

## Transcript



Title: Academic success  
Creator: Swinburne University of Technology  
Year: 2024

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JAMES: So I'm studying a double degree, Bachelor of Psychological Sciences and Bachelor of Criminology and Criminal Justice. I chose this degree because I have a strong interest in why people commit crimes and sort of how to help people through the court system as well.

CONOR: I'm studying a Bachelor of Art and Education.

EMILY: I've just finished a double degree in Business and Design, majoring in Communication Design and Marketing.

CONOR: The MTC has given me a lot of support through my time here at Swinburne, you know, whether it's mental health support or support with academics. They really provided me with a safe space to come in and learn and also share my own experiences.

BIANCA: So after studying, I hope to go on to my post-graduate degrees to eventually end up with a PhD in Behavioural Studies and Psychology. Besides that, like, I'm very fortunate enough to actually be working in my field currently. So through the MTC connections, that's how I got the job there.

EMILY: They've helped me, like, do resumes, helped with interview prep. And yeah, they just kind of support you in, like, a various amount of ways.

BIANCA: I think their support with wanting our students to succeed has definitely got me to where I am now.

DALTON: I've just completed my dual diploma in Sports Leadership with the Richmond Institute. I go for Richmond, so it was pretty good. You get a lot of insight into the club as well as the sports industry, and that has just opened my eyes.

CONOR: Getting a education degree helps me in many ways, especially by allowing me to understand how the curriculum works, first of all, giving me the skills to go out and actually run a classroom.

DALTON: I've learned so much, especially just navigating uni and life after high school through them. It's just provided me some guidance. Some people I can look up to. And next year, I'm continuing my studies on a Bachelor of Business, hoping to own my own business one day.

JAMES: After my studies I plan to either work with Indigenous youth throughout the court system, helping them through it or in the juvenile detention centres, as well as reintegrating them into their community once they've left that system.

CONOR: When I finish my degree, I want to be a middle school teacher, but I predominately want to work with Indigenous kids and especially young Indigenous kids in remote communities.

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