Swinburne’s centenary year is 2008.
Established in 1908 as a technical college by the Honourable George Swinburne, we were proclaimed a university in 1992 by an Act of Victorian Parliament. Swinburne’s 100 years of experience is reflected in our recent ranking as the best university in Melbourne for Teaching Quality and Graduate Satisfaction.*

The institution started out teaching blacksmithing, carpentry and plumbing. Today, Swinburne is a research leader in advanced manufacturing and brain science, and offers courses in areas as diverse as engineering, business and biotechnology. It is now one of the very few Australian universities offering an extensive range of programs from apprenticeships to PhDs.

Having begun as a technical college, Swinburne continues its strong vocational emphasis, providing practical courses with real outcomes and industry links. In 2006, Swinburne online astronomy student Anousheh Ansari was the first woman to go into space as an amateur astronaut, taking hands-on learning to another dimension.

Over the years, Swinburne has expanded from the Melbourne suburb of Hawthorn to develop strategic partnerships in over 30 countries and deliver programs in China, Hong Kong, Malaysia and Vietnam. In 2006 we launched a study centre with Northeastern University, Boston and in 2007 began offering joint programs in Melbourne. We aim to become a truly international university in our next 100 years.

Swinburne’s tradition is to empower its graduates to think creatively and take the lead. Our alumni include film director Gillian Armstrong; property developer-cum-winemaker Eddie Kutner (CEO of Central Equity); fashion designer Perri Cutten; engineering entrepreneur Steve Graham (Director of Pavement Salvage recycling company); and online music industry innovator Dominic Carosa (founder and Chief Executive of Destra).

I hope you’ll join us in finding new ways to express Swinburne’s entrepreneurial spirit.

Professor Ian Young
Vice-Chancellor and President

Welcome to Swinburne

Swinburne University of Technology has been educating students for 100 years. We are a career-oriented institution, where you can gain real-world experience through practical courses. Swinburne has grown into a multi-disciplined, multi-campus institution, with more than 22,600 full-time students including over 5,500 international students from around the world.

OUR STRENGTHS
Swinburne's strengths are built around a solid technology base and influential links to industry, plus ground-breaking specialist research centres. We have a flexible and forward-thinking understanding of international government, education and business priorities, and are responsive to the changing needs of industry.

With a reputation for educational and research excellence, Swinburne attracts highly qualified academics and educational leaders.

A truly international university, Swinburne has developed successful relationships with universities around the world, and established Swinburne University of Technology (Sarawak campus) in Malaysia, in 2000. There is extensive collaborative research and mobility of teaching staff between Swinburne and our partner universities.

Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECIU), which aims to foster student and staff mobility and share innovative programs to give students a competitive edge in today's global employment market.

A RANGE OF COURSE OPTIONS
Because Swinburne offers courses in both the higher education and vocational sectors, we provide distinct advantages for our international students. Qualifications ranging from Foundation Studies, Certificates, Diplomas, Bachelor and Master courses to PhDs allow you to choose pathways to suit your individual interests and career aspirations. All Swinburne programs comply with Australian Government requirements.
Melbourne is recognised as one of the world’s most liveable cities. Home to 3.7 million people, it is considered Australia’s cultural, culinary and sporting capital. A mild climate, affordable living costs, an extensive public transport network and an abundance of parkland and public space combine to provide a great way of life.

CHARACTER, ART AND CULTURE
In the city centre you can explore Melbourne’s many laneway shops, bars and cafés. Other inner urban villages have their own character. St Kilda offers beaches, clubs, restaurants and live music venues. Carlton has an Italian feel, with coffee shops, bookshops and an art-house cinema. Prahran is the place to find trendy fashion boutiques. The historic port of Williamstown is a great place to cycle or lie on the beach.

Melbourne’s Federation Square is home to the National Gallery of Victoria’s Australian collection plus the Australian Centre for the Moving Image. Also within the city are the Immigration Museum, the Arts Centre and many other cultural and arts venues.

Birthplace of Australian Rules Football, Melbourne’s passion for sport is famous. Major events include the Australian Tennis Open, the Melbourne Cup horse race and the F1 Grand Prix.

EXPLORE VICTORIA
Victoria is home to many wonderful natural attractions. You can visit some of the world’s best surf spots travelling along the Great Ocean Road to the Twelve Apostles.

On the eastern coast of Melbourne you can find Phillip Island, home to the famous Penguin Parade, or explore the untamed wilderness of Wilsons Promontory. Other areas to discover include the historical goldfields of Bendigo, the Dandenong Ranges and the Victorian snowfields.

SEE AUSTRALIA!
From Melbourne you can take a train or bus trip, fly to major destinations around Australia or hire a car and take a road trip with your new friends. It’s up to you!

YOUR COMMUNITY
When we ask our international students what they like most about Melbourne, they almost always say ‘the people’. It is a welcoming place where the locals are keen to help you feel at home.

There are people from over 230 nations living in Melbourne, and with 180 languages spoken here, it is a truly multicultural city. There are numerous ethnic community centres and groups, providing fantastic networks for newcomers.

Areas in Melbourne specialise in food from China, Vietnam, Spain, the Middle East, Greece and Italy. Supermarkets are stocked with goods from around the world – you’ll have no trouble finding the ingredients to make your favourite dishes from home.
At Swinburne we don’t teach students what to think, rather how to think and how to get out and make things happen.

At Swinburne we help our students to become self-sufficient, resourceful and entrepreneurial, by providing a challenging and supportive education environment. Being a student at Swinburne is not just about coming away with a piece of paper and a list of results. It’s about getting real experience through our practical courses.

TEACHING AND LEARNING QUALITY
Swinburne’s learning environment and teaching style foster excellence at all levels.

- Swinburne was the only university in Melbourne to receive five-star ratings for Teaching Quality and the Overall Education Experience in The Good Universities Guide 2007. Swinburne also received five-star ratings for Overall Satisfaction and Generic Skills, and four-star ratings in seven other categories.
- In 2006 Swinburne’s Business courses were placed in the top (A1) band by the Department of Education, Science and Training’s Learning and Teaching Performance Fund.
- In 2006, Graduate Careers Australia (GCA) ranked Swinburne’s undergraduate Information Technology courses No. 1 in Melbourne for both Good Teaching Satisfaction and Overall Satisfaction. Our postgraduate courses were ranked No. 2 in the same categories.
- In 2005, the Department of Education, Science and Training recognised Swinburne as being No. 4 in Australia for Learning and Teaching Quality.

INTERNATIONAL CONNECTIONS
At Swinburne we ensure that our graduates are well prepared for the international workplace.

- Swinburne is the only Australian university invited to be a member of the European Consortium of Innovative Universities (ECIU). Key goals of ECIU include fostering student and staff mobility, and sharing innovative programs that give students a competitive edge in today’s global employment market.
- A Northeastern Study Centre was established at Swinburne’s Hawthorn campus in 2006 under a landmark agreement between Swinburne University of Technology and Northeastern University (Boston, USA) to offer combined courses.

- In 2006, Graduate Careers Australia (GCA) ranked Swinburne’s undergraduate Information Technology courses No. 1 in Melbourne for both Good Teaching Satisfaction and Overall Satisfaction. Our postgraduate courses were ranked No. 2 in the same categories.

Maximise your potential

I chose Swinburne because I always wanted to be a part of dynamic culture. At Swinburne there is unity in diversity among cultures, which stimulates a great working environment and a homely atmosphere. The best thing about Swinburne is that it exhibits the highest level of professionalism, teaching standards and resources.

SANA MALAHAT
Master of Engineering by Research student from India

The difference

Swinburne & Northeastern University USA offer joint programs.

DID YOU KNOW?

- Established in 1908
- University and TAFE: foundation courses to PhDs
- ★★★★★ The only 5 star university in Melbourne for Teaching Quality and the Overall Education Experience
- ★★★★ Research Intensity
- Member of the European Consortium of Innovative Universities
- Practical, career-oriented courses
- Six campuses in Melbourne, one in Sarawak, Malaysia
- Main campus: 10–15 minutes to the city centre

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PRACTICAL COURSES
Swinburne courses are designed to prepare you for the workplace. They tackle real-world issues and provide hands-on learning.

- Most Swinburne courses involve applied learning: classes in the studio or lab, case studies, excursions, team work, research projects, and project-based assignments assessed by industry practitioners are just a few examples of the different ways we teach our students practical skills.
- The curriculums of Swinburne’s courses are developed and regularly reviewed in consultation with industry. This ensures that in Australia alone, more than 30 professional and accrediting bodies recognise Swinburne courses.

RESEARCH EXCELLENCE
Research underpins and invigorates all Swinburne activities.

- In 2006, Swinburne was awarded a total of $3.71M in Australian Research Council (ARC) funding. This included $2.54M in the prestigious Discovery Grants.

In 2007, Swinburne was awarded four stars (the second-highest ranking) in The Good Universities Guide for Research Intensity.

Swinburne achieved the fourth-highest growth in research income per member of staff of Australian universities; our research income grew by 31%, compared with a national average of 17% (Australian Vice-Chancellors’ Committee, 2005).

Swinburne’s Australian Graduate School of Entrepreneurship (AGSE) is one of the most experienced graduate schools in the Australasia and Pacific region. The AGSE’s MBA program was awarded five-star ratings for Corporate Links and Graduate Salary in The Good Universities Guide 2005 rankings.

The National Institute of Circus Arts (NICA) on Swinburne’s Prahran campus is a national centre of excellence for professional training in circus arts and physical theatre. NICA is an Associate Member of the Federation of European Circus Schools (FEDEC).

DEVELOP WORKPLACE SKILLS
Having strict time frames for assignments provided great training for the workplace. It helped me develop better time-management skills than I would have gained studying at home. It is an invaluable skill that I will take back with me.

SIMON RAUH
Study Abroad student from Germany

SWINBURNE IS THE ONLY AUSTRALIAN MEMBER OF THE ECIU

Swinburne’s Faculty of Design incorporates the National Institute of Design (NID) and the National Institute for Design Research (NIDR). It is Australia’s premier design institution. In 2006 three NID staff received Camick awards from the Australian Government to for excellence in university teaching. See outstanding work by Design staff and students at: www.hed.swin.edu.au/design/awards
Swinburne has six campuses around the inner and eastern suburbs of Melbourne and a campus in Sarawak, Malaysia. Each campus is a lively student community with its own character and a range of specialised courses and services.

The majority of Swinburne’s international students study at our Hawthorn, Lilydale and Prahran campuses. Swinburne also has campuses at Croydon, Wantirna and Healesville; friendly and relaxed outer-suburban locations.

SERVICES AND FACILITIES
Students have access to excellent facilities including well-equipped laboratories, extensive libraries, health centres and cafes. Swinburne has a wide range of sporting teams and facilities, and our special interest clubs offer many outdoor and extracurricular activities. All campuses have easy access to shops, accommodation, entertainment venues and transport.

Swinburne’s main campus is in the inner-city suburb of Hawthorn. Set amongst the cafes, boutiques and bookshops of Glenferrie Road, and with the convenience of a supermarket and train station practically on campus, it offers an ideal lifestyle. There are several on-campus accommodation options, or you could choose to live nearby and walk to class through the tree-lined streets.

The campus has many specialised facilities and is the hub of our research and development activities. It is also home to the Swinburne English Language Centre.

Campus facilities include accommodation, library, computer labs, wireless internet, bookshop, sports and recreation centre, health service, counselling, automatic bank teller machine (ATM), cafes and a bistro.

Hawthorn is one of Melbourne’s most beautiful residential areas, many of Melbourne’s most exclusive private schools and colleges are located here.

HAWTHORN CAMPUS
Student population: 17,000
Distance from the city centre: 8 km
Travel time from city centre by train: 10–15 min

Swinburne’s focus on soft skills has enabled me to succeed in job interviews. Employers appreciate the ability of Swinburne graduates to work in international teams.

PHILIPP SCHAFFER
Master of Business Administration student from Germany

"JOB SUCCESS"

The ideal study environment
PRAHRAN CAMPUS

Student population: 5,500
Distance from the city centre: 6 km
Travel time from city centre by train: 10 min

Home to the Faculty of Design and the National Institute of Circus Arts, Swinburne’s Prahran campus is a creative, lively learning environment. Prahran is one of inner Melbourne’s most vibrant suburbs.

The Swinburne campus is just off the famous Chapel Street shopping precinct, which is lined with restaurants, night clubs, and shops stocked with the latest local and international fashions. With a train station just around the corner and easy access to trams, it is a convenient location, whether you’re heading into the city centre or to the neighbouring beachside suburb of St Kilda.

Campus facilities include a library, bookshop, café, health and counselling services, computer labs and wireless internet.

LILYDALE CAMPUS

Student population: 4,100
Distance from the city centre: 40 km
Travel time from city centre by train: 50 min

The tranquil setting and friendly, supportive atmosphere of our Lilydale campus ensures students have a valuable learning experience. Campus facilities include the Student Village accommodation which overlooks the beautiful Lilydale Lake and Mitchell’s View training restaurant (for hospitality students).

The campus is easily accessible by train and you’ll enjoy the convenience of a shopping centre within walking distance.

Campus facilities include a library, health and counselling services, bookshop, café, computer labs and wireless internet.

SARAWAK CAMPUS

Student population: 1,600
Distance from the city centre: 3 km
Travel time from city centre: 15 min

As the largest city in the state of Sarawak, Kuching is rapidly developing, boasting a population of more than half a million. In the city itself, you can find bustling shopping hubs and eclectic buildings, with a mix of modern and postcolonial architecture. Within minutes of its outer boundaries are magnificent mountains, unspoilt beaches and even an award-winning “living” museum, the Sarawak Cultural Village.

Voted as one of the most liveable cities in Asia in the year 2000, Kuching is a superb choice for local and international students to live in while pursuing quality tertiary education. The Sarawak campus is close to major commercial centres, with easy access to food courts and public transport.

Sarawak campus offers programs that are identical to those offered at our Australian campuses. Since the courses and subjects are the same, students have a choice to complete their programs in Sarawak or transfer to complete them in one of the campuses in Melbourne.

Campus facilities include lecture and seminar rooms, engineering workshops, computer labs, state-of-the-art digital resource centre, computer network with high-speed internet access, cafeteria serving halal food, student lounge, library with photocopying services, sporting facilities and ample parking space.

