Swinburne’s campuses

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In 2008, Swinburne celebrated 100 years since its establishment. From its beginnings as a technical college, Swinburne has grown to be one of Australia’s leading teaching and research universities.

While we are proud of our history and extensive achievements, Swinburne is a university that looks confidently to the future. We are at the beginning of a new century with a new, creative vision for our place in the world. We are committed to investing $250 million in the next four years alone to provide state-of-the-art facilities and resources for teaching and research. These include IT developments, a multipurpose student services centre, sophisticated new research equipment and a $140 million Advanced Technology Centre.

Today, Swinburne offers courses that span a spread of key disciplines, from engineering to business and biotechnology. It is one of the few Australian universities offering a clear pathway of study from apprenticeships to PhDs.

Swinburne has expanded to develop strategic partnerships in more than 30 countries, but we remain a comparatively small, personal, highly focused university committed to the pursuit of excellence in teaching and learning outcomes. Swinburne’s success in this endeavour has been consistently recognised with top rankings by the Australian Government and the Good Universities Guide.

For every generation, the future is an exciting challenge, and we embrace it with confidence in the enormous potential of education and innovation. I invite you to join with us in creating an extraordinary future, and I look forward to welcoming you to the Swinburne community.

A century of vision

Professor Ian Young
Vice-Chancellor and President
A century of education

Swinburne University of Technology has been educating students for 100 years. We are a career-oriented institution where you can gain real-world experience through practical courses. Swinburne has grown into a multidisciplinary, multi-campus institution, with more than 26,000 full-time students, including over 5,000 international students from around the world.

Our strengths
Swinburne’s strengths are built around a solid technology base and influential links to industry, plus ground-breaking specialist research centres. We have a flexible and forward-thinking understanding of international government, education and business priorities, and are responsive to the changing needs of industry.

With a reputation for educational and research excellence, Swinburne attracts highly qualified academics and educational leaders.

A truly international university, Swinburne has developed successful relationships with universities around the world, and established Swinburne University of Technology (Sarawak campus) in Malaysia, in 2000. There is extensive collaborative research and mobility of teaching staff between Swinburne and our partner universities.

Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECIU), which aims to foster student and staff mobility and share innovative programs to give students a competitive edge in today’s global employment market.

A range of course options
Because Swinburne offers courses in both the higher education and vocational sectors, we provide distinct advantages for our international students. Qualifications ranging from Foundation Studies, certificates, diplomas, bachelor and master courses to PhDs allow you to choose pathways to suit your individual interests and career aspirations. All Swinburne programs comply with Australian Government requirements.

Scholarships
You may be eligible for a scholarship to study at Swinburne. A range of scholarships are offered by the Australian Government, including scholarships managed by the Australian Agency for International Development (AusAID), and the Department of Education, Science and Training (DEST). To find out more about scholarships at Swinburne, visit www.international.swinburne.edu.au/scholarships
Melbourne

Capital city of the state of Victoria, Melbourne is recognised as one of the world’s most liveable cities. Home to 3.7 million people, it is considered Australia’s cultural, culinary and sporting capital.

A mild climate, affordable living costs, an extensive public transport network and an abundance of parkland and public space combine to provide a great way of life.

Your community
When we ask our international students what they like most about Melbourne, they almost always say ‘the people’. It is a welcoming place where the locals are keen to help you feel at home.

There are people from over 200 countries living in Melbourne, and with more than 180 languages spoken here, it is a truly multicultural city. There are numerous ethnic community centres and groups, providing fantastic networks for newcomers.

Areas in Melbourne specialise in food from China, Vietnam, Spain, the Middle East, Greece and Italy. Supermarkets are stocked with goods from around the world – you’ll have no trouble finding the ingredients to make your favourite dishes from home.

Character, art and culture
In the city centre you can explore Melbourne’s many laneway shops, bars and cafés. Other inner-urban villages have their own character. St Kilda offers beaches, clubs, restaurants and live music venues. Carlton has an Italian feel, with coffee shops, bookshops and an art-house cinema. Prahran is the place to find trendy fashion boutiques. The historic port of Williamstown is a great place to cycle or lie on the beach.

Melbourne’s Federation Square is home to the National Gallery of Victoria’s Australian collection plus the Australian Centre for the Moving Image (ACMI). Also within the city are the Immigration Museum, the Arts Centre and many other cultural and arts venues.

Melbourne is the birthplace of Australian Rules Football, and its passion for sport is famous. Major events include the Australian Tennis Open, the Melbourne Cup horse race and the F1 Grand Prix.

Melbourne hosts a wide range of festivals for all interests, including the Melbourne International Film Festival, the International Arts Festival, Food and Wine Festival and more.

Explore Victoria
The state of Victoria is home to many wonderful natural attractions. Travelling along the Great Ocean Road to the Twelve Apostles, you can visit some of the world’s best surf spots.

On the coast to the east of Melbourne you can find Phillip Island, home of the famous Penguin Parade, or explore the untamed wilderness of Wilsons Promontory. Other areas to discover include the historical goldfields of Ballarat and Bendigo, the Dandenong Ranges and the Victorian snowfields.

See Australia!
From Melbourne you can take the overnight ferry to Tasmania, take a train or bus trip, or fly to major destinations around Australia from Melbourne’s two airports. Or you can hire a car and take a road trip with your new friends. It’s up to you!

Australia is a wonderful country. It is well-organised and incredibly multicultural, which makes it quite a unique place to study. Even though it’s a long way from my home, the people are friendly and willing to accept newcomers, which makes it a lot easier to settle in.”

www.international.swinburne.edu.au

03
The Swinburne difference

At Swinburne we don’t teach students what to think, rather how to think and how to get out and make things happen.

At Swinburne we help our students to become self-sufficient, resourceful and entrepreneurial, by providing a challenging and supportive education environment. Being a student at Swinburne is not just about coming away with a piece of paper and a list of results. It’s about getting real experience through our practical courses.

Teaching and learning quality
Swinburne’s learning environment and teaching style foster excellence at all levels.

Swinburne’s ratings in the Good Universities Guide 2008 placed us as the best university in Melbourne for Teaching Quality, Generic Skills and Graduate Satisfaction, and one of the top three for Research Intensivity.

The Department of Education, Science and Training placed Swinburne’s IT, science, engineering, business and arts courses in the top tier of the Learning and Teaching Performance Fund 2008.

Swinburne has also been placed in the top 10 universities in Australia for teaching and learning excellence by the Australian newspaper. This is the third year that Swinburne has been ranked with the Group of Eight universities in learning and teaching performance rankings.

International connections
At Swinburne we ensure that our graduates are well-prepared for the international workplace.

Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECIU). Key goals of ECIU include fostering student and staff mobility, and sharing innovative programs that give students a competitive edge in today’s global employment market.

A Northeastern Study Centre was established at Swinburne’s Hawthorn campus in 2006 under a landmark agreement between Swinburne University of Technology and Northeastern University (Boston, USA) to offer combined courses.

Swinburne’s 2006 records show that 16% of our undergraduate students gain international study experience during their studies, compared with the national figure of 6% (Source: Australian Universities International Directors Forum AUIDF, 2005).

Practical courses
Swinburne courses are designed to prepare you for the workplace. They tackle real-world issues and provide hands-on learning.

Most Swinburne courses involve applied learning: classes in the studio or laboratory, case studies, excursions, team work, research projects, and project-based assignments assessed by industry practitioners are just a few examples of the different ways we teach our students practical skills.

The curriculums of Swinburne’s courses are developed and regularly reviewed in consultation with industry. This ensures that in Australia alone, more than 30 professional and accrediting bodies recognise Swinburne courses.

SWINBURNE FACTS

- Established in 1908
- University and TAFE: Foundation Studies to PhDs
- The best university in Melbourne for Graduate Satisfaction, Teaching Quality and Generic Skills*
- In the top three universities in Melbourne for Research Intensivity*
- Ranked with Group of Eight universities for learning and teaching performance three years in a row**
- Member of the European Consortium of Innovative Universities
- Practical, career-oriented courses
- Five campuses in Melbourne, one in Sarawak, Malaysia
- Main campus 10–15 minutes to the city centre

* Source: The Good Universities Guide 2008
** Source: The Australian, 10/07
Research excellence
Research underpins and invigorates all Swinburne activities.

Swinburne was placed in the top three universities in Melbourne for Research Intensity in the Good Universities Guide 2008.

In 2007, Swinburne’s research income continued to grow strongly, exceeding the results of previous years. Swinburne was awarded $4.2 million in Australian Research Council (ARC) funding under the ARC’s 2008 Discovery Projects Grants. Swinburne also achieved excellent outcomes in other ARC funding schemes for 2008.

Unique learning centres
Swinburne is home to some of Australia’s most dynamic, innovative and creative learning centres.

Swinburne’s Australian Graduate School of Entrepreneurship (AGSE) is one of the most experienced graduate schools in the Australasia and Pacific region. The AGSE’s MBA program was awarded four-star ratings for Corporate Links and Graduate Salary in the Good Universities Guide 2008 rankings.

The National Institute of Circus Arts (NICA) on Swinburne’s Prahran campus is a national centre of excellence for professional training in circus arts and physical theatre. NICA is an Associate Member of the Federation of European Circus Schools (FEDEC).

Swinburne’s Faculty of Design incorporates the National Institute for Design Research (NIDR). It is Australia’s premier design research institution. See outstanding work by Design staff and students at: www.swinburne.edu.au/design/awards

FERNANDO GOMEZ
BACHELOR OF BUSINESS INFORMATION SYSTEMS
from Mexico

I chose Swinburne because there is really good student integration.

The location of the Hawthorn campus is awesome; it has a really chilled atmosphere. Swinburne always organises social events so that you can meet other people from all around the world, which gives you a very global and more open-minded perspective. It allows you to learn about different cultures and make friends globally.

My advice to other students is that if you have the opportunity, come to study at Swinburne; it’s an awesome experience and you will be very well-prepared for your future career.”
Our campuses

The ideal study environment

Swinburne has five campuses around the inner and eastern suburbs of Melbourne, and a campus in Sarawak, Malaysia. Each campus is a lively student community with its own character and a range of specialised courses and services.

The majority of Swinburne's international students study at our Hawthorn, Lilydale and Prahran campuses. Swinburne also has campuses at Croydon and Wantirna; friendly and relaxed outer-suburban locations.

Services and facilities

Students have access to excellent facilities including well-equipped laboratories, extensive libraries, health centres and cafés. Swinburne has a wide range of sporting teams and facilities, and our special interest clubs offer many outdoor and extracurricular activities. All campuses have easy access to shops, accommodation, entertainment venues and transport.

Hawthorn campus

Student population: 12,300
Distance from city centre: 8 km
Travel time from city centre by train: 10–15 minutes

Swinburne’s main campus is in the inner-city suburb of Hawthorn. Set among the cafés, boutiques and bookshops of Glenferrie Road, and with the convenience of a supermarket and train station practically on campus, it offers an ideal lifestyle. There are several on-campus accommodation options, or you could choose to live nearby and walk to class through the tree-lined streets.

The campus has many specialised facilities and is the hub of our research and development activities. It is also home to the Swinburne College.

Campus facilities include accommodation, library, computer labs, wireless internet, bookshop, sports and recreation centre, health service, counselling, automatic bank teller machine (ATM), cafés and a bistro.

Hawthorn is one of Melbourne’s most beautiful residential areas; many of Melbourne’s most exclusive private schools and colleges are located here.

Lilydale campus

Student population: 2,200
Distance from city centre: 40 km
Travel time from city centre by train: 1 hour

Located at the gateway to the beautiful Yarra Valley wine and tourism region, the tranquil setting and friendly, supportive atmosphere of our Lilydale campus ensures you will have a valuable learning experience.

The campus is easily accessible by train and you’ll enjoy the convenience of a shopping centre within walking distance.

Campus facilities include the on-site Student Village accommodation, which overlooks the beautiful Lillydale Lake, Mitchell’s View training restaurant (for hospitality students), library, health and counselling services, bookshop, cafés, computer labs, wireless internet, ATM and free parking.

Prahran campus

Student population: 4,150
Distance from city centre: 6 km
Travel time from city centre by train: 10 minutes

Home to the Faculty of Design and the National Institute of Circus Arts, Swinburne’s Prahran campus is a creative, lively learning environment. Prahran is one of inner Melbourne’s most vibrant suburbs.

The Swinburne campus is just off the famous Chapel Street shopping precinct, which is lined with restaurants, night clubs, and shops stocked with the latest local and international fashions. With a train station just around the corner and easy access to trams, it is a convenient location, whether you’re heading into the city centre or to the neighbouring beachside suburb of St Kilda.

Campus facilities include a library, bookshop, café, health and counselling services, computer labs and wireless internet.
Sarawak campus

Swinburne Sarawak in Malaysia offers a unique study experience.

Student population: 2,000
Distance from city centre: 3 km
Travel time from city centre by bus or car: 15 mins

As the largest city in the state of Sarawak, Kuching is rapidly developing, boasting a population of more than half a million. In the city itself, you can find bustling shopping hubs and eclectic buildings, with a mix of modern and postcolonial architecture. Within minutes of its outer boundaries are magnificent mountains, unspoilt beaches and even an award-winning “living” museum, the Sarawak Cultural Village.

Voted as one of the most liveable cities in Asia in the year 2000, Kuching is a superb choice for local and international students to live in while pursuing quality tertiary education. The Sarawak campus is close to major commercial centres, with easy access to food courts and public transport.

Swinburne, Sarawak offers programs that are identical to those offered at our Australian campuses. Since the courses and subjects are the same, students have a choice to complete their programs in Sarawak or transfer to complete them at the Hawthorn campus in Melbourne.

The Sarawak campus, expanded in 2008, features custom-designed buildings for the schools of business, engineering, IT and multimedia. Facilities include lecture theatres and halls, engineering workshops, computer and research labs, state-of-the-art digital resource centre, auditorium, multipurpose hall, cafeterias serving halal food, student lounge, sporting facilities and ample parking space.

On-campus accommodation features furnished rooms, shared laundry, bathrooms and recreation areas, and 24-hour security.

The information in this guide pertains to applying to study at Swinburne’s Melbourne campuses, and living in Australia.

For information about Sarawak, email: info@swinburne.edu.my

Croydon campus

Student population: 1,800
Distance from city centre: 32 km
Travel time from city centre by train: 40 minutes

Sawburne, Croydon offers programs that are identical to those offered at our Australian campuses. Since the courses and subjects are the same, students have a choice to complete their programs in Croydon or transfer to complete them at the Hawthorn campus in Melbourne.

The Croydon campus, located in the southwest of Melbourne, offers a range of programs in business, IT, engineering and applied sciences. Facilities include lecture theatres and halls, engineering workshops, computer and research labs, state-of-the-art digital resource centre, auditorium, multipurpose hall, cafeterias serving halal food, student lounge, sporting facilities and ample parking space.

