving students may also be eligible for the Honours program which includes work experience, either as an Industry Placement or at the Design Centre. Industry Placement is a 48-week placement in a professional design environment based in Melbourne or internationally. The Design Centre is an internal multi-disciplinary design consultancy that conducts commercial design projects for external clients.

Career opportunities
Graduates may find work in design consultancies, information technology companies, media and entertainment studios, advertising agencies and government instrumentalities.

Professional recognition
Graduates of the program are eligible for membership of the Australian Graphic Design Association, membership of multimedia Industry Network (mmIN) and associate membership of the Design Institute of Australia (DIA).

Kirsty Sculler
Bachelor of Arts (Games and Interactivity)

“I’ve been playing video games my entire life and I love to draw and write. I wanted to pursue this after high school, but I wasn’t interested in programming. My careers counsellor pointed out Swinburne’s games and interactivity course and it looked perfect!

I’m really happy with my decision as the classes are very open with lots of discussion. Also, coming from a girls school, there weren’t many people who were into games, so it’s also been great to meet other girls who find it interesting.”
Multimedia TAFE Courses

**Multimedia**

**Diploma of Information Technology (Multimedia) incorporating a Certificate IV**

**Campus:** Hawthorn, Lilydale  
**Duration:** Two years full-time  
**Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.  
**Application:** VTAC  
**VTAC code:** 77161 (Hawthorn), 70281 (Lilydale)

This course has been developed with industry assistance to provide a broad range of skills required for entry into the multimedia industry. It covers the areas of project management, all aspects of multimedia presentations including web programming, network security, and multimedia management.

**Career opportunities**

Employment as a web designer, or in the areas of multimedia development and online services.

**Multimedia Design**

**Certificate IV in Multimedia**

**Campus:** Lilydale, Prahran  
**Duration:** One year full-time  
**Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. All applicants are required to present a folio at interview.  
**Application:** VTAC and direct to Swinburne (both are required)  
**VTAC code:** 70271 (Lilydale), 78181 (Prahran)

Providing a comprehensive foundation in multimedia design and related interactive multimedia studies, this course serves as an introduction to the skills necessary in initiating and developing an electronic media career path and working with digital technologies within the arts, screen design and media studies.

**Career opportunities**

Entry level employment across a range of industry sectors including, multimedia design, web design, new media arts, 3D modelling, 2D and 3D animation, visual art studio practice and the screen arts industries.

**Multimedia Design**

**Advanced Diploma of Multimedia**

**Campus:** Prahran, Wantirna  
**Duration:** Two years full-time  
**Prerequisite:** Entry to this course is post-VCE. Satisfactory completion of at least 12 months of an approved art, design or media course is preferable. All applicants are required to present a folio of work at interview.  
**Application:** VTAC and direct to Swinburne (both are required)  
**VTAC code:** 78981 (Prahran), 71091 (Wantirna)

This course aims to give students the broad based skills and specialisations necessary for initiating and developing an electronic media career path and to work with digital technologies within the arts, screen design and media industries.

**Career opportunities**

Employment may be found in the areas of multimedia design, interface design, web design, new media arts, art direction, film and video post-production, 3D modelling and 2D and 3D animation, visual art studio practice, graphic design and the screen arts industries.

**Professional recognition**

Graduates are eligible to apply for membership of the Australian Graphic Designers Association.

**Website Design**

See the Course in Dynamic Web Design and the Certificate IV in Information Technology (Websites) on page 64.

**Visual Arts – Multimedia**

**Diploma of Multimedia (Visual Art)**

**Campus:** Prahran  
**Duration:** One year full-time  
**Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. All applicants must attend an interview/folio presentation.  
**Application:** VTAC and direct to Swinburne (both are required)  
**VTAC code:** 78071

This course is designed to introduce visual artists and visual arts students to contemporary multimedia technologies. Students are required to produce and install contemporary artworks utilizing digital technology.

**Career opportunities**

Graduates may find employment in web design, animation, art direction, 3D modelling, visual art studio, and video production.

**Professional recognition**

Graduates are eligible to apply for membership of the Australian Graphic Designers Association.
In science, Swinburne continues its tradition of being directly relevant to industry. Our graduates are equipped with the comprehensive theoretical knowledge and practical skills needed for a rewarding scientific career.

University Degrees

Biochemistry and Chemistry
Bachelor of Science (Biochemistry and Chemistry)

Campus: Hawthorn

Duration: Three years full-time or equivalent part-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any).

Application: VTAC

VTAC code: 34241 (CSP), 34242 (Fee)

2008 Round 1 Clearly-In ENTER: 75.25

Biochemistry is the study of molecules of life, their structure and role in the processes of animals, plants and micro-organisms. It has application in all areas of life where an understanding of the molecular basis of biology is important — from nutrition and agriculture through to medicine and psychology.

Career opportunities
Biochemists work in many areas, including medical research, environmental research, clinical biochemistry, biotechnology, microbiology, food production, agricultural biochemistry, beverage production, fermentation technology, pharmaceutical production, biomolecular research, protein engineering, wine science, waste treatment, biodegradation and bioremediation.

Professional recognition
The Royal Australian Chemical Institute has accredited this course for the purposes of professional recognition.

Graduates are also eligible for membership of the Australian Society for Biochemistry and Molecular Biology, the Australian Society for Microbiology and the Australian Biotechnology Association.

Biomedical Engineering
See the Bachelor of Engineering (Biomedical Engineering) on page 47.

Biomedical Sciences
Bachelor of Science (Biomedical Sciences)

Campus: Hawthorn

Duration: Three years full-time or equivalent part-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and a study score of at least 25 in Mathematical Methods (either).

Application: VTAC

VTAC code: 34681 (CSP), 34682 (Fee)

2008 Round 1 Clearly-In ENTER: 75.25

This course focuses on understanding the physical aspects of human physiology, biophysics and the related technologies for clinical care and biomedical monitoring. It covers specialist theoretical and practical study of the functional aspects of the human body as well as study of the modern instrumentation and technology required in clinical care and other monitoring environments.

Career opportunities
Employment may be found in the health care sector, medical equipment companies and the sports medicine area. Hospital careers include intensive care support, medical technologist positions in cardiovascular, respiratory and neurological medicine and biomedical engineering.

Professional recognition
Graduates are eligible to apply for graduate membership of the Australasian College of Physical Scientists and Engineers in Medicine.

Biomedical Sciences/ Electronics and Computer Systems
Bachelor of Science (Biomedical Sciences)/ Bachelor of Engineering (Electronics and Computer Systems)

Campus: Hawthorn

Duration: Five years full-time or equivalent part-time

VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and a study score of at least 25 in Mathematical Methods (either).

Application: VTAC

VTAC code: 34681 (CSP), 34682 (Fee)

2008 Round 1 Clearly-In ENTER: 75.25

This double degree combines a solid grounding in the physical aspects of human physiology and the related technologies for clinical care and biomedical monitoring of biomedical sciences, with expertise in studies in computer hardware and software, telecommunications and electronics provided by computer systems engineering.
Career opportunities
Graduates may take up a range of jobs in either the public or private sectors. There are a great number of opportunities in industry for graduates in medical equipment design, installation and servicing. In the public arena graduates find careers in hospital departments as biomedical engineers, hospital scientists, research officers, technologists and technicians (including cardiology, neurology, thoracic medicine, anaesthetics, intensive care, and medical electronics), or biological and medical research laboratories and industry. Graduates may also find employment in the industrial and scientific fields.