The Sarawak campus is currently undergoing an expansion program. To be finished in early 2008, the expansion will be able to accommodate 5,000 students. It will feature a range of new facilities, including custom-designed buildings for the schools of business, engineering, IT and multimedia.

The on-campus accommodation features furnished rooms; shared laundry, bathrooms and recreation areas; and 24-hour security.

The information in this guide pertains to applying to study at Swinburne’s Melbourne campuses, and living in Australia. For information about Sarawak, email: info@swinburne.edu.my

Swaraw Campus in Malaysia offers a unique study experience.

DID YOU KNOW?

Swinburne’s Sarawak campus is being redeveloped. The new-look campus will be finished early 2008.

Wireless Internet on Campus
At Swinburne, we offer various accommodation options to ensure your home environment suits your lifestyle.

**ON-CAMPUS RESIDENCES**

Swinburne’s survey shows that 90% of on-campus residents believe that living on campus is conducive to success in their studies.

There are on-campus residences at the Hawthorn and Lilydale campuses. Prahran students can choose to live at the Hawthorn residences and commute to Prahran by train (30 minute trip).

For further information on Swinburne accommodation, including how to apply, current fees and other costs, see www.international.swinburne.edu.au/accommodation

*UniLodge @ Swinburne Place (Hawthorn)*

The brand new apartments accommodate 371 students in a range of one, two, three or four bedroom apartments, and two bedroom terraces and townhouses. The fully furnished apartments offer private bed/study rooms, bathroom, fully equipped kitchen with an open-plan living/dining area, broadband internet connection, TV and telephone.

All apartments are fully secured, and bedrooms in shared apartments are lockable. Shared facilities include laundry facilities, study/tutorial rooms, an outdoor barbecue area and car parking. The fees in 2007 are A$188–$303 per week, including utilities.

*The Residential College (Hawthorn)*

The College has 84 single study bedrooms, which are fully furnished. It offers a safe and supportive environment particularly suited to students who have not lived away from home before. Each room has a single bed, a built-in desk with bookshelf, a sink and vanity cupboard, an electric jug, desk lamp, telephone, broadband internet connection, ergonomic study chair and a visitors’ chair. Bedrooms are heated and bed linen is provided. Shared facilities include: bathroom and toilets on each floor; kitchen with self-catering facilities; recreation/TV lounge areas; laundry facilities and tutorial rooms. The fees in 2007 are A$225–$250 per week.

*Student Residence Apartments (Hawthorn)*

The apartments offer independent living and are particularly suited to senior students or to those who have lived away from home before. There are 56 apartments capable of accommodating 156 students. They are partly furnished and feature: bedrooms with single bed, desk and ergonomic chair, telephone and broadband internet connection; kitchen with stove, oven, fridge and electric jug; gas heating; dining table and chairs; lounge with chairs and coffee table; laundry with washing machine and dryer; individual apartment and bedroom locks; and a security entrance. The fees in 2007 are A$178–$250 per week.

Where you live can make all the difference to your study experience in Australia.
Lilydale Student Village
The Village has 25 fully furnished modern apartments, each containing four to five separately keyed bedrooms with either ensuite or twin-share bathroom, a kitchen, dining and lounge/study area. Wheelchair access is also available for a number of apartments.
The Village has a common room with a pool table, lounge area, large flat-screen TV with Foxtel and DVD, public telephone, laundry facilities, wireless internet, outdoor BBQ and on-site private parking. The Village is walking distance to the train station and local shops. The fees in 2007 are A$135–$170 per week, including utilities.

HOMESTAY
Homestay means living with a local family or resident. It is a good environment for learning English and experiencing the Australian lifestyle. Full homestay includes three meals per day, a furnished bedroom, electricity, gas and water. Students generally prepare their own breakfast and lunch from ingredients provided by the host. Hot dinners are prepared by the host. The cost in 2007 is A$190–$230 per week depending on the quality of accommodation.
Part homestay is the same but without meals. The 2007 fees are A$130–$150 per week.
Temporary accommodation in homestay is for a minimum period of four weeks. Homestay bookings should be made at least ten days prior to arrival. Upon arrival, a bond and two weeks’ rent is paid to the host. The bond is refundable at the end of your stay if there are no outstanding bills or property damage.

PRIVATE RENTAL AND SHARE ACCOMMODATION
You could choose to rent your own apartment, or share a two- or three-room rental house or apartment with other students. You cannot pre-book share accommodation, so we recommend that if you are seeking this type of accommodation you choose a short-term accommodation option for when you first arrive, and look for something to rent after a few months settling in. Share accommodation vacancies can easily be found online at the Swinburne Student Housing Database: http://swinaccomm.visualeyes.net.au
In 2007, the average cost of share accommodation will be $110 per week for a room plus utilities (gas, electricity and water), which are approximately $17 per week.
If you choose to establish your own household in a privately rented flat or house, Swinburne International can provide you with advice on location, and a reference letter confirming your enrolment at Swinburne. Remember that setting up your own flat or house will also mean furnishing it, so you’ll need to budget for that.

LIVING COSTS
Living costs vary according to the type of accommodation you choose and the lifestyle you lead. You will require approximately A$19,000–$21,000 per year for ongoing living costs (not including tuition fees or airfares). You will also need to budget approximately A$2,000 for the initial costs of establishing yourself in Melbourne and it is recommended you allow A$1,500–$2,000 for the purchase of a computer.
Costs for students with families
If you are bringing your family, you will also need an approximate minimum of A$8,000 per year for your spouse and A$5,000 per year for each child (not including school fees and uniforms).
All costs are indicative only.
For further information on bringing your family to Melbourne, please see page 42.

CONVENIENT LOCATION
Swinburne has a really nice atmosphere which makes you feel at home right away. The Hawthorn campus is in a very convenient location. Being right next to Glenferrie Road is great because nothing is too far away. Living on campus I can walk to classes in two minutes. I’m also unbelievably close to the gym! I love the greenery of the suburb which is full of young people like me. Living in Melbourne is like living in many cultures all at once.

JINAN MAREYAM
Bachelor of Technology (Air Transportation Management) student from the Maldives
Swinburne offers a fantastic lifestyle for international students.

At Swinburne we know you want to make the most of your time here, both inside and outside the classroom. That’s why we provide specialised services to help you make the transition to life and study in Melbourne.

SWINBURNE INTERNATIONAL
Swinburne International is responsible for the admission, orientation and support of all international students. It will be your first point of contact when you arrive and will provide ongoing support throughout your time here.

Just some of the areas we can help you with include your application, accommodation, visas, health insurance, course information and referrals to other services both on and off-campus. Plus many of our staff speak languages other than English.

ADVICE AND SUPPORT
www.international.swinburne.edu.au/currentstudents/support

INTERNATIONAL STUDENT ACTIVITIES
There is so much more to studying in Australia than just being in the classroom, which is why Swinburne International organises affordable daytrips and activities for all our international students. Trips to popular tourist destinations are run most weekends during the teaching period. We also arrange numerous adventure activities. These trips are a great way to make new friends while seeing the rest of what Australia has to offer.

www.international.swinburne.edu.au/activities

SEMESTER TRIPS
Here is just a taste of some of the activities that Swinburne’s international students have enjoyed:

- Around the Bay in a Day: Enjoy the spectacular views of Port Phillip Bay. Head towards Mornington Peninsula by bus, past the beach at Rosebud, and on to Sorrento. Take the Ferry across the heads to Queenscliff, then board the Bellarine Peninsula Railway steam train and experience breathtaking views.

- MCG (Melbourne Cricket Ground) Tour: Take a tour of the home of Australian sport and the venue for the 2006 Commonwealth Games.

- Great Ocean Road Daytrip: See one of the most beautiful stretches of road in Australia. Enjoy the scenic beauty that is Loch Ard Gorge and then head across to the spectacular view of the Twelve Apostles.

- Phillip Island Koalas and Penguins: See koalas in their natural habitat at the Conservation Centre. Then head to the Penguin Parade to watch the cute little fairy penguins emerge from the water and make their way to their burrows.

- East Coast Tour: Travel the East Coast of Australia, stopping off at Byron Bay, the NSW Coast, Sydney, the Blue Mountains and Canberra.

SWIM AT LUNCHTIME
FREE access to the 50-metre pool at Hawthorn Aquatic and Leisure Centre.
goals. Students can also make individual appointments with the LAS Advisors (including maths and computing teachers) to review assignments and prepare for examinations.

www.international.swinburne.edu.au/las

STUDENT SERVICES
Numerous services are available to all Swinburne students, including careers and employment advice, childcare facilities, counselling, services for students with a disability, health services, financial advice and study support.

www.swinburne.edu.au/stuserv

STUDENT CLUBS
Joining a club gives you the opportunity to form new friendships. As close networks are made, club members become an excellent source of support and information. This is particularly true when you first arrive. Clubs have regular social activities, cultural nights and sporting events. From the Indian Club, the Aviation Club, the Multicultural Student Fellowship and the Malaysian Association of Swinburne to the Anime Club and a range of sports clubs, you’re sure to find a group where you’ll feel right at home.

www.swinburne.edu.au/ssaa

THE SPONSORED STUDENTS UNIT (SSU)
The SSU, located within Swinburne International, is dedicated to meeting the needs of sponsors and scholarship recipients. A sponsored student is someone who will receive financial assistance from a government, organisation or company (not private individuals or relatives) to attain specific skills and qualifications for the purpose of human-resource capacity building.

The SSU is the point of contact for general enquiries and liaison for international sponsored students (including AusAID students). The SSU ensures that specific services, as agreed upon with the sponsor, are provided to scholarship recipients. The SSU also assists sponsored students in managing any difficulties during their studies.

All sponsored students are allocated an International Student Advisor upon commencement of studies, to assist with resolving any academic difficulties they may encounter.

LANGUAGE AND ACADEMIC SKILLS UNIT (LAS)
LAS runs workshops throughout the teaching period to assist students in developing the necessary skills and techniques to achieve their academic goals. Students can also make individual appointments with the LAS Advisors (including maths and computing teachers) to review assignments and prepare for examinations.

www.international.swinburne.edu.au/las

STUDENT SERVICES
Numerous services are available to all Swinburne students, including careers and employment advice, childcare facilities, counselling, services for students with a disability, health services, financial advice and study support.

www.swinburne.edu.au/stuserv

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www.swinburne.edu.au/ssaa

REWARDING EXPERIENCE
I have found my university experience rewarding. I joined the Swinburne International Student Association (SISA) and found it easy to make other friends through attending events and activities with other students.

Swinburne has a great atmosphere and is conducive to studying with excellent computer lab facilities and friendly staff who are both helpful and knowledgeable. I recommend Swinburne to future students.

PAVITHRA SARMA
Master of Information Technology student from India
Studying English at Swinburne

Swinburne’s English Language Centre provides intensive English language courses (ELICOS) for international students who intend to study in Australia or wish to improve their English for social or business purposes. The centre is located on the Hawthorn campus.

COURSES

Courses range from Pre-Intermediate to Advanced levels, so you can undertake a program suited to your needs and reach the English level required for your further studies.

Programs range in duration from 5 to 40 weeks. There are many intakes throughout the year; with programs starting every five weeks. Each level has a duration of 10 weeks (200 classroom hours; 50 hours in the Independent Learning Centre).

During the orientation program, you will be interviewed and tested to determine the course level appropriate for you.

General English, Levels 1 and 2 (Pre-Intermediate and Intermediate): This course extends your basic knowledge of grammar and vocabulary.

The focus is on increasing your confidence in using English for communication.

English for Academic Purposes, Level 1 (Upper Intermediate): This course introduces the language and study skills required for tertiary studies.

English for Academic Purposes, Level 2 (Advanced): At Level 2 you will learn the language specific to your intended field of study, such as Design, Business or IT, as well as general academic skills in research, writing essays and reports and giving oral presentations.

DEVELOP THESE SKILLS

- Reading strategies
- Writing skills
- Interpretation of graphic information
- Note-taking from both lectures and written texts
- Research and library techniques
- Seminar and tutorial strategies

ENGLISH AT SARAWAK

Swinburne also offers English language courses at Sarawak. For details, see www.swinburne.edu.my/courses.htm

XUEMEI WENG
ELICOS student from China

BUILDING A STRONG BASE

I’m studying English so I can improve my English skills, including speaking, writing, reading and listening. This course builds a strong base for my next course in accounting.

DID YOU KNOW?

TOEFL tests will be run at Swinburne College in 2007.

- Language specific to Design, Business, Engineering, Science and IT
- Computer-based skills

LEARNING STYLE

- Class times: 25 hours per week between 8.30am and 4.30pm.
- Class size: Average of 14 students per group.
- Facilities: Language lab/ multimedia lab, Independent Learning Centre, fully equipped modern classrooms.
- Teachers: Friendly, experienced, postgraduate-qualified ESL/EFL teachers.
- Materials: Print, audio, video and computer-based materials are used in all programs.
- Certificates: Reports and certificates are issued at the end of each program.
- Orientation program: A program is conducted by bilingual staff from Swinburne International. It provides information on banking, housing, transport and social activities to help you adjust to living in Melbourne.

ENGLISH AT SARAWAK

Swinburne also offers English language courses at Sarawak. For details, see www.swinburne.edu.my/courses.htm

If you achieve a specific level within the general entry requirements you may be eligible to commence General English 1, General English 2 or English for Academic Purposes 1 halfway into the course.
The annual course fee for all research degrees is A$20,000. The standard duration for a Masters by Research is two years and for a PhD it is three years. (There are some exceptions; contact Swinburne International for details).

These courses are available in a broad range of multidisciplinary fields. Consult our research website to see whether Swinburne can support research in your area of interest, or email us: international@swinburne.edu.au

Additionally, Swinburne offers Doctor of Psychology courses – see page 22 for details.

**THE OFFICE OF RESEARCH AND GRADUATE STUDIES (ORGS)**

ORGS is dedicated to the needs of the University’s research community. It offers a regular program of seminars and workshops tailored to the needs of research staff and students. Each week the research community is updated on services, schemes and opportunities, including information about research grants, scholarships, fellowships, tenders and consultancies.

www.swin.edu.au/research

**AREAS OF RESEARCH EXCELLENCE**

Research is carried out across a range of multi-disciplinary fields. The following are some areas in which we have an outstanding reputation for excellence:

- Advanced Computing and Modelling
- Advanced Industrial Technologies
- Astrophysics
- Biotechnology and Bioengineering
- Brain Function and Cognition
- Entrepreneurship
- New Communication Technologies
- Optics and Applied Laser Technology
- Social Sustainability and Wellbeing

Swinburne has an international reputation for collaborative and applied research. Our relatively small size and collegiate atmosphere help sustain a thriving research culture. Our research is supported by industry partners, large and small commercial companies, other reputable education institutions and the broader community. In turn, our research provides solutions and innovations that contribute to the advancement of the fields in which we engage.