On-campus accommodation features furnished rooms, shared laundry, bathrooms and recreation areas, and 24-hour security.

The information in this guide pertains to applying to study at Swinburne’s Melbourne campuses, and living in Australia.

For information about Croydon, email: info@swinburne.edu.my

Wantirna campus

Student population: 1,800
Distance from city centre: 27 km
Travel time from city centre by train and bus: 1 hour

Sawburne, Wantirna offers programs that are identical to those offered at our Australian campuses. Since the courses and subjects are the same, students have a choice to complete their programs in Wantirna or transfer to complete them at the Hawthorn campus in Melbourne.

The Wantirna campus, located in the southeast of Melbourne, offers a range of programs in business, IT, engineering and applied sciences. Facilities include lecture theatres and halls, engineering workshops, computer and research labs, state-of-the-art digital resource centre, auditorium, multipurpose hall, cafeterias serving halal food, student lounge, sporting facilities and ample parking space.

On-campus accommodation features furnished rooms, shared laundry, bathrooms and recreation areas, and 24-hour security.

The information in this guide pertains to applying to study at Swinburne’s Melbourne campuses, and living in Australia.

For information about Wantirna, email: info@swinburne.edu.my
Accommodation

Where you live can make all the difference to your study experience in Australia.

At Swinburne, we offer various accommodation options to ensure that your home environment suits your lifestyle.

On-campus residences
Swinburne’s survey shows that 90% of on-campus residents believe that living on campus is conducive to success in their studies.

There are on-campus residences at the Hawthorn and Lilydale campuses. Prahran students can choose to live at the Hawthorn residences and commute to Prahran by train (30-minute trip).

For further information on Swinburne accommodation, including how to apply, current fees and other costs, see www.international.swinburne.edu.au/accommodation

UniLodge @ Swinburne Place (Hawthorn)
These modern apartments accommodate 371 students in a range of open-plan studios and two-, three- and four-bedroom apartments, including terrace apartments and townhouses. The fully furnished apartments offer private bed/study rooms, bathroom, fully equipped kitchen with an open-plan living/dining area, broadband internet socket, TV and telephone.

All apartments are fully secured, and bedrooms in shared apartments are lockable. Shared facilities include laundry facilities, study/tutorial rooms, an outdoor barbecue area and car parking. In 2008, weekly prices for multishare apartment rooms start at A$188, and studios from A$273.

The Residential College (Hawthorn)
The Residential College has 84 single study bedrooms, which are fully furnished. It offers a safe and supportive environment particularly suited to students who have not lived away from home before. Each room has a single bed, a built-in desk with bookshelf, a basin and vanity cupboard, an electric jug, desk lamp, telephone, broadband internet connection, ergonomic study chair and a visitor’s chair. Bedrooms are heated and bed linen is provided.

Shared facilities include bathroom and toilets on each floor; kitchen with self-catering facilities; recreation/TV lounge areas; laundry facilities and tutorial rooms. The fees in 2008 are A$235–$255 per week.

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Shared facilities include bathroom and toilets on each floor; kitchen with self-catering facilities; recreation/TV lounge areas; laundry facilities and tutorial rooms. The fees in 2008 are A$235–$255 per week.

Student Residence Apartments (Hawthorn)
The apartments offer independent living and are particularly suited to senior students or to those who have lived away from home before.

There are 56 apartments capable of accommodating 156 students. They are partly furnished and feature bedrooms with single bed, desk and ergonomic chair, telephone and broadband internet connection; kitchen with stove, oven, fridge and electric jug; gas heating; dining table and chairs; lounge with chairs and coffee table; laundry with washing machine and dryer; individual apartment and bedroom locks; and a security entrance. The fees in 2008 are A$185–$245 per week.

Lilydale Student Village
The Student Village has 25 fully furnished modern apartments, each containing four to five separately keyed bedrooms with either ensuite or twin-share bathroom, a kitchen, dining and lounge/study area. Wheelchair access is also available for a number of apartments. The Student Village has a common room with a pool table, lounge area, large flat-screen TV with pay TV and DVD, public telephone, laundry facilities, wireless internet, outdoor barbecue and on-site private parking. The Student Village is walking distance to the train station and local shops. The fees in 2008 are A$150–$175 per week, including utilities.

Accommodation places on campus
www.international.swinburne.edu.au/accommodation

700 places on campus
Homestay
Homestay means living with a local family or resident. It is a good environment for learning English and experiencing the Australian lifestyle. Full homestay includes three meals per day, a furnished bedroom, electricity, gas and water. Students generally prepare their own breakfast and lunch from ingredients provided by the host. Hot dinners are prepared by the host. The cost is approximately A$220–$250 per week depending on the quality of accommodation.

Part homestay is the same but without meals. The cost is approximately A$130–$160 per week.

Temporary accommodation in homestay is for a minimum period of four weeks. Homestay bookings should be made at least 10 days prior to arrival. Upon arrival, a bond and two weeks’ rent is paid to the host. The bond is refundable at the end of your stay if there are no outstanding bills or property damage.

Visit www.international.swinburne.edu.au/homestay

Private rental and share accommodation
You could choose to rent your own apartment, or share a two- or three-room rental house or apartment with other students. You cannot pre-book share accommodation, so we recommend that if you are seeking this type of accommodation you choose a short-term accommodation option for when you first arrive, and look for something to rent after a few months settling in. Share accommodation vacancies can easily be found online at the Swinburne Student Housing Database: swinaccomm.visualeyes.net.au

In 2008, the average cost of share accommodation is A$110 per week for a room plus utilities (gas, electricity and water), which are approximately A$17 per week.

If you choose to establish your own household in a privately rented flat or house, Swinburne International can provide you with advice on location, and a reference letter confirming your enrolment at Swinburne. Remember that setting up your own flat or house will also mean furnishing it, so you’ll need to budget for that.

Visit www.international.swinburne.edu.au/renting

Living costs
Living costs vary according to the type of accommodation you choose and the lifestyle you lead. You will require approximately A$19,000–$20,000 per year for ongoing living costs (not including tuition fees or airfares). You will also need to budget approximately A$2,000–$3,000 for the initial costs of establishing yourself in Melbourne and it is recommended you allow A$1,500–$2,000 for the purchase of a computer.

Costs for students with families
If you are bringing your family, you will also need an approximate minimum of A$8,000 per year for your spouse and A$5,000 per year for each child (not including school fees and uniforms).

All costs are indicative only.

For further information on bringing your family to Melbourne, please see page 42.

I had only planned to stay at UniLodge for a week, however I have found the atmosphere to be really social and there is a real mix of ages that live here… so I have extended my stay for six months!

The location of UniLodge is so convenient; it’s right on top of the train station and literally next to Glenferrie Road. The area is also really well lit and full of students so I feel really safe going to the supermarket at night, or even doing the short walk from the station.

The apartments are really well presented and have pretty much everything you need. Even if you are missing something the reception staff are so friendly that I’m sure you wouldn’t be without it for long! It’s a great place to meet new friends, live in excellent surroundings and never be late to class!”

www.international.swinburne.edu.au
Swinburne offers a fantastic lifestyle for international students.

At Swinburne we know you want to make the most of your time here, both inside and outside the classroom. That’s why we provide specialised services to help you make the transition to life and study in Melbourne.

Swinburne International
Swinburne International is responsible for the admission, orientation and support of all international students. It will be your first point of contact when you arrive and will provide ongoing support throughout your time here.

Just some of the areas we can help you with include your application, accommodation, visas, health insurance, course information and referrals to other services both on- and off-campus. Plus many of our staff speak languages other than English.

Advice and support
Visit www.international.swinburne.edu.au/support

International student activities
There is so much more to studying in Australia than just being in the classroom, which is why Swinburne International organises affordable daytrips and activities for all our international students. Trips to popular tourist destinations are run most weekends during the teaching period. We also arrange numerous adventure activities. These trips are a great way to make new friends while seeing the rest of what Australia has to offer.

Visit www.international.swinburne.edu.au/activities

SEMESTER TRIPS
Here is just a taste of some of the activities that international students have enjoyed:

- Outback Australia Trip: A nine-day trip to the heart of the Northern Territory – a journey of discovery into the natural history of this vast, ancient land.
- Great Ocean Road Daytrip: See one of the most beautiful stretches of road in Australia. Enjoy the scenic beauty that is Loch Ard Gorge and then head across to the spectacular view of the Twelve Apostles.
- MCG (Melbourne Cricket Ground) Tour: Take a tour of the home of Australian sport and the new National Sports Museum.
- Grampians Overnight Trip: Visit the famous McKenzie Falls and travel through the rugged mountain ranges of the spectacular Grampians National Park.
- Phillip Island Koalas and Penguins: See koalas in their natural habitat at the Conservation Centre. Then head to the Penguin Parade to watch the cute little fairy penguins emerge from the water and make their way to their burrows.

SWIM AT LUNCHTIME
Free access to the 50-metre pool at Hawthorn Aquatic and Leisure Centre
Student clubs
Joining a club gives you the opportunity to form new friendships. As close networks are made, club members become an excellent source of support and information. This is particularly true when you first arrive.

Clubs have regular social activities, cultural nights and sporting events. From the Indonesian Students Association, the Aviation Society, the Multicultural Student Fellowship and the Malaysian Association of Swinburne, the Sri Lankan Students Association to the Anime Club and a range of sports clubs, you’re sure to find a group where you’ll feel right at home.

Visit www.swinburne.edu.au/ssaa

Language and Academic Skills Unit (LAS)
The LAS runs workshops throughout the teaching period to assist students in developing the necessary skills and techniques to achieve their academic goals. Students can also make individual appointments with the LAS Advisors (including maths and computing teachers) to review assignments and prepare for examinations.

Visit www.international.swinburne.edu.au/las

Student services
Numerous services are available to all Swinburne students, including careers and employment advice, childcare facilities, counselling, services for students with a disability, health services, financial advice and study support.

Visit www.swinburne.edu.au/stuserv

Sponsored Students Unit (SSU)
The SSU, located within Swinburne International, is dedicated to meeting the needs of sponsors and scholarship recipients. A sponsored student is someone who will receive financial assistance from a government or organisation (not private individuals) to attain specific skills and qualifications for the purpose of human-resource capacity building.

The SSU is the main point of contact for general enquiries and liaison for supporting agencies and international sponsored students including AusAID students. The SSU provides a range of services from specialist activities and workshops to assisting students on an individual basis to manage any difficulties that may occur during their studies.

In addition, all sponsored students are allocated an International Student Advisor upon commencement of studies, thereby further extending the academic services and pastoral care for the benefit and wellbeing of our sponsored students at Swinburne.

Visit www.swinburne.edu.au/ssaa

GET EXTRA SUPPORT
From the Language and Academic Skills Unit
Study style

Teaching and assessment

Modes of study
At Swinburne our teachers are focused on optimising your learning experience. Our teaching staff will use a number of innovative delivery methods to promote your understanding of your chosen course. While you are studying with us you will have the opportunity to participate in a variety of lectures, tutorials, laboratory and studio sessions, group work, cross-discipline projects, case studies, practical sessions, discussion groups and individual research projects, depending on the course you choose.

Swinburne students are encouraged to participate in culturally diverse study groups and to take responsibility for their own learning. Much of your success will depend on your commitment to developing a mature and self-directed learning style.

Flexible delivery
You will also be exposed to the latest in flexible-delivery options such as podcasts and video-streamed lectures, video conferences, simulations, discussion forums and online chats. You will have plenty of opportunities to meet and interact with other students to optimise your learning and build professional networks.

Assessment methods
Assessment takes various forms. Generally coursework students will be assessed through a combination of assignments, examinations, practical sessions, individual and group projects, and presentations.

For more information visit www.international.swinburne.edu.au/courses

Learning facilities

Library
Students have access to library services across all campuses. Swinburne libraries provide information resources, information-literacy training (library orientation and skills in finding, evaluating, organising and using information) and information access services. The Hawthorn campus library also provides 24-hour computer labs, which allow students access to networked PCs, printing, photocopying and scanning facilities at any time.

Information technology
The Information Technology Services department provides computing services and support including computer labs, online library services, dial-in access and webmail. Wireless internet access is available across the whole Hawthorn campus and within selected parts of Lilydale, Prahran, Croydon and Wantirna campuses.

Academic terminology

Course/Program
This is what we call your doctorate, degree, diploma, certificate or complete program of study. It is made up of a number of units.

Unit of study (unit)
An individual subject or module studied as part of a course/program.

Prerequisite
A unit of study or other requirement that must be completed in order to take further units at Swinburne.

Credit point
Each Swinburne unit of study has a credit point value. Most units are 12.5 credit points.

Study load
Load relates to the number of credit points studied in each teaching period. International student-visa holders are normally required to take a full-time study load. For most courses at Swinburne, a full-time study load is 50 credit points in each semester.

DID YOU KNOW?
You can apply for credit for your previous studies and reduce the duration of your course. See page 41.
English for Academic Purposes, Level 1 (Upper Intermediate): This course introduces the language and study skills required for tertiary studies.

English for Academic Purposes, Level 2 (Advanced): At Level 2 you will learn the language specific to your intended field of study, such as design, business or IT, as well as general academic skills in research, writing essays and reports and giving oral presentations.

**Develop these skills**
- Reading strategies
- Writing skills
- Interpretation of graphic information
- Note-taking from both lectures and written texts
- Research and library techniques
- Seminar and tutorial strategies
- Language specific to design, business, engineering, science and IT
- Computer-based skills

**Learning style**
- **Class times:** 25 hours per week between 8.30 am and 4.30 pm
- **Class size:** Average of 15 students per group
- **Facilities:** Computer rooms, Independent Learning Centre, fully equipped modern classrooms and student lounge
- **Teachers:** Friendly, experienced, postgraduate-qualified ESL/EFL teachers
- **Materials:** Print, audio, video and computer-based materials are provided for all programs
- **Certificates:** Reports and certificates are issued at the end of each program
- **Orientation program:** A program is conducted by bilingual staff from Swinburne International. It provides information on banking, housing, transport and social activities to help you adjust to living in Melbourne.

**English at Sarawak**
Swinburne also offers English language courses at Sarawak, Malaysia. For details, see [www.swinburne.edu.my/courses.htm](http://www.swinburne.edu.my/courses.htm)

**Recommended Entry Level:**
- **IELTS 4,** TOEFL 410/103 (computer based) plus TWE 2–2.5, or TOEFL iBT 34, or ELICOS placement test result

- **Recommended Entry Level:**
  - IELTS 4.5, TOEFL 450/133 (computer based) plus TWE 2.5–3, or TOEFL iBT 46, or ELICOS placement test result

- **Recommended Entry Level:**
  - IELTS 5, TOEFL 500/173 (computer based) plus TWE 3.5, or TOEFL iBT 61 or ELICOS placement test result

- **Recommended Entry Level:**
  - IELTS 5.5, TOEFL 525/196 (computer based) plus TWE 4, or TOEFL iBT 70 or ELICOS placement test result

**Maximum duration:** 40 weeks

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**Salem al Nuaimi**

I like the ELICOS teachers. They provide me with lots of assistance and are easy to communicate with.