Professional recognition
Graduates are eligible for membership of The Institution of Engineers, Australia, and graduate membership of the Australasian College of Physical Scientists and Engineers in Medicine Engineering.

Biotechnology
Bachelor of Science (Biotechnology)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any).
Application: VTAC
VTAC code: 34241 (CSP), 34242 (Fee)
2008 Round 1 Clearly-In ENTER: 76.15

This course equips graduates for careers in biotechnology. It emphasises the fundamental sciences which underpin biotechnology – chemistry, biochemistry, microbiology and statistics – whilst developing applications of biotechnology to areas such as business, ethics, and environmental science. It also provides flexible options that allow students to major in chemistry, environmental science, computer science, business or media and communications.

Career opportunities
This course equips graduates for careers in biotechnology related to the medical, health, food and beverage, agricultural, chemical and environmental industries.

Professional recognition
Graduates may apply for membership of the following professional societies: Australian Biotechnology Association; The Australian Society for Biochemistry and Molecular Biology; Australian Society for Microbiology. The course is also expected to meet the accreditation requirements of the Royal Australian Chemical Institute, especially if chemistry units are selected in the elective streams.

Biotechnology/Business
Bachelor of Science (Biotechnology)/Bachelor of Business

Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any).
Application: VTAC
VTAC code: 34241 (CSP), 34242 (Fee)
2008 Round 1 Clearly-In ENTER: 76.15

This double degree emphasises the skill sets of a biotechnologist whilst broadening students’ skills to include a discipline of business. It is ideal for students who want to study biotechnology with a view to using that knowledge in a business venture, or as an employee of a biotechnology company who requires business skills. For business majors, refer to the Bachelor of Business at Hawthorn on page 34.

Career opportunities
This double degree aims to provide a professional education in biotechnology and business that will enable graduates to use scientific research and innovative skills to create a new business enterprise or to contribute to existing businesses.

Professional recognition
Graduates may apply for membership of the following professional societies: Australian Biotechnology Association; The Australian Society for Biochemistry and Molecular Biology; Australian Society for Microbiology. For business professional recognition refer to the Bachelor of Business at Hawthorn on page 34.

Mark Handby
Bachelor of Health Science (Public and Environmental Health)

I decided to study environmental health, as the diversity of the field can take you anywhere in the world. The high need for workers also means there are great salaries and a 100% employment rate for graduates.

I undertook my Industry-Based Learning (IBL) with the Northern Territory Government. This was an eleven-month placement based mainly in Darwin with stints in Nhulunbuy and Alice Springs. Along with statutory work such as food and health inspections I was also fortunate enough to participate in Aboriginal community work. This included health promotion programs such as healthy skin days, community surveys and education activities.

I think my IBL placement will make me more desirable to employers. Not only will I have my degree, but I’ll also have a year of work experience.”

Biotechnology/ Media and Communications
Bachelor of Science (Biotechnology)/Bachelor of Arts (Media and Communications)

Campus: Hawthorn
Duration: Four years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any).
Application: VTAC
VTAC code: 34241 (CSP), 34242 (Fee)
2008 Round 1 Clearly-In ENTER: 76.15

Career opportunities
This double degree emphasises the skill sets of a biotechnologist whilst broadening students’ skills to include media and communication. It is ideal for students who see the need to promote science in the media and allows students to pursue a career in either or both disciplines. Both degrees are hands-on and involve students’ with practical reinforcement of theory.

Professional recognition
Graduates may apply for membership of the Australian Biotechnology Association; the Australian Society for Biochemistry and Molecular Biology and the Australian Society for Microbiology.
Public and Environmental Health

Bachelor of Health Science (Public and Environmental Health)

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any) and in Mathematics (any).
Application: VTAC and direct to Swinburne (both are required)
VTAC code: 34051 (CSP), 34052 (Fee)
2008 Round 1 Clearly-In ENTER: n/a

This is a multidisciplinary course aimed at equipping graduates with a wide range of skills, knowledge and attributes in order to assist in the protection of the environment and the health of people living in it. Areas of study include science, law, communication, health policy and promotion, food and water safety, risk assessment, emergency and disaster management and sustainability. The course has strong links with industry and very high employment outcomes.

Career opportunities
Graduates may work as environmental health officers or obtain positions in the areas of health promotion, policy development, communicable disease investigation, immunisation, sustainability or public and community health planning. The main employers of graduates are Commonwealth, state and local government authorities and, increasingly, food and waste management industries, private consultancies and research positions. Graduates also work with overseas aid agencies in places such as Rwanda, Somalia, Vietnam and Iraq. Employment rates for graduates are consistently very high.

Professional recognition
Membership of the Australian Institute of Environmental Health.

Science

Bachelor of Science

Campus: Hawthorn
Duration: Three years full-time or equivalent part-time
VCE Prerequisite: Units 3 and 4 – a study score of at least 20 in English (any), and a study score of 25 in Mathematical Methods (either) or Specialist Mathematics, and in one of Biology, Chemistry, Physics, Psychology, Software Development or Specialist Mathematics.
Application: VTAC
VTAC code: 34371 (CSP), 34372 (Fee)
2008 Round 1 Clearly-In ENTER: n/a

This course offers many possible study combinations enabling students to ‘tailor’ their course and develop a unique range of interdisciplinary skills. The course provides a flexible range of majors, co-majors and minors allowing students to undertake a professionally focused program of study. Majors are drawn from a range of science disciplines including biomedical science, biotechnology, chemistry, computer science, electronics, environmental sustainability, mechatronics, photonics and psychology. Students may combine these majors with other majors, co-majors or minors from other science or non-science discipline areas.

Career opportunities
Graduates will have a wide range of career options in science and technology, determined by their choice of major studies. As the course offers flexibility and professional focus, students acquire the skills needed for their preferred career path in science.

Professional recognition
The Psychology major is accredited by the Australian Psychological Society. The Biomedical Science major may allow students to apply for membership of the Australasian College of Physical Scientists and Engineers in Medicine and the Biotechnology major may allow students to apply for membership of the Australian Society for Biochemistry and Molecular Biology.

Vice-Chancellor’s Scholarship

Vice-Chancellor’s Scholarship – Information Technology/Science

Campus: Hawthorn
Prerequisite: Successful completion of an appropriate Victorian Year 12 or its equivalent, with a minimum ENTER of 95.00. Refer to individual course entries for specific prerequisites.
Application: VTAC
VTAC code: 34621
2008 Round 1 Clearly-In ENTER: 95.00

Under this program, students may select a degree or double degree, offered at Swinburne’s Hawthorn campus, in the science area and receive a HEGS waiver scholarship for the duration of the degree.

Industry-Based Learning
Get in the real world. See page 10 for details.
Bridging Science

See the Certificate IV in Science on page 77.