**RESEARCH PROGRAMS**

If you achieved a high standard during your bachelor degree, you should consider getting involved with cutting-edge research by undertaking a research degree at Swinburne.

The following programs are available:

- Master of Science
- Master of Arts
- Master of Business
- Master of Design
- Master of Engineering
- Doctor of Philosophy
- Professional Doctorate of Design

Swinburne’s research activities ensure that the University contributes to and influences the advancement of the fields in which it engages.

Research underpins and invigorates all Swinburne activities, lending substance to our programs and involving students with the broader community. Swinburne has a remarkable research record. Recent examples of our research accomplishments include:

- In 2006, Swinburne was awarded a total of $3.71M in Australian Research Council (ARC) funding. This included $2.54M in the prestigious Discovery Grants.
- Swinburne achieved the fourth-highest growth in research income, per member of staff, of Australian universities. Our research income grew by 31% compared with a national average of 17% (Australian Vice-Chancellors’ committee 2005).
- In 2005, Swinburne achieved a total research income of $11.2M.
- Swinburne is a member of four prestigious Australian Research Council Centres of Excellence and a member of five Cooperative Research Centres.

In March 2005, Business Review Weekly ranked Swinburne as No. 9 in the Top 50 Smart Companies in Australia for the percentage of revenue it spends on Research and Development. Swinburne has an international reputation for collaborative and applied research. Our relatively small size and collegiate atmosphere help sustain a thriving research culture.

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www.swin.edu.au/research/key

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The annual course fee for all research degrees is A$20,000. The standard duration for a Masters by Research is two years and for a PhD it is three years. (There are some exceptions; contact Swinburne International for details).

These courses are available in a broad range of multidisciplinary fields. Consult our research website to see whether Swinburne can support research in your area of interest, or email us: international@swinburne.edu.au

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Teaching and assessment

**MODES OF STUDY**

At Swinburne our teachers are focused on optimising your learning experience. Our teaching staff will use a number of innovative delivery methods to promote your understanding of your chosen course. While you are studying with us you will have the opportunity to participate in a variety of lectures, tutorials, laboratory and studio sessions, group work, cross-discipline projects, case studies, practical sessions, discussion groups and individual research projects, depending on the course you choose.

Swinburne students are encouraged to participate in culturally diverse study groups and to take responsibility for their own learning. Much of your success will depend on your commitment to developing a mature and self-directed learning style.

**FLEXIBLE DELIVERY**

You will also be exposed to the latest in flexible delivery options such as: podcasts and video-streamed lectures, video conferences, simulations, discussion forums and online chats. You will have plenty of opportunities to meet and interact with other students to optimise your learning and build professional networks.

**ASSESSMENT METHODS**

Assessment takes various forms. Generally coursework students will be assessed through a combination of assignments, examinations, practical sessions, individual and group projects, and presentations.

**LEARNING FACILITIES**

**LIBRARY**

Students have access to library services across all campuses. Swinburne libraries provide information resources, information-literacy training (library orientation and skills in finding, evaluating, organising and using information) and information access services.

**INFORMATION TECHNOLOGY**

The Information Technology Services department provides computing services and support including computer labs, online library services, dial-in access and Webmail. Wireless internet access is available across the whole Hawthorn campus and within selected parts of Lilydale, Wantirna, Croydon and Prahran campuses.

**Academic terminology**

**Course/Program:** This is what we call your doctorate, degree, diploma, certificate or complete program of study. It is made up of a number of units.

**Unit of Study (unit):** An individual subject or module studied as part of a course/program.

**Prerequisite:** A unit of study or other requirement that must be completed in order to take further units at Swinburne.

**Credit Point:** Each Swinburne unit of study has a credit point value. Most units are 12.5 credit points.

**Study Load:** Load relates to the number of credit points studied in each teaching period. Student-visa holders are normally required to take a full-time study load. For most courses at Swinburne, a full-time study load is 50 credit points in each semester.

---

**DID YOU KNOW?**

At Swinburne you can apply for credit for your previous studies and reduce the duration of your course.
THERE ARE STUDENTS FROM OVER 100 COUNTRIES AT SWINBURNE YOU CAN JOIN THEM AT www.international.swinburne.edu.au

Join us!
WHAT’S NEW?
New courses for international students are listed at:
www.international.swinburne.edu.au

postgraduate coursework programs

Arts & psychology
Business, entrepreneurship & management
Design
Engineering
Information technology, networks & computing
Multimedia
Science, technology & the environment
## Postgraduate coursework programs

<table>
<thead>
<tr>
<th><strong>ARTS AND PSYCHOLOGY</strong></th>
<th>2008 Indicative Course Fee**</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate of Arts (Applied Media)</td>
<td>A$8,750 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>21</td>
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<tr>
<td>Graduate Diploma of Arts (Applied Media)</td>
<td>A$17,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>21</td>
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<tr>
<td>Graduate Diploma of Arts (Commercial Radio)</td>
<td>A$17,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>20</td>
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<tr>
<td>Postgraduate Diploma of Psychology</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>21</td>
</tr>
<tr>
<td>Master of Arts (Applied Media)</td>
<td>A$17,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>21</td>
</tr>
<tr>
<td>Master of Arts (Communications)</td>
<td>A$17,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>21</td>
</tr>
<tr>
<td>Master of Psychology (Counselling Psychology)</td>
<td>A$18,500 annual</td>
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<td>2 years</td>
<td>Feb</td>
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</tr>
<tr>
<td>Doctor of Psychology (Clinical Psychology)</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>4 years</td>
<td>Feb</td>
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</tr>
<tr>
<td>Doctor of Psychology (Counselling Psychology)</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>4 years</td>
<td>Feb</td>
<td>22</td>
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### BUSINESS, ENTREPRENEURSHIP AND MANAGEMENT

<table>
<thead>
<tr>
<th><strong>BUSINESS, ENTREPRENEURSHIP AND MANAGEMENT</strong></th>
<th>2008 Indicative Course Fee**</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate of Accounting</td>
<td>A$8,825 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>24</td>
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<tr>
<td>Graduate Certificate of Business (Applied Business)^a</td>
<td>A$7,400 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>23</td>
</tr>
<tr>
<td>Graduate Certificate of Business (eBusiness and Communication)^a</td>
<td>A$8,750 total</td>
<td>L</td>
<td>6 months</td>
<td>Feb, July</td>
<td>25</td>
</tr>
<tr>
<td>Graduate Certificate of Business (Executive Administration)^a</td>
<td>A$7,400 total</td>
<td>P</td>
<td>6 months</td>
<td>Feb</td>
<td>24</td>
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<tr>
<td>Graduate Certificate of Business (Human Resource Management)</td>
<td>A$8,825 total</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>26</td>
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<tr>
<td>Graduate Certificate of Business (International Business)</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>26</td>
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<tr>
<td>Graduate Certificate of Business (Marketing)</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>27</td>
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<tr>
<td>Graduate Certificate of Business (Supply Chain Management)^a</td>
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<td>6 months</td>
<td>Feb, July</td>
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<tr>
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<td>A$10,125 total</td>
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<td>Feb, July</td>
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<td>Graduate Certificate of Entrepreneurship and Innovation</td>
<td>A$10,125 total</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>28</td>
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<tr>
<td>Graduate Certificate of Management (Strategic Foresight)</td>
<td>A$10,125 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>28</td>
</tr>
<tr>
<td>Graduate Diploma of Accounting</td>
<td>A$17,750 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>24</td>
</tr>
<tr>
<td>Graduate Diploma of Business (eBusiness and Communication)</td>
<td>A$17,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>25</td>
</tr>
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<td>Graduate Diploma of Business (Human Resource Management)</td>
<td>A$17,750 total</td>
<td>H</td>
<td>1 year</td>
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</tr>
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<td>Graduate Diploma of Business (International Business)</td>
<td>A$17,750 total</td>
<td>H</td>
<td>1 year</td>
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<td>26</td>
</tr>
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<td>Graduate Diploma of Business (Marketing)</td>
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<td>1 year</td>
<td>Feb, July</td>
<td>27</td>
</tr>
<tr>
<td>Graduate Diploma of Business Administration</td>
<td>A$20,250 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>27</td>
</tr>
<tr>
<td>Graduate Diploma of Entrepreneurship and Innovation</td>
<td>A$20,250 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>28</td>
</tr>
<tr>
<td>Graduate Diploma of Management (Strategic Foresight)</td>
<td>A$20,250 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>28</td>
</tr>
<tr>
<td>Master of Accounting</td>
<td>A$17,750 annual</td>
<td>H</td>
<td>1.5 or 2 years^b</td>
<td>Feb, July</td>
<td>24</td>
</tr>
<tr>
<td>Master of Accounting (Honours)</td>
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<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>24</td>
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<tr>
<td>Master of Accounting</td>
<td>RM22,200 annual</td>
<td>S</td>
<td>2 years</td>
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<tr>
<td>Master of Accounting (Leadership Stream)^c</td>
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<td>Master of Business (eBusiness and Communication)</td>
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</tr>
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</table>

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<thead>
<tr>
<th><strong>DESIGN</strong></th>
<th>2008 Indicative Course Fee**</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate of Design (Communication Design)</td>
<td>A$9,750 total</td>
<td>P</td>
<td>6 months</td>
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<tr>
<td>Graduate Certificate of Design (Industrial Design)</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>31</td>
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<tr>
<td>Graduate Certificate of Design (Interior Design)</td>
<td>A$9,750 total</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>31</td>
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<tr>
<td>Graduate Certificate of Design (Multimedia Design)</td>
<td>A$9,750 total</td>
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<td>6 months</td>
<td>Feb, July</td>
<td>31</td>
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<tr>
<td>Graduate Certificate of Design (Retail Design)</td>
<td>A$9,750 total</td>
<td>P</td>
<td>6 months</td>
<td>Feb</td>
<td>30</td>
</tr>
<tr>
<td>Graduate Diploma of Design (Communication Design)</td>
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<td>Feb, July</td>
<td>30</td>
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<td>P</td>
<td>1 year</td>
<td>Feb, July</td>
<td>31</td>
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</tbody>
</table>

** The indicative course fees detailed in this publication relate to 2008 only. They are based on a standard study load per year. However, please note that fees are assessed according to a student’s study load in each semester, and variation to study load will result in an adjustment to tuition fees. All fees are subject to annual review and may be adjusted.

### CAMPUSES

H = Hawthorn  
L = Lilydale  
P = Prahran  
S = Sarawak, Malaysia

www.international.swinburne.edu.au
<table>
<thead>
<tr>
<th>Course Description</th>
<th>2008 Indicative Course Fee**</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
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<td>A$19,500 total</td>
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</tr>
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<tr>
<td>Master of Design (Communication Design)</td>
<td>A$19,500 annual</td>
<td></td>
<td>2 years</td>
<td>Feb, July</td>
<td>30</td>
</tr>
<tr>
<td>Master of Design (Industrial Design)</td>
<td>A$19,500 annual</td>
<td>P</td>
<td>2 years</td>
<td>Feb, July</td>
<td>31</td>
</tr>
<tr>
<td>Master of Design (Interior Design)</td>
<td>A$19,500 annual</td>
<td>P</td>
<td>2 years</td>
<td>Feb, July</td>
<td>31</td>
</tr>
<tr>
<td>Master of Design (Multimedia Design)</td>
<td>A$19,500 annual</td>
<td>P</td>
<td>2 years</td>
<td>Feb, July</td>
<td>31</td>
</tr>
<tr>
<td><strong>ENGINEERING</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Graduate Certificate of Engineering (Advanced Manufacturing Technology)</td>
<td>A$9,750 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>32</td>
</tr>
<tr>
<td>Graduate Certificate of Engineering (Microelectronic Engineering)</td>
<td>A$9,750 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Certificate of Technology (Construction Management)</td>
<td>A$9,750 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Diploma of Engineering (Advanced Manufacturing Technology)</td>
<td>A$19,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>32</td>
</tr>
<tr>
<td>Graduate Diploma of Engineering (Microelectronic Engineering)</td>
<td>A$19,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td>Graduate Diploma of Technology (Construction Management)</td>
<td>A$19,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td>Master of Engineering (Advanced Manufacturing Technology)</td>
<td>A$19,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>32</td>
</tr>
<tr>
<td>Master of Engineering (Advanced Manufacturing Technology) (Honours)</td>
<td>A$19,500 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>32</td>
</tr>
<tr>
<td>Master of Engineering (Microelectronic Engineering)</td>
<td>A$19,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td>Master of Technology Management (Construction Management)</td>
<td>A$19,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>33</td>
</tr>
<tr>
<td><strong>INFORMATION TECHNOLOGY, NETWORKS AND COMPUTING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate in Information Systems Management</td>
<td>A$9,750 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>36</td>
</tr>
<tr>
<td>Graduate Certificate of Science (Network Systems)</td>
<td>A$9,250 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July, Oct</td>
<td>35</td>
</tr>
<tr>
<td>Graduate Diploma in Information Systems Management</td>
<td>A$19,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>36</td>
</tr>
<tr>
<td>Graduate Diploma of Information Technology</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>34</td>
</tr>
<tr>
<td>Graduate Diploma of Science (Network Systems)</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July, Oct</td>
<td>35</td>
</tr>
<tr>
<td>Master of Information Systems Management/Master of Accounting</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>2.5 years</td>
<td>Feb, July</td>
<td>36</td>
</tr>
<tr>
<td>Master of Information Systems Management/Master of Business Administration</td>
<td>A$20,500 annual</td>
<td>H</td>
<td>2.5 years</td>
<td>Feb, July</td>
<td>36</td>
</tr>
<tr>
<td>Master of Information Technology</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>34</td>
</tr>
<tr>
<td>Master of Information Technology**</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>34</td>
</tr>
<tr>
<td>Master of Information Technology** **</td>
<td>A$14,000 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July, Oct</td>
<td>34</td>
</tr>
<tr>
<td>Master of Science (Network Systems)**</td>
<td>A$14,000 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July, Oct</td>
<td>35</td>
</tr>
<tr>
<td>Master of Technology (Information Technology)**</td>
<td>A$14,000 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July, Oct</td>
<td>35</td>
</tr>
<tr>
<td><strong>MULTIMEDIA</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate of Multimedia</td>
<td>A$9,250 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>37</td>
</tr>
<tr>
<td>Graduate Diploma of Multimedia</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>37</td>
</tr>
<tr>
<td>Master of Multimedia</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>37</td>
</tr>
<tr>
<td>Master of Multimedia (Honours)</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>37</td>
</tr>
<tr>
<td>Master of Multimedia</td>
<td>RM24,300 annual</td>
<td>S</td>
<td>1.5 years</td>
<td>Feb</td>
<td>38</td>
</tr>
<tr>
<td>Master of Multimedia Technology</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>38</td>
</tr>
<tr>
<td><strong>SCIENCE, TECHNOLOGY AND THE ENVIRONMENT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate of Science (Applied Statistics)</td>
<td>A$9,000 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb</td>
<td>39</td>
</tr>
<tr>
<td>Graduate Certificate of Science (Good Manufacturing Practices)</td>
<td>A$9,250 total</td>
<td>H</td>
<td>6 months</td>
<td>Feb, July</td>
<td>40</td>
</tr>
<tr>
<td>Graduate Diploma of Science (Applied Statistics)</td>
<td>A$18,000 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb</td>
<td>39</td>
</tr>
<tr>
<td>Graduate Diploma of Science (Biotechnology)</td>
<td>A$18,000 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>40</td>
</tr>
<tr>
<td>Graduate Diploma of Science (Good Manufacturing Practices)</td>
<td>A$18,500 total</td>
<td>H</td>
<td>1 year</td>
<td>Feb, July</td>
<td>40</td>
</tr>
<tr>
<td>Master of Science (Applied Statistics)</td>
<td>A$18,000 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb</td>
<td>39</td>
</tr>
<tr>
<td>Master of Science (Biotechnology)</td>
<td>A$18,000 annual</td>
<td>H</td>
<td>2 years</td>
<td>Feb, July</td>
<td>40</td>
</tr>
<tr>
<td>Master of Science (Good Manufacturing Practices)</td>
<td>A$18,500 annual</td>
<td>H</td>
<td>1.5 years</td>
<td>Feb, July</td>
<td>40</td>
</tr>
</tbody>
</table>