I like my homestay with an Australian family, too, because they look after me. Staying with them also helps me practise and develop my English skills."
Research excellence

Swinburne has an international reputation for collaborative and applied research. Our relatively small size and collegiate atmosphere help sustain a thriving research culture. Research underpins and invigorates all Swinburne activities. Our research activities ensure that the university contributes to and influences the advancement of the fields in which it engages.

Research programs
If you achieved a high standard during your bachelor degree, you should consider getting involved with cutting-edge research by undertaking a research degree at Swinburne.

The following programs are available:
- Master of Applied Science
- Master of Arts
- Master of Business
- Master of Design
- Master of Engineering
- Doctor of Philosophy
- Professional Doctorate in Psychology

The annual course fee for all research degrees is A$20,000. The standard duration for a master by research is two years and for a PhD it is three years (there are some exceptions; contact Swinburne International for details).

These courses are available in a broad range of multidisciplinary fields. Visit our website www.international.swinburne.edu.au/research to see whether Swinburne can support research in your area of interest, or email us: international@swinburne.edu.au

Additionally, Swinburne offers Doctor of Psychology programs – see page 20 for details.

Areas of research
Research is carried out across a range of multidisciplinary fields. Swinburne has particular research strengths in:
- Business and enterprise – entrepreneurship and social enterprise, work and ageing, public sector management, international business
- Design – design education and designed learning environments, designing virtual environments, product development and innovation, emotion and design
- Engineering – advanced manufacturing, sustainable infrastructure, fluid flow modelling, advanced materials
- Information and communication technologies – software engineering, internet infrastructure and applications, intelligent systems, information systems
- Life and health sciences – brain science, psychology, biotechnology, biomedical instrumentation
- Physical and chemical sciences – laser and optics, astronomy, molecular modelling
- Social sciences – media and communications, citizenship and government, cities and housing, technology and society

www.international.swinburne.edu.au/research

Swinburne research centres
Swinburne has 13 designated research centres, consisting of groups of researchers who have a national or international profile. These centres provide an outstanding environment for the training of postgraduate research students. Our research centres include:
- Australian Centre for Emerging Technologies and Society (ACETS)
- Centre for Astrophysics and Supercomputing
- Centre for Micro-Photonics
- Environment and Biotechnology Centre
- Institute for Social Research
- The Business, Work and Ageing Centre for Research

DID YOU KNOW?
Swinburne’s supercomputer has a theoretical peak speed in excess of 10 teraflops
English language requirements

<table>
<thead>
<tr>
<th>IELTS (Academic module)</th>
<th>TOEFL Paper Based</th>
<th>TOEFL Computer Based</th>
<th>TOEFL Internet Based</th>
<th>Swinburne English Language Centre</th>
<th>English as the Language of Instruction</th>
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<td>550 (minimum Test of Written English (TWE) score of 5)</td>
<td>213 (minimum Essay Writing Score of 5)</td>
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<td>Completion of English for Academic Purposes (Level 2) module with teacher’s recommendation for the appropriate level of study</td>
<td>English is the language of instruction AND satisfactory performance achieved</td>
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Postgraduate coursework programs 2009

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<th>Coursework program</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>2009 Indicative Course Fee**</th>
<th>Page</th>
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<td>Graduate Certificate of Arts (Media and Communications)</td>
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<td>6 months</td>
<td>Feb</td>
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<td>6 months</td>
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<td>A$17,750 total</td>
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<tr>
<td>Graduate Diploma of Arts (Media and Communications)</td>
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<td>1 year</td>
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<td>A$17,750 total</td>
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<td>Feb</td>
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<td>19</td>
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<tr>
<td>Master of Arts (Media and Communications)</td>
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<td>Feb, Aug</td>
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<td>Master of Psychology (Counselling Psychology)</td>
<td>H</td>
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<td>Doctor of Psychology (Counselling Psychology)</td>
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<td>20</td>
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<td><strong>Business, Entrepreneurship and Management</strong></td>
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<td>Graduate Certificate of Accounting</td>
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<td>Feb, Aug</td>
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<td>Feb, Jul</td>
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<td>Graduate Certificate of Business (Human Resource Management)</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$19,750 total</td>
<td>23</td>
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<td>Graduate Certificate of Business (International Business)</td>
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<td>A$19,750 total</td>
<td>24</td>
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<td>Graduate Certificate of Business (Supply Chain Management)</td>
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<td>Feb, Jul</td>
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<td>22</td>
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<td>Graduate Certificate of Management (Strategic Foresight)</td>
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<td>6 months</td>
<td>Feb, Aug</td>
<td>A$10,125 total</td>
<td>26</td>
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<tr>
<td>Graduate Diploma of Accounting</td>
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<td>1 year</td>
<td>Feb, Aug</td>
<td>A$18,250 total</td>
<td>22</td>
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<tr>
<td>Graduate Diploma of Business (Human Resource Management)</td>
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<td>1 year</td>
<td>Feb, Aug</td>
<td>A$18,250 total</td>
<td>23</td>
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<tr>
<td>Graduate Diploma of Business (International Business)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$18,250 total</td>
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<tr>
<td>Graduate Diploma of Business (Marketing)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$18,250 total</td>
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<tr>
<td>Graduate Diploma of Business Administration</td>
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<td>1 year</td>
<td>Feb, Sept</td>
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<tr>
<td>Graduate Diploma of Entrepreneurship and Innovation</td>
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<td>Feb, Aug</td>
<td>A$20,250 total</td>
<td>26</td>
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<tr>
<td>Graduate Diploma of Management (Strategic Foresight)</td>
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<td>1 year</td>
<td>Feb, Aug</td>
<td>A$20,250 total</td>
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<tr>
<td>Master of Accounting</td>
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<td>1.5 or 2 years*</td>
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<td>Feb, Aug</td>
<td>A$18,250 annual</td>
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<tr>
<td>Master of Accounting (Leadership Stream)</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug</td>
<td>A$20,500 annual</td>
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<tr>
<td>Master of Business (Human Resource Management)</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>23</td>
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<tr>
<td>Master of Business (Human Resource Management) (Honours)</td>
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<td>2 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>23</td>
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<tr>
<td>Master of Business (International Business)</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>24</td>
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<tr>
<td>Master of Business (International Business) (Leadership Stream)</td>
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<td>2 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>24</td>
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<tr>
<td>Master of Business (Marketing)</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>24</td>
</tr>
<tr>
<td>Master of Business (Marketing) (Honours)</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug</td>
<td>A$18,250 annual</td>
<td>24</td>
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<tr>
<td>Master of Business Administration</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Sept</td>
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<tr>
<td>Master of Entrepreneurship and Innovation</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$20,250 annual</td>
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<td>Master of Entrepreneurship and Innovation (Honours)</td>
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<td>2 years</td>
<td>Feb, Aug</td>
<td>A$20,250 annual</td>
<td>26</td>
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<tr>
<td>Master of Management (Strategic Foresight)</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$20,250 annual</td>
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<tr>
<td><strong>Design</strong></td>
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<td>P</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,875 total</td>
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<tr>
<td>Graduate Diploma of Design (Industrial Design)</td>
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<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,875 total</td>
<td>28</td>
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<tr>
<td>Graduate Diploma of Design (Interior Design)</td>
<td>P</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,875 total</td>
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<td>Graduate Diploma of Design (Multimedia Design)</td>
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<td>6 months</td>
<td>Feb, Aug</td>
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<td>29</td>
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<tr>
<td>Master of Design (Communication Design)</td>
<td>P</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>28</td>
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<tr>
<td>Master of Design (Industrial Design)</td>
<td>P</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>28</td>
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<tr>
<td>Master of Design (Interior Design)</td>
<td>P</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>28</td>
</tr>
<tr>
<td>Master of Design (Multimedia Design)</td>
<td>P</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>29</td>
</tr>
</tbody>
</table>

**Online and off-campus programs**

Swinburne offers online and off-campus programs that international students can take from a country other than Australia. For more details visit www.international.swinburne.edu.au/courses

**Winter and summer terms**

Winter and summer terms are available in some Swinburne courses, allowing students to speed up or spread out their studies while maintaining a full-time annual study load. For more details visit: www.swinburne.edu.au/summer www.swinburne.edu.au/winter
<table>
<thead>
<tr>
<th>Coursework program</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>2009 Indicative Course Fee**</th>
<th>Page</th>
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</thead>
<tbody>
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<td>Feb, Aug</td>
<td>A$9,875 total</td>
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<td>Feb, Aug</td>
<td>A$9,875 total</td>
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<td>Graduate Certificate of Engineering (Microelectronic Engineering)</td>
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<td>Feb, Aug</td>
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<td>Graduate Certificate of Technology (Construction Management)</td>
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<td>Feb, Aug</td>
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<td>Graduate Diploma of Engineering (Microelectronic Engineering)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$19,750 total</td>
<td>32</td>
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<td>Graduate Diploma of Technology (Construction Management)</td>
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<td>Feb, Aug</td>
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<td>Master of Engineering (Advanced Manufacturing Technology)</td>
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<td>Feb, Aug</td>
<td>A$19,750 annual</td>
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<td>2 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>30</td>
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<td>Master of Engineering (Civil)</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>31</td>
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<tr>
<td>Master of Engineering (Civil) (Honours)</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>31</td>
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<tr>
<td>Master of Engineering (Microelectronic Engineering)</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>32</td>
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<td>Master of Engineering (Microelectronic Engineering) (Honours)</td>
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<td>2 years</td>
<td>Feb, Aug</td>
<td>A$19,750 total</td>
<td>32</td>
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<tr>
<td>Master of Technology (Advanced Manufacturing Technology)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
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<td>30</td>
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<tr>
<td>Master of Technology (Civil)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$19,750 total</td>
<td>31</td>
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<tr>
<td>Master of Technology Management (Construction Management)</td>
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<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,750 annual</td>
<td>32</td>
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<tr>
<td><strong>Information and Communication Technologies</strong></td>
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<td>Feb, Aug</td>
<td>A$9,875 total</td>
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<tr>
<td>Graduate Certificate of Science (Network Systems)</td>
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<td>A$19,750 annual</td>
<td>33</td>
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<td>Feb, Aug</td>
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<tr>
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<tr>
<td>Master of Information Technology&lt;sup&gt;c&lt;/sup&gt;</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$19,250 total</td>
<td>35</td>
</tr>
<tr>
<td>Master of Information Technology (Professional Computing)</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug, Oct</td>
<td>A$14,500 annual</td>
<td>35</td>
</tr>
<tr>
<td>Master of Science (Network Systems)&lt;sup&gt;d&lt;/sup&gt;</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug, Oct</td>
<td>A$14,500 annual</td>
<td>36</td>
</tr>
<tr>
<td>Master of Technology (Information Technology)&lt;sup&gt;e&lt;/sup&gt;</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug, Oct</td>
<td>A$14,500 annual</td>
<td>36</td>
</tr>
<tr>
<td><strong>Multimedia</strong></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Graduate Certificate of Multimedia</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,500 total</td>
<td>37</td>
</tr>
<tr>
<td>Graduate Diploma of Multimedia</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$19,000 total</td>
<td>37</td>
</tr>
<tr>
<td>Master of Multimedia</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,000 annual</td>
<td>37</td>
</tr>
<tr>
<td>Master of Multimedia (Honours)</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug</td>
<td>A$19,000 annual</td>
<td>37</td>
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<tr>
<td>Master of Multimedia Technology</td>
<td>H</td>
<td>2 years</td>
<td>Feb, Aug</td>
<td>A$19,000 annual</td>
<td>37</td>
</tr>
<tr>
<td><strong>Science</strong></td>
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<tr>
<td>Graduate Certificate of Science (Applied Statistics)</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,250 total</td>
<td>38</td>
</tr>
<tr>
<td>Graduate Certificate of Science (Good Manufacturing Practices)</td>
<td>H</td>
<td>6 months</td>
<td>Feb, Aug</td>
<td>A$9,500 total</td>
<td>40</td>
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<tr>
<td>Graduate Diploma of Science (Applied Statistics)</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>A$18,500 total</td>
<td>38</td>
</tr>
<tr>
<td>Graduate Diploma of Science (Biotechnology)</td>
<td>H</td>
<td>1 year</td>
<td>Feb, Aug</td>
<td>A$19,000 total</td>
<td>39</td>
</tr>
<tr>
<td>Master of Science (Applied Statistics)</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb</td>
<td>A$18,500 annual</td>
<td>38</td>
</tr>
<tr>
<td>Master of Science (Biotechnology)</td>
<td>H</td>
<td>2 years</td>
<td>Feb</td>
<td>A$19,000 annual</td>
<td>39</td>
</tr>
<tr>
<td>Master of Science (Good Manufacturing Practices)</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, Aug</td>
<td>A$19,000 annual</td>
<td>40</td>
</tr>
</tbody>
</table>

**Notes**
- **a** This is a postgraduate course accredited by Swinburne University and delivered by Swinburne's TAFE Division. All graduates will receive a Swinburne University of Technology award.
- **b** This course may be taken in accelerated format and completed in 1.5 years, in which case students pay the total course fee over this period.
- **c** Duration assumes 100 credit points (cp) of exemptions. Students undertake 100cp of studies at an accelerated rate of 50cp per teaching period.
- **d** The fee for this program is based on a study load of 112.5 credit points per year.
- **e** The fee for this program is based on a study load of 75 credit points per year.
- **f** This program includes a compulsory summer teaching period.
- *See course description for details.
- **CF** Consult our CourseFinder for details: [www.international.swinburne.edu.au/courses](http://www.international.swinburne.edu.au/courses)

**Campuses**
- H Hawthorn
- P Prahran

*Swinburne 2009 International Postgraduate Course Guide*

[www.international.swinburne.edu.au](http://www.international.swinburne.edu.au)
Graduate Certificate of Arts (Social and Community Circus)

Campus: Prahran
Duration: Six months
Intake: February, August

Entry requirements
Completion of the Bachelor of Circus Arts or an approved undergraduate degree from a recognised institution or other relevant experience deemed appropriate by the National Institute of Circus Arts (NICA) selection committee. Applicants applying under these circumstances will be required to be proficient in basic circus skills and to undertake an interview, audition and a current First Aid Certificate Level 2. Candidates not possessing a First Aid Certificate Level 2 will need to satisfactorily complete the certificate before the graduate certificate qualification can be awarded. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
Community circus and social circus programs take the principles of circus — i.e. teamwork, risk, creativity, learning through sharing skills, and the development of self-esteem and confidence — and make these accessible to all. This program provides you with advanced skills, knowledge and training required by the circus profession and related industries, and their partners within the government, private and community sectors. This program also provides a theoretical and practical framework in the field of community and cultural development.