Forensic Science

Certificate IV in Forensic Science

Campus: Hawthorn  
Duration: One year full-time or equivalent part-time  
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or mature age.  
Application: VTAC (full-time) or direct to Swinburne (part-time)  
VTAC code: 77861

This course aims to provide the scientific knowledge and practical skills required by people working, or intending to work, in some areas of the forensic science industry.

Career opportunities  
Entry level employment in the forensic science industry.

Laboratory Technology

Diploma of Laboratory Technology  
Diploma of Laboratory Technology (Biotechnology)

Campus: Hawthorn  
Duration: Two years full-time or equivalent part-time  
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.  
Application: VTAC (full-time) or direct to Swinburne (part-time)  
VTAC codes: 77131 (Laboratory Technology), 77011 (Laboratory Technology – Biotechnology)

These courses provide scientific education with a strong emphasis on the development of sound practical skills. Graduates are competent in meeting the technological and administrative demands of laboratory work.

Career opportunities  
Employment as support staff to scientists in research, education and industry.  
See also ‘Apprenticeships and Traineeships’ on pages 74–76.

Sustainable Laboratory Practice

Diploma of Laboratory Technology/  
Diploma of Sustainability  
Diploma of Laboratory Technology (Biotechnology)/  
Diploma of Sustainability

Campus: Hawthorn  
Duration: Two years full-time or equivalent part-time  
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age.  
Application: VTAC (full-time) or direct to Swinburne (part-time)  
VTAC codes: 77141 (Laboratory Technology/Sustainability), 77191 (Laboratory Technology – Biotechnology/Sustainability)

These dual diplomas provide students with the opportunity to graduate with a qualification in biotechnology and, in the latter part of their studies, to gain a second qualification in sustainability. Sustainability is increasingly being recognised as a core objective in both business and government. Students will develop an understanding of these issues as they relate to the sciences and will be able to apply principles of sustainability in laboratory work.

Career opportunities  
Employment as support staff to scientists in research, education and industry.

Laboratory Technology – Management

Advanced Diploma of Laboratory Operations

Campus: Workplace training  
Duration: Two years part-time  
Prerequisite: Applicants must have completed the Diploma of Laboratory Technology, or be able to demonstrate equivalent competency. Applicants must also be employed in the relevant field.  
Application: Direct to Swinburne

This course provides a broad and flexible package of competencies which meets the needs of laboratory supervisors, senior technical officers and similar personnel.

Career opportunities  
Employment may be found as a senior technician or laboratory manager.

When I first came to Australia as a refugee I had very limited knowledge of the language, so I set out to improve my English. With this behind me I enrolled in the Diploma of Laboratory Technology (Biotechnology) at Swinburne’s Hawthorn campus.

My passion in life has always been solving problems and conducting research. Even back in high school my favourite subjects were always science ones like chemistry and biology, so I knew back then the direction I would be taking.

I was recently selected for an internship at Cancer Trials Australia, where I am performing the latest procedures and I can implement everything I have learned through my training at TAFE. The internship is the highlight of all my academic achievements. The organisation has a reputation as a leader in its field, so it is the best preparation for my career.”

Susan Andric  
Diploma of Laboratory Technology (Biotechnology)
At Swinburne, our creative arts programs focus on the enhancement of individual talent. Students enrolled in our contemporary courses will not only develop their technical skills, they will gain a broad understanding of arts industries.

**University Degrees**

**Circus Arts**

**Bachelor of Circus Arts**

**Campus:** Prahran  
**Duration:** Three years full-time  
**Prerequisite:** Applicants should have a background in performing arts, physical theatre, youth circus, dance, acrobatic sports, or gymnastics.

**Application:** Direct to the National Institute of Circus Arts (NICA). Entry to NICA is by audition, interview and physiotherapy assessment.

This is a vocationally oriented degree aimed at providing talented performing artists with the skills, knowledge and creativity to take their place on a national and world stage in the field of contemporary circus and physical theatre. The degree also prepares artists to manage their own artistic careers in the world arena by providing: arts business knowledge, leadership skills for the arts arena, research and academic skills and opportunities for innovation and experimentation with style and form.

**Career opportunities**  
NICA training can lead to work in contemporary circus, traditional circus, social circus, stunt work, corporate entertainment, festivals, teaching and other sectors of the arts industry. New companies are emerging as NICA graduates find their place in Australia’s cultural landscape.

**Professional recognition**  
NICA is a member of the Australian Roundtable for Arts Training Excellence and is also accredited as a full member of the Fédération Européenne des Écoles de Cirque Professionnelles (Federation of European Professional Circus Schools).

NICA is the South East Asian training partner for Cirque du Soleil and has strategic alliances and training partnerships with Nanjing Acrobatic Troupe, Shanghai Circus School and the Taiwan National Academy of Performing Arts.

NICA  
Australia’s centre of excellence in circus training
Theatre Arts

Diploma of Theatre Arts

Campus: Prahran
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. All applicants must attend an interview/ folio presentation.
Application: VTAC and direct to Swinburne (both are required).
VTAC code: 78871

This course is designed to give students the necessary skills to organise a performance, event or project and undertake the administrative tasks associated with such a performance. The focus of the course is to provide participants with opportunities to simulate industry practice by conceiving, developing, planning, activating, rehearsing and staging an event or performance.

Career opportunities
Employment as theatre workers in a small company or as individuals with other artists on specific projects.

Visual Arts

Diploma of Arts (Visual Art)

Campus: Prahran, Wantirna
Duration: Two years full-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 12 or its equivalent, or mature age. Applicants must attend an interview/ folio presentation.
Application: VTAC and direct to Swinburne (both are required).
VTAC code: 78151 (Prahran), 71151 (Wantirna)

This is a progressive contemporary fine art program run by artists. Painting, sculpture, drawing, photography, printmaking and video and digital imaging are studied. Theory study areas feature conceptual and stylistic strategies of art practices since the 1960s and includes gallery visits.

Career opportunities
Graduates will find rewarding careers in the visual arts industries where traditional practices converge with new video and digital technologies.

Lisa Bickerton
Bachelor of Circus Arts

“I always enjoyed dancing and theatre, however I found it a little limiting and realise now that I was wanting something that was a little ‘out of the box.’ I decided to go along to see a show at NICA. I’d never seen contemporary circus before, but it didn’t take long into the show before I was totally sold. I was so impressed and full of ideas and possibilities.

I have gained so much both physically and mentally through my course. I’ve learnt basic circus skills, specialties in tissu and the German wheel, group work and physical conditioning. I’ve learnt how much I love performing and what a privilege it is that I get to do what I love everyday. I am so grateful to be at NICA and look forward to what the coming year will bring.”
Swinburne offers a wide range of apprenticeships and traineeships that combine paid work with nationally recognised training. This means you will benefit from on-the-job learning as well as time in the classroom.