** The indicative course fees detailed in this publication relate to 2008 only. They are based on a standard study load per year. However, please note that fees are assessed according to a student’s study load in each semester, and variation to study load will result in an adjustment to tuition fees. All fees are subject to annual review and may be adjusted.

**H = Hawthorn  L = Lilydale  P = Prahran  S = Sarawak, Malaysia**
ENGLISH LANGUAGE REQUIREMENTS – EQUIVALENTS

<table>
<thead>
<tr>
<th>IELTS (Academic Module)</th>
<th>TOEFL Paper-Based</th>
<th>TOEFL Computer-Based</th>
<th>TOEFL Internet-Based</th>
<th>Swinburne English Language Centre</th>
<th>English as the Language of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall 6.0 – No individual band below 6.0</td>
<td>550 (minimum Test of Written English (TWE) score of 5)</td>
<td>213 (minimum Essay Writing Score of 5)</td>
<td>80</td>
<td>Completion of English for Academic Purposes (Level 2) module with teacher’s recommendation for the appropriate level of study</td>
<td>English is the language of instruction AND satisfactory performance achieved</td>
</tr>
<tr>
<td>Overall 6.5 – No individual band below 6.0</td>
<td>575 (minimum Test of Written English (TWE) score of 5)</td>
<td>232 (minimum Essay Writing Score of 5)</td>
<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall 7.0 – No individual band below 6.5</td>
<td>600 (minimum Test of Written English (TWE) score of 5)</td>
<td>250 (minimum Essay Writing Score of 5)</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NB: Applicants in some visa assessment levels must achieve a minimum IELTS test score to qualify for a student visa. Refer to the Department of Immigration and Citizenship (DIAC) for information: www.immi.gov.au

Additional costs

Tuition fees do not include minor equipment costs that may be incurred as part of your course (eg. statistics calculators, some design equipment, etc). For details contact us via international@swinburne.edu.au

Notes

a This is a postgraduate course accredited by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award.

b This course may be taken in accelerated format and completed in 1.5 years, in which case students pay the total course fee over this period.

c Duration assumes 100 credit points of exemptions. Students undertake 100cp of studies at an accelerated rate of 50cp per teaching period.

d Duration assumes 50 credit points of exemptions. Students undertake 150cp of studies over 2 years.

e The fee for this program is based on a study load of 112.5 credit points per year.

f The fee for this program is based on a study load of 75 credit points per year.

g See course description for details.

ONLINE AND OFF-CAMPUS PROGRAMS

Swinburne offers online and off-campus programs that international students can take from a country other than Australia. For more details visit:

www.international.swinburne.edu.au/courses

WINTER AND SUMMER TERMS

Units are available in some Swinburne courses, allowing students to speed up or spread out their studies, whilst maintaining a full-time annual study load. For more details visit:

www.swinburne.edu.au/summer
www.swinburne.edu.au/winter

EXTEND YOURSELF

I am really satisfied with the MBA program at Swinburne University. I now have a lot more business knowledge even though I had more than four years of work experience. The MBA lecturers are so caring; they support and encourage me a lot which helps me feel more confident and happy.

NGUYEN THI VEN
Master of Business Administration student from Vietnam
Looking to expand your expertise? Thinking of a career change? Our Arts and Psychology courses can help you open doors and create opportunities, giving you a competitive edge. You’ll benefit from our careful blend of coursework and practice, committed teaching and superb facilities.

Applied media
Clinical psychology
Commercial radio
Communications
Counselling psychology
Psychology

Entry requirements: A recognised bachelor degree plus relevant experience in radio or related media industries. A clear speaking voice is essential. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: You will receive practical training in announcing and news presentation, voice training, production, copywriting, news writing and presentation, sales and marketing, promotions, music and programming, radio-station management and computing skills. There is a strong focus on digital audio processing and control systems, using extensive computing facilities in studios and production areas. Broader issues are introduced including broadcasting ethics and codes of practice, media law and ownership, the impact of information technologies and audience research.

Course units include:
- Radio in Australia
- Radio Presentation
- Radio Marketing and Promotions
- Radio Advertising Copywriting
- Radio Production
- Radio Broadcasting Practice
- Radio Journalism
- Radio Project

Career opportunities: This course has been operating successfully for over 15 years, with over 80% of graduates securing positions in the commercial radio industry as announcers, journalists, creative writers, promotion assistants, sales executives, scheduling, production managers and music directors.

Professional recognition: This course has the full support of Commercial Radio Australia, and the industry is actively involved in lectures, seminars and workshops.
Postgraduate Diploma of Psychology

Incorporating:
Graduate Certificate of Arts (Applied Media)
Graduate Diploma of Arts (Applied Media)

Campus Hawthorn
Duration One year
Intake February

Entry requirements: A recognised bachelor degree in psychology (Australian Psychological Society accredited). Offers are based on academic achievement and you may be interviewed to determine final acceptance. IELTS 7.0 (Academic Module) with no individual band score less than 6.5, or equivalent; please contact Swinburne International for details.

Course description: This course is designed to prepare you to enter the psychology profession. You will develop basic competencies in research design, analysis and psychological assessment. You will also gain an understanding of the ethical, moral, legal and social responsibilities of psychologists engaged in social and applied research and professional practice.

Course units include:
- Advanced Quantitative Methods
- Contemporary Psychology
- Counselling Psychology
- Psychological Assessment
- Ethical and Professional Issues
- Neuropsychology Methods
- Thesis

Career opportunities: Psychologists work in a wide range of areas including community health; clinical, counselling or health psychology; research; and training and human-resource management.

Professional recognition: This course is recognised and accredited by the Australian Psychological Society as professional recognition:
- appropriate by the University. You must undertake a face-to-face or telephone interview. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This suite of courses is designed to provide a theoretical base and a portfolio of skills applicable to a wide range of media activities. It is ideal if you are interested in working within media-related industries, or are already working in the media and wish to enhance your expertise.

Course units include:
- Media Project
- Media Work Experience/Placement
- Media Industry Seminar
- Online and Convergent Journalism
- Cultural Convergence
- Creative Writing and New Media
- Electronic Writing
- Globalisation: Media and Telecommunications
- New Media Production
- Digital Video and Audio
- Multimedia Authoring
- Radio Production and Criticism
- Media Arts in Australia
- Communication Environments
- Advanced Radio Production
- Media Public Policy
- Key Cultural Issues in Media and Communications
- Minor Thesis (optional)

Career opportunities: This course provides a broad range of writing and production skills valued in many sectors of the print, broadcasting and electronic media, such as radio production, journalism and information technology. Graduates will be equipped with digital technology skills sought by software developers working in the multimedia industry.

www.international.swinburne.edu.au
Entry requirements: A recognised degree from an Australian university and completion of a four-year sequence of studies in psychology in a course approved by the Australian Psychological Society (APS), or equivalent overseas qualifications recognised by the APS. Relevant human services work experience, academic and professional references and interviews are required for selection consideration. IELTS 7.0 (Academic Module) with no individual band score less than 6.5, or equivalent; please contact Swinburne International for details.

Course description: This course provides high-level training in assessment, diagnosis and psychotherapy for professionals working as clinical psychologists within hospital, forensic, and community mental-health settings.

Course units include:
- Counselling Theory and Skills
- Advanced Psychological Assessment
- Counselling Placement A1 and A2
- Adult Psychopathology
- Child Psychopathology and Assessment
- Cognitive Behaviour Therapy and Research
- Systemic Family Counselling
- Neuropsychology and Psychopharmacology
- Foundations of Health Psychology
- Clinical Placement B1 and B2
- Major Research Project (40–60,000 words)

Career opportunities: Graduates will find employment as clinical psychologists in hospitals, community mental-health clinics, clinical-research institutes and specialty therapy organisations.

Professional recognition: You will be eligible for registration as a psychologist in Victoria, membership of the APS and, after one year of supervised practice, full membership of the APS College of Counselling Psychologists.

Entry requirements: A recognised degree from an Australian university and completion of a four-year sequence of studies in psychology in a course approved by the Australian Psychological Society (APS), or equivalent overseas qualifications recognised by the APS. Relevant human services work experience, academic and professional references and interviews are required for selection consideration. IELTS 7.0 (Academic Module) with no individual band score less than 6.5, or equivalent; please contact Swinburne International for details.

Course description: This course provides high-level training in counselling and related skills for professionals who provide helping services with major life domains such as relationships, family, work and education.

Course units include:
- Counselling Theory and Skills
- Advanced Psychological Assessment
- Program Evaluation for Psychologists
- Counselling Placement A1 and A2
- Professional, Ethical and Legal Issues
- Cognitive Behavioural Interventions
- Diagnosis, Treatment and Referral
- Supervised Counselling Placement B1 and B2
- Systemic Family Counselling
- Aspects of Professional Practice
- Major Research Project (40–60,000 words)

Career opportunities: Graduates will find employment opportunities across the psychology practice and in fields such as human resources, helping services and research.

Professional recognition: You will be eligible for registration as a psychologist in Victoria, membership of the APS and, after one year of supervised practice, full membership of the APS College of Counselling Psychologists.

A BETTER CAREER PATH

Before I came here, I worked in public relations in Thailand. I think this communications course will strengthen my background knowledge and provide a better career path for me in the future.

I like Master of Arts (Communications) at Swinburne because the course enables students to develop research skills. It encourages you to direct your own learning and class discussions.

SIRIPUN SUINTORNVIJIT
Master of Arts (Communications) student from Thailand
Swinburne’s Business courses have been ranked in the top group for Learning and Teaching Performance by the Department of Education, Science and Training.

Accounting
Administration
Applied business
eBusiness and communication
Executive administration
Entrepreneurship and innovation
Global leadership
Human resource management
International business
Marketing
Supply chain management

GAIN 2 MASTER DEGREES IN 2 YEARS from Swinburne & Northeastern see pages 25 & 27

Graduate Certificate of Business (Applied Business)*

Campus Hawthorn
Duration Six months
Intake February, July

Entry requirements: A recognised bachelor degree. IELTS 6.5 (Academic Module) with no band score less than 6.0, or equivalent, see page 19 for details.

Course description: This course is designed to allow you to develop vocational knowledge and skills in a new professional, business-related area.

Course units include:
- Marketing
- Management Communication
- Tools for Quantitative Analysis
PLUS one of the following electives:
- Global Trading Issues
- Strategic Human Resource Management
- Leadership and Management

Please note: the full range of electives may not be offered every teaching period.

Career opportunities: As candidates will already be established in business careers, graduates can expect better current job performance as well as new opportunities opening in a broader business and international business operating environment.