Units include
- Circus and Cultural Development
- Social and Community Circus Practice
- Dramaturgy and Artistic Process for Social and Community Circus
- Social and Community Circus Project Management

Career opportunities
Community circus and social circus programs are often specialist responses to a range of issues affecting disadvantaged youth, survivors of abuse, those affected by poverty and cross-cultural refugees. Graduates will be equipped to work with independent groups, communities and organisations, e.g. disability groups, Indigenous communities, educational institutions (primary, secondary and community) and deaf communities.

Professional recognition
This program was developed with close consultation with representatives from the circus profession, educational institutions, government departments, and community organisations.

Graduate Diploma of Arts (Commercial Radio)

Campus: Hawthorn
Duration: One year
Intake: February

Entry requirements
A recognised bachelor degree PLUS relevant experience in radio or related media industries. A clear speaking voice is essential. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
You will receive practical training in announcing and news presentation, voice training, production, copywriting, news writing and presentation, sales and marketing, promotions, music and programming, radio station management, and computing skills. There is a strong focus on digital audio processing and control systems, using extensive computing facilities in studios and production areas. Broader issues are introduced, including broadcasting ethics and codes of practice, media law and ownership, the impact of information technologies, and audience research.

Units include
- Radio in Australia
- Radio Presentation
- Radio Journalism
- Radio Marketing and Promotions
- Radio Advertising Copywriting
- Radio Production
- Radio Broadcasting Practice
- Radio Project

Career opportunities
This course has been operating successfully for over 15 years, with over 80% of graduates securing positions in the commercial radio industry as announcers, journalists, creative writers, promotion assistants, sales executives, scheduling, production managers and music directors. The skills gained and the contacts made during the program should place participants in an excellent position to secure employment in the international commercial radio industry.

Professional recognition
The Graduate Diploma in Commercial Radio has the full support of Commercial Radio Australia (CRA) and the industry is actively involved in lectures, seminars and workshops.

Looking to expand your expertise? Thinking of a career change? Our arts and psychology courses can help you open doors and create opportunities, giving you a competitive edge. You'll benefit from our careful blend of coursework and practice, committed teaching and superb facilities.
Postgraduate Diploma of Psychology

Campus: Hawthorn
Duration: One year
Intake: February

Entry requirements
A recognised bachelor degree in psychology (Australian Psychological Society accredited). Offers are based on academic achievement and you may be interviewed to determine final acceptance. IELTS 7.0 (Academic Module) with no band score less than 6.5, or equivalent; see page 15 for details.

Course description
This course is designed to prepare you for entry into the psychology profession. You will develop basic competencies in research design, analysis and psychological assessment. You will also gain an understanding of the ethical, moral, legal and social responsibilities of psychologists engaged in social and applied research and professional practice.

Units include
- Advanced Quantitative Methods
- Contemporary Psychology
- Counselling Psychology
- Psychological Assessment
- Ethical and Professional Issues
- Neuropsychology Methods
- Thesis

Career opportunities
Psychologists work in a wide range of areas including community health; clinical, counselling or health psychology; research; and training and human resource management.

Professional recognition
This program is recognised and accredited by the Australian Psychological Society (APS) as a fourth year of study and meets the requirements for Associate Membership of the APS, and registration as a probationary psychologist with the Psychologists’ Registration Board of Victoria.

Master of Arts (Media and Communications)

Incorporating:
Graduate Diploma of Arts (Media and Communications)
Graduate Certificate of Arts (Media and Communications)

Campus: Hawthorn
Duration: Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August
Please note: August intake not available for graduate certificate.

Entry requirements
A recognised bachelor degree OR substantial relevant experience. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This suite of programs is designed to provide you with both a theoretical base and a portfolio of skills applicable to a wide range of media activities. It is ideal if you are interested in working within media-related industries, or are already working in the media and wish to enhance your expertise. It will equip you to participate in a dynamic and rapidly changing media landscape. You can choose from three streams in Journalism, Digital Content Production, and Media and Communications Policy.

Units include
- Journalism in Context
- Digital Media Production
- Globalisation: Media and Telecommunications
- Network Literacies
- Media Arts
- Media Project
- Media Industry Seminar
- Broadcast Journalism
- Network Cultures
- Media Public Policy
- Communication Environments
- Radio Production and Criticism
- Online and Convergent Journalism

Career opportunities
Graduates are equipped for careers in psychology practice and related fields such as human resources, helping services and research.

Master of Psychology (Counselling Psychology)

Campus: Hawthorn
Duration: Two years
Intake: February

Entry requirements
A recognised degree from an Australian university PLUS completion of a four-year sequence of studies in psychology in a course approved by the Australian Psychological Society (APS) OR equivalent overseas qualifications recognised by the APS. Relevant human services work experience, academic and professional references and interviews are required for selection consideration.

IELTS score (Academic Module) of 7.0 or higher with no band less than 6.5, or equivalent; see page 15 for details.

Course description
This course provides you with high-level training in counselling and assessment for professionals who provide specialist services in the areas of relationships, family, work and education.

Units include
- Counselling Theory and Skills
- Advanced Psychological Assessment
- Program Evaluation for Psychologists
- Counselling Placement A1 and A2
- Professional, Ethical and Legal Issues
- Research Project (Counselling) A1 and A2
- Cognitive Behavioural Interventions
- Diagnosis, Treatment and Referral
- Supervised Counselling Placement B1 and B2
- Systemic Family Counselling
- Research Project (Counselling) B1 and B2
- Aspects of Professional Practice

Career opportunities
Graduates are equipped for careers in psychology practice and related fields such as human resources, helping services and research.

Professional recognition
You will be eligible for registration as a psychologist in Victoria, membership of the Australian Psychological Society (APS) and, after two years of supervised practice, full membership of the APS College of Counselling Psychologists.

www.international.swinburne.edu.au
Doctor of Psychology (Clinical Psychology)

**Campus:** Hawthorn  
**Duration:** Four years  
**Intake:** February

**Entry requirements**  
A recognised degree from an Australian university PLUS completion of a four-year sequence of studies in psychology in a course approved by the Australian Psychological Society (APS) OR equivalent overseas qualifications recognised by the APS. Relevant human services work experience, academic and professional references and interviews are required for selection consideration. IELTS 7.0 (Academic Module) with no band score less than 6.5, or equivalent; see page 15 for details.

**Course description**  
This higher degree by research provides you with the opportunity to develop professional skills in clinical psychology along with completion of a substantial research project. Clinical psychology provides high-level training in psychopathology, assessment and therapeutic interventions with adults and children who are suffering from clinical disorders. You will gain an understanding of clinical practice related to emotional disorders, e.g. anxiety disorder, mood disorder, psychosis and personality disorder.

**Units include**  
**Year 1**  
- Counselling Theory and Skills  
- Advanced Psychological Assessment  
- Research Project (Clinical) A and B  
- Adult Psychopathology  
- Clinical Placement A1  
**Year 2**  
- Cognitive Behaviour Therapy and Research  
- Child Psychopathology and Assessment  
- Research Project (Clinical) C and D  
- Systemic Family Counselling  
- Clinical Placement A2  
**Year 3**  
- Neuropsychology and Psychopharmacology  
- Clinical Placement B1 and B2  
- Research Project (Clinical) E and F  
- Foundations of Health Psychology  
**Year 4**  
- Research Project (Clinical) G and H

**Career opportunities**  
Graduates are equipped for careers in clinical psychology in research centres, psychiatric hospital settings, community mental health centres, specialist services for particular clinical groups, secondary and post-secondary education, clinical rehabilitation services, and private practice.

**Professional recognition**  
You will be eligible for registration as a psychologist in Victoria, membership of the Australian Psychological Society (APS) and, after one year of supervised practice, full membership of the APS College of Clinical Psychologists.

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Doctor of Psychology (Counselling Psychology)

**Campus:** Hawthorn  
**Duration:** Four years  
**Intake:** February

**Entry requirements**  
A recognised degree from an Australian university PLUS completion of a four-year sequence of studies in psychology in a course approved by the Australian Psychological Society (APS) OR equivalent overseas qualifications recognised by the APS. Relevant human services work experience, academic and professional references and interviews are required for selection consideration. IELTS 7.0 (Academic Module) with no band score less than 6.5, or equivalent; see page 15 for details.

**Course description**  
This higher degree by research provides the opportunity for you to develop professional skills in counselling psychology.

**Units include**  
**Year 1**  
- Counselling Theory and Skills  
- Advanced Psychological Assessment  
- Research Project (Clinical) A and B  
- Adult Psychopathology  
- Clinical Placement A1  
**Year 2**  
- Cognitive Behaviour Therapy and Research  
- Child Psychopathology and Assessment  
- Research Project (Clinical) C and D  
- Systemic Family Counselling  
- Clinical Placement A2  
**Year 3**  
- Neuropsychology and Psychopharmacology  
- Clinical Placement B1 and B2  
- Research Project (Clinical) E and F  
- Foundations of Health Psychology  
**Year 4**  
- Research Project (Clinical) G and H

**Career opportunities**  
Graduates are equipped for careers in counselling psychology in hospitals, community welfare organisations, research organisations, and private practice.

**Professional recognition**  
You will be eligible for registration as a psychologist in Victoria, membership of the Australian Psychological Society (APS) and, after one year of supervised practice, full membership of the APS College of Counselling Psychologists.
Graduate Certificate of Business (Applied Business)

Campus: Hawthorn
Duration: Six months
Intake: February, July

Entry requirements
A recognised bachelor degree with a minimum of three years work experience OR a minimum of five years work experience in a senior position in a relevant industry or business. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course is designed to allow you to develop vocational knowledge and skills in a new professional, business-related area.

Units include
- Marketing
- Management Communication
- Tools for Quantitative Analysis
PLUS one of the following electives:
- Global Trading Issues
- Strategic Human Resource Management
- Leadership and Management

Please note: the full range of electives may not be offered every teaching period.

Career opportunities
As you will already be established in a business career, it is expected that the key vocational outcomes will arise from better current job performance, as well as new opportunities opening in a broader business and international business operating environment.

Professional recognition
Graduates may be eligible for membership of the Australian Institute of Office Professionals (AIOP).

This is a postgraduate course accredited by Swinburne University of Technology and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award.

Graduate Certificate of Business (Executive Administration)

Campus: Prahran
Duration: Six months
Intake: February, July

Entry requirements
A recognised bachelor degree. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course is ideal if you are a secretary or administrator and possess executive administration skills, but have no formal qualification recognising your skills to this level; or if you wish to broaden the skills you have already gained in an undergraduate program; or if you would like to significantly increase your skills and qualifications in order to apply for a promotion to a position of executive secretary/assistant or personal assistant.

Career opportunities
As you will already be established in a business career, it is expected that the key vocational outcomes will arise from better current job performance, as well as new opportunities opening in a broader business and international business operating environment.

Professional recognition
Graduates may be eligible for membership of the Australian Institute of Office Professionals (AIOP).

This is a postgraduate course accredited by Swinburne University of Technology and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award.

Units include
- Executive Administration
- Manage Electronic Communication
- Management Processes
PLUS electives
Graduate Certificate of Business (Supply Chain Management)

Campus: Hawthorn
Duration: Six months
Intake: February, July

Entry requirements
A recognised bachelor degree with a minimum of three years work experience OR a minimum of five years work experience in a senior position in a relevant industry or business. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course aims to provide you with the complex principles, practices, knowledge and attitudes which will enable you to perform the duties of managing and guiding industry and organisations in supply-chain management.

Units include
- Supply Chain Management
- Logistics Management
- Employee Relations
- Quality Management

Career opportunities
Graduates are equipped to pursue careers in purchasing, supply, logistics, distribution and warehousing.

This is a postgraduate course accredited by Swinburne University of Technology and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award.

Master of Accounting
Incorporating:
Graduate Diploma of Accounting
Graduate Certificate of Accounting

Campus: Hawthorn
Duration: Master – Eighteen months or two years
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree. Applicants who do not hold an appropriate qualification but who have significant relevant work experience (normally five years or more) are encouraged to apply. If you have a recognised bachelor degree you are eligible to take the 18-month graduate-entry program. If you have already qualified for CPA associate membership you may not be eligible for entry. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program is designed to provide you with the technical, practical, analytical and creative skills to enable you to effectively deal with accounting and finance issues within planning and decision making. These skills, together with those developed in your previous non-accounting studies, will make you a valuable asset in the eyes of employers seeking accounting professionals who can communicate with non-accounting personnel.

Units include
- Accounting Principles
- Accounting Information Systems
- Business Modelling and Analysis
- Australian Contract Law
- Corporate Financial Management
- Financial Reporting
- Managerial Accounting
- Australian Company Law
- Company Auditing
- Financial Accounting Theory
- Income Tax Law
- Economics

Honours
A Master of Accounting (Honours) is available. Additional units include:
- Financial Risk Management
- Personal Investment
- Capital Markets
- Strategic Cost Management

Completion of these additional units increases the total course duration to two years.

The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities
This accounting program provides an avenue for graduates to achieve professional recognition and help fill the shortage of professionally recognised accountants. As many graduates may already be established in a business career, the key vocational outcomes will arise from better current job performance together with new opportunities opening in the accounting and finance areas.

Professional recognition
Upon successful completion of the master program, students may be eligible to apply for Associate Membership of CPA Australia and the Institute of Chartered Accountants (ICAA). Membership of CPA Australia and the ICAA depends on your previous undergraduate degree being assessed. Final confirmation of eligibility will be provided by those bodies.

RAML PUTHE
MASTER OF BUSINESS (INTERNATIONAL BUSINESS) (LEADERSHIP STREAM)
from Singapore

I chose this course because it is unique. It offers a mix of hands-on experience with leadership techniques. The course content is relevant, meeting the increasing challenges of the entrepreneurs and leaders; i.e. globalisation, privatisation and competitiveness.

I like the two contrasting learning styles between the Australian and US academics. I also like the worldwide networking opportunities this course offers.”
Entry requirements
A recognised bachelor degree. However, applicants who have already qualified for CPA associate membership are not normally eligible for entry. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course is part of the unique Global Leadership Program offering you the opportunity to gain two professionally recognised master qualifications in two years from two high-ranking institutions: one from Swinburne (Master of Accounting) and the other from Northeastern University, Boston, USA (Master of Science in Leadership). This Leadership Stream is designed to assist today’s leaders and prepare emerging leaders to meet the challenges of a continually diversifying workforce where tasks are becoming increasingly complex.

The program is based in Melbourne, offered through the Swinburne Australian Graduate School of Entrepreneurship, with the Northeastern component taught by Northeastern academics. This Master of Accounting offers students the opportunity to specialise in accounting for professional recognition. Accounting is the language of business, and skills are relevant to many areas of professional interest such as marketing, economic forecasting, finance and engineering. Knowledge of accounting and finance can help students understand how to use money (resources) to the best advantage. Gaining and maintaining wealth are important elements in a market economy. This program provides students with the technical, practical, analytical and creative skills to enable them to effectively deal with accounting and finance issues within planning and decision making.