### Apprenticeships and Traineeships

**Pre-Apprenticeships**

**Automotive**
- Certificate II in Automotive Vehicle Servicing
  - **Campus:** Lilydale, Wantirna
  - **Duration:** 20 weeks full-time
  - **Prerequisite:** Year 10 or mature age
  - **Outcome:** Apprenticeship in the motor mechanics industry

**Building and Construction**
- Certificate II in Building and Construction (Bricklaying/Blocklaying)
  - **Campus:** Croydon
  - **Duration:** 16 weeks full-time
  - **Prerequisite:** Year 10 or mature age
  - **Outcome:** Apprenticeship as a bricklayer/blocklayer, carpenter or painter and decorator in the building and construction industry

- Certificate II in Building and Construction (Carpentry)
  - **Campus:** Croydon
  - **Duration:** 16 weeks full-time
  - **Prerequisite:** Year 10 or mature age
  - **Outcome:** Apprenticeship as a bricklayer/blocklayer, carpenter or painter and decorator in the building and construction industry

- Certificate II in Building and Construction (Painting and Decorating)
  - **Campus:** Croydon
  - **Duration:** 16 weeks full-time
  - **Prerequisite:** Year 10 or mature age
  - **Outcome:** Apprenticeship as a bricklayer/blocklayer, carpenter or painter and decorator in the building and construction industry

**Engineering Production Technology**
- Certificate II in Engineering (Production Technology)
  - **Campus:** Hawthorn, Wantirna
  - **Duration:** Six months full-time or equivalent part-time
  - **Prerequisite:** At least 15 years of age
  - **Outcome:** Apprenticeship in the areas of mechanical and fabrication

- Certificate I in Electrotechnology
  - **Campus:** Hawthorn, Wantirna
  - **Duration:** Six months full-time
  - **Prerequisite:** All applicants are required to sit an entrance exam
  - **Outcome:** Apprenticeship as a systems electrician

**Electrical**
- Certificate III in Electrotechnology (Systems Electrician)
  - **Campus:** Hawthorn, Wantirna
  - **Duration:** Four years part-time
  - **Prerequisite:** At least 15 years of age and apprenticed to an employer
  - **Outcome:** Employment as a registered electrician

**Horticulture and Conservation**
- Certificate II in Horticulture
  - **Campus:** Lilydale (conservation), Wantirna (horticulture)
  - **Duration:** Six months full-time
  - **Prerequisite:** Successful completion of Year 10 or equivalent, or mature age
  - **Outcome:** Apprenticeship/employment as a horticulturist or conservationist

- Certificate II in Conservation and Land Management
  - **Campus:** Lilydale (conservation), Wantirna (horticulture)
  - **Duration:** Six months full-time
  - **Prerequisite:** Successful completion of Year 10 or equivalent, or mature age
  - **Outcome:** Apprenticeship/employment as a horticulturist or conservationist

**Hospitality**
- Certificate II in Hospitality (Kitchen Operations)
  - **Campus:** Operations - Lilydale, Kitchen Operations - Lilydale, Prahran
  - **Duration:** Six months full-time
  - **Prerequisite:** Operations - Year 10 or mature age
  - **Outcome:** Apprenticeship/employment as a cook or food and beverage attendant

- Certificate II in Hospitality (Operations)
  - **Campus:** Operations - Lilydale, Kitchen Operations - Lilydale, Prahran
  - **Duration:** Six months full-time
  - **Prerequisite:** Operations - Year 10 or mature age
  - **Outcome:** Apprenticeship/employment as a cook or food and beverage attendant

**Apprenticeships**

**Automotive**
- Certificate III in Automotive Mechanical Technology
  - **Campus:** Lilydale, Wantirna
  - **Duration:** Three years part-time
  - **Prerequisite:** At least 15 years of age and apprenticed to an employer
  - **Outcome:** Employment as a motor mechanic

**Automotive (Sales – Parts Interpreting)**
- Certificate III in Automotive (Sales – Parts Interpreting)
  - **Campus:** Wantirna
  - **Duration:** Three years part-time
  - **Prerequisite:** At least 15 years of age and apprenticed to an employer
  - **Outcome:** Employment in the automotive industry commencing with automotive spare parts management and inventory control

**Electrical**
- Certificate III in Electrotechnology (Systems Electrician)
  - **Campus:** Hawthorn, Wantirna
  - **Duration:** Four years part-time
  - **Prerequisite:** At least 15 years of age and apprenticed to a employer
  - **Outcome:** Employment as a registered electrician

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**Course information hotline:** 1300 ASK SWIN
### Engineering

**Certificate III in Engineering (Mechanical Trade)**  
Campus: Hawthorn, Wantirna  
Duration: Three years part-time  
Prerequisite: At least 15 years of age and apprenticed to an employer  
Outcome: Employment as a metal tradesperson in industries such as manufacturing, maintenance, repairs, jobbing and general engineering

### Horticulture

**Certificate III in Floristry**  
**Certificate III in Horticulture (Arboriculture)**  
**Certificate III in Horticulture (Floriculture)**  
**Certificate III in Horticulture (Landscape)**  
**Certificate III in Horticulture (Parks and Gardens)**  
**Certificate III in Horticulture (Retail Nursery)**  
**Certificate III in Horticulture (Turf)**  
**Certificate III in Horticulture (Wholesale Nursery)**  
Campus: Wantirna  
Duration: Three years part-time  
Prerequisite: At least 15 years of age and apprenticed to an employer  
Outcome: Employment as a qualified florist, florist, flower grower, landscaper, gardens tradesperson, greenskeeper or retail/wholesale nursery worker

### Fire Protection Equipment

**Certificate II/III in Asset Maintenance (Fire Protection Equipment)**  
Campus: Croydon, Workplace  
Duration: Certificate II – one year part-time, Certificate III – two years part-time  
Prerequisite: Employment in maintenance of fire protection equipment  
Outcome: Employment in fire protection

### General Construction

**Certificate III in General Construction (Bricklaying/Blocklaying)**  
**Certificate III in General Construction (Carpentry)**  
**Certificate III in General Construction (Painting and Decorating)**  
Campus: Croydon  
Duration: Three years part-time  
Prerequisite: At least 15 years of age and apprenticed to an employer  
Outcome: Employment as a bricklayer/blocklayer, carpenter or painter and decorator

### Hospitality

**Certificate III in Hospitality (Commercial Cookery)**  
Campus: Lilydale, Prahran  
Duration: Three years part-time  
Prerequisite: Year 10/11 or mature age and apprenticed to an employer  
Outcome: Employment as a qualified commercial cook

### Automotive

**Certificate II in Automotive (Mechanical – Air Conditioning)**  
Campus: Wantirna  
Duration: Six months part-time  
Prerequisite: Employed in the automotive air conditioning industry as a trainee  
Outcome: Employment as a registered automotive air conditioning fitter or repairer

### Business Administration

**Certificate II/III in Business**  
Campus: Workplace  
Duration: One year part-time  
Prerequisite: Successful completion of Year 12 or equivalent or mature age, and employed in the business sector as a trainee  
Outcome: Employment as a general office administrator

### Call Centre Operations

**Certificate II/III/IV in Customer Contact**  
Campus: Workplace  
Duration: One to two years part-time  
Prerequisite: Employed in a call centre as a trainee  
Outcome: Employment as a qualified call centre operator