* This is a postgraduate course accredited by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award.
Graduate Certificate of Business (Executive Administration)*  
Graduate Certificate of Business (Supply Chain Management)*  
Master of Accounting  

Incorporating:  
Graduate Certificate of Accounting  
Graduate Diploma of Accounting  

<table>
<thead>
<tr>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
<th>Entry requirements:</th>
<th>Course description:</th>
<th>Course units include:</th>
<th>Career opportunities:</th>
</tr>
</thead>
</table>
| Prahran  | Six months| February| A recognised bachelor degree at a suitably high level. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details. | This course is ideal if you are a secretary or administrator and possess executive administration skills, but have no formal qualification recognising your skills to this level; or if you wish to broaden the skills you have already gained in an undergraduate program; or would like to significantly increase your skills and qualifications in order to apply for a promotion to a position of executive secretary/administrator or personal assistant. Course description: This course aims to provide you with the complex principles, practices, knowledge and attitudes which will enable you to perform the duties of managing and guiding industry and organisations in supply-chain management. | • Executive Administration  
• Managing Electronic Communication  
• Fundamentals of Management Processes  
PLUS electives | Graduates can pursue a career as an executive or personal assistant across broader business and international business environments. * This is a postgraduate course accredited by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award. |

| Hawthorn | Six months| February, July| A recognised bachelor degree with a minimum of three years work experience OR a minimum of five years work experience in a senior position in a relevant industry or business. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details. | This course aims to provide you with the complex principles, practices, knowledge and attitudes which will enable you to perform the duties of managing and guiding industry and organisations in supply-chain management. | • Supply Chain Logistics  
• Logistics  
• Employer Relations  
• Quality and Supply Chain | Graduates can pursue a career in purchasing, supply, logistics, distribution and warehousing. * This is a postgraduate course accredited by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award. |

| Hawthorn | One-and-a-half year| February, July| A recognised bachelor degree. Applicants who do not hold an appropriate qualification but who have significant relevant work experience (normally five years or more) are encouraged to apply. If you have a recognised bachelor degree you are eligible to take the one-and-a-half year Graduate Entry program. If you have already qualified for CPA associate membership, you may not be eligible for entry. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details. | This course aims to provide you with the complex principles, practices, knowledge and attitudes which will enable you to perform the duties of managing and guiding industry and organisations in supply-chain management. | • Accounting Principles  
• Accounting Information Systems  
• Business Modelling and Analysis  
• Australian Contract Law  
• Corporate Financial Management  
• Financial Reporting  
• Managerial Accounting  
• Australian Company Law  
• Company Auditing  
• Financial Accounting Theory  
• Income Tax Law  
• Economics | Graduates can pursue a career in purchasing, supply, logistics, distribution and warehousing. * This is a postgraduate course accredited by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award. |

Entry requirements:  
Graduate Certificate of Business Technology award. will receive a Swinburne University of Technology award.  
by Swinburne University and delivered by Swinburne’s TAFE Division. All graduates will receive a Swinburne University of Technology award. * This is a postgraduate course accredited by CPA Australia and the ICAA in accordance with the guidelines issued by the Australian Education International – National Office of Overseas Skills Recognition (AEI-NOSR).
**Master of Accounting**

**Campus Sarawak**
**Duration** Two years
**Intake** February

**Entry requirements:** A recognised bachelor degree at a suitably high level. Students with a recognised diploma are required to do four extra modules. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This course is designed to provide you with a professional education if you are a graduate of a non-accounting discipline, or if you have approved professional experience but do not have a formal qualification.

**Course units include:**
- Accounting Principles
- Accounting Information Systems
- Business Modelling and Analysis
- Australian Contract Law
- Corporate Financial Management
- Financial Reporting
- Managerial Accounting
- Australian Company Law
- Company Auditing
- Financial Accounting Theory
- Income Tax Law
- Economics

**Career opportunities:** The key vocational outcomes will arise from better current job performance together with new opportunities opening in the accounting and finance areas.

**Professional recognition:** On successful completion of this program you may be eligible to apply for Associate membership of CPA Australia and the ICAA. Membership of CPA Australia and the ICAA depends on your previous undergraduate degree being assessed. Final confirmation of eligibility will be provided by those bodies.

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**Master of Accounting (Leadership Stream)**

**Campus Hawthorn**
**Duration** Two years
**Intake** February, June, July

**Entry requirements:** A recognised bachelor degree from any discipline. However, if you have already qualified for CPA associate membership you may not be eligible for entry: IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This course is part of the unique Global Leadership Program offering students the opportunity to gain two professionally recognised master qualifications in two years from two high-ranking institutions: one from Swinburne (Master of Accounting) and the other from Northeastern University, Boston, USA (Master of Science in Leadership).

This Leadership Stream is designed to assist today’s leaders and prepare emerging leaders to meet the challenges of a continually diversifying workforce where tasks are becoming increasingly complex.

The program is based in Melbourne, offered through the Swinburne Australian Graduate School of Entrepreneurship, with the Northeastern component taught by Northeastern academics.

This Master of Accounting offers students the opportunity to specialise in accounting for professional recognition. Accounting is the language of business, and skills are relevant to many areas of professional interest: marketing, economic forecasting, finance, engineering and many others. Knowledge of accounting and finance can help students understand how to use money (resources) to the best advantage. Gaining and maintaining wealth are important elements in a market economy.

This program provides students with the technical, practical, analytical and creative skills to enable them to effectively deal with accounting and finance issues within planning and decision-making.

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**For more information visit:**
www.international.swinburne.edu.au/northeastern

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**Master of Accounting (eBusiness and Communication)**

**Incorporating:**
- Graduate Certificate of Business (eBusiness and Communication)
- Graduate Diploma of Business (eBusiness and Communication)

**Campus Lilydale**
**Duration** Master: One-and-a-half years
**Graduate Diploma:** One year
**Graduate Certificate:** Six months
**Intake** February, July

**Entry requirements:** A recognised bachelor degree at a suitably high level. If you do not hold an appropriate qualification but have significant relevant work experience (normally five years or more), you are encouraged to apply. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This suite of courses prepares you for a successful career in private or public business, government and social enterprises, applying new technology applications and electronic communication to improve performance. It offers you the opportunity to understand the many aspects of eBusiness and eCommerce, and to confidently apply your learning to real-world problems and projects. You will develop your potential for managing yourself and others in a complex, competitive, intercultural and global environment.

**Course structure:**

**Level 1:** Graduate Certificate
- Commercial Accountability and Business Transformation
- Networked Enterprise and Communication
- Business Information Systems and Technology for Managers
- Sustainability in the eBusiness Environment

**Graduate Diploma of Business (eBusiness and Communication)**

**Year 1**
- A November intake may be available.
- Entry requirements: A recognised bachelor degree at a suitably high level.
- You may already be established in a business career, key vocational outcomes arise from better current job performance together with new opportunities opening in the accounting and finance areas.
- Graduates are also positioned for employment in international labour markets.

**Professional recognition:** On successful completion of this program you may be eligible to apply for Associate membership of CPA Australia and the ICAA. Membership of CPA Australia and the ICAA depends on your previous undergraduate degree being assessed. Final confirmation of eligibility will be provided by those bodies.

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**If you have undertaken your undergraduate degree outside of Australia and are wishing to gain professional membership you will need to have your previous undergraduate degree assessed as comparable to an Australian undergraduate degree by CPA Australia and the ICAA in accordance with the guidelines issued by the Australian Education International – National Office of Overseas Skills Recognition (AEI-NOOSR).**
### Level 2: Graduate Diploma
- **eBusiness Design for Competitive Advantage**
- **Marketing and CRM for a Networked Economy**
- **Managing Strategic Cost and Performance in eBusiness**
- **Website Design for Enterprise**

**Project Management across many different industries.**

### Level 3: Master
**Option 1: Coursework**
- Strategic HRM in the Business Context
- Organisational Context and Dynamics
- Business Transformation and the Entrepreneurial HR Manager
- Knowledge Management

**Option 2: Coursework/Research**
- One of the asterisked (*) units in Option 1, PLUS
- Strategic Workplace Research Proposal
- Strategic Workplace Research Project

**Honours: A Master of Business (Human Resource Management) (Honours) is available.** It includes a choice of four approved elective units from the asterisked (*) units above and/or units from any of the Australian Graduate School of Entrepreneurship postgraduate programs, as approved by the HRM Program Director. Completion of these additional units increases the total course duration to two years.

The honours award will be subject to you attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

**Career opportunities:** This course provides an avenue for graduates to gain theoretical and practical skills in HR management and business practices. As you may already be established in a business career, the key vocational outcomes will arise from better job performance and new opportunities opening up.

**Professional recognition:** Accredited by the Australian Human Resources Institute.

- The Graduate Certificate component is conducted in conjunction with the TAFE School of Business and eCommerce.
Campus Hawthorn
Duration Two years
Intake February, June, July

Entry requirements: A recognised bachelor degree from any discipline. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: The Master of Business (International Business) (Leadership Stream) is part of the unique Global Leadership Program offering students the opportunity to gain two professionally recognised master qualifications in two years from two high-ranking institutions; one from Swinburne (Master of Business (International Business)) and the other from Northeastern University, Boston, USA (Master of Science in Leadership).
This Leadership Stream is designed to assist today’s leaders and prepare emerging leaders to meet the challenges of a continually diversifying workforce where tasks are becoming increasingly complex.

The program is based in Melbourne and offered through the Swinburne Australian Graduate School of Entrepreneurship, with the Northeastern component taught by Northeastern academics.

This Master of Business (International Business) offers students the opportunity to gain specialist knowledge in international business. There are a number of developments that international business operators must be equipped to face. Globalisation, e-business practices, downsizing/rationlisation, entrepreneurship and the new economy, privatisation, and diversity in the marketplace present themselves as the significant trends that converge on management today.

To succeed in the international business environment you need to be up-to-date and capable of delivering results with these trends in mind. This program provides the means to recognise and take advantage of the opportunities and deal with the challenges inherent in international business environments.

For more information visit: www.international.swinburne.edu.au/northeastern

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Course structure:

**Year 1**
- **Semester 1**
  - Introduction to International Business
  - International Marketing and Research
  - International Commercial Law
  - Winter Term
  - Developing your Leadership Capability
  - Creating a High Performance Organisation

- **Semester 2**
  - Australian Trade and Investment with the World
  - Creating Leadership Capacity
  - Leading Teams

**Year 2**
- **Semester 1**
  - Business in Asia, United States and Europe
  - Trends in International Business
  - Asia – Business Context
  - Winter Term
  - Building Financial Relationships
  - The Ethical Leader

- **Semester 2**
  - Global Business Strategy
  - Managing Organisational Culture
  - Developing the Strategic Leader

Career opportunities: Graduates can expect better current job performance in the international business area and new opportunities for employment in multiple international labour markets.

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Incorporating:
Graduate Certificate of Business (Marketing)
Graduate Diploma of Business (Marketing)

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Campus Hawthorn
Duration Master: Two years
Graduate Diploma: One year
Graduate Certificate: Six months
Intake February, July

Entry requirements: A recognised bachelor degree at a suitable level, including a credit average or above, plus a minimum of three years relevant work experience. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: The Swinburne MBA not only offers the opportunity to acquire contemporary management knowledge and skills but, more importantly, it provides students with the ability to apply that knowledge in an innovative, creative and entrepreneurial way. We develop skilled managers and competent leaders who are entrepreneurially oriented, globally focused and socially conscious in a diverse and complex world. Specifically, our MBA prepares you to engage and deal with uncertainty, change and opportunity in the environments in which your organisations operate.

Our internationally focused program is designed to:
- develop the capacity to successfully start new ventures or manage enterprises that operate in a complex, global and competitive environment
- meet the demands of business and industry to achieve and sustain international competitive advantage

Course structure:
Level 1: Graduate Certificate
- Marketing Fundamentals and Practices
- Market Behaviour
- Marketing Information for Decision making
- Marketing Planning

Level 2: Graduate Diploma
- Project Management
- PLUS three approved electives

Level 3: Master
- Marketing Strategy
- PLUS one of:
  - Marketing Decision Tools
  - Information Analysis
- PLUS one of the following options:
  - Action Research Project (25 credit points)
  - Integrative Project in Marketing and one approved elective
  - Two approved electives

Honours: A Master of Business (Marketing) (Honours) is available. It includes a choice of four approved elective subjects. Completion of these additional units increases the total course duration to two years.

The honours award will be subject to you attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities: Graduates gain theoretical and practical knowledge of marketing, which can be applied in business for better current job performance, resulting in new opportunities in marketing.

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Incorporating:
Graduate Certificate of Business Administration
Graduate Diploma of Business Administration

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Incorporating:
Graduate Certificate of Business Administration
Graduate Diploma of Business Administration
Master of Business Administration continued

Level 2: Graduate Diploma
- Business Strategy
- Business Finance and Quantitative Analysis
- Strategic Human Resource Management
- Managing Diversity and Culture

Levels 3 and 4: Master
- Corporate Strategies and Entrepreneurship
- Global Business
- Leadership for Entrepreneurship and Innovation
- Corporate Governance in a Global Context

Career opportunities: Graduates are prepared for a successful career in starting and/or managing high-growth enterprises in a complex, global and competitive environment.

Level 2: Graduate Diploma
- Managing the Growing Business
- Financial and Legal Strategies
- Creativity and Innovation
- The Business Plan

Level 3: Master
- Growth Venture Evaluation
- Corporate Entrepreneurship and Innovation
- Governance and Corporate Leadership
- Negotiation and Strategic Relationships

Honours: A Master of Entrepreneurship and Innovation (Honours) is available. Additional units include approved electives from appropriate levels of other AGSE programs.

Completion of these additional units increases the total course duration to two years.

The honours award will be subject to you completing 16 subjects and attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities: Graduates will be able to successfully start and/or develop new enterprises, and enhance career development within organisations.

Option 1: Practitioner Pathway
- Enterprise Projects 1 and 2

Option 2: Researcher Pathway
- Minor Thesis (Research Methods)

PLUS two approved electives

Option 2: Researcher Pathway
- Minor Thesis (Research Methods)

Career opportunities: Graduates are well-placed to become leaders in foresight and strategy within a wide range of fields.

Professional recognition: On successful completion of this course you will be eligible for membership of the World Futures Studies Federation.

WIDE RANGE OF OPPORTUNITIES

Accounting gives you a wide range of opportunities. If you have an accounting background you can move into almost anything. You can run a business, get into consulting, taxation, HR, be a financial advisor or business analyst – almost anything. I think it is a great complement for my previous legal studies.

LILIANA TORRES
Master of Accounting student from Peru
LEARN BY COURSEWORK, PROJECT OR PROFESSIONAL PRACTICE

Swinburne offers coursework Masters programs in Communication Design, Industrial Design, Interior Design, Multimedia Design and Product Design Engineering. Each is available in three different modes to cater for the varied experience, needs and interests of participants.

Coursework
The coursework mode offers structured skills acquisition, design investigation and work on applied design projects conducted through design studios and seminars.

The Design Centre
The Faculty of Design’s Design Centre offers a program of experiential learning and design practice. The Design Centre is a working design studio that undertakes real projects with real clients. Participants become fully conversant in all aspects of professional design practice, including client liaison, brief taking, contract reporting, supervision and coordination of suppliers, preparation of written quotations and creative proposals, project and production management, group leadership, concept presentations to clients and marketing.

Independent Design Project
This mode offers select applicants the opportunity to explore a single, independent design project under the guidance of a design advisor.

For more information about study sequence options, visit www.swinburne.edu.au/design or email nidenquiry@swin.edu.au

FLEXIBLE STUDY PROGRAMS
You can elect to move between modes during the course of your degree, beginning with one or two teaching periods in coursework mode before moving on to the Design Centre or perhaps undertaking a single, independent project.

Tailor your design course to meet your needs: you can choose to learn through coursework, professional practice or independent projects, depending on your interests and experience.