Course structure

**Year 1**

- **Semester 1**
  - Accounting Principles
  - Accounting Information Systems
  - Business Modelling and Analysis
  - Australian Contract Law
- **Winter Term**
  - Developing Your Leadership Capability
  - Creating a High Performance Organisation
- **Semester 2**
  - Corporate Financial Management
  - Creating Leadership Capacity
  - Leading Teams

**Year 2**

- **Semester 1**
  - Australian Company Law
  - Financial Reporting
  - Managerial Accounting
  - Economics
- **Winter Term**
  - Building Financial Relationships
  - The Ethical Leader
- **Semester 2**
  - Financial Accounting Theory
  - Managing Organisational Culture
  - Developing the Strategic Leader

Career opportunities
This master program provides an avenue for graduates to achieve professional recognition and help fill the shortage of professionally recognised accountants. As many candidates may already be established in a business career, the key vocational outcomes will arise from better current job performance together with new opportunities opening in the accounting and finance areas. This program also provides the opportunity for international and Australian graduates to position themselves for employment in international labour markets.

Professional recognition
On successful completion of the program, students may be eligible to apply for Associate Membership of CPA Australia and the Institute of Chartered Accountants (ICAA). Membership of CPA Australia and the ICAA depends on your previous undergraduate degree being assessed. Final confirmation of eligibility will be provided by those bodies.

For more information visit www.international.swinburne.edu.au/northeastern

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**Master of Business (Human Resource Management)**

**Incorporating:**
- Graduate Diploma of Business (Human Resource Management)
- Graduate Certificate of Business (Human Resource Management)

**Campus:** Hawthorn

**Duration:** Master – Eighteen months or two years

- Graduate diploma – One year
- Graduate certificate – Six months

**Entry requirements**
A recognised bachelor degree. Relevant work experience is preferred but not essential. Applicants who do not hold an appropriate qualification but who have significant relevant work experience (normally five years or more) are encouraged to apply. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
If you are a human resources (HR) practitioner in the areas of organisation behaviour, business strategy and entrepreneurial thinking, this program is ideal for you. Given the current context in which business enterprises operate, demand is high for strategically astute, outcome-focused, innovative and entrepreneurial HR practitioners who can demonstrate business acumen.

**Course structure**

**Level 1: Graduate certificate**
- Employee Relations
- Recruitment and Selection
- Human Resource Development
- Performance and Reward Management

**Level 2: Graduate diploma**
- The HRM as Internal Consultant
- Managing People Across Cultures
- HRM in the Business Environment
- Leadership and Team Dynamics

**Level 3: Master**

**Option A – Coursework**
- Strategic HRM in the Business Context
- Organisational Context and Dynamics
- Business Transformation and the Entrepreneurial HR Manager
- Knowledge Management

**Option B – Coursework/Research**
- Strategic HRM in the Business Context
- Strategic Workplace Research Proposal
- Strategic Workplace Research Project
- PLUS one of:
  - Organisational Context and Dynamics
  - Business Transformation and the Entrepreneurial HR Manager
  - Knowledge Management

**Honours**
A Master of Business (Human Resource Management) (Honours) is available. It includes a choice of four approved elective units.

Completion of these additional units increases the total course duration to two years.

The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

**Career opportunities**
This program provides an avenue for graduates to gain theoretical and practical skills in human resource management and business practices. As many program participants may already be established in a business career, the key vocational outcomes will arise from better job performance and new opportunities opening up for graduates.

**Professional recognition**
This program has been accredited by the Australian Human Resources Institute.

*The graduate certificate component is conducted in conjunction with the TAFE School of Business.

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**GAIN TWO MASTER DEGREES in two years from Swinburne and Northeastern**

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*If you have undertaken your undergraduate degree outside of Australia and are wishing to gain professional membership you will need to have your previous undergraduate degree assessed as comparable to an Australian undergraduate degree by CPA Australia and the ICAA in accordance with the guidelines issued by the Australian Education International—National Office of Overseas Skills Recognition (AEI–NOSR).*
**Entry requirements**
A recognised bachelor degree. Relevant business experience is preferred but not essential. Applicants who do not hold an appropriate qualification but who have significant relevant work experience (normally five years or more), are encouraged to apply. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
This program provides a unique opportunity for you to gain specialised knowledge through coursework, research or a combination of both, to apply your learning in both simulated and real international business environments. You will develop advanced skills and knowledge in analysis, strategy, entrepreneurial thinking, and organisational behaviour.

**Course structure**

### Level 1: Graduate certificate
- Introduction to International Business
- Introduction to Trade and Finance
- International Commercial Law
- International Marketing and Research

### Level 2: Graduate diploma
- Australian Trade and Investment with the World
- Business in Asia, United States and Europe
- Managing People Across Boundaries
  - PLUS one approved elective

### Level 3: Master
**Option 1 – Coursework**
- Trends in International Business
- Global Business Strategy
- International Case Studies
  - PLUS one approved elective

**Option 2 – Coursework/Research**
- Global Business Strategy
- Research Methodology
- Dissertation/Action Research Project

**Career opportunities**
As many program participants may already be established in a business career, the key vocational outcomes will arise from better job performance and new opportunities opening up for graduates in international business areas.
Honours
A Master of Business (Marketing) (Honours) is available. It includes a choice of four approved elective subjects. Completion of these additional units increases the total course duration to two years.

The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities
This course provides an avenue for graduates to gain theoretical and practical knowledge of marketing which can be applied in business. As many participants may already be established in a business career, the key vocational outcomes will arise from better current job performance together with new opportunities in the marketing area.

FELIPE VILLAFADE
MASTER OF BUSINESS ADMINISTRATION
from Colombia

I chose Swinburne because it has strong industry links. Its reputation for critical, innovative and entrepreneurial thinking made the difference in my decision to come here. The course is based on daily business situations, which makes it really close to reality.

The people at Swinburne are very friendly and can assist me whenever I want: it is possible to have a coffee with the director of the MBA and discuss a different range of topics.

Australia is an amazing place to live; it is a good experience if you are planning to study. Just remember to follow your dreams!

Master of Business Administration
Incorporating:
Graduate Diploma of Business Administration
Graduate Certificate of Business Administration

Campus: Hawthorn
Duration: Master – Two years
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, September

Entry requirements
A recognised bachelor degree at a suitably high level, including a credit average or above, PLUS a minimum of three years relevant work experience.

IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
The Swinburne MBA offers you not only the opportunity to acquire contemporary management knowledge and skills but, more importantly, it provides you with the ability to apply that knowledge in an innovative, creative and entrepreneurial way. The program develops skilled managers and competent leaders who are entrepreneurially oriented, globally focused and socially conscious in a diverse and complex world. Specifically, our MBA prepares you to engage and deal with uncertainty, change and opportunity in the environments in which your organisations operate.

Our internationally focused program is designed to:

- develop the capacity to successfully start new ventures or manage enterprises that operate in a complex, global and competitive environment
- meet the demands of business and industry to achieve and sustain international competitive advantage

Career opportunities
Graduates are prepared for a successful career in leading and managing enterprises in a complex, global and competitive environment.

Course structure
Level 1: Graduate certificate
- Accounting Information and Managerial Decision Making
- Leading
- Business Information Systems for a Rapidly Changing World
- Strategic and Entrepreneurial Marketing

Level 2: Graduate diploma
- Business Strategy
- Business Finance and Quantitative Analysis
- Strategic Human Resource Management
- Managing Diversity and Culture

Levels 3 and 4: Master
- Corporate Strategies and Entrepreneurship
- Global Business
- Leadership for Entrepreneurship and Innovation
- Corporate Governance in a Global Context
- Enterprise Project 1
- Enterprise Project 2
- Consulting Processes for Organisations
- Organisational Change Management
- Strategy for Competitive Advantage
- Management and Innovation
- Finance Risk Management

PLUS electives
Master of Entrepreneurship and Innovation
Incorporating:
Graduate Diploma of Entrepreneurship and Innovation
Graduate Certificate of Entrepreneurship and Innovation

Campus: Hawthorn
Duration: Master – Eighteen months or two years
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree at a credit level or above PLUS demonstrated entrepreneurial experience, usually over a period of four years. Applicants who do not hold an appropriate qualification but have significant relevant work experience (normally five years or more) are encouraged to apply. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course is ideal if you are an aspiring entrepreneur or middle manager within an existing organisation wishing to develop your entrepreneurial skills. The management of innovation is based on three key skills: organisation dynamics, marketing and quantitative assessment, and includes skills such as basic finance and a multidisciplinary assessment of the commercial feasibility of innovative opportunities.

Course structure
Level 1: Graduate certificate
- New Venture Leadership
- New Venture Financial Management
- New Venture Marketing
- Opportunity Evaluation

Level 2: Graduate diploma
- Managing the Growing Business
- Financial and Legal Strategies
- Creativity and Innovation
- The Business Plan

Level 3: Master
- Growth Venture Evaluation
- Corporate Entrepreneurship and Innovation
- Governance and Corporate Leadership
- Negotiation and Strategic Relationships

Honours
A Master of Entrepreneurship and Innovation (Honours) is available. Additional units include:
- Four electives OR
- Integrating Project PLUS two electives OR
- Minor Thesis, incorporating Research Methods

Approved electives can be selected from appropriate levels of other postgraduate programs.
Completion of these additional units increases the total course duration to two years.

The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities
Graduates will be able to successfully start and/or develop new enterprises, and enhance career development within organisations.

Master of Management (Strategic Foresight)
Incorporating:
Graduate Diploma of Management (Strategic Foresight)
Graduate Certificate of Management (Strategic Foresight)

Campus: Hawthorn
Duration: Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree at a suitably high level. Applicants who do not hold an appropriate qualification but who have significant relevant work experience (normally five years or more) are encouraged to apply. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program provides you with a sound theoretical and practical foundation for the successful practice of strategic foresight in many fields. The program will primarily appeal to those people who are already high achievers part way through a career path and who wish to develop proactive approaches to their work, or perhaps to change direction. To these ends, the program provides the necessary grounding in futures studies and foresight work as well as a range of applied implementation options.

Course structure
Levels 1 and 2: Graduate certificate and graduate diploma
- The Knowledge Base of Future Studies
- Foresight Methods 1 and 2
- Foresight in Organisations
- Dimensions of Global Change
- Worldviews and Strategy for the 21st Century
- Integral Perspectives
- Systems Thinking and Design

Level 3: Master
Option 1 – Practitioner Pathway
- Enterprise Projects 1 and 2
- PLUS two approved electives

Option 2 – Researcher Pathway
- Minor Thesis, incorporating Research Methods

Career opportunities
Graduates are well placed for a successful career in foresight and strategy within a range of organisations. Those who master knowledge and skills in this innovative field will be well placed to become leaders in a wide range of fields.

Professional recognition
Graduates will be eligible for membership of the World Futures Studies Federation (WFSF). The federation may also grant the status of Fellow to practitioners in advanced professional standing.
Learn by coursework, project or professional practice

Swinburne offers coursework master programs in communication design, industrial design, interior design and multimedia design.

All programs work on applied design projects conducted through design studios and seminars with a central philosophy of design research and investigation. The final year of all master programs provides you with the opportunity to explore independent design projects under the guidance of a design lecturer.

Students are expected to have a high degree of independence and an existing knowledge and skill base from which to build on. In all master programs students are expected to have a high-quality undergraduate qualification and no undergraduate qualification are considered on a case-by-case basis.

Communication, industrial and multimedia design students have the opportunity to undertake one semester or more of experiential learning in the faculty’s Design Centre. The Design Centre is a working design studio that offers work placements and allows you to gain credits for your experience. It undertakes innovative design projects, especially where outcomes are achieved through research, analysis and reflection. Working in the Design Centre develops skills in client liaison; brief taking; contract reporting; supervision and coordination of suppliers; preparation of written quotations and creative proposals; project and production management; group leadership; concept presentation; and marketing. It allows you to apply professionally related skills and the latest design techniques to the development of complex projects. An interview is required for entry into the Design Centre.

Portfolio submission

Guidelines for submission of examples of design work (portfolio)

The Faculty of Design selects all postgraduate students on the basis of qualifications, experience and examples of design work. The portfolio should represent your best, most recent work (approximately 20 images). It should demonstrate your visual and conceptual skills while representing your personal interests and range of design abilities. Design work should demonstrate originality and problem-solving ability. Please include some visual documentation of the development stages of project work.

Applicants moving into postgraduate study from an undergraduate degree should present work from the final year of their degree only. Professional-level work by practising designers may include design work produced under your direction when working as a team leader, art director or project manager, as long as you clearly acknowledge the contribution of other designers to the project. We understand that it can be difficult to secure original examples of project work from employers. Alternative forms of evidence, such as published work, are acceptable.

Desirable technical skills

Desirable technical skills include a working knowledge of 2D and 3D graphic applications, for example Adobe Photoshop and Illustrator, and the 3D software applications Solidworks and 3D Studio Max (or similar).

Design work accompanying applications can be presented as a series of slides, or a booklet of colour outputs, or digitally on CD in a recognised format (PDF, PPT, SWF files preferred, cross-platform CD only please). You can also submit the URLs of websites you have created or where your interactive or audio-visual work is located. Please label all media items with your name, a short description of content and file format.

In your application, please indicate your knowledge of design software.

Pictured right: Jonathan Pepe’s ‘ham sandwich’.

www.international.swinburne.edu.au
Master of Design (Communication Design)

Incorporating:
Graduate Diploma of Design (Communication Design)

Campus: Prahran
Duration: Master – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
The communication design program gives you advanced knowledge and experience in the development of communication strategies, branding programs, and information design principles for contemporary design practice. Projects explore the research, analysis, planning and development phases of major design projects, including the visual audit of existing design collateral, brand values, client and audience research, and cost analysis. You will be challenged to refine design deliverables to a high industry standard, considering the aesthetic and conceptual dynamics of effective communication as well as the extension of design across a range of applications. Strategic thinking and design management are emphasised, as is the role of design in humanising information and communication.

Classes will be held in the afternoon and evenings.

Units include
- User Centred Design
- Sustainable Design
- Design as Service
- Design in Context
- Technology for Print
- Type and Publication
- Advanced Research

Career opportunities
Graduates may find work in design consultancies, advertising, publishing, merchandising, information technology companies and government instrumentalities.

Professional recognition
Graduates are eligible for membership of the Design Institute of Australia and the Australian Graphic Design Association (ASGA) and International Council of Graphic Design Associations (ICOGRADA).

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Master of Design (Industrial Design)

Incorporating:
Graduate Diploma of Design (Industrial Design)

Campus: Prahran
Duration: Master – Eighteen months
Intake: February, August

Entry requirements
A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program will enable you to develop expertise in product development. It provides you with the conceptual processes, creative tools, management strategies and research skills for innovation in design, including a solid understanding of the impact of information and communications technology on contemporary design practice. Issues of demographic and technological change, new materials and manufacturing techniques, social and environmental sustainability, design innovation and entrepreneurial activity are explored with a view to creating product outcomes for the future. You are challenged to explore a variety of presentation and communication techniques including digital modelling and model making using a wide range of standard industry software and workshop-based prototyping facilities.