### Child Care

**Certificate III in Children’s Services**  
Campus: Croydon, Prahran, Workplace  
Duration: One year part-time  
Prerequisite: Employed in the children’s services industry as a trainee  
Outcome: Employment in a range of early childhood services

### Disability Services

**Certificate IV in Disability Work**  
Campus: Croydon, Prahran  
Duration: One year part-time  
Prerequisite: Employed in the disability services industry as a trainee  
Outcome: Employment in a range of disability services

### Engineering

**Certificate III in Engineering (Production Systems)**  
Campus: Hawthorn, Wantirna  
Duration: Three years part-time  
Prerequisite: Satisfactory completion of an appropriate Victorian Year 10 or equivalent and employed as a mechanical or fabrication trainee  
Outcome: Employment as a production worker in mechanical engineering and fabrication

### Financial Services

**Certificate III in Financial Services (Accounts Clerical)**  
Campus: Workplace  
Duration: One year part-time  
Prerequisite: Employed in the financial services industry as a trainee  
Outcome: Employment in a broad range of financial services areas

### Floristry

**Certificate II in Floristry**  
Campus: Wantirna  
Duration: 18 months part-time  
Prerequisite: At least 15 years of age and employed as a floristry trainee  
Outcome: Employment in the floristry industry
Apprenticeships and Traineeships  TAFE Courses

Rachel Flood
Certificate III in Horticulture (Parks and Gardens)

“I’ve always loved the outdoors, so I really wanted to work outside and learn more about the environment. I decided to start my apprenticeship at Swinburne, as I believe the staff offer the best training and have the highest understanding of horticulture in the entire state.

I am employed by the Shire of Yarra Ranges, which is great because I am able to take what I have learnt in the classroom and put it into practice in the real life situations at work.”

Government
Certificate II/III/IV in Local Government
Certificate IV in Local Government (Planning)
Certificate IV in Government (Statutory Compliance)

Campus: Workplace
Duration: 12–18 months part-time
Prerequisite: Employed in local government as a trainee
Outcome: Employment as a general administrator or leader in local government

Medical Administration
Certificate III in Business (Medical Administration)

Campus: Workplace
Duration: 12–18 months part-time
Prerequisite: Employed in the medical industry as a trainee
Outcome: Employment as a medical receptionist, medical administrator or secretary

Pharmaceutical Manufacturing
Certificate III in Pharmaceutical Manufacturing

Campus: Workplace
Duration: Two years part-time
Prerequisite: Employed in the pharmaceutical manufacturing industry as a trainee
Outcome: Employment in the pharmaceutical manufacturing industry

Pharmacy
Certificate II/III in Community Pharmacy

Campus: Workplace
Duration: One year part-time
Prerequisite: Employed in a pharmacy as a trainee
Outcome: Employment as a pharmacy assistant

Real Estate
Certificate III in Real Estate

Campus: Croydon
Duration: Six to twelve months part-time
Prerequisite: At least 18 years of age and employed in the real estate industry as a trainee
Outcome: Employment as a real estate salesperson or property manager

Recreation
Certificate III in Outdoor Recreation

Campus: Croydon and Gembrook
Duration: One year full-time
Prerequisite: Over 18 years of age with industry experience
Outcome: Employment at residential camp sites or in other outdoor recreation programs.

Retail Operations
Certificate II/III in Retail Operations
Certificate III in Retail Supervision

Campus: Workplace
Duration: One year in the workplace
Prerequisite: Employed in the retail industry as a trainee
Outcome: Employment as a sales assistant, department supervisor or retail office supervisor

Viticulture
Certificate III in Food Processing (Wine)

Campus: Lilydale
Duration: Three years part-time
Prerequisite: Employed in the viticulture industry as a trainee
Outcome: Employment as a qualified wine industry worker

Warehousing and Storage
Certificate II/III/IV in Transport and Distribution (Warehousing and Storage)

Campus: Workplace
Duration: Up to six years part-time
Prerequisite: Employed in the warehousing industry as a trainee
Outcome: Employment as a storeman or forklift operator with promotional prospects to a warehouse supervisor or team leader

Information Technology
Certificate III in Information Technology

Campus: Workplace
Duration: One to two years part-time
Prerequisite: Satisfactory completion of an appropriate Victorian Year 11 or equivalent and employed in the information technology industry as a trainee
Outcome: Employment in a broad range of information technology areas

Laboratory
Certificate III in Laboratory Skills

Campus: Workplace
Duration: One to two years part-time
Prerequisite: Employed in the laboratory technology industry as a trainee
Outcome: Employment as a qualified laboratory assistant or attendant worker

Legal Administration
Certificate III in Business (Legal Administration)

Campus: Workplace
Duration: One year part-time
Prerequisite: Employed in the legal industry as a trainee
Outcome: Employment as a legal receptionist, legal office administrator or legal secretary
With a strong emphasis on improving self confidence, Swinburne’s preparatory and English language programs prepare students for further education and enhance their employment opportunities.

**TAFE Courses**

**Bridging Science**

**Certificate IV in Science**
- **Campus:** Hawthorn
- **Duration:** One year full-time or equivalent part-time
- **Prerequisite:** There are no formal entry requirements.
- **Application:** VTAC (full-time) or direct to Swinburne (part-time)
- **VTAC Code:** 77021

This course is primarily designed to provide those who lack background knowledge with skills in the areas of mathematics, sciences, computing and communication. These skills may be required in order to undertake further studies, to fulfill career aspirations, or to improve employment opportunities.

**Career opportunities**
Access to career fields such as applied science, information technology, engineering, nursing, paramedical and alternative medicine will be improved. Students will also be well prepared for further study.

**Concurrent Study/Study Skills Support**

**Course in Concurrent Study**
- **Campus:** Croydon, Hawthorn, Lilydale, Prahran, Wantirna
- **Duration:** Equal to the duration of any mainstream TAFE course
- **Prerequisite:** Permanent residents enrolled in a TAFE diploma or certificate course are eligible for study skills support. Higher Education (degree) students are also eligible for study skills support.
- **Application:** Direct to Swinburne

This course aims to support students so they can pursue their mainstream courses with confidence. Tuition is available to students who want to read and take notes more efficiently, become more competent in mathematics, learn how to identify the key elements of work requirements, plan and prepare their written and oral presentations effectively, manage their study efficiently, set realistic study goals, work well with their peers and in groups, and find out how to use a wide variety of resources. This study support is available throughout the year free of charge.

**English**

**Preliminary and Certificate I, II and III in Spoken and Written English**
- **Campus:** Croydon, Hawthorn, Prahran, Wantirna
- **Duration:** Up to 20 weeks full-time (varies according to campus and level)
- **Application:** Direct to Swinburne

These courses focus on general language development, oral and written skills related to a range of contexts from beginner to post-beginner and pre-intermediate levels. They also focus on settlement issues and in the Certificate III there is a greater focus on further study or work preparation.