- Communication design
- Industrial design
- Interior design
- Multimedia design
- Product design engineering
- Retail design

Pictured left (main): Sally Lin, from Taiwan, Master of Design student with her ‘Mine and Mind’ project; top left: Liana Mattia’s Health Monitoring Device; middle left: Jasmine Soh’s Street Advertising Campaign; bottom left: Jonathon Pepe’s ‘Ham Sandwich Bench’; bottom right: Windoko Lidian Lie’s Character Development.
Graduate Diploma of Design (Retail Design)

Incorporating:
Graduate Certificate of Design (Retail Design)

Campus: Prahran
Duration: Graduate Diploma: One year
Graduate Certificate: Six months
Intake: February

Entry requirements: A recognised bachelor degree or diploma in design or a design-related area, OR substantial experience in the retail or design industry (normally five years). Admission into both the Graduate Certificate and the Graduate Diploma will be by folio and interview. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details. The Graduate Certificate and the Graduate Diploma are nested programs. Successful completion of the Graduate Certificate is mandatory before a student may progress into the Graduate Diploma.

Course description: This course provides a program of study that aims to give you an understanding of the convergence of commercial objectives, marketing knowledge, spatial and display design, and communication and branding strategies in the growing field of retail design. You will also explore the links between retail design, brand management and marketing, the dynamics of project management, the commercial role of retail design, and its basis of design strategy in affective qualities such as atmospherics, store image and user experience.

Career opportunities: Graduates find employment in visual merchandising, retail environments, environmental graphics, brand management and design management.

Professional recognition: Membership of the Design Institute of Australia.

Master of Design (Communication Design)

Incorporating:
Graduate Certificate of Design (Communication Design)
Graduate Diploma of Design (Communication Design)

Campus: Prahran
Duration: Master: Two years
Graduate Diploma: One year
Graduate Certificate: Six months
Intake: February, July

Entry requirements: A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This course provides a program of study in advanced industry practice if you are wishing to achieve higher specialisation. At master level, quality experience in design practice is achieved through work on major design projects. This includes units in communication, creative strategy, branding, publication and information design. The program challenges you to refine design deliverables to an advanced level, and gives guidance in how to present and document design proposals in creative, professional and visually effective ways.

Career opportunities: Graduates find employment in design consultancies, advertising, publishing, merchandising, information-technology companies and government agencies.

Professional recognition: On completion at master level you are eligible for membership of the Design Institute of Australia, the Australian Graphic Design Association and the International Council of Graphic Design Associations.
Entry requirements: A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This course allows you to explore design projects in the areas of public environments, commercial spaces, domestic interiors and exhibition design. Issues of demographic and technological change, new materials and manufacturing techniques, social and environmental sustainability, design innovation and entrepreneurial activity are explored with a view to creating product outcomes for the future.

The creative and technological direction of the course is supported by consideration of commercial factors, professional practice, consumer knowledge and design ethics. You are challenged to explore a variety of presentation and communication techniques including digital modelling and model making using a wide range of standard industry software and workshop-based prototyping facilities.

Project work emphasises how design products, environments, services and systems reflect user needs and perspectives.

Career opportunities: Graduates find employment in interior and exhibition design, hotel/retail design, theatre design, museum design, computer-aided design and design management.

Professional recognition: On completion at master level you are eligible for membership of the Design Institute of Australia and the Society of Interior Designers of Australia.

Campus Prahran
Duration Master: Two years
Graduate Diploma: One year
Graduate Certificate: Six months
Intake February, July

Entry requirements: A recognised bachelor degree in design or a design-related area OR a diploma plus industry experience, and the submission of a portfolio. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This course allows you to explore advanced design work in the fields of digital communication design, computer interactive media and areas of digital video. Units emphasise the aesthetic and conceptual dynamics of effective communication, creative strategy and aspects of design management, cognitive psychology, social science and design theory. This is a broad-ranging program for the contemporary multimedia designer, including usability and user-centred design for the screen, motion graphics for broadcast, design for the Web, animation and title design, 3D modelling, project planning, storyboard techniques, and script writing and character development for digital media and multimedia design.

Career opportunities: Graduates find employment in design consultancies, information-technology companies, media and entertainment studios, advertising agencies and government agencies.

Professional recognition: On completion at master level you are eligible for membership of the Design Institute of Australia, the Australian Graphic Design Association, the Australian Interactive Media Industry Association and the International Council of Graphic Design Associations.

PORTFOLIO SUBMISSION
Guidelines for submission of examples of design work (portfolio)
The Faculty of Design selects postgraduate students on the basis of qualifications, experience and examples of design work. These examples should be your best, most recent work. They should demonstrate your visual and conceptual skills while representing your personal interests and range of design abilities. Design work should demonstrate originality and problem-solving ability. Please include some visual documentation of the development stages of project work. Examples of visual art may also be included.

Applicants moving into postgraduate study from an undergraduate degree should present work from the final year of their degree only. Professional-level work by practising designers may include design work produced under your direction when working as a team leader, art director or project manager, as long as you clearly acknowledge the contribution of other designers to the project. We understand that it can be difficult to secure original examples of project work from employers. Alternative forms of evidence, such as published work, are acceptable.

Design work accompanying applications can be presented as a series of slides, or a booklet of colour outputs, or digitally on CD in a recognised format (PDF, PPT, SWF files preferred, cross-platform CD only please). You can also submit the URLs of websites you have created or where your interactive or audio-visual work is located. Please label all media items with your name, a short description of content and file format.

In your application, please indicate your knowledge of design software.

DESIRABLE TECHNICAL SKILLS
Desirable technical skills include a working knowledge of 2D and 3D graphic applications, for example Adobe Photoshop and Adobe Illustrator, and the 3D software applications Solidworks and 3D Studio Max (or similar).
Industry-focused advanced engineering programs taught by leading professionals

Advanced manufacturing technology
Construction management
Microelectronic engineering

Master of Engineering (Advanced Manufacturing Technology)

Incorporating:
Graduate Certificate of Engineering (Advanced Manufacturing Technology)
Graduate Diploma of Engineering (Advanced Manufacturing Technology)

Campus Hawthorn
Duration Master: One-and-a-half years
Graduate Diploma: One year
Graduate Certificate: Six months

Intake February, July

Entry requirements: A recognised bachelor degree in engineering or science with an overall average of 60%. Other tertiary qualifications, with relevant industry experience, will also be considered. IELTS 6.0 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: The objective of this course is to provide you with an understanding of specific advanced and emerging manufacturing technologies, and skills relating to the implementation of these technologies in modern industry within both global and local contexts. Graduates are expected to be sufficiently competent to direct the design and implementation of specific technologies and/or processes addressed during the course in the context of a particular organisation.

Course structure:
Level 1: Graduate Certificate
- Advanced CAD/CAM
- Robotics in Manufacturing
- Technology Management
- Advanced Manufacturing Processes I

Level 2: Graduate Diploma
- Intelligent Inspection Systems
- Computer Modelling, Analysis and Visualisation
- Computer Systems in Manufacturing
- Advanced Manufacturing Process II

Level 3: Master
- Global Manufacturing
- Research Methods
- Masters Project
Honours: A Master of Engineering in Advanced Manufacturing Technology (Honours) is available. It involves completion of a master thesis, resulting in a total course duration of two years. The honours award will be subject to you attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points.

Career opportunities: Graduates may find employment with manufacturing companies intending to implement advanced manufacturing technologies, and who recognise the competitive advantage of employing a professional engineer with a postgraduate engineering qualification and a comprehensive understanding of the practical applications of such advanced technologies.

Honours: Career opportunities:
- Find employment with manufacturing companies intending to implement advanced manufacturing technologies, and who recognise the competitive advantage of employing a professional engineer with a postgraduate engineering qualification and a comprehensive understanding of the practical applications of such advanced technologies.

Campus Hawthorn
Duration Master: One-and-a-half years
Graduate Diploma: One year
Graduate Certificate: Six months
Intake February, July

Entry requirements: A recognised four-year bachelor degree in electronic, computer or communication/telecommunication engineering OR a four-year bachelor degree in science in an appropriate field. Applicants with a three-year bachelor degree in science in an appropriate field or a bachelor degree in engineering in another field may also be considered, but may be required to take additional preliminary subjects. IELTS 6.0 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: The major role of professional electronic engineers is to design, analyse, identify, formulate and generate specific solutions in the broad field of electronic engineering. In this context, the microelectronics engineer today is faced with many challenges brought about by the rapid advances in computer, multimedia and telecommunication technologies.

This course addresses all aspects of these technologies, from high-level specification of microelectronic systems, through implementation alternatives, to realisation of integrated circuits.

Course structure:
- HDL and High Level Synthesis
- Integrated Circuit Design Techniques
- Advanced Digital System Design
- Management Elective
- 1 Elective (Graduate Certificate)
OR
- 2 Electives plus a Minor Project, or
- 4 Electives (Graduate Diploma)
OR
- 6 Electives plus a Minor Project, or
- 4 Electives plus a Major Project (Master)

Career opportunities: Most career opportunities will involve work in embedded system design, VLSI design, system on chip, chip design, design of DSP hardware architectures, and telecommunications systems, in a wide range of industries and research organisations.

"WIDE RANGE OF OPPORTUNITIES"

I chose this course because I’m so passionate about this field and I want to be a master in this area. In this course we will learn about many different kinds of manufacturing that allows us to find a job in a broad range of factories or companies.

HAMED SOMBOLESTANI
Master of Engineering (Advanced Manufacturing Technology) (Honours)
student from Iran

www.international.swinburne.edu.au
Our postgraduate courses in Information Technology have been ranked No. 2 in Melbourne for both Good Teaching Satisfaction and Overall Satisfaction by Graduate Careers Australia.

Computing
Information systems management
Information technology
Network design and security
Network systems

Master of Information Technology

Incorporating:
Graduate Diploma of Information Technology

Campus Hawthorn

Duration Master: Two years
Students who are granted 50 credit points of exemptions will undertake 12 subjects to complete the Master of Information Technology and enrol in three subjects per semester for four semesters, with an adjusted annual tuition fee. See course table for details. The October intake is only available to such students.

Graduate Diploma: One year

Intake February, July, October

Entry requirements: If you have a recognised bachelor degree or graduate diploma in computer science, information systems or information technology you may be eligible to complete the course within one to two years, depending on the number of exemptions you receive. Students with a recognised degree in a non-IT discipline will study a two-year program. IELTS 6.0 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: The Master of Information Technology (MIT) has been designed specifically for students who wish to gain employment in the global IT industry. The course aims to provide the knowledge and skills required to ensure that graduates can design, develop and maintain complex systems using state-of-the-art technologies and methodologies. You may choose a general program of study, or alternatively, undertake a specialisation in preparation for focused career opportunities.

Specialisation areas include:

- Information systems
  Focuses on business analysis, information modelling, database design and information-systems management.
- Network design and security
  Focuses on the skills required for graduates preparing to work as network-system specialists. Units provide coverage of general networking principles with specific competencies including certification material from Cisco, CCNA, CCNP and Microsoft MCSE.
- Reliable software systems
  Focuses on the development of practical skills and theoretical knowledge in software engineering and software validation and verification, as well as the methodologies, tools, techniques and management principles necessary to support the effective and efficient development of high-quality software.
### Master of Science (Network Systems)

**Incorporating:**
- Graduate Certificate of Science (Network Systems)
- Graduate Diploma of Science (Network Systems)

<table>
<thead>
<tr>
<th>Course units include:</th>
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<tbody>
<tr>
<td>Internet computing</td>
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<tr>
<td>Advanced Java and J2EE</td>
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<tr>
<td>Reliable software engineering</td>
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<tr>
<td>Information systems modelling and development</td>
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<tr>
<td>eCommerce systems</td>
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<tr>
<td>Enterprise and systems architecture</td>
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<td>Information systems management</td>
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<td>.NET technology</td>
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<tr>
<td>Computer network design and security</td>
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<td>Internet technologies</td>
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<tr>
<td>Object-oriented software development</td>
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<tr>
<td>Service-oriented computing</td>
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<tr>
<td>Internship project</td>
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</tbody>
</table>

You will also have the opportunity to undertake a research project.

A wide range of electives are available in business, social science and information systems.

#### Career opportunities:

The program addresses contemporary issues and technologies equipping graduates for senior IT, network, security, information-systems and Web-development roles. Graduates will enter positions as: analyst/programmer, systems/business analyst, contract manager, data-mining specialist, warehouse architecture and business requirements analyst, and senior information officer.

#### Professional recognition:

This program is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.

### Master of Technology (Information Technology)

**Campus Hawthorn**

**Duration**

- Master: Two years
- This course may be taken in accelerated format and completed in one-and-a-half years, in which case you will pay the total course fee over this period.
- Graduate Diploma: One year
- Graduate Certificate: Six months

**Intake**

- February, July, October

**Entry requirements:**

- A recognised bachelor degree at a suitably high level in engineering, science, computing or information technology, IELTS 6.0 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:**

The program is ideal if you have a background in computing, information technology, science or engineering and wish to become a professional network specialist. Graduates will be proficient in all aspects of wired or wireless networks and will be conversant with new kinds of networking technology based on IP networks and multimedia applications.

**Course units include:**

- Networks and Routing
- Internetworking Technologies
- Networking Administration
- Enterprise Networking
- Introduction to Network Programming
- Network Computing
- Internetwork Routing
- Internetwork Switching
- Networking and Online Games
- Internet Security

Development and research projects are also available.

#### Career opportunities:

Industry-certified skills are highly valued, and there is a need for professionals with a solid understanding of the design, management and maintenance of modern networks. Graduates pursue careers in areas such as network specialisation, management, and internet applications and security engineering.

#### Professional recognition:

- The CCNA, CCNP and MCSE certifications are widely recognised and valued in industry. This course will fully prepare you for the CCNA certification examination and partial preparation for MCSE and CCNP.

### Graduate Diploma of Science (Network Systems)

**Duration**

- Two years

**Intake**

- February, July, October

**Entry requirements:**

- A recognised bachelor degree in any discipline. IELTS 6.0 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:**

This course includes a general introduction to IT and then provides you the opportunity to gain specialist skills in Web-application development, business information systems, network design and security, and reliable software systems. It suits the needs of students who have completed degree studies in any discipline and wish to develop contemporary IT knowledge.