Classes will be held in the afternoon and evenings.

Units include
- User Centred Design
- Sustainable Design
- Design as Service
- Design in Context
- Product Interaction and Smart Environments
- Digital Technology
- Advanced Research

Career opportunities
Graduates may find work in areas such as product design for and within manufacturing industries or design consultancies; exhibition, environmental and furniture design; stage and set design; or as self-employed designers or manufacturers.

Professional recognition
Graduates of the Master of Design (Industrial Design) are eligible for membership of the Design Institute of Australia (DIA).

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Master of Design (Interior Design)

Incorporating:
Graduate Diploma of Design (Interior Design)

Campus: Prahran
Duration: Master – Eighteen months
Intake: February, August

Entry requirements
A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program allows you to develop the conceptual processes, creative tools, management strategies and research skills for innovation in the areas of public environments (e.g. government agencies and institutions, theatres, cinemas, sporting venues and visitor centres), commercial spaces (e.g. restaurants, offices, hotels, shops and airports) and domestic interiors and exhibition design (e.g. trade shows, events and museum displays). Issues of demographic and technological change, new materials and manufacturing techniques, social and environmental sustainability, commercial factors, consumer knowledge, design ethics, and entrepreneurial activity are explored with a view to creating interior environments for the future. Design projects may explore the construction of 3D space, surface treatments, materials, lighting, acoustics, fittings and furniture design. This program emphasises structured skills acquisition, design investigation and applied design projects.

Classes will be held in the afternoon and evenings.

Units include
- User Centred Design
- Sustainable Design
- Design as Service
- Design in Context
- Product Interaction and Smart Environments
- Digital Technology
- Advanced Research

Career opportunities
Graduates may find work in the areas of interior and exhibition design, hotel/retail design, theatre design, museum design, computer-aided design and design management.

Professional recognition
Graduates are eligible for membership of the Design Institute of Australia (DIA).

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NOOR AZLINA MOHAMMED KHALID
MASTER OF DESIGN (INDUSTRIAL DESIGN)
from Malaysia

“
I chose to study industrial design to gain a deeper and broader knowledge in this design field. Studying internationally means I can observe and experience the latest design activities in a different country which has a different culture and lifestyle.

I like the interdisciplinary aspect of Swinburne’s design programs; we share our classes with students from other design areas. This is good in terms of understanding the nature of different fields. Mixing with many other international students allows us to share different views on one design, which will lead to good design output.”

Swinburne University of Technology
Master of Design (Multimedia Design)
Incorporating:
Graduate Diploma of Design (Multimedia Design)
Campus: Prahran
Duration: Master – Eighteen months
Graduate diploma – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This nested suite of programs provides you with advanced study to achieve higher specialisation in multimedia design, preparing you to meet the increasing demands of the design industry. You will develop an advanced understanding of interactive design, design and production for time and sequence, and design for new convergent media. While responding to the primary role of technology in contemporary design practice, the program focuses on understanding communication strategy and the context for design. The nature of teaching and learning encourages you to become an informed designer and to develop the visual and conceptual approaches that produce compelling design. Furthermore, while design outcomes usually reflect industry needs, the program challenges you to investigate the ways in which visual imagery and messages can be meaningful to general audiences.

Classes will be held in the afternoon and evenings.

Units include
- User Centred Design
- Sustainable Design
- Design as Service
- Design in Context
- Technology for Print
- Type and Publication
- Advanced Research

Career opportunities
Graduates will possess broad-based knowledge and specialist skills that will enable them to work at many levels in design consultancies, information technology companies, media and entertainment studios, advertising agencies and government instrumentalities.

Professional recognition
Graduates are eligible for membership of the Australian Graphic Design Association (AGDA), Multimedia Industry Network (mmIN), and Associate Membership of the Design Institute of Australia (DIA).

Gain professional recognition from the Design Institute of Australia

SALLY LIN
MASTER OF DESIGN (INDUSTRIAL DESIGN)
from Taiwan

For her Master of Design project ‘Mine and Mind’, Sally developed a personal electronic device for Chinese parents to give to their children at their coming-of-age ceremony. Drawing on diverse cultural research, Sally redesigned the traditional amulets given at this time through the application of new technology.

Sally’s contemporary amulets incorporate the ability to store digitised images from childhood and of cherished loved ones, as well as biosecurity and GPS technology. Two of her designs have been purchased by Nokia as ideas for future products.

Pictured below: Liana Mattia’s health monitoring device, Jasmin Soh’s street advertising campaign (bottom right), Tatiana Chernet’s ‘Temporary Housing’ project (bottom left).
Master of Engineering (Advanced Manufacturing Technology)

Incorporating:
- Master of Technology (Advanced Manufacturing Technology)
- Graduate Certificate of Engineering (Advanced Manufacturing Technology)

Campus: Hawthorn
Duration: Master of Engineering – Eighteen months or two years
Master of Technology – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree in engineering or science with an overall average of 60%. Other tertiary qualifications, with relevant industry experience, will also be considered.
IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
The objective of this program is to provide you with an understanding of specific advanced and emerging manufacturing technologies, and skills relating to the implementation of these technologies in modern industry within both global and local contexts. Graduates are expected to be sufficiently competent to direct the design and implementation of specific technologies and/or processes addressed during the course in the context of a particular organisation.

Units include
- Advanced CAD/CAM
- Robotics in Manufacturing
- Technology Management
- Advanced Manufacturing Processes
- Intelligent Inspection Systems
- Computer Modelling, Analysis and Visualisation
- Sustainable Design and Manufacture
- Project Costing
- Risk Perception and Analysis
- Work Systems in Manufacturing
- Six Sigma
- Advanced Mechatronics
- Nanofabrication Technologies
- Rapid Manufacturing and Tooling
- Principles of Tissue Engineering

Honours
A Master of Engineering in Advanced Manufacturing Technology (Honours) is available. It involves completion of a master thesis, resulting in a total course duration of two years (200 credit points). The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities
Graduates may find employment as design, manufacturing, production or systems engineers, engineering managers or research and development engineers in companies such as automotive, appliance manufacturing and other manufacturing companies intending to adopt advanced manufacturing technologies to enhance the productivity and competitive advantage in the global market.

Professional recognition
Completion of this course may assist graduates in meeting eligibility criteria for membership to various levels of Engineers Australia (EA). For full details visit www.engineersaustralia.org.au

Engineer and technology at Swinburne is devoted to maximising career opportunities. Not only do students gain a comprehensive theoretical understanding of processes, they also get to undertake real-world learning for the 21st century.

Master of Technology (Civil) and Master of Technology Management (Construction Management) special offer
Students can now undertake the Master of Technology (Civil) and the Master of Technology Management (Construction Management), resulting in a combined duration of two years.

Students who successfully complete the Master of Technology (Civil) will receive six months of exemptions when they enrol in the Master of Technology Management (Construction Management) and receive two master degrees in two years!

For more information, email international@swinburne.edu.au or contact your agent.

Swinburne University of Technology
Master of Engineering (Civil)
Incorporating:
Master of Technology (Civil) *
Graduate Certificate of Engineering (Civil)

Campus: Hawthorn
Duration: Master of Engineering – Eighteen months or two years
Master of Technology – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree in engineering, building or architecture with an overall average of 60%. IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program aims to provide you with an opportunity to gain advanced theoretical and practical knowledge of the design, procurement and asset management aspects of civil infrastructure projects. You will be able to increase your skills in state-of-the-art professional engineering.

Units include
- Geotechnical Design
- Building Design
- Infrastructure Asset Management
- Integrated Water Design
- Principles of Sustainability
- Sustainable Buildings
- Project Costing
- Coastal and Maritime Engineering
- Port and Harbour Engineering
- Infrastructure Deterioration Modelling

Research-specific units:
- Research Design and Methodology
- Research Methods
- Research Paper
- Major Research Project

PLUS electives:
- Construction Law
- Engineering Project Control
- Project Management
- Environmental Sustainability in Construction
- International Construction
- Construction Site Operations
- New Venture Development and Management
- Risk Perception and Analysis
- Technology Management
- Energy for the Future

Honours
A Master of Engineering (Civil) (Honours) is available. It involves completion of a major research project. Completion of the honours requirements results in a total course duration of two years (200 credit points). The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities
Graduates may seek careers as civil or design engineers, construction managers, project engineers or managers, geotechnical engineers, water engineers and asset management engineers in a range of industries including engineering consultancy, construction, research organisations, private sector, local and other government authorities.

Professional recognition
Completion of this program should assist graduates in meeting eligibility criteria for membership to various levels of Engineers Australia (EA). For full details visit www.engineersaustralia.org.au

* Graduates of the Master of Technology (Civil) can choose to proceed to the Master of Technology Management (Construction Management), resulting in a combined duration of two years. See page 30 for details.

Gain professional recognition from
ENGINEERS AUSTRALIA

www.international.swinburne.edu.au

HAMED SOMBOLESTANI
MASTER OF ENGINEERING (ADVANCED MANUFACTURING TECHNOLOGY) (HONOURS)

I chose this course because I’m so passionate about this field and I want to be a master in this area. In this course we will learn about many different kinds of manufacturing that allows us to find a job in a broad range of factories or companies.

Swinburne has very lively campus and happy environment. Moreover, it has very good facilities for students. In fact, having Iranian professors and PhD students at Swinburne were other motivating factors in my decision to pursue my studies here.”
**Master of Engineering (Microelectronic Engineering)**

**Incorporating:**
Graduate Diploma of Engineering (Microelectronic Engineering)
Graduate Certificate of Engineering (Microelectronic Engineering)

**Campus:** Hawthorn

**Duration:** Master – Eighteen months or two years
Graduate diploma – One year
Graduate certificate – Six months

**Intake:** February, August

**Entry requirements**
A recognised four-year bachelor degree in electronic, computer or communication/telecommunication engineering OR a four-year bachelor degree in science an appropriate field. Applicants with a three-year bachelor degree in science or engineering may also be considered but may be required to take additional preliminary subjects. IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
The major role of professional electronic engineers is to analyze, identify, formulate and generate specific solutions in the broad field of electronic engineering. In this context, the microelectronics engineer today is faced with many challenges brought about by the rapid advances in computer, multimedia and telecommunication technologies. This course addresses all aspects of these technologies, from high-level specification of microelectronic systems, through implementation alternatives, to realisation of integrated circuits.

**Units include**
- HDL and High Level Synthesis
- Integrated Circuit Design
- Advanced Digital System Design
- Management Elective
- PLUS electives:
  - Reliability and Testability in IC Design
  - Hardware Implementation of Coding and Compression Algorithms
  - Advanced Embedded System Design
  - RF and Mixed Signal Design
  - VLSI Digital Signal Processing Systems
  - Advanced VLSI Design
  - Research Methods
  - Minor Project

**Honours**
A Master of Engineering (Microelectronic Engineering) (Honours) is available. It involves completion of a major research project. Completion of the honours requirements results in a total course duration of two years (200 credit points). The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

**Career opportunities**
Graduates may find employment in areas of embedded system design, VLSI design, system on chip, chip design, design of DSP-based systems, and also in a wide range of industries including telecommunications, automotive, chip design and testing companies and research organisations.

**Professional recognition**
Completion of this course may assist graduates in meeting eligibility criteria for membership to various levels of Engineers Australia (EA). For full details visit www.engineersaustralia.org.au

**Master of Technology Management (Construction Management)**

**Incorporating:**
Graduate Diploma of Technology (Construction Management)
Graduate Certificate of Technology (Construction Management)

**Campus:** Hawthorn, Off-campus

**Duration:** Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months

**Intake:** February, August

**Entry requirements**
A recognised bachelor degree in an appropriate field, a recognised four-year bachelor degree in electronic, computer or communication/telecommunication technologies, and an overall minimum average of 60%. IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
This program aims to prepare you for future roles in managing people, equipment, materials, technological processes and funds in the construction, building, and maintenance of buildings and assets in the civil infrastructure. This program provides a structured study of advanced management and engineering techniques in the fields of construction, building and maintenance.

**Units include**
- Engineering Project Control
- Environmental Sustainability in Construction
- Infrastructure Management
- Project Management
- Project Costing
- Construction Law
- International Construction
- Construction Site Operations
- Sustainable Buildings
- Advanced Research Project

**Electives include**
- Research Design and Methodology
- Risk Perception and Analysis
- New Venture Development and Management
- Financial Risk Management
- Advanced Research Project
- Risk Management Principles
- Quantitative Risk and Modelling

**Career opportunities**
Graduates have the opportunity to gain advanced theoretical and practical knowledge of construction and infrastructure management principles, procurement and cost analysis. It assists in up-skilling graduates in professional engineering. Graduates may follow careers as construction manager, project engineer/manager, civil engineer and asset management engineer in a range of industries including engineering consultancy, construction, research organisations, in the private sector, and with government authorities.

**Professional recognition**
Completion of this program may assist graduates in meeting eligibility criteria for membership to various levels of Engineers Australia (EA). For full details visit www.engineersaustralia.org.au

* *Graduates of the Master of Technology (Civil) can choose to proceed to the Master of Technology Management (Construction Management), resulting in a combined duration of two years. See page 30 for details.*
Master of Information Systems Management
Incorporating:
Graduate Diploma of Information Systems Management
Graduate Certificate of Information Systems Management

Campus: Hawthorn
Duration: Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
A recognised bachelor degree at a suitably high level PLUS at least two years relevant business experience. If you have a degree or graduate diploma in information systems, you may be eligible for up to four unit exemptions and may complete the program in one year. IELTS 6.5 (Academic module) with no individual band score less than 6.0, or equivalent; see page 15 for details.

Course description
This course is designed as a comprehensive and contemporary study of management issues associated with the successful deployment of information systems (IS) and technology within organisations. The program focuses on optimising business value through the management of IS and its related risks and will enhance your career opportunities by developing current approaches to the management of IS and technologies. The curriculum is overseen by an industry advisory committee, which ensures that you understand and recognise the managerial complexities and challenges associated with the application of IS and technologies within and between contemporary organisations.

Units include
- Business Information Systems for a Rapidly Changing World
- Delivering IT Business Value
- IS Governance and Strategy
- Information Systems Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Information Systems Project Management
- Managing IT-Enabled Transformation
- Enterprise Systems
- Business Intelligence
- Business Data Communications and Networks
- Business Information Systems Analysis
- Database Management Systems
- Process Modelling

Note: a wide range of electives are available.

Swinburne ICT courses are accredited by
ACS

Swinburne information and communication technologies courses are developed in consultation with industry and are up to date with the latest changes in J2EE, network security, .NET, CMMI, Oracle, MCSE, CISCO and information systems.