**Certificate III in ESL (Access)**
- **Campus:** Wantirna
- **Duration:** 20 weeks full-time
- **Prerequisite:** English is not the first language
- **Application:** Direct to Swinburne

This course aims to prepare students from non-English speaking backgrounds with a high intermediate level of English to improve listening, speaking, reading and writing skills, enabling them to progress to employment or further vocational training. Electives focusing on Australian culture and society, and computing relevant to employment and further training, are incorporated into the course.
Preparatory and English Language Programs

**English – Employment**

**Certificate IV in ESL (Employment)**
- **Campus:** Prahran, Wantirna
- **Duration:** 20 weeks full-time
- **Prerequisite:** English is not the first language
- **Application:** Direct to Swinburne

This course aims to prepare students from non-English speaking backgrounds with upper intermediate to advanced levels of English, enabling them to progress to employment or further vocational study. The course develops listening, speaking, reading and writing skills related to further study or getting a job. A range of electives to enhance understanding of the Australian study context and workplace are offered.

**English – Accounting**

**Certificate IV in ESL (Further Study) – Accounting Stream**
- **Campus:** Hawthorn
- **Duration:** 20 weeks full-time
- **Prerequisite:** English is not the first language
- **Application:** Direct to Swinburne

This course is designed for people from a non-English speaking background with advanced level English skills, and a background in accounting or financial services. The course will focus on English for further study and study skills. It also includes accounting units, which may allow students to obtain credits towards a Certificate IV in Accounting concurrently with the Diploma of Further Education.

**General Education for Adults**

**Course in Initial General Education for Adults**

**Certificate I in General Education for Adults (Introductory)**
- **Campus:** Youth stream – Croydon, Hawthorn, Wantirna
- **Duration:** 16–20 hours per week
- **Prerequisite:** Students may enter at a range of skill levels, however they must be able to speak English
- **Application:** Direct to Swinburne

The Adult Stream is designed for people from English and non-English speaking backgrounds who left school before Year 11. The main focus of the course is in improving a student’s skills in reading, writing, maths and oral communication. There is also a strong emphasis on acquiring basic computer skills and improving self confidence.

The Youth Stream is designed for young people who may have disengaged from their education, but want to continue their education in an alternative setting in order to develop their literacy and numeracy skills and vocational pathways.

**Career opportunities**

On completion of the course students are encouraged to pursue employment and/or, where appropriate, further studies and training.

**Information Technology**

**Certificate I in Information Technology**
- **Campus:** Croydon, Healesville, Lilydale, Wantirna
- **Duration:** Up to one year part-time
- **Prerequisite:** Students require basic skills in computing use
- **Application:** Direct to Swinburne

The Certificate I has been designed especially for those who require a basic knowledge of the Microsoft Office products. It provides training in word processing, spreadsheets, databases, PowerPoint and using the internet.

This Certificate II is designed for those who use computer software packages in a business or at home. The course is also suitable for people seeking computing and information technology skills who lack formal qualifications needed for entry to more advanced programs.

Note: There are some variations in the program content at different campuses and when the program is studied in different modes.

**Liberal Arts**

**Diploma of Liberal Arts incorporating a Certificate IV**
- **Campus:** Croydon (Certificate IV only), Prahran
- **Duration:** Two years full-time or equivalent part-time for the diploma. One year full-time or equivalent part-time for the Certificate IV.
- **Prerequisite:** Satisfactory completion of an appropriate Victorian Year 12, or its equivalent, or mature age.
- **Application:** VTAC (full-time) or direct to Swinburne (part-time)

VTAC code: 78001

This is a humanities and social science oriented course which prepares students for further studies in this area or to enter the workforce in a variety of fields. In particular the course is geared to cater for mature-aged persons who wish to study an arts, humanities or social science program offered at a university, or who do not have a Year 12 or equivalent.

**Career opportunities**

Successful completion of the program enables students to apply for entry to a number of degree courses in the humanities and social sciences.

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Course information hotline: 1300 ASK SWIN
Multimedia

Certificate II in Multimedia

Campus: Lilydale
Duration: One year part-time
Prerequisite: There are no formal entry requirements
Application: Direct to Swinburne

This course provides a basic foundation in multimedia design and related interactive multimedia studies. It is suitable for beginners with no or little multimedia experience as well as those wishing to become familiar with core strategic areas of multimedia.

Career opportunities

Employment may be found in the areas of multimedia design, web design, new media arts, 2D animation, visual art studio practice and the screen arts industries. Graduates are also eligible to apply for the Certificate IV in Multimedia.

Transition Education

Certificate I in Transition Education

Campus: Hawthorn
Duration: One year full-time
Prerequisite: Applicants must be post-school age (16+ years)
Application: Direct to Swinburne

This course is designed to provide people with a disability with the skills to access a preferred option such as further education or training or entry into paid employment or voluntary work.

VCAL

Victorian Certificate of Applied Learning

Campus: Croydon, Hawthorn, Prahran, Wantirna
Duration: One year full-time
Prerequisite: Applicants should be 16 to 19 and have completed Year 10. They should have left or be leaving school
Application: Direct to Swinburne

The VCAL program is based on vocationally orientated applied learning principles and includes one of the following TAFE certificates:

- Carpentry
- Design
- Electrical
- Engineering
- Multimedia
- Performing Arts
- Printing
- Visual Arts
- Taster incorporating: Retail, Children’s Services, Outdoor Recreation, Painting and Decorating

VCAL will develop and extend pathways for young people from school to further education, training and work. Please note that not all TAFE certificates are available at every campus.

Work Education

Certificate I in Work Education

Campus: Hawthorn, Lilydale, Wantirna
Duration: Two years full-time
Prerequisite: Applicants should have special learning needs with a focus on an intellectual and/or learning disability; have the potential for open employment and/or further training; and be sixteen years of age or over
Application: Direct to Swinburne

This is a post-school course is designed for people with disabilities who have special learning needs. It will prepare them to gain mainstream employment involving routine, predictable, repetitive and proceduralised tasks under supervision, or undertake further vocational training.

On completion of the course the students are assisted in finding employment and/or where appropriate are encouraged to pursue further studies and training.

OPEN DAY

Sunday 17 August 2008

www.swinburne.edu.au
Pathways from TAFE to University

As an intersectoral institution, Swinburne is able to capitalise on the advantages of operating at both TAFE and higher education levels. We provide our students with a range of well-defined pathways, allowing you to move seamlessly between qualifications.

In fact, Swinburne has one of the strongest pathways programs in Australia, with approximately 28 percent of our commencing university students having articulated from TAFE.

Pathways Program
Our Pathways Program is designed for all students who want to continue their formal education, whether they are coming from school, Swinburne TAFE, another TAFE institution or university. By recognising your previous studies, the time taken to complete your next qualification is significantly reduced. In some cases Swinburne even recognises informal learning such as workplace experience.

Pathways Direct
Pathways Direct is a scheme designed specifically for Swinburne TAFE graduates who wish to enrol in a university degree at Swinburne. The scheme allows students to apply for a direct transfer between TAFE and university without having to submit an application through VTAC. In a lot of cases, you will also be granted a significant amount of credit towards your university degree. This means it has never been easier to get exactly where you want to be.