**Course units include:**

- Algorithmic Problem Solving
- Introduction to Programming in .NET
- Introduction to Business Information Systems
- Enterprise Technologies and Architectures
- Internet Technologies
- Database Analysis and Design
- Analysis and Modelling
- Information Systems Project Management
- Professional Issues in Information Technology
- Agile Development Project
- Configuring Business Information Systems Solutions
- Internship Project

#### Career opportunities:

This course offers the opportunity of specialised IT studies, preparing graduates for senior IT roles including database/design, systems/business analyst, software testing, Web design and development.

#### Professional recognition:

This course is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.
**Master of Information Systems Management**

**Incorporating:**
- Graduate Certificate in Information Systems Management
- Graduate Diploma in Information Systems Management

<table>
<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
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<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Master: One-and-a-half years</td>
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<tr>
<td><strong>Graduate Diploma</strong>:</td>
<td>One year</td>
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<tr>
<td><strong>Graduate Certificate</strong>:</td>
<td>Six months</td>
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<tr>
<td><strong>Intake</strong>:</td>
<td>February, July</td>
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</table>

**Entry requirements:** A recognised bachelor degree at a suitably high level and at least two years relevant business experience. If you have a degree or graduate diploma in information systems you may be eligible for up to four unit exemptions and complete the program in one year. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This course is designed as a comprehensive and contemporary study of management issues associated with the successful deployment of information systems and technology within organisations. The program focuses on optimising business value through the management of IS and its related risks. It will enhance your career opportunities by developing current approaches to the management of IS and technologies, and help you recognise the managerial complexities and challenges associated with the application of IS and technologies within and between contemporary organisations.

**Course units include:**
- Business Information Systems for a Rapidly Changing World
- Delivering IT Business Value
- IS Governance and Strategy
- IS Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Information Systems Project Management
- Managing IT-Enabled Transformation
- Enterprise Systems
- Business Intelligence
- Business Data Communications and Networks
- Business Information Systems Analysis
- Database Management Systems
- Process Modelling

*Note: a wide range of electives are available.*

**Career opportunities:** The program prepares graduates for career development in a wide range of IS/IT roles, such as business analysis, business development, business relationship management, project management, chief information officer and IT director.

**Professional recognition:** The master level is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.

---

**Master of Information Systems Management/Master of Accounting**

**Incorporating:**
- Graduate Certificate in Information Systems Management
- Graduate Diploma in Information Systems Management

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<thead>
<tr>
<th>Campus</th>
<th>Hawthorn</th>
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</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Two-and-a-half years</td>
</tr>
<tr>
<td><strong>Intake</strong>:</td>
<td>February, July</td>
</tr>
</tbody>
</table>

**Entry requirements:** A recognised bachelor degree at a suitably high level and at least two years relevant business experience. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This double degree provides advanced skills and knowledge across the complex areas of both accounting and information systems (IS) that satisfies the individual requirements of each degree. You will gain business acumen and a solid understanding of the role of IS in supporting core business processes.

On completion you will be awarded both the Master of Information Systems Management (MISM) and the Master of Accounting (MAcc).

**Course units include:**
- Delivering IT Business Value
- IS Governance and Strategy
- IS Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Accounting Principles
- Accounting Information Systems
- Business Modelling and Analysis
- Corporate Financial Management
- Australian Contract Law
- Economics

*Note: a wide range of electives are available.*

**Career opportunities:** Graduates follow career development in management, finance, information-systems management and accounting.

**Professional recognition:** The MISM is accredited at Professional Level with the Australian Computer Society. The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry. For professional recognition details for the MAcc, refer to page 24.

---

**Master of Information Systems Management/Master of Business Administration**

**Incorporating:**
- Graduate Certificate in Information Systems Management
- Graduate Diploma in Information Systems Management

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<th>Campus</th>
<th>Hawthorn</th>
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</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Two-and-a-half years</td>
</tr>
<tr>
<td><strong>Intake</strong>:</td>
<td>February, July</td>
</tr>
</tbody>
</table>

**Entry requirements:** A recognised bachelor degree at a suitably high level and at least three years relevant business experience preferred. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This double degree provides professionals with advanced skills and knowledge across the complex areas of business and information systems. The Master of Business Administration (MBA) not only offers the opportunity to acquire contemporary management knowledge and skills, it also provides you with the ability to apply that knowledge in an innovative, creative and entrepreneurial way.

On completion you will be awarded both the Master of Information Systems Management (MISM) and the MBA.

**Course units include:**
- Delivering IT Business Value
- IS Governance and Strategy
- IS Risk and Security
- Managing the IT Capability
- Contemporary Issues in Business Analysis
- Accounting Information and Managerial Decision Making
- Accounting Information Systems
- Business Modelling and Analysis
- Corporate Financial Management
- Australian Contract Law
- Economics

*Note: a wide range of electives are available.*

**Career opportunities:** Graduates will be qualified for senior IS roles such as systems analyst, business development, project manager, chief information officer, IT director and a variety of business management roles.

**Professional recognition:** The MISM is accredited at Professional Level with the Australian Computer Society (ACS). The program has been externally vetted by ACS, ensuring it meets the highest standard of the profession and industry.
Swinburne is a national leader in multimedia education in Australia. Our cutting-edge courses offer a comprehensive and interdisciplinary approach.

Multimedia
Multimedia technology

Master of Multimedia

Incorporating:
Graduate Certificate of Multimedia
Graduate Diploma of Multimedia

Campus Hawthorn
Duration Master: One-and-a-half years
Graduate Diploma: One year
Graduate Certificate: Six months
Intake February, July

Entry requirements: A recognised bachelor degree or relevant multimedia industry experience, subject to approval. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This suite of courses is intended for the utilisation of multimedia to enhance your professional skills. It is suitable for students in the teaching, training or media professions, or those wishing to pursue a career in the exciting and dynamic multimedia industry. The courses have a strong practical-skills emphasis.

Course units include:
Multimedia core units
- Multimedia Development
- User Experience Design
- Multimedia Imaging
- Multimedia Authoring
Multimedia elective units
- Internet and WWW 1 and 2
- Multimedia Project Management
- Digital Video and Audio
- 3D Modelling and Animation
- Media Theory, DVD and Compositing
- Advanced 3D Animation and Rendering
Multimedia project units
- Multimedia Project Design and Development

A range of elective units from the fields of IT, Design, Media, Social Science and Business can be taken and must be approved by the Program Coordinator.

continues overleaf

THE FIRST UNI IN VICTORIA TO OFFER TECHNICALLY-ORIENTED MULTIMEDIA COURSES www.international.swinburne.edu.au
**Honours:** You have the option to undertake a Master of Multimedia (Honours), given high academic achievement and research interest after the first year of the Master of Multimedia. This will increase the total course duration to two years.

The Master of Multimedia (Honours) offers you an opportunity to undertake multimedia research and development projects. It assists the identification, encouragement and support of prospective research candidates, with the potential for development of a pathway to further research studies in multimedia. The honours award will be subject to you attaining a 70% average over the final 100 credit points undertaken, or 75% over the final 50 credit points. An alternative two-year pathway is the Master of Multimedia Technology.

**Career opportunities:** Graduates can pursue employment opportunities in areas such as multimedia production/development/programming/network administration; Website development/programming; project management; running a multimedia business; 2D/3D modelling/animation; multimedia advertising; digital-media production; digital signals and image processing; and database development.

---

**Campus Sarawak**

**Duration** One-and-a-half years

**Intake** February

**Entry requirements:** A bachelor degree in any discipline. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This course is intended for the utilisation of multimedia to enhance your professional skills. It is suited for students in the teaching, training or media professions, or those wishing to pursue a career in the exciting and dynamic multimedia industry. No prior multimedia or IT experience is required.

**Course structure:**
- Multimedia Project Management
- Multimedia Imaging
- Multimedia Authoring
- Internet and WWW 1
- Multimedia Development
- User Experience Design
- Multimedia Project

PLUS two of:
- Internet and WWW 2
- 3D Modelling and Animation
- Digital Video and Audio
- Approved Elective

PLUS two approved electives

**Career opportunities:** Graduates can pursue employment opportunities in areas such as multimedia production/development/programming/network administration; Website development/programming; project management; running a multimedia business; 2D/3D modelling/animation; multimedia advertising; digital-media production; digital signals and image processing; and database development.

---

**Campus Hawthorn**

**Duration** Two years

**Intake** February, July

**Entry requirements:** A recognised bachelor degree at a suitable level OR relevant multimedia industry experience, subject to approval. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

**Course description:** This course offers a comprehensive and highly focused approach to multimedia with a strong emphasis on practical skills. It incorporates all of the main multimedia units available in the Master of Multimedia, but extends the course duration to two years, allowing for further development and refining of core multimedia and project-management competencies.

**Course structure:** Similar to the Master of Multimedia. Students undertake a majority of the Multimedia elective units.

**Career opportunities:** Graduates can pursue employment opportunities in areas such as multimedia production/development/programming/network administration; Website development/programming; project management; running a multimedia business; 2D/3D modelling/animation; multimedia advertising; digital-media production; digital signals and image processing; and database development.

---

**EXCELLENT INFORMATION AND GUIDANCE**

I chose Swinburne because it is one of the few universities that offers a Master of Multimedia course that includes Advanced 3D Animation. Swinburne is renowned as an excellent school in the field of Multimedia – I now know why.

Coming to Swinburne was a great experience from beginning to end. Swinburne provided excellent information and guidance at all times.

**YANN ERIEND SMITH-KIELLAND**

Master of Multimedia student from Norway
‘Get real’ with our courses in Science, Technology and the Environment. Our flexible approach to learning, strong industry connections and excellent teaching will ensure that you’re ready for the challenges of the scientific world.

Applied statistics
Biotechnology
Good manufacturing practices
Master of Science (Biotechnology)

Incorporating:
Graduate Diploma of Science (Biotechnology)

Campus Hawthorn
Duration Master: Two years
Graduate Diploma: One year
Intake February, July

Entry requirements: A three-year recognised Bachelor of Science degree in biological or chemical science (e.g., biology, botany, zoology, agriculture, forestry, health sciences, veterinary science, chemistry) at a suitable level, including an average grade of 60% over the three years, or successful completion of the Graduate Diploma of Science (Biotechnology), or equivalent. Applicants who do not have an average grade of 60% may be considered for entry into the Graduate Diploma. IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: In the graduate diploma you will gain an understanding of the fundamental principles of biotechnology, including molecular biology, bioinformatics, medical, industrial, forensic and agricultural biotechnology, and the diverse applications of these areas; while the master course aims to provide in-depth studies in these areas. The courses are structured to provide flexible options that allow you to undertake studies to your desired level and focus on your field of interest, by choosing appropriate elective units and research-project topics where applicable.

Course structure:
Level 1: Graduate Diploma
• Concepts of Biotechnology
• The Microbial World
• Experimental Biotechnology
• Biotechnology of Genes and Proteins
• Genome: Biotechnology and Society
• Minor Research Project
PLUS 2 electives
Level 2: Master
• Advanced Biochemistry
• Advanced Topics in Biotechnology
• Major Research Project (25 credit points)
PLUS 4 electives

Electives
• Biotechnology
• Environmental Biotechnology
• Forensic and Analytical Science
• Research Skills
• Microbes in the Environment
• Statistics and Research Methods A
• Critical Thinking
• International Good Manufacturing Practices and Quality Assurance
• Good Manufacturing Practices for Manufacturing Operations
• Good Laboratory Practices (for Non-Clinical Laboratories)
• Process Development for Protein Therapeutics
• Pharmaceutical Engineering: Facility, Equipment and Process Design

Electives are to be approved by the Program Coordinator, who will take your previous education into account, to ensure an appropriate level of study. The Program Panel has the authority to approve additional elective studies for particular students.

Career opportunities: Graduates at master level can follow careers as medical laboratory scientists, scientific officers or research and development scientists in diverse fields including biochemistry, microbiology, molecular biology, diagnostic services and pathology services, pharmaceutical industries, forensic science laboratories, veterinary science, the racing industry, agribusinesses, the wine industry, breweries and biotechnology businesses. They can also follow careers as food technologists, quality-assurance officers, occupational health and safety officers, scientific sales representatives/executives, associates to patent attorneys, science publishers, journalists in this field and PhD students in any of these fields.

Professional recognition: Graduates at master level are eligible to apply for membership of professional bodies such as AusBiotech Ltd, Genetics Society of Australia, Australian Society of Biochemistry and Molecular Biology, Australian Society for Microbiology and The Royal Australian Chemical Institute.

Master of Science (Good Manufacturing Practices)

Incorporating:
Graduate Certificate of Science (Good Manufacturing Practices)
Graduate Diploma of Science (Good Manufacturing Practices)

Campus Hawthorn
Duration Master: One-and-a-half years
Graduate Diploma: One year
Intake February, July

Entry requirements: Master: A recognised bachelor degree in science or engineering with appropriate work experience OR a recognised honours degree in science or engineering or in another discipline with appropriate work experience. Graduate diploma: a first degree or an advanced diploma with industry experience. Graduate certificate: students may be accepted on the basis of extensive work experience.

In all cases: IELTS 6.5 (Academic Module) with no individual band score less than 6.0, or equivalent; see page 19 for details.

Course description: This suite of courses is designed to provide you with the necessary skills in quality assurance and compliance to enable safe and efficacious manufacturing practices in the area of pharmaceuticals, biotechnology, biomedical devices and more.

Course structure:
Graduate Certificate: 3 Group A units, 1 elective
Graduate Diploma: 5 Group A units, 1 Group B unit, 1 Group C unit, 1 elective

Master (Option 1): 5 Group A units, 1 Group B unit, 2 Group C units, 4 electives
Master (Option 2): 1 Minor Thesis, 5 Group A units, 1 Group B unit, 1 Group C unit, 1 elective

Group A units
• International GMPs and Quality Assurance
• GMP for Manufacturing Operations
• Validation Principles
• Good Quality Control Laboratory Practices
• Contamination Control
Group B units
• Process Development for Therapeutics (x 4 units)
Group C units
• Electives relevant to QA and GMP
• Electives relevant to your specific interests

Career opportunities: Graduates pursue careers as laboratory managers and practitioners in industries where Good Manufacturing Practice (GMP) is required, such as pharmaceutical, biotechnology and biomedical fields.

Professional recognition: Professional recognition from regulatory bodies may be sought in the future.