Career opportunities
The program prepares graduates for career development in a wide range of IS/IT roles including business analysis, business development, business relationship management, project management, chief information officer and IT director.

Professional recognition
This program is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.

INTERNERSHIP AND IT EMPLOYMENT PROGRAMS

IT Professional Employment Program
A four-day IT Professional Employment Program is available to master students. This program aims to create an excellent understanding of the IT industry, outlining methodologies and stages used in gaining employment.

Internship Project Unit
You will have the opportunity to apply for our Internship Project Unit in the final semester of your IT master degree. As part of this unit you will be assigned to an ICT project in the workplace for one or two days a week during the semester for approximately three months. Your project will be carried out under the supervision of an industry professional and an ICT staff member. The Internship Project will assist you to develop your professional and personal skills, and apply practical skills and theoretical knowledge in an IT industry context.
Master of Information Systems Management/
Master of Accounting

Campus: Hawthorn
Duration: 2.5 years
This program includes a compulsory summer teaching period.
Intake: February, August

Entry requirements
A recognised bachelor degree at a suitably high level PLUS at least two years relevant business experience preferred. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This double degree program provides you with advanced skills and knowledge across the complex areas of both accounting and information systems (IS) that satisfies the individual requirements of each degree. You will gain business acumen and a solid understanding of the role of IS in supporting core business processes. On completion you will be awarded both the Master of Information Systems Management (MISM) and the Master of Accounting (MAcc).

Units include
- Delivering IT Business Value
- IS Governance and Strategy
- Information Systems Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Accounting Principles
- Accounting Information Systems
- Corporate Financial Management
- Australian Contract Law
- Economics

Note: a wide range of electives are available.

Career opportunities
This program prepares graduates for career development into management, finance, information systems management and accounting.

Professional recognition
The MISM is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry. On successful completion of the MAcc, graduates may be eligible to apply for associate membership of CPA Australia and ICAA (membership of CPA Australia and the ICAA depends on your undergraduate degree being assessed and final confirmation of eligibility will be confirmed by those bodies). For professional recognition details for the MAcc, see page 22.

Master of Information Systems Management/Master of Business Administration

Campus: Hawthorn
Duration: 2.5 years
This program includes a compulsory summer teaching period.
Intake: February, August

Entry requirements
A recognised bachelor degree at a suitably high level PLUS at least three years relevant business experience, IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This double degree program provides you with advanced skills and knowledge across the complex areas of business and information systems (IS). This unique program will enable you to acquire contemporary management skills and the ability to apply those skills in an innovative, creative and entrepreneurial way. On successful completion, you will be awarded both the Master of Information Systems Management (MISM) and the Master of Business Administration (MBA).

Units include
- Delivering IT Business Value
- IS Governance and Strategy
- Information Systems Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Leading
- Business Strategy
- Business Finance and Quantitative Analysis
- Strategic Human Resource Management
- Managing Diversity and Culture
- Global Business

Note: a wide range of electives are available.

Career opportunities
Graduates will be qualified for senior IS roles such as systems analyst, business development manager, project manager, chief information officer and IT director.

Professional recognition
The MISM is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.
Master of Information Technology
Incorporating:
Graduate Diploma of Information Technology
Campus: Hawthorn
Duration: Master – Two years or one year
Graduate diploma – One year
Intake: February, August

Entry requirements
A recognised bachelor degree. Students with a recognised bachelor degree in IT may be eligible to complete the program in one year (eight units), IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This two-year, 16-unit program offers in-depth studies in advanced technologies to ensure you are prepared to meet the requirements of the globally expanding IT industry. You may choose a general program of study, or undertake a specialisation in preparation for focused career opportunities.

Specialisation areas include
Information systems
Focuses on business analysis, information modelling, database design and information systems management. The content supports the knowledge and skills required by information systems professionals working in a dynamic and complex business environment.

Network design and security
Focuses on the skills required for graduates preparing to work as network systems specialists. Units provide coverage of general networking principles with specific competencies including certification material from Cisco, CCNA, CCNP and Microsoft MCSE.

Web application development
Web applications powered by embedded servers have become commonplace in organisations. This specialisation deals with emerging technologies such as Service-Oriented Architectures, Web Services and Enterprise Computing, including J2EE and .NET.

Study areas include
» Internet computing
» Advanced Java and J2EE
» Reliable software engineering
» Information systems modelling and development
» e-Commerce systems
» Enterprise and systems architecture
» Information systems management
» .NET technology
» Computer network design and security
» Internet technologies
» Object-oriented software development
» Service-oriented computing
» Internship project

You will be provided with the opportunity to apply your skills through industry-related project work. Options for projects include an industry internship unit and industry-linked projects. Such project work can provide useful experiences that can demonstrate your skills and knowledge to prospective employers.

You will also have the opportunity to undertake a research project.

A wide range of electives are available in business, social science and information systems.

Career opportunities
This program addresses the issues and technologies that are being widely adopted in industry. Graduates are equipped for employment in senior IT and network positions.

Professional recognition
This program is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.

RIPNEET SINGH
MASTER OF INFORMATION TECHNOLOGY

from India

Reaching my final semester of the Master of Information Technology (MIT) I chose to undertake the Internship Project Unit offered by Swinburne’s ICT Faculty. I was matched to a position relevant to my MIT studies in a small software company, Momentum Technologies.

Working within a team I helped create a new graphic user interface for a video streaming product designed for a client. My role was both refreshing and challenging and I soon found myself enjoying the work very much.”

Master of Information Technology (Professional Computing)
Campus: Hawthorn
Duration: Two years
Intake: February, August, October

Entry requirements
A recognised degree in information technology, IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This two-year, 12-unit program provides you with a broad range of specialised studies to optimise your career. You may choose a general program of study, or you can undertake a specialisation in either information systems, network design and security, or web application development. For more information see specialisation and unit details listed under Master of Information Technology, page 35.

Units include
A wide range of elective units are available; refer to unit details listed under Master of Information Technology, page 35.

Career opportunities
This program addresses the issues and technologies that are being widely adopted in industry. Graduates will have the opportunity to specialise in particular areas of global skills shortages, such as .NET and J2EE development, project management, network security, business analysis and web application development.

Professional recognition
This program is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.
Master of Technology
(Information Technology)

Campus: Hawthorn
Duration: Two years
This course may be taken in accelerated format and completed in 18 months, in which case students pay the total course fee over this period.
Intake: February, August, October

Entry requirements
A recognised bachelor degree. IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program includes a general introduction to IT and then provides you with the opportunity to gain specialist skills in the areas of either web application development or information systems. The program suits the needs of students who have completed degree studies in any discipline and wish to develop contemporary IT knowledge.

Units include
- Algorithmic Problem Solving
- Introduction to Programming in .NET
- Introduction to Business Information Systems
- Enterprise Technologies and Architectures
- Internet Technologies
- Database Analysis and Design
- Requirements, Analysis and Modelling
- Information Systems Project Management
- Professional Issues in Information Technology
- Agile Development Project
- Configuring Business Information Systems Solutions
- Internship Project

Career opportunities
Industry-certified skills are highly valued, and there is a need for professionals with a solid understanding of the design, management and maintenance of modern networks. Graduates will be well equipped with the practical and theoretical skills to pursue careers as network specialist, internet applications engineer, manager of internal corporate networks and security engineer.

Professional recognition
This program is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.

Swinburne University of Technology

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Master of Science
(Network Systems)

Incorporating:
Graduate Diploma of Science (Network Systems)
Graduate Certificate of Science (Network Systems)

Campus: Hawthorn
Duration: Master – Two years
This course may be taken in accelerated format and completed in 18 months, in which case students pay the total course fee over this period.
Graduate Diploma – One year
Graduate Certificate – Six months
Intake: February, August, October

Entry requirements
A recognised bachelor degree at a suitably high level in engineering, science, computing or information technology. IELTS 6.0 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course description
This program will enable you to become proficient in all aspects of wired or wireless networks. You will also be conversant with new kinds of networking technology based on IP networks and multimedia applications. You will be well equipped with the practical and theoretical skills to gain access to a career as a network specialist.

Units include
- Networks and Routing
- Internetworking Technologies
- Network Administration
- Enterprise Networking
- Introduction to Network Programming
- Network Computing
- Internetwork Routing
- Internetwork Switching
- Networking and Online Games
- Internet Security

Development and research projects are also available.

Career opportunities
Industry-certified skills are highly valued, and there is a need for professionals with a solid understanding of the design, management and maintenance of modern networks. Graduates will be well equipped with the practical and theoretical skills to pursue careers as network specialist, internet applications engineer, manager of internal corporate networks and security engineer.

Professional recognition
This program provides full preparation for the CCNA certification examination and partial preparation for MCSE and CCNP. The CCNA, CCNP and MCSE certifications are widely recognised and valued in industry.

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ADNAN RAHEEM
MASTER OF TECHNOLOGY (INFORMATION TECHNOLOGY)
from India

"I was glad to find a master course in IT that I could combine with my engineering degree from India. With little background in IT, I have found the program to be an excellent platform to launch my IT career. The IT Project Management and Knowledge Management units have been informative and useful in deciding my future career path. I will seek employment as a Data Analyst Consultant in the ICT field on completing my degree."
Swinburne is a national leader in multimedia education in Australia. Our cutting-edge courses offer a comprehensive and interdisciplinary approach.

**Master of Multimedia**
Incorporating:
Graduate Diploma of Multimedia
Graduate Certificate of Multimedia

**Campus:** Hawthorn

**Duration:**
- Master – Eighteen months or two years
- Graduate diploma – One year
- Graduate certificate – Six months

**Intake:** February, August

**Entry requirements**
A recognised tertiary qualification (or approved equivalent). Entry into the graduate certificate may be approved if you have relevant multimedia industry experience. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
This suite of programs aims to enhance your professional skills in the use of multimedia. It is suitable for students in the teaching, training or media professions, or those wishing to pursue a career in the exciting and dynamic multimedia industry. The programs have a strong emphasis on practical skills.

**Units include**
- **Multimedia core units**
  - Multimedia Development
  - User Experience Design
  - Multimedia Imaging
  - Multimedia Authoring
- **Multimedia elective units**
  - Internet and WWW 1 and 2
  - Multimedia Project Management
  - Digital Video and Audio
  - 3D Modelling and Animation
  - Media Theory, DVD and Compositing
  - Advanced 3D Animation and Rendering
- **Multimedia project units**
  - Multimedia Project Design
  - Multimedia Project Development

A range of elective units from the fields of IT, design, media, social science and business can be taken and must be approved by the program coordinator.

**Honours**
You have the option to undertake a Master of Multimedia (Honours), given high academic achievement and research interest after the first year of the Master of Multimedia. This will increase the total course duration to two years.

The Master of Multimedia (Honours) offers you an opportunity to undertake multimedia research and development projects, and assists the identification, encouragement and support of prospective research candidates, with the potential for development of a pathway to further research studies in multimedia. The honours award will be subject to students attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

**Career opportunities**
Graduates are equipped to pursue employment opportunities in areas such as multimedia production/development/programming/network administration; website development/programming; project management; running a multimedia business; instructional design; interactive content creation; 2D/3D modelling/animation; multimedia advertising; digital media production; digital signals and image processing; and database development.

**Master of Multimedia Technology**

**Campus:** Hawthorn

**Duration:** Two years

**Intake:** February, August

**Entry requirements**
A recognised bachelor degree at a suitable level. Entry into the Graduate Certificate of Multimedia may be approved if you have relevant multimedia industry experience. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 15 for details.

**Course description**
This course offers a comprehensive and highly focused approach to multimedia, with a strong emphasis on practical skills. It incorporates all of the main multimedia units available in the Master of Multimedia, but extends the course duration to two years, allowing for further development and refining of core multimedia and project management competencies.

**Course structure**
Similar to the Master of Multimedia. Students undertake a majority of the Master of Multimedia elective units.

**Career opportunities**
Graduates can pursue employment opportunities in areas such as multimedia production/development/programming/network administration; website development/programming; project management; running a multimedia business; 2D/3D modelling/animation; multimedia advertising; digital media production; digital signals and image processing; and database development.
‘Get real’ with our science courses. Our flexible approach to learning, strong industry connections and excellent teaching will ensure that you’re ready for the challenges of the scientific world.

Master of Science (Applied Statistics)
Incorporating:
Graduate Diploma of Science (Applied Statistics)
Graduate Certificate of Science (Applied Statistics)

Campus: Hawthorn
Duration: Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months
Intake: February
An August intake is available for the graduate certificate.

Entry requirements
A recognised bachelor degree OR other qualifications with relevant experience deemed appropriate by the university. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details

Course description
This suite of programs is designed for graduates in the humanities and social sciences who have a professional interest in the use of statistics, and other graduates who have a need to use statistics in their work but have not had sufficient or current training in the area. It concentrates on practical skills and enables you to broaden your theoretical and practical knowledge in basic areas of applied statistics.

Course structure
Level 1: Graduate certificate
- Statistical Practice 1 and 2
- Basic Statistical Computing
- Survey Research Practice

Level 2: Graduate diploma
Level 1 units plus:
- Multivariate Statistics
- Further Statistical Computing
- Forecasting
- Survey Sampling

Level 3: Master
Levels 1 and 2 units plus four units from:
- Industrial Research Project A and B
- Structural Equation Modelling
- Scale Development and Evaluation
- Advanced Topics in Regression
- Statistical Marketing Tools

Career opportunities
Graduates are equipped for careers as research officer in a wide variety of areas including government agencies, market research, education, medical and biological sciences, town planning and social research.

Professional recognition
Graduation at master level offers you eligibility to apply for the award of Accredited Statistician.
Electives are to be approved by the program coordinator, depending on your previous education, to accommodate appropriate level of study. The program panel has the authority to approve additional elective studies for particular students.

Career opportunities
Graduates are equipped for careers in medical laboratories; as scientific officers or research and development scientists in diverse fields including biochemistry, microbiology, molecular biology, diagnostic services and pathology services; in pharmaceutical industries; forensic science laboratories; veterinary science; the racing industry; agribusinesses; wine industry and breweries; biotechnology businesses; food technology; quality assurance; occupational health and safety; scientific sales; or associates to patent attorneys, staff with science publishers, newspaper writers, and PhD students in any of the above fields.

Professional recognition
Graduates will be eligible to apply for membership of a number of professional associations such as AusBiotech Ltd, Genetics Society of Australia (GSA), Australian Society of Biochemistry and Molecular Biology (ASMB), Australian Society for Microbiology (ASM) and The Royal Australian Chemical Institute (RACI).

Course description
In the graduate diploma you will gain an understanding of the fundamental principles of biotechnology, including molecular biology, bioinformatics, medical, industrial, forensic and agricultural biotechnology, and the diverse applications of these areas. The master program aims to provide in-depth studies in these areas. The programs are structured to provide flexible options that allow you to undertake studies to your desired level and focus on your field of interest, by choosing appropriate exit points, elective units and research project topics where applicable.