Am I eligible?
Pathways from TAFE to university are available to students who have obtained at least a credit average, and passed all units of study in their final year of TAFE. In some cases students may need to obtain a distinction average in final year.

Swinburne also recognises qualifications from a range of other providers. Our credit transfer website allows graduates from other institutions to see if there is a recognised agreement in place and what credit exemptions are available. Visit www.swinburne.edu.au/credit for more information.

Credit for previous studies may still be granted for lower level studies than those listed on the following pages. Students should discuss these pathways individually with the appropriate faculty.

At Swinburne we are continually looking to improve our pathways opportunities. The information contained in the following pages was correct at the time of printing, but for up-to-date details visit www.swinburne.edu.au/pathways

Please note: All students applying for a pathway into a Swinburne degree are required to meet minimum criteria, however this does not guarantee direct entry.

Tania Parisi
Advanced Diploma of Accounting/Bachelor of Business (Accounting)

“I’ve always been good with figures and enjoyed maths, so I thought I’d try the Advanced Diploma of Accounting. I’d heard good things about Swinburne, so I decided to go there.

I certainly learnt a lot about money and the business world, of which I previously had very limited knowledge, as well as learning things that can be used in the workplace such as how ledgers work and particular business software packages like MYOB.

When I finished my diploma I decided to do the two extra years to get a degree because I know that will increase my career possibilities in the future.”

Course information hotline: 1300 ASK SWIN
### Arts, Psychology and Social Science

<table>
<thead>
<tr>
<th>TAFE Course</th>
<th>Campus</th>
<th>Duration</th>
<th>University Degree</th>
<th>Minimum time to complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Diploma of Business</td>
<td>P</td>
<td>2 years</td>
<td>Bachelor of Communications</td>
<td>H 8 units</td>
</tr>
<tr>
<td>(Public Relations)</td>
<td>C</td>
<td></td>
<td>Bachelor of Arts</td>
<td>L 2 units</td>
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<tr>
<td>Diploma of Liberal Arts</td>
<td>P</td>
<td>2 years</td>
<td>Bachelor of Arts (Media and Communications)</td>
<td>H 8 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Communications</td>
<td>L 2 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Social Science</td>
<td>H 8 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Social Science (Psychology)</td>
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</tr>
<tr>
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<td></td>
<td>Bachelor of Arts (Media and Communications)</td>
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<td></td>
<td></td>
<td>Bachelor of Social Science</td>
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### Business, Entrepreneurship and Management

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<tr>
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<td>H, L, W</td>
<td>2 years</td>
<td>Bachelor of Business</td>
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<td></td>
<td></td>
<td></td>
<td>Bachelor of Business (Accounting)</td>
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<tr>
<td>Advanced Diploma of Advertising</td>
<td>P</td>
<td>2 years</td>
<td>Bachelor of Business</td>
<td>H 8 units</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Business (Accounting)</td>
<td>L 2 years</td>
</tr>
<tr>
<td>Advanced Diploma of Business</td>
<td>H</td>
<td>2 years</td>
<td>Bachelor of Business (International Business)</td>
<td>H 12 units</td>
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<td>(International Business)</td>
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<tr>
<td>Advanced Diploma of Marketing</td>
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<td>H 12 units</td>
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<td></td>
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<td></td>
<td>Bachelor of Business (International Business)</td>
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<td>Advanced Diploma of Business</td>
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<td>2 years</td>
<td>Bachelor of Business</td>
<td>H 12 units</td>
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<tr>
<td>(Public Relations)</td>
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<td>Bachelor of Business</td>
<td>H 12 units</td>
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<tr>
<td>Diploma of Business</td>
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<td>1.5 years</td>
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<td></td>
<td></td>
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<td>Bachelor of Business</td>
<td>L 8 units</td>
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<tr>
<td>Diploma of Human Resource Management</td>
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<td></td>
<td></td>
<td></td>
<td>Bachelor of Business</td>
<td>L 8 units</td>
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<tr>
<td>Diploma of Financial Services (Banking)</td>
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<td>1.5 years</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Business</td>
<td>L 8 units</td>
</tr>
<tr>
<td>Diploma of Management</td>
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<td>Bachelor of Business</td>
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### Design and Film & TV

<table>
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<th>Minimum time to complete</th>
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<tbody>
<tr>
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<td>P, W</td>
<td>2 years</td>
<td>Bachelor of Design (Multimedia Design)</td>
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<tr>
<td>Advanced Diploma of Screen (Digital Film and Television)</td>
<td>P</td>
<td>2 years</td>
<td>Bachelor of Film and Television</td>
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<tr>
<td>Diploma of Arts (Graphic Arts)</td>
<td>P, W</td>
<td>2 years</td>
<td>Bachelor of Design (Communication Design)</td>
<td>P 16 units</td>
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<tr>
<td>Certificate IV in Design plus Enhancement Program</td>
<td>P</td>
<td>1 year</td>
<td>Bachelor of Design (Communication Design)</td>
<td>P 8 units</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Design (Industrial Design)</td>
<td>P 8 units</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Bachelor of Design (Interior Design)</td>
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</tr>
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<td></td>
<td></td>
<td></td>
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<td>P 8 units</td>
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**Engineering and Technology**

<table>
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<th>TAFE Course</th>
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<th>Duration</th>
<th>University Degree</th>
<th>Campus</th>
<th>Maximum exemptions</th>
<th>Minimum time to complete</th>
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<tbody>
<tr>
<td>Advanced Diploma of Computer Science</td>
<td>H</td>
<td>2 years</td>
<td>Bachelor of Engineering (Biomedical Engineering)</td>
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<td>5 units</td>
<td>3.5 years</td>
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<tr>
<td></td>
<td></td>
<td></td>
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<td>Bachelor of Engineering (Electrical and Electronic Engineering)</td>
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<td>3 years</td>
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<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td>Bachelor of Engineering (Electronics and Computer Systems)</td>
<td>H</td>
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<td>3 years</td>
</tr>
<tr>
<td>Advanced Diploma of Electronics</td>
<td>H, W</td>
<td>2 years</td>
<td>Bachelor of Engineering (Electrical and Electronic Engineering)</td>
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<td></td>
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<td>3 years</td>
</tr>
<tr>
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<td>Bachelor of Engineering (Mechanical Engineering)</td>
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<tr>
<td>Advanced Diploma of Engineering Technology - Robotics and Mechatronics Stream</td>
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<td>2 years</td>
<td>Bachelor of Engineering (Robotics and Mechatronics)</td>
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<td>5 units*</td>
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<tr>
<td>Advanced Diploma of Technology (Aviation)</td>
<td>H</td>
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<td>Bachelor of Technology (Aviation)</td>
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<td>2 years</td>
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**Hospitality and Tourism**

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<th>Duration</th>
<th>University Degree</th>
<th>Campus</th>
<th>Maximum exemptions</th>
<th>Minimum time to complete</th>
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<tbody>
<tr>
<td>Advanced Diploma of Hospitality Management</td>
<td>L, P</td>
<td>2 years</td>
<td>Bachelor of Business (Tourism and Management)</td>
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<tr>
<td>Diploma of Event Management</td>
<td>P</td>
<td>2 years</td>
<td>Bachelor of Business (Tourism and Management)</td>
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**Information and Communication Technologies**