“ENRICHED KNOWLEDGE AND SKILLS

I chose to study biotechnology because as a biotechnologist I can contribute more to the development of my country. I hope the course will enrich me with theoretical knowledge and practical skills. The Master of Science in Biotechnology course at Swinburne provides more than other universities in Australia. I like Swinburne because it is the best for both local and foreign students.

MONIR UDDIN AHMED
Master of Science (Biotechnology) student from Bangladesh"
Now it’s time to apply. You’ve chosen the right course to launch a successful career. You’re ready to take the next step.

How to apply:
Follow these steps carefully to ensure your application is processed properly.

If you need assistance with your application you can email our application advisor: international@swinburne.edu.au
Alternatively, you can visit a registered Swinburne representative in your home country. For a list of representatives, visit: www.international.swinburne.edu.au/representatives
Swinburne University of Technology reserves the right to charge an application fee. To confirm whether fees currently apply go to: www.international.swinburne.edu.au/apply

1 CHOOSE THE COURSE THAT SUITS YOUR INTERESTS AND CAREER GOALS
   ■ See pages 17–40 for the Postgraduate Coursework Programs.

2 COMPLETE THE APPLICATION FORM
   ■ The application form is located at the back of this course guide.
   ■ If you are applying for Credit, you must complete the Credit Transfer section on the form.

3 ATTACH THE RELEVANT DOCUMENTS TO YOUR APPLICATION FORM, INCLUDING:
   ■ Certified copies of all your academic transcripts (with grading system) and testamurs. If your documentation is in a language other than English, an official certified translation must be provided.
   ■ Details of work experience, if applicable.
   ■ Certified copies of English proficiency test results (IELTS test score or equivalent), if applicable.
   ■ Students applying for some design programs must submit a portfolio. If a portfolio is required, this is specified in the individual course entry. For submission guidelines, refer to page 31.
   ■ Course or unit syllabus, if you are applying for Credit.

4 READ THE INTERNATIONAL STUDENT ENROLMENT AND TUITION FEE POLICY
   ■ Available at www.international.swinburne.edu.au/feepolicy

5 FAX, EMAIL OR MAIL THE COMPLETED APPLICATION FORM ALONG WITH THE REQUIRED DOCUMENTS TO YOUR REGISTERED SWINBURNE REPRESENTATIVE, OR:
   Swinburne International
   Email: international@swinburne.edu.au
   PO Box 218
   Hawthorn VICTORIA 3122
   Australia
   Fax: +61 3 9818 3648

6 RECEIVE YOUR OFFER
   ■ Swinburne will assess your application. If you are successful you will receive a formal offer, via email.

APPLYING FOR CREDIT
What is Credit?
Credit is the granting of recognition for previous study and/or experience, in the form of exemption from certain course/program requirements. This term tends to be used interchangeably in Australian universities with the terms Recognition of Prior Learning (RPL), advanced standing and/or status.

How to apply
Submit a course or unit (subject) syllabus with your application for admission and indicate on the form that you are applying for credit.
Your application will be assessed, and if successful, you will receive advice in your letter of offer. If the Credit is conditional, you must provide evidence that you have satisfactorily met the condition/s prior to or at the time of accepting your offer.
The course duration shown in your letter of offer will reflect the amount of Credit granted.
If you do not request assessment of Credit when you submit your application, you must normally request assessment within two weeks of commencing the course. Applications made after this time may not be approved.
All applications must be approved by your faculty or school.
If you are granted Credit after your visa is granted, DIAC must be notified of any resulting change in course duration.
ACCEPTING YOUR OFFER
If your application is successful, you will be made an offer.

The offer will indicate:
- The course you have been offered
- The annual tuition fee payable
- The orientation date for your course
- The course commencement date
- The deposit to be paid
- The amount of Program Length Overseas Student Health Cover (OSHC) payable
- Any conditions attached to the offer
- Any additional information relevant to your course

Your offer will provide you with a step-by-step guide to accepting your offer for study at Swinburne. You can take a look at this now at: www.international.swinburne.edu.au/accept

APPLYING FOR YOUR STUDENT VISA
If this is your first application for a student visa and you are from an Assessment Level One or Two country, Swinburne International (SI) will send you your electronic Confirmation of Enrolment (eCoE) upon receipt of your course acceptance and total deposit.

If this is your first application for a student visa and you are from an Assessment Level Three, Four or Five country, you must provide a favourable Pre-Visa Assessment (PVA) letter before SI can issue your eCoE.

If you are offered two or more courses (a packaged course) at Swinburne, an eCoE will be generated for each offer you accept. All eCoEs must be provided to the Department of Immigration and Citizenship (DIAC) or the Australian Diplomatic Mission where you apply for your student visa.

Students from some countries may be eligible to apply for an e-visa. Check the DIAC website for details and to confirm your Assessment Level.

If you hold a current student visa, SI will send you your eCoE upon receipt of your course acceptance.

Please note that your visa will be issued for the particular course(s) that you have accepted. If you change your course you must inform DIAC. This is done by obtaining a new eCoE from SI.

English requirements

Students from Assessment Level (AL) Three, Four or Five countries will be required to take an IELTS test, regardless of whether they meet the Swinburne requirements by other means.

Refer to the DIAC website (www.immi.gov.au) to determine which assessment level your visa falls under.

Students under 18
If you are under the age of 18, your parents must nominate a guardian who resides in Australia for you before DIAC will consider your student visa application. DIAC requires your guardian to be over 21 years old, related to you and of good character. If you do not have a DIAC-approved relative in Australia, you will need to seek advice from Swinburne.

Students with families
If you plan to bring your family to Australia, please check beforehand with DIAC or the nearest Australian Diplomatic Mission regarding the restrictions on doing so. If you are from an AL3 to AL5 country and your course duration is less than 12 months, your family will not be allowed to accompany you to Melbourne. You will also need to provide proof of Overseas Student Health Cover (OSHC) membership for your family.

If you have children between 5 and 15 years old, and are bringing them to Australia, you must enrol them in school. Full fees are payable at both government and non-government schools. However, dependants of Swinburne's postgraduate research students will receive full exemption from tuition fees in Victorian government primary and secondary schools.

For a complete listing of Victorian primary and secondary schools, visit: www.eduweb.vic.gov.au/SchoolsOnline

Costs, application and enrolment information for government, primary and secondary schools may be found at: www.study.vic.gov.au

Applications to non-government schools must be made directly to the school of your choice.

Please note that your student visa assessment criteria may change if your family is accompanying you.

OVERSEAS STUDENT HEALTH COVER (OSHC)

It is compulsory for all student visa holders, and their dependants, to maintain OSHC throughout their course of study.

The Australian Department of Health and Aged Care has advised that the following students do not need OSHC: Norwegian students insured under the Norwegian National Insurance Scheme (NIS), and Swedish students with health insurance provided by CSN International (the Swedish National Board of Student Aid). If you have one of these types of insurance, please include evidence with your application.

It is a condition of your student visa that you maintain current OSHC for the duration of your visa. If you need to extend your OSHC (eg, you fail some units and need to extend your time here), it is your responsibility to do this directly with the OSHC Provider.

We will arrange your Program length OSHC membership with our preferred provider, OSHC Worldcare, and will include the OSHC payment in your initial deposit indicated in your letter of offer, which you pay when you accept your offer.

Program Length Cover OSHC is a once-only payment which provides rate protection for the duration of the cover. This means that even if OSHC premiums increase during the time of your Program Length Cover, you do not have to pay any increase.

For further information, see: www.international.swinburne.edu.au/arrival/health

YOUR RIGHTS AND RESPONSIBILITIES

To view the full Swinburne refund policy, visit www.international.swinburne.edu.au/refund

For information about the grounds by which your enrolment may be deferred, suspended or cancelled, visit www.international.swinburne.edu.au/enrolment-change

The Educational Services for Overseas Students (ESOS) Act regulates the education and training sector’s involvement with overseas students studying in Australia on student visas. You can view a description of the ESOS framework at www.international.swinburne.edu.au/esos-framework

START YOUR JOURNEY TO THE TOP APPLY NOW!
Swinburne University of Technology

International student
Postgraduate coursework
application form

If you are a permanent resident, or citizen of Australia or New Zealand you cannot apply using this form.

SECTION A: PERSONAL DETAILS

If previously enrolled at Swinburne University of Technology, please state ID number __________________________ (Swinburne ID number)

PRINT YOUR NAME AS IT APPEARS IN YOUR PASSPORT. Please use BLOCK CAPITALS. All fields must be completed

Title: ______________ (Mrs, Miss, Ms, Mr etc)   Gender: □ Female  □ Male   Date of birth: ___ / ___ / ___

Family name: ____________________________________________________________________________________________
(as indicated in passport)

Given names: ____________________________________________________________________________________________
(leave spaces between names)

Email address: ____________________________________________________________________________________________
(for applicant)

Postal address: ____________________________________________________________________________________________
Number/street   Suburb/city   Country   Postcode

Residential address: (residential address should not be the same as your agent)   __________________________________________________________________________
Number/street   Suburb/city   Country   Postcode

Country of citizenship: ____________________________________________ Submission location: ____________________________________________

(Watermark: Applicants must provide their personal email address. All information regarding the progress of the application will be emailed directly to the applicant.)

Country of birth: ____________________________ Do you hold a valid Australian visa? □ Yes   □ No

If yes, type of visa: ____________________________ Visa expiry date: ___ / ___ / ___

Telephone: ____________________________ Fax: ____________________________ Mobile: ____________________________

Do you have disability? □ Yes   □ No   If yes, please provide details: ____________________________________________

Note: this is for support purposes only and will not affect the outcome of your application.

Have you been granted a scholarship? □ Yes   □ No   Scholarship name: ____________________________

eg: AusAID, government or any other kind of scholarship.

SECTION B: COURSE PREFERENCES

<table>
<thead>
<tr>
<th>Course preference</th>
<th>Campus</th>
<th>Intake</th>
<th>Year</th>
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</table>
Have you taken an English proficiency test within the last 12 months?  
☐ Yes  ☐ No  Date of test: ___ / ___ / ___

Test type: ___________________________  Result: ___________________________

If yes, please submit a certified copy of your results as soon as available.

Do you intend to undertake English language studies (ELICOS) at Swinburne?  
☐ Yes  ☐ No  [see page 12 for details]

If yes, approximate start date: ___ / ___ / ___

Number of ELICOS weeks: 5  10  15  20  25  30  40  Other? ___________________________

SECTION C: EDUCATION DETAILS

A certified copy or original transcripts of all official results must accompany this application. Please include the grading system to enable interpretation of academic results. List any studies you have attempted, whether complete or incomplete.

Secondary school studies

<table>
<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year completion (expected or actual)</th>
<th>Title of course (eg. A Levels)</th>
<th>Name and country of school</th>
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Tertiary or post-secondary studies

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<thead>
<tr>
<th>Month/year commenced</th>
<th>Month/year of completion (expected or actual)</th>
<th>Title of course (eg. Bachelor of Business)</th>
<th>Name and country of institution</th>
<th>Full-time or part-time</th>
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Are you applying for Credit Transfer or Recognition of Prior Learning (RPL)?  
☐ Yes  ☐ No  If yes, you must attach a detailed course or unit (subject) syllabus.

SECTION D: EMPLOYMENT DETAILS

Complete the following employment history and provide employment references or attach your curriculum vitae (resume). Write NIL if no employment history.

<table>
<thead>
<tr>
<th>Period</th>
<th>Employer</th>
<th>Department/section</th>
<th>Nature of work</th>
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SECTION E: CHECKLIST AND DECLARATION

Make sure the following are attached:

☐ Certified academic transcripts with grading system

☐ Curriculum vitae, if applicable

☐ Course or unit syllabus, if you are applying for Credit Transfer or RPL

Certified English proficiency test results (if applicable)

Design folio, if applicable – see page 31 for details

Applicant’s declaration

1. I declare that the information submitted with this application is true and complete. I further declare that any tertiary academic results submitted are a complete record of all results I have obtained from every tertiary institution I have attended.

2. I acknowledge that failure to disclose my academic record may result in the University revoking an offer or terminating my studies at any stage.

3. I authorise the University to seek verification of my academic and professional qualifications, and work experience. I understand that the University reserves the right to inform other tertiary institutions and regulatory agencies if any of the material presented to support my application is found to be false.

4. I understand that at the time of enrolment I will be required to supply originals of all documents used to support this application.

5. I acknowledge that the University reserves the right to alter any course, subject, admission requirement or fee without prior notice.

6. I understand that the personal information I have provided may be released to government agencies as required by law. I further understand that it may be disclosed to third parties for the purpose of progressing my application.

Signature of applicant: ___________________________  Date: ___ / ___ / ___

SEND APPLICATION TO:

Swinburne University of Technology  Swinburne International  Tel: +61 3 8676 7002
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**Arvo** n. afternoon
**Aussie** adj. n. Australian
**Barbie** n. barbecue
**Blue** n. a fight or a mistake
**Blue Heeler** n. a type of Australian cattle dog
**Bonza** adj. good
**Bring a plate** n. bring a plate of food – you might see this on a party invitation
**Bung** adj. broken
**Bung** verb put, eg: “Bung the chook in the oven for half an hour”
**Bunyip** n. a mythical creature which is said to live in billabongs
**BYO** abbr. bring your own (food or drinks). You might see this on a party invitation. Ask your host what to bring.
**Chook** n. chicken
**Dink** verb to give someone a ride on your bike
**Dinki-di** n. genuine
**Divvy van** n. police van
**Dunny** n. an outdoor toilet
**Docket** n. receipt
**Esky** n. cooler
**Fair dinkum** adj. see dinki-di. Also used as an expression of astonishment.
**G’day** expr. hello
**Hooroo** expr. goodbye
**No worries** expr. a very common expression which can mean “Don’t worry about it”, “You’re welcome” etc.
**Postie** n. postman, mailman (or woman)
**Servo** n. service station (petrol/gas station)
**Sickie** n. to take a sickie – to take a day off work when not actually unwell
**She’ll be right, mate** expr. “Don’t worry, it will be all right.”
**Snag** n. sausage

**VERY EXCITING EXPERIENCE**

Swinburne University offers a myriad of courses. I chose this course because it was an exceptional combination of subjects. The part that I like most is doing research on a topic and writing reports about it – just as you would in a case study. The course is comprised of biology, psychology, and psychophysiology strands which makes the study of the human body a very exciting experience.

**CANDICE CONCESSIO**
Bachelor of Science (Psychology/Psychophysiology) student from India