Electives include
- Applications for Bioinformatics*
- Biotechnology
- Communicable Disease Control
- Critical Thinking
- Environmental Biotechnology
- Environmental Management
- Forensic and Analytical Science
- Major Research Project*
- Microbes in the Environment
- Research Skills
- Statistics and Research Methods
- Critical Thinking

Selected units from the Good Manufacturing Practices program are also available.

* Indicates electives available to master students only.

Entry requirements
A three-year bachelor degree in science in biological or chemical science (e.g. biology, botany, zoology, agriculture, forestry, health sciences, veterinary science, chemistry) with an average of 60% over the three years. OR successful completion of the Graduate Diploma of Science (Biotechnology), OR equivalent. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent; see page 15 for details.

Course structure
Level 1: Graduate diploma
- Concepts of Biotechnology
- The Microbial World
- Experimental Biotechnology
- Biotechnology of Genes and Proteins
- Genome: Biotechnology and Society
- Minor Research Project
- Plus two electives

Level 2: Master
- Advanced Biochemistry
- Advanced Topics in Biotechnology I and II
- Major Research Project
- Plus four electives

Palak Gandhi

I was interested in biotechnology from my school days. I did my bachelor degree in biotechnology in India, and was very keen to gain a higher qualification. The Master of Science (Biotechnology) program at Swinburne offered subjects that were perfect for me.

I am now doing a PhD degree at Swinburne in collaboration with CSIRO Australia. My project aim is to design, develop and characterise a novel family of biodegradable polymeric gels that respond reversibly to a change in temperature (thermo-reversible), which can be used in medical implants.”
Master of Science (Good Manufacturing Practices)

Incorporating:
Graduate Diploma of Science (Good Manufacturing Practices)
Graduate Certificate of Science (Good Manufacturing Practices)

Campus: Hawthorn
Duration: Master – Eighteen months
Graduate diploma – One year
Graduate certificate – Six months
Intake: February, August

Entry requirements
Master: A recognised honours degree in science or engineering OR in another discipline with appropriate work experience OR a recognised bachelor degree in science or engineering with appropriate work experience OR a minimum 60% average in a four-year undergraduate program (e.g. pharmaceutics).
Graduate diploma: A first degree OR an advanced diploma with industry experience.
Graduate certificate: Students may be accepted on the basis of extensive work experience.

In all cases: IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 15 for details.

Course description
This suite of programs is designed to provide you with the necessary skills in quality assurance and compliance to enable safe and efficacious manufacturing practices in the area of pharmaceutics, biotechnology, biomedical devices and more.

Units include
- International Good Manufacturing Practices and Quality Assurance
- Good Manufacturing Practices for Manufacturing Operations
- Validation Principles
- Good Quality Control Laboratory Practices
- Contamination Control
- Protein Therapeutics
- Small Molecules
- Medical Devices
- Pharmaceutical Finished Dose Forms

Elective units
- Validation Practices
- Good Laboratory Practices (for Non-Clinical Laboratories)
- Computer Systems Validation Principles
- Computer Systems Validation Practices
- Good Aseptic Practices and Sterile Products
- Clinical Trials Quality Assurance Management
- GxP and Quality Auditing Practices
- Pharmaceutical Engineering – Facility, Equipment and Process Design
- Research Skills

Elective and Research units
- Microbiology
- Chemical Analysis of Pharmaceuticals
- Environmental Testing and Water Science
- Minor Thesis
- Minor Research Project
- Major Research Project

Please note: Elective subjects may be added or removed from time to time as determined by the program convenor.

Career opportunities
Graduates pursue careers as laboratory managers and practitioners in industries where good manufacturing practices (GMP) are required, such as pharmaceutica, biotechnology and biomedical fields.

Professional recognition
Professional recognition may be sought from regulatory bodies.
Apply now!

Follow these steps carefully to ensure your application is processed properly. If you need assistance with your application you can email our application adviser: international@swinburne.edu.au. Alternatively, you can visit a registered Swinburne representative in your home country. For a list of Swinburne representatives visit: www.international.swinburne.edu.au/contact/representatives

STEP 1
Choose the course that suits your interests and career goals

» See pages 16–17 for the postgraduate courses.

STEP 2
Complete the application form

» The application form is located at the back of this course guide.
» If you are applying for Credit, you must complete the Credit Transfer section on the form.

STEP 3
Attach the relevant documents to your application form

» Relevant documents include:
  » Certified copies of all your academic transcripts (with grading system) and testamurs. If your documentation is in a language other than English, an official certified translation must be provided.
  » Details of work experience, if applicable.
  » Certified copies of English proficiency test results (IELTS test score or equivalent), if applicable.
  » Course or unit syllabus, if you are applying for Credit.

STEP 4
Read the student enrolment and tuition fee policy

» Available at www.international.swinburne.edu.au/feepolicy

STEP 5
Submit your application form and required documents

Fax, email or mail the completed application form along with the required documents to your registered Swinburne representative, OR:
Swinburne International
PO Box 218
Hawthorn VICTORIA 3122
Australia
Email: international@swinburne.edu.au
Fax: +61 3 9818 3648

STEP 6
Receive your offer via email

» Swinburne will assess your application. If you are successful you will receive a formal offer, via email.

Applying for Credit

What is Credit?
Credit is the granting of recognition for previous study and/or experience, in the form of exemption from certain course/program requirements. This term tends to be used interchangeably in Australian universities with the terms Recognition of Prior Learning (RPL), advanced standing and/or status.

How to apply
Submit a course or unit (subject) syllabus or other evidence of skills with your application for admission and indicate on the form that you are applying for Credit. If you are applying for Credit in a design program you will need to submit a portfolio. For submission guidelines visit www.international.swinburne.edu.au/apply/postgraduate. Your application will be assessed, and if successful, you will receive advice in your letter of offer. If the Credit is conditional, you must provide evidence that you have satisfactorily met the condition(s) prior to or at the time of accepting your offer. The course duration shown in your letter of offer will reflect the amount of Credit granted.

If you do not request assessment of Credit when you submit your application, you must normally request assessment within two weeks of commencing the course. Applications made after this time may not be approved. All applications must be approved by your faculty or school.

If you are granted Credit after your visa is granted, DIAC must be notified of any resulting change in course duration.

Accepting your offer
If your application is successful, you will be made an offer. The offer will indicate:
» The course you have been offered
» The annual tuition fee payable
» The course commencement date
» The deposit to be paid
» The amount of Overseas Student Health Cover (OSHC) payable
» Any conditions attached to the offer
» Any additional information relevant to your course

Your offer will provide you with a step-by-step guide to accepting your offer for study at Swinburne. You can look at this now at: www.international.swinburne.edu.au/accept

www.international.swinburne.edu.au
Applying for your student visa

If this is your first application for a student visa and you are from an Assessment Level (AL) 1 or 2 country, Swinburne International (SI) will send your electronic Confirmation of Enrolment (eCoE) to you upon receipt of your course acceptance and total deposit.

If this is your first application for a student visa and you are from an AL3, AL4 or AL5 country, you must provide a favourable Pre-Visa Assessment (PVA) letter before SI can issue your eCoE.

If you are offered two or more courses (a packaged course) at Swinburne, an eCoE will be generated for each offer you accept. All eCoEs must be provided to the Department of Immigration and Citizenship (DIAC) or the Australian Diplomatic Mission where you apply for your student visa.

Students from some countries may be eligible to apply for an e-visa. Check the DIAC website www.immi.gov.au for details and to confirm your Assessment Level.

If you hold a current student visa, SI will send your eCoE to you upon receipt of your course acceptance.

Please note that your visa will be issued for the particular course(s) that you have accepted. If you change your course you must inform DIAC. This is done by obtaining a new eCoE from SI.

English requirements

Students from AL3, AL4 or AL5 countries will be required to take an IELTS test, regardless of whether they meet the Swinburne requirements by other means.

Visit the DIAC website www.immi.gov.au to determine which Assessment Level your visa falls under.

Applying for your visa through DIAC

www.immi.gov.au

Students under 18

If you are under the age of 18, your parents must nominate a guardian who resides in Australia for you before DIAC will consider your student visa application. DIAC requires your guardian to be over 21 years old, related to you and of good character.

Students who are under the age of 18 will only be permitted to study certain programs at Swinburne. If they do not have a DIAC-approved relative with whom they will reside in Australia, they will need to engage a Swinburne-approved care provider and may have accommodation restrictions. Places may be limited depending on the availability of suitable accommodation options.

Students with families

If you plan to bring your family to Australia, please check beforehand with DIAC or the nearest Australian Diplomatic Mission regarding the restrictions on doing so. If you are in AL3 to AL5 and your course duration is less than 12 months, your family will not be allowed to accompany you to Australia. You will also need to provide proof of Overseas Student Health Cover (OSH) membership for your family.

If you have children between five and 15 years old, and are bringing them to Australia, you must enrol them in school. Full fees are payable at both government and non-government schools.

However, dependants of Swinburne’s postgraduate research students will receive full exemption from tuition fees in Victorian government primary and secondary schools.

For a complete listing of Victorian primary and secondary schools visit: www.eduweb.vic.gov.au/SchoolsOnline

Costs, application and enrolment information for government, primary and secondary schools may be found at: www.study.vic.gov.au

Applications to non-government schools must be made directly to the school of your choice.

Please note that your student visa assessment criteria may change if your family is accompanying you.

Overseas Student Health Cover (OSH)

It is compulsory for all student visa holders, and their dependants, to maintain OSHC throughout their course of study.

The Australian Department of Health and Aged Care has advised that the following students do not need OSHC: Norwegian students insured under the Norwegian National Insurance Scheme (NIS), and Swedish students with health insurance provided by CSN International (the Swedish National Board of Student Aid). If you have one of these types of insurance, please include evidence with your application.

It is a condition of your student visa that you maintain current OSHC for the duration of your visa. If you need to extend your OSHC (e.g. you fail some units and need to extend your time here), it is your responsibility to do this directly with the OSHC provider.

We will arrange your program-length OSHC membership with our preferred provider, OSHC WorldCare, and will include the OSHC payment in your initial deposit indicated in your letter of offer, which you pay when you accept your offer.

Program Length Cover OSHC is a once-only payment which provides rate protection for the duration of the cover. This means that even if OSHC premiums increase during the time of your Program Length Cover, you do not have to pay any increase. If you need to extend your program for any reason, it is your responsibility to extend your OSHC.

For further information, visit www.international.swinburne.edu.au/arrival/health

Your rights and responsibilities

To view the full Swinburne refund policy, visit www.international.swinburne.edu.au/refund

For information about the grounds by which your enrolment may be deferred, suspended or cancelled, visit www.international.swinburne.edu.au/enrolment-change

The Educational Services for Overseas Students (ESOS) Act regulates the education and training sector’s involvement with overseas students studying in Australia on student visas. You can view a description of the ESOS framework at www.international.swinburne.edu.au/esos-framework

www.esos-framework
Swinburne University of Technology
International student
Postgraduate application form

If you are a permanent resident, or citizen of Australia or New Zealand you cannot apply using this form.

SECTION A: PERSONAL DETAILS

If previously enrolled at Swinburne University of Technology, please state ID number

PRINT YOUR NAME AS IT APPEARS IN YOUR PASSPORT. Please use BLOCK CAPITALS.
All fields must be completed

Title: (Mrs, Miss, Ms, Mr etc) Gender: Female Male Date of birth: DD/MM/YY

Family name: (as indicated in passport)

Given names: (please spaces between names)

Email address: (for applicant)

Postal address: Country of citizenship: Submission location: (What country were you in when you submitted this application?)

Country of birth:

If yes, type of visa: Do you hold a valid Australian visa? Yes No Visa expiry date: Day Month Year

Telephone: Fax: Mobile:

Do you have disability? Yes No If yes, please provide details:

Note: this is for support purposes only and will not affect the outcome of your application.

Have you been granted a scholarship? Yes No Scholarship name: eg. AusAID, Government or any other kind of scholarship

SECTION B: COURSE PREFERENCES

Course preference Campus Intake Year

1

2

3
SECTION C: ENGLISH LANGUAGE PROFICIENCY

Have you taken an English proficiency test within the last 12 months?  
☐ Yes  ☐ No  Date of test: ☐/☐/☐ ☐/☐/☐ ☐

Test type: __________________________  Result: __________________________

If yes, please submit a certified copy of your results as soon as available.

Do you intend to undertake English language studies (ELICOS) at Swinburne?  
☐ Yes  ☐ No  (see page ?? for details)

If yes, approximate start date: ☐/☐/☐ ☐/☐/☐ ☐

Number of ELICOS weeks: ☐ 5 ☐ 10 ☐ 15 ☐ 20 ☐ 25 ☐ 30 ☐ 40 ☐ Other? ________________

SECTION D: EDUCATION DETAILS

A certified copy or original transcripts of all official results must accompany this application. Please include the grading system to enable interpretation of academic results. List any studies you have attempted, whether complete or incomplete. If you would like Swinburne to consider your employment history in support of your application, please attach your curriculum vitae (résumé).

Secondary school studies

<table>
<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year completion (expected or actual)</th>
<th>Title of course (eg. A Levels)</th>
<th>Name and country of school</th>
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Tertiary or post-secondary studies

<table>
<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year of completion (expected or actual)</th>
<th>Title of course (eg. Bachelor of Business)</th>
<th>Name and country of institution</th>
<th>Full-time or part-time</th>
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Are you applying for Credit Transfer or Recognition of Prior Learning (RPL)?  
☐ Yes  ☐ No

If yes, you must attach a detailed course or unit (subject) syllabus.

SECTION E: CHECKLIST AND DECLARATION

Make sure the following are attached:

☐ Certified academic transcripts with grading system
☐ Certified English proficiency test results (if applicable)
☐ Design folio, if applicable – see page 27 for details
☐ Curriculum vitae, if applicable
☐ Course or unit syllabus, if you are applying for Credit Transfer or RPL

Applicant’s declaration

1. I declare that the information submitted with this application is true and complete. I further declare that any tertiary academic results submitted are a complete record of all results I have obtained from every tertiary institution I have attended.

2. I acknowledge that the University reserves the right to seek verification of my academic and professional qualifications, and work experience. I understand that the University reserves the right to inform other tertiary institutions and regulatory agencies if any of the material presented to support my application is found to be false.

3. I understand that at the time of enrolment I will be required to supply originals of all documents used to support this application.

4. I acknowledge that the University reserves the right to alter any course, subject, admission requirement or fee without prior notice.

5. I understand that the personal information I have provided may be released to government agencies as required by law. I further understand that it may be disclosed to third parties for the purpose of progressing my application.

Signature of applicant: __________________________  Date: ☐/☐/☐ ☐/☐/☐ ☐

SEND APPLICATION TO:

Swinburne University of Technology  Swinburne International
PO Box 218  Tel: +61 3 8676 7002
Hawthorn VIC 3122 Australia  Fax: +61 3 9818 3648
Email: international@swinburne.edu.au
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