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<th>Duration</th>
<th>University Degree</th>
<th>Campus</th>
<th>Maximum exemptions</th>
<th>Minimum time to complete</th>
</tr>
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<tr>
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<td>H, L, W</td>
<td>2 years</td>
<td>Bachelor of Computing</td>
<td>H</td>
<td>12 units</td>
<td>2 years</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Computing (Network Design and Security)</td>
<td>H</td>
<td>12 units</td>
<td>1.5 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Computing (Electronics and Computer Systems)</td>
<td>H</td>
<td>10 units</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Bachelor of Engineering (Telecommunication and Network Engineering)</td>
<td>H</td>
<td>8 units</td>
<td>3 years</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Bachelor of Science (Computer Science and Software Engineering)</td>
<td>H</td>
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<td>4 years</td>
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<tr>
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<td>H</td>
<td>2 years</td>
<td>Bachelor of Science (Professional Software Development)</td>
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<td>4 units</td>
<td>2.5 years</td>
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<tr>
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<td></td>
<td>Bachelor of Computing</td>
<td>H</td>
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<td>1.5 years</td>
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<tr>
<td></td>
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<td>2 years</td>
</tr>
<tr>
<td></td>
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<td>9 units</td>
<td>3 years</td>
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<td></td>
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<td></td>
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<td>4 years</td>
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<td></td>
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<td>Advanced Diploma of Electronics</td>
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<td>2 years</td>
<td>Bachelor of Engineering (Telecommunication and Network Engineering)</td>
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<td>10 units</td>
<td>3 years</td>
</tr>
<tr>
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<td></td>
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<td>4 years</td>
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<tr>
<td>Diploma of Information Technology</td>
<td>H, L, W</td>
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<td>8 units</td>
<td>2 years</td>
</tr>
<tr>
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<td>2 years</td>
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<td>1.5 years</td>
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* Exemptions are subject to students successfully completing Articulation Mathematics 1 and Articulation Mathematics 2
# Students can apply for Recognition of Prior Learning (RPL) for an additional three exemptions.
<table>
<thead>
<tr>
<th>TAFE Course</th>
<th>Campus</th>
<th>Duration</th>
<th>University Degree</th>
<th>Campus</th>
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<th>Minimum time to complete</th>
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<td>Bachelor of Arts (Games and Interactivity)</td>
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<td>2 years</td>
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<td></td>
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<td>2 years</td>
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<td>8 units</td>
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<td>Bachelor of Multimedia (Media Studies)</td>
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<td>(with a credit average)</td>
<td>P</td>
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<td>2 years</td>
</tr>
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<td>Bachelor of Multimedia</td>
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<td>1 year</td>
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<td></td>
<td></td>
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<td>2 years</td>
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<tr>
<td></td>
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<td>5 units</td>
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<td>Diploma of Laboratory Technology</td>
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<tr>
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<td>Bachelor of Science (Biochemistry and Chemistry)</td>
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<td>2 years</td>
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<td></td>
<td></td>
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<td>Bachelor of Science (Biochemistry and Chemistry)</td>
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<td>2 years</td>
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<tr>
<td></td>
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<td>H</td>
<td>9 units</td>
<td>2 years</td>
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</table>
Glossary

Advanced standing
Where a student is able to gain credit for units in a course through recognition of completed prior studies, which enables them to enter a course with “advanced standing”.

Articulation
With Swinburne’s integrated curriculum, students can move (or articulate) between many TAFE and university courses.

Bachelor degree
An undergraduate award requiring a minimum of three years study.

Course
A program of study, which when satisfactorily completed, leads to the award of a certificate, diploma or degree.

Credit transfer
Where a student is granted exemption from particular course requirements in recognition of previous studies.

CSP
A Commonwealth Supported Place for which the Commonwealth makes a contribution towards the cost of a student’s education.

Double degree
The study of two bachelor degrees, usually requiring four to five years to complete.

Distance learning
Courses that do not require students to attend classes on campus.

Elective
A unit that is not a core part of a course, but which may be undertaken and credited towards the course.

ENTER
Equivalent National Tertiary Entrance Rank, percentile ranking showing an applicant’s comparative placement in their VCE age group in that year on the basis of their VCE studies.

FEE-HELP
FEE-HELP is a loan given to eligible fee-paying students to help pay part or all of their tuition fees.

Full-fee paying place
Full-fee paying places are available to students who don’t receive a CSP offer but who wish to pay a fee to secure a place.

Graduate
A person who has satisfactorily completed all the requirements for their qualification.

HECS-HELP
HECS-HELP is a loan available to eligible students enrolled in a Commonwealth Supported Place. A HECS-HELP loan will cover all or part of the student contribution amount.

Industry-Based Learning (IBL)
An optional program in which students are placed in paid, supervised employment as part of their degree.

Lecture
A one to three hour class where the lecturer addresses a topic relevant to a course.

Major
A specialisation that makes up a major component of a course.

Minor
A specialisation that makes up a minor part of a course.

Pathways
A TAFE–University credit transfer scheme. It allows students to gain credit towards another study.

Postgraduate studies
Further study at a higher level than a bachelor degree. Eligibility for entry to a postgraduate course normally requires the completion of an approved undergraduate degree.

Prerequisite
Prescribed studies that must be completed to be eligible for a course (generally applies to Year 12 students).

Recognition of Prior Learning (RPL)
Where a student is granted credit or partial credit towards a qualification in recognition of their current competencies, which may have been gained through education, training, or work and life experience.

TAFE
Providers of Technical and Further Education courses.

Tertiary studies
Studies undertaken at a higher level than secondary schooling.

Tutorial
A small class where students discuss issues raised in a lecture, with a tutor. The tutor is generally either an academic or postgraduate student.

Undergraduate studies
Studies that form part of a bachelor degree.

University
Institution of higher learning authorised to grant degrees.

VTAC
The Victorian Tertiary Admissions Centre acts as a central application point for students applying for tertiary study.
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Where we are
Croydon campus
12–15 Norton Road, Croydon Vic 3136
(03) 9214 8000

Hawthorn campus
John Street, Hawthorn Vic 3122
(03) 9214 8000

Lilydale campus
Melba Avenue, Lilydale Vic 3140
(03) 9215 7000

Prahran campus
144 High Street, Prahran Vic 3181
(03) 9214 8000

Wantirna campus
369 Stud Road, Wantirna Vic 3152
(03) 9214 8000

See our sealed Parental Guidance Reading [PGR] section between pages 22 and 32

open day
sunday
17 August
10am–4pm
2008
www.swinburne.edu.au/openday
CourseFinder
For detailed course and unit information visit: www.swinburne.edu.au/coursefinder
or ring the Information Hotline 1300 ASK SWIN

Open Day
Sunday 17 August 2007, 10.00am–4.00pm
www.swinburne.edu.au/openday

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www.swinke.com

Swinburne's Virtual Campus Tour
www.swinburne.edu.au/campustour

ANY QUESTIONS?